**Comparative Education**

**Course Code:** EDU-604 **Credit Hours:** 03

**Objectives:**

After studying this course, the students will be able to:

* Describe the meaning and significance of comparative education
* Compare the education systems of selected developed countries
* Compare the education systems of selected developing countries
* Analyze critically the education system of Pakistan

**Course Outline**

1. **Introduction to Comparative Education**
	1. Concept of comparative education, meaning, need and scope
	2. Purpose of comparative education
	3. Methods & Comparative Education
2. **Elements of Comparative Education (Both qualitative and quantitative dimensions)**
	1. Objectives
	2. Curricula
	3. Teaching methodology
	4. Assessment and evaluation (student achievement, examination system)
	5. Facilities
	6. Educational structure
	7. Administrative and financial set up
	8. Teacher education
3. **Comparative View of Systems of Education in Pakistan**
	1. Private and Public
	2. Madrassah and formal education
	3. Formal vs. Distance and non-formal education
4. **Comparative Education in Developed Countries**
	1. USA
	2. UK
	3. Japan
	4. Singapore
5. **Comparative Education in Developing Countries**
	1. India
	2. China
	3. Malaysia
	4. Pakistan
6. **Global Issues in Comparative Perspective (focusing developing countries)**
	1. Quality Education
	2. Education For All
	3. Recruitment of teachers at elementary and secondary levels
	4. Admission procedure at higher education level.

**Recommended Books:**

 Arnove, R.F. & Torres, C.A (1999). *Comparative Education. The Dialectic of the Global and the Local*. Rowman & Littlefleld, New York.

Noah, H. and Eckstein, M. (1998) *Doing Comparative Education*: Three Decades of Collaboration. Comparative Education Research Centre, University of Hong Kong.

Hans, N. (1949). *Comparative education.* London: Routledge & Kogan Paul Limited

Isani, and Virk, M.L. (2006) *Higher Education in Pakistan.* Islamabad: National Book Foundation.

**Manzon**, Maria (2011). *Comparative Education: The Construction of a Field.SPRINGER*

Sodhi, T.S. (1983). *A textbook of comparative education*. (5th Ed.). New Delhi: Vikas Publishing, Co.

Thomas, R. M. (1991). *International comparative education*: Practices, Issues and prospects. Oxford: Pergamon Press.