

Instructional Leadership

Course Code: EDU-723

Credit Hours: 3

Objectives

After studying the course, the students will be able to:

- Understand concepts, theories and models of educational leadership and management
- Differentiate between the concept of leadership and management
- Describe different roles and responsibilities of leadership
- List the different qualities and skills of effective leadership
- Explain different styles of leadership and their implication for educational institutions improvement
- Demonstrate effective leadership and management practices
- Apply key theories of leadership to their own working environment
- Explore ways in which educational management and leadership can contribute to improving quality of teaching and learning process

Outline

1. Introduction to Leadership

1.1. Concept of Leadership

1.2. Educational Leadership

1.3. Moral dimensions of educational leadership

1.4. Ethical dimensions of educational leadership

1.5. Role of Educational Leadership in School Improvement and Management

1.6. Educational Change and Leadership in National and International Perspectives

2. Leadership Models and Theories

2.1. Philosophical Background: Theory X and Y

2.2. Trait Theories

2.3. Behavioural Theories

2.4. Contingency Theories

2.5. Transformational Theories

2.6. Application of Leadership Theories to the Leadership and Management of Education

3. Leadership Styles

3.1. Authoritative/Bureaucratic Leadership

3.2. Democratic/Participative Leadership

3.3. Distributed Leadership

3.4. Instructional Leadership

3.5. Pedagogical Leadership

3.6. Teacher Leadership

3.7. Other Leadership Styles

4. Roles and Responsibilities of Leadership

4.1. Setting Directions

4.2. Developing People

- 4.3. Strengthening School Cultures
- 4.4. Providing Instructional Leadership
- 4.5. Developing and Executing Strategic Plans
- 4.6. Staff Evaluation
- 4.7. Budget Management
- 4.8. Performance Assessment
- 4.9. Held Accountable for Results
- 4.10. Community Relations
- 4.11. Other Role and Responsibilities
- 5. Instructional Leadership**
 - 5.1. Introducing Principals to the Role of Instructional Leadership
 - 5.2. Instructional leadership and school improvement
 - 5.3. Developing Instructional Leaders
 - 5.4. Beyond Instructional Leadership: Towards Pedagogic Leadership
 - 5.5. Leadership in Schools
 - 5.6. Pedagogy and Leadership
 - 5.7. School Leadership and Change
 - 5.8. Distributed Leadership
 - 5.9. How Leadership Influences Student Learning
 - 5.10. Leading for Learning
- 6. Leadership: Values and Ethics**
 - 6.1. Caring, Respect for Individual and Group Rights
 - 6.2. Respect of Roles and Responsibilities
 - 6.3. Justice, Honesty, Integrity, Fairness, Courage and Good Character
 - 6.4. Creating Shared Vision
 - 6.5. Ethical Decision-Making
 - 6.6. sensitivity to Self and Others
- 7. Seminars in instructional Leadership**

Suggested Readings:

- Bottery, M. (2004) *The challenges of educational leadership: Values in a globalized age*. London: Chapman.
- Bush, T. (2003) *Theories of educational leadership and management*. London: Sage.
- Busher, H. (2006). *Understanding Educational Leadership*. Poland: Open University Press
- Law, S. (2000) *Educational leadership and learning: Practice, policy, and research*. Buckingham: Open University Press.
- Sallis, E. (2002) *Total quality management in education* (3rd edition). London: Kogan Page.
- Brent, D. (2003) *Handbook of educational leadership and management*. London: Pearson Education.
- Brundrett, M. (2000) *Beyond competence the challenge for educational management*. Dereham: Peter Francis.
- Bush, T. and Bell, L. (Eds.) (2002) *The principles and practice of educational management*. London: Paul Chapman Publishing.
- Bush, T. and Weet-Burnham, J. (Eds.) (1994) *The principles of educational management*. London: Longman.
- Busher, H. (2006) *Understanding educational leadership: People, power and culture*. Maidenhead: Open University Press.
- Davies, B. (2003) *Handbook of educational leadership and management*. **London:** Pearson Education.
- Glatter, R., Preedy, M., Riches, C. and Masterton, M. (1989) *Understanding school management*. Milton Keynes: The Open University Press.
- Hanna, D.E. (2001) *Leadership for 21st century learning: Global perspectives from educational innovators*. **London:** Kogan Page.
- Haydon, G. (2007) *Values for educational leadership*. London: Paul Chapman.
- James, C. and Connolly, U. (2000) *Effective change in schools*. (School Leadership Series), London: Routledge Falmer.
- Leithwood, K. A. (2002). *Second international handbook of educational leadership and administration*. Dordrecht, London: Kluwer Academic.
- Morrison, K. (2003) *Management theories for educational change*. London: Paul Chapman Publishers Ltd. (Sage publications).
- Northouse, P. G. (1997) *Leadership theory and practice*. Thousand Oaks, CA: Sage
- Palestine, R. H. (2002) *Educational administration: Leading with mind and heart*. Blue Ridge Summit, PA: Rowan and Littlefield.
- Preedy, M., Glatter, R. and Wise, C. (2003) *Strategic leadership and educational improvement*. London: The Open University in association with Paul Chapman Publishing.
- Thrupp, M. (2003) *Educational management in managerialist times: Beyond the textual apologists*. Maidenhead: Open University Press.
- William, F. (2001) *Educational leadership*. London: Routledge Falmer