**Role of Adult Education in National Development**

**Abstract**

The main objective of this research paper is to recognize the contribution of adult education in promoting national development. In order to lead to growth and development of the country, it is essential to conduct an analysis of the problems that are proving to be barriers. In order to overcome barriers, it is vital to develop one’s competencies and aptitude and formulate measures and programs that would lead to national development. In India, the main problems that are proving to be impediments within the course of development of the individuals and communities are poverty, illiteracy, and unemployment. Therefore, it is essential to conduct an analysis of these problems and formulate measures to eliminate them. The main aspects that have been taken into account in this research paper include, adult education and national development, elements of adult education in promoting national development, factors signifying role of adult education in national development, and programs and schemes for national development.

**Keywords:** Adult Education, Improvements, National Development, Programs, Well-being

The role of adult education in national development is multi-dimensional. In order to promote national development, it is essential to eradicate the societal problems of poverty, illiteracy, unemployment and homelessness. In addition, it is vital to formulate measures that bring about improvements in the living conditions of the individuals. Adult education lays the foundation for the progression of various aspects. These include, human capital, health, nutrition, infrastructure, environment, welfare, organizations, educational institutions, communities and nation as a whole. Hence, the role of adult education in promoting national development can be apprehended through the complex relationships existing between all its forms and social, economic, political and social development. The economic role of adult education in promoting national development is apparent in its contribution to human capital formation. It also renders a significant contribution in improving livelihoods opportunities, leading to decline in mortality rates, promoting skills development opportunities, providing basic literacy skills, and enhancing labour productivity. The investment made in the progression of human resources through adult education is crucial for the overall development of individuals, communities and nation (Jinna, & Maikano, 2014).

Through adult education, individuals are acquiring an efficient understanding of technologies and other factors that are necessary to promote effective communications. Apart from recognizing the significance of education, apart from identifying the facts that through acquisition of education, individuals will be able to bring about improvements in their overall quality of lives, it is necessary to promote socialization. Living in seclusion and backwardness would cause barriers within the course of progression. Hence, adult education promotes social development of the individuals. Furthermore, the individuals, belonging to all categories and backgrounds are able to effectively participate in social, economic, political, cultural and religious activities, which would be advantageous to them in enriching their livelihoods opportunities. Adult education has proved to be a strong instrument for promoting development through democracy. It puts emphasis on peace and stability. There have been formulation of policies that focus upon elimination of barriers that may arise within the course of development (Jinna, & Maikano, 2014).

**Adult Education and National Development**

The connection between adult education and national development cannot be overemphasised. The reason being, adult education is regarded as an important instrument of change and development. It is the formal, informal and non-formal system of education that is based on the needs of adults and provide empowerment opportunities in all spheres, i.e. social, political, economic, and cultural. In other words, adults are well-equipped, so they are able to lead to progression. In developed countries, the rate of literacy is high as compared to underdeveloped countries. When acquiring an understanding of the role of adult education in national development, it is vital to pay attention towards various aspects, these are, free and democratic society, just egalitarian society, united, strong and self-reliant nations, great and dynamic economy, opportunities for citizens, economic progress, even distribution of income, racial harmony and maintenance of law and order (Cavalevu, n.d.). These aspects can be achieved, when individuals are educated and aware. When they are educated, they would not only put into practice the measures that are necessary to promote their well-being, but also would implement practices that are necessary to promote welfare and goodwill of the community (Saad, 2017).

In some communities, there are differences among individuals on the basis of caste, creed, race, religion, ethnicity, gender, age, status, occupation and socio-economic background. In seeking admission in educational institutions and employment opportunities, these factors are taken into consideration. When recruitment and selection of individuals is done in organizations, the recruiters need to take into consideration their educational qualifications, competencies, personality traits and job requirements. Whereas, merit and grades of the individuals are taken into consideration in getting enrolled in educational institutions. Hence, through adult education, individuals generate awareness that it is appropriate to ensure that program requirements and job duties are compatible with the academic qualifications and competencies possessed by the individuals, but it is inappropriate to discriminate. In educational institutions and in employment settings, it is necessary to make provision of equal rights and opportunities. Eliminating discriminating treatment and providing equal rights and opportunities are regarded as key aspects in promoting national development.

The United Nations Organizations (1975) defined adult education as the component of life-long education, which takes place throughout the lives of the individuals from cradle to grave. The individuals need to acquire information and develop their competencies and abilities in terms of various aspects throughout their lives. In the present existence, with the advent of modernization and globalisation, transformations are coming about in technologies and there have been development of modern and innovative methods and approaches in the implementation of tasks and activities. The individuals are required to remain updated in terms of changes taking place and put into operation the measures and approaches that are necessary to generate the desired outcomes. In not only India, but in other countries of the world as well, there has been investments made in adult education and technologies. The system of adult education makes provision of variety of courses and programs that respond to both personal and national development needs and seeks to remove the barriers, within the course of participation of adults (Efemena, & Ebeye, 2014).

The economic productivity value of adult education is generally supported by human capital theory. The theory considers human resources as the crucial economic factor. It therefore, exposes the pursuit of education for economic productivity. Adult education directly contributes towards the development of the national economy. The major factor, which signifies its contribution is, it leads to the development of human resources. The human resources are able to acquire qualifications and enhance their skills and abilities that are necessary to carry out their tasks and activities in a well-organized manner. On the other hand, lack of knowledge and competencies would make the individuals unaware and they would experience problems within the course of implementation of tasks and activities. Therefore, adult education puts major emphasis upon the development of skills that are required to promote better livelihoods opportunities. Therefore, the field of adult education for the individual within the framework of modern economy, which puts emphasis upon augmentation of knowledge, skills and technology among individuals, belonging to various categories and backgrounds (Efemena, & Ebeye, 2014).

There is a close connection between the area of national development and promoting professionalization of modern society. There are number of factors that cause professional development of the society. These include, eradication of societal problems of poverty, illiteracy, unemployment, homelessness and crime and violence, promotion of law and order, generating awareness among individuals in terms of their rights and duties, development of infrastructure and other facilities, enhancement of education system, health care and medical facilities, and encouraging skills development programs. The individuals should possess the essential skills and abilities, required in making use of modern and innovative methods in the implementation of tasks and functions. For instance, in the present existence, technology has gained prominence. Individuals are making use of different kinds of technologies, such as, computers, lap-tops, I pads, mobile phones, smartphones and so forth, for various purposes. These include, leisure, communication, work duties and so forth. Hence, when adult education generates awareness among individuals in terms of various aspects, it is regarded to render an indispensable contribution in not only promoting professional development of individuals and communities, but nation as a whole.

In educational institutions as well as academic programs, changes continue to take place. There is a need to bring about improvements in the policies, measures, strategies and methods in the implementation of tasks and activities. The rapidity of technological changes as reflected in the new forms of production and global communication compresses the available time for individual and social adaptation. With the occurrence of changes, the individuals also need to bring about transformations in their viewpoints and perspectives. Many of the social, cultural, economic, political and educational changes have reflected upon the strengths of national, social and political commitments to improve well-being of the individuals (Adams, 2002). The individuals need to get enrolled in academic programs and make selection of the fields in accordance to their skills and interests. When they make selection of the fields, they need to pay attention towards generating the desired academic outcomes.

**Elements of Adult Education in Promoting National Development**

To promote national development, the elements of adult education have been identified as follows:

*Provision of Incentives for Adult Participation -* When the individuals have the major objective of eradicating the problems of poverty, illiteracy, and unemployment and formulate measures to enhance their livelihoods opportunities, they need to participate. Participation means contributing ones efforts and making use of one’s qualifications, skills and abilities to produce the desired outcomes. In order to encourage the participation of adults, it is necessary to provide them opportunities. Motivating adults to participate in education and training programs, particularly the ones that would make them informative in terms of the aspects that are necessary to enrich one’s lives is of utmost significance. These include, subsidised child care service, flexible scheduling and career and guidance services. In addition to incentives, it is essential for the adults, primarily belonging to rural communities and economically backward sections of the society to develop confidence to participate. Research has indicated that these individuals, usually feel apprehensive in communicating and participating, hence, it is vital for them to overcome apprehensiveness and put in their best abilities.

*Coherence of Programs -* A coherent adult education policy should have a unifying mission and organizational structural mechanisms for the co-ordination of programs and activities. The adult education programs should be coherent and integrated in such a manner that there should be a connection between programs. The programs should be formulated in such a manner that they should be beneficial to the individuals and communities to a major extent. When the educationists are working on the formulation of adult education programs, they need to take into consideration certain aspects. These include, curriculum, content, fees, duration, timings, resource persons and how individuals will be able to benefit from the programs to enrich their lives. The programs should not only fulfil the needs and requirements of the adult learners, but also society as a whole. One of the major benefits of adult education programs is, they bring about well-being of the individuals and communities.

*Comprehensiveness -* To ensure that adult learners make use of their skills and abilities to promote national development, there must be comprehensive education and training programs for them. Professional, vocational and general educational programs must be affordable and accessible. In the present existence, the individuals, belonging to rural and tribal communities are migrating to urban communities to get enrolled in higher educational institutions. Hence, in adult education, the educators need to put into operation the teaching-learning methods and instructional strategies in such a manner that would be beneficial to the adult learners. Furthermore, it is vital to focus upon the assessment strategies that are necessary to evaluate the performance of learners. In adult education, the commonly used assessment strategies are, tests, presentations, homework assignments, class assignments, competitions and so forth. When there are organization of seminars and conferences, then too learners are encouraged to present papers and participate. Therefore, it can be stated that implementation of all these methods and approaches render a significant contribution in endorsing comprehensiveness of the adult education system.

*Personality Development* - Personality development is one of the important aspects that individuals need to focus upon. Normally, individuals regard this element to be of major significance, when they are to enrich their livelihoods opportunities and achieve personal and professional goals. In order bring about development of personality, it is essential to pay attention and generate information in terms of various factors. These include, development of effective communication skills, wearing clean attire, dressing neatly, possessing a pleasant attitude and amiable nature, speaking clearly and fluently, inculcating the traits of diligence, resourcefulness and conscientiousness, maintaining good terms and relationships with others, keeping calm in stressful situations and at the time of crisis, concentrating upon their job duties and remaining updated in terms of advancements taking place. In adult education, individuals are provided with information in terms of these aspects.

*Household Management -* Household management is an important aspect that individuals, belonging to all communities, statuses and backgrounds need to implement. In the management of household, there are number of aspects that need to be taken into consideration. These include, carrying out the household chores, making decisions, focusing upon repair work, electric work, painting, gardening, plumbing work and so forth. In urban communities, normally services are obtained from service providers and domestic helpers are mostly hired. Whereas, in rural communities, the individuals need to carry out these tasks on their own. Rearing of livestock is also one of the major job duties of the rural individuals. They usually experience scarcity of civic amenities. The rural individuals are dependent upon water bodies and wells for fetching water. Hence, through adult education, individuals are able to generate awareness in terms of various aspects that are needed to carry out household management in an effective manner in both urban and rural areas.

*Family Management* - For family management, it is essential for the individuals to take into consideration number of factors. These include, health and well-being, nutrition, education, career and employment, morality and ethics, management of financial resources, making provision of various materials and facilities that are required to enhance one’s living standards and enable the individuals to implement tasks and functions in an effective manner, and maintaining good terms and relationships with each other. In some cases, there are occurrence of conflicts and disagreements among family members. But it is essential for them to put into practice, peaceful conflict resolution methods. One of the aspects that is of utmost significance in family management is, career. Individuals need to render a wholehearted contribution towards enhancing their career prospects. For this purpose, they need to develop knowledge, competencies and aptitude.

*Civic and Peace Education* – In civic and peace education, the individuals need to generate awareness in terms of significance of promoting a peaceful environment. The individuals generate awareness in terms of functioning of the government and their rights and duties (Efemena, & Ebeye, 2014). When individuals render a significant contribution in promoting peaceful environment in not only within homes, but also in educational institutions, organizations, and public places, then all individuals will feel contented and pleasurable. As peaceful environment leads to pleasure, happiness and gratification among individuals. In addition, in civic and peace education, the individuals are also generated awareness in terms of peaceful conflict resolution methods. When there are occurrence of conflicts, individuals need to communicate effectively and come to conclusion in a peaceful manner. Furthermore, it is essential for the individuals to take care of themselves and communicate with strangers, especially when they are travelling or going out in public places.

*Entrepreneurship Education* – Entrepreneurship education has the main objective of causing a decline in the rate of unemployment. When individuals acquire entrepreneurship education, they are able to put into practice the approaches that are required to generate a source of income. Research has indicated that in rural and urban communities, women usually work as entrepreneurs. They are engaged in the production of handicrafts, artworks, food items, garments, and other materials. In order to implement these tasks in an appropriate manner and generate the desired outcomes, the individuals need to acquire training and augment their skills and abilities. In rural communities too, there have been establishment of centres that are providing training in terms of production of various products. The agricultural labourers also acquire training in terms of making use of modern, scientific and innovative methods to increase agricultural productivity. Hence, entrepreneurship education has rendered an important contribution in enabling individuals to generate a source of income and improving their living conditions.

*Experience* – In adult education, the educators usually make provision of opportunities to the learners to acquire work experience. Upon completion of education, when the individuals aspire to find employment in the field of education, they would either adopt teaching professions or conduct research. Hence, within the course of pursuance of the programs, the learners may work as teaching assistants. In the absence of the professors, they usually are assigned the duties to take classes. On the other hand, they even get engaged in research and writing activities, these include, writing research papers, books, and articles. Hence, when the individuals get engaged in these activities, they acquire the experience, which would be beneficial to them in attaining employment opportunities.

*Social Work* – Social work is one of the elements which is encouraged among adult learners. Through the implementation of social work, individuals are playing an important part in promoting well-being of the community. In social work, the individuals may provide tuition classes free of cost to the individuals, belonging to deprived, marginalized and economically weaker sections of the society. In addition, they also make donations of various items, such as, bags, books, stationary, food items, clothing, blankets and other items, which would be of use to them. Social work practices have led to alleviation of poverty and illiteracy. The individuals, belonging to marginalised groups are also encouraged to participate in activities, which would enable them to bring about developments in their personality and livelihoods opportunities.

**Factors Signifying Role of Adult Education in National Development**

The factors that signify the role of adult education in promoting national development have been stated as follows:

*Improvement in Employability and Income* – Adult learning can improve employability and income. It is apparent that when individuals attain educational qualifications and acquire information in terms of various aspects and concepts, they are able to acquire employment opportunities. In order to acquire well-paid and reputed employment opportunities, it is essential for the individuals to obtain educational qualifications. In adult education, individuals are able to augment knowledge in terms of Information and Communications Technologies (ICT). As the use of ICT has acquired prominence in the implementation of various tasks and functions. When individuals are engaged in employment and generate a source of income, they are able to attain other benefits as well. The individuals are able to structure the framework in which they live and work and this leads to enhancement in social status (Jinna, & Maikano, 2014).

*Health and Well-being* – Taking care of one’s health and well-being is the main priority of the individuals. When one is healthy, then they can implement their tasks and functions in a well-organized manner, participate in various activities, get engaged into effective communication processes and are able to put into practice the measures that are needed to improve the overall quality of lives. In order to take care of one’s health and well-being, it is vital for individuals to put into operation certain measures. These include, getting engaged in physical activities, nutritious diet, positive thinking, regular medical check-ups, possessing adequate knowledge especially in terms of one’s work duties, maintenance of good terms and relationships with others, within and outside the home, implementing time management and stress management skills and learning how to cope with psychological problems and preventing them from assuming a major form. On the other hand, well-being of the individuals is promoted, when they possess satisfactory information in terms of management of financial resources, augment their knowledge and skills, put in their best abilities in implementation of various tasks and inculcate the traits of diligence, resourcefulness and conscientiousness.

*Civic and Social Engagement* – Individuals cannot enrich their lives, when they are living in seclusion. Hence, in order to generate awareness and bring about improvements in their living conditions, it is necessary to promote civic and social engagement. Adult education has facilitated the understanding in terms of civic and social engagement, particularly among adults, belonging to deprived, marginalized and economically weaker sections of the society. As these groups are living in seclusion from the mainstream society. Through adult education, individuals are able to bring about changes in their attitudes and behavioural traits. The individuals, who are introvert by nature and keep to themselves are able to develop sociability. The aspects that are of utmost significance in civic and social engagement are morality and ethics. Individuals need to ensure they communicate with others in a polite and decent manner and put into practice, values, norms and principles in implementation of tasks and activities.

*Providing Equal Rights and Opportunities* – In adult education, it is apparent that educators and learners are different from each other in terms of number of factors. These include, caste, creed, race, religion, ethnicity, gender, age, occupation, educational background, and socio-economic status. These factors should not impose barriers within the course of functioning of adult education and make provision of equal rights and opportunities to all individuals. Within the educational institutions, it is the job duty of the educators to ensure that they provide equal opportunities to the learners to hone their skills and abilities. When there are organization of events, workshops or seminars, all learners should be provided with opportunities to develop their skills. Important skills that learners need to develop are decision making skills, time management skills, negotiation skills, leadership skills, communication skills, work ethics, public speaking skills, conflict resolution skills, cognitive skills and presentation skills. These skills can be developed, when individuals are given equal rights and opportunities.

*Educational Progression* – Progression into other learning is an important outcome of adult education. When adult learners possesses an interest and enthusiasm towards learning, they usually work towards acquiring comprehensive understanding and augmenting their learning. For instance, when learners are pursuing a masters program in lifelong learning, they may not only implement the assignments and attend classes on a regular basis, but they would also read and augment their understanding in terms of various concepts, before attending class lectures. In other words, they make an attempt to learn concepts, before they are taught by professors. When the instructors are putting into practice, teaching-learning methods, the adult learners are required to participate in discussions and share their experiences. Their participation in discussions and sharing of experiences are important strategies in leading to educational progression. Furthermore, they need to ensure that they maintain good terms with the individuals in educational institutions and implement the traits of goodness and integrities.

*Poverty Reduction* – The problem of poverty is prevalent in India. It is the major impediment within the course of attainment of livelihoods opportunities, education, and fulfilling ones needs and requirements. The role of adult education is recognized in the development of skills that are required in causing a reduction in poverty. It is necessary to promote a stable community, safe environment and social recognition. Poverty can be reduced through enhancing employment opportunities, improving the health conditions of poverty stricken individuals and making provision of better opportunities of acquiring the tools that are necessary to enhance their own living conditions. When the individuals are educated, they will be able to attain employment opportunities and find out means to generate a source of income. Hence, individuals need to make use of their education in causing a decline in poverty and improving livelihoods opportunities.

*Eradication of Illiteracy* – Illiteracy is regarded as the major impediment, within the course of acquisition of better livelihoods opportunities. Illiterate individuals undergo problems and challenges within the course of implementation of tasks and activities and in leading to their progression. Hence, eradication of illiteracy is regarded to be of utmost significance in leading to effective growth and development of individuals, communities and nation. Through adult education, individuals, who have not been enrolled in schools before or have dropped out prematurely are able to acquire the basic literacy skills of reading, writing and numeracy and also generate awareness in terms of other areas, which are essential to enrich their living conditions. For individuals, it is necessary to acquire information in terms of various aspects, such as, computer literacy, preservation of the environment, home science, child development, health care, diet and nutrition, and so forth. Hence, when they develop the interest to acquire information in terms of any of these areas, they get enrolled in adult education centres. Therefore, adult education renders an effective contribution in eradication of illiteracy.

*Increase in Participation* – Apart from acquisition of education, it is essential for the individuals to participate in social, political, economic, cultural, and religious activities. Through adult education, individuals are able to recognize the significance of participation in these activities. When they augment their participation in these activities, they are able to benefit in numerous ways. These include, forming an effective social circle, augmenting their skills and abilities, generating awareness in terms of various aspects, bringing about improvements in the implementation of tasks and activities and enriching their personality and livelihoods opportunities. The contribution of adult education to promote increase in participation is primarily recognized in rural communities among deprived, poverty stricken, and economically backward sections of the society. As these individuals are residing in the conditions of poverty and backwardness, hence, it is essential to promote participation among them to enhance their living conditions.

*Social Development* – When the concept of social development is researched upon, it is essential to generate awareness among marginalized, and deprived individuals, as they are residing in the state of backwardness. It is comprehensively acknowledged that development will not reduce poverty, unless poverty stricken individuals are able to recognize its significance. Such participation can become effectual to a major extent through adult education. Through adult education, individuals are able to generate awareness in terms of health care facilities, and treatment of illnesses and diseases. In order to promote social development, it is essential for the individuals to maintain good health and personality. Whether the individuals are highly educated or less educated, they need to develop effective communication skills and develop interactions with individuals, within as well as outside the home. Development of interactive terms and socializing with others are prominent aspects of promoting social development.

*Political Dimension* – Adult education also has a political dimension. There is a strong connection between adult learning and democracy. For democracy to be achieved, it is necessary to generate awareness among individuals in terms of their rights and duties. This facilitates the participation of individuals at the local, national and global levels. In the present existence, it is admitted that due to lack of recognition of the need to evolve civil society, especially, grassroots organizations has led to providing rights to decision making. The means to participate effectually in the society is one of the major causes of under-development (Jinna, & Maikano, 2014). Hence, the political dimension of adult education, primarily focuses upon generating awareness among individuals in terms of rights and duties, so they are able to render an effective contribution towards promoting welfare of their communities and nation.

**Programs and Schemes for National Development**

There have been initiation of various programs and schemes for promoting national development. The ones that focus upon bringing about improvements in the conditions of individuals, belonging to poverty stricken, marginalized and economically weaker sections of the society have been stated as follows: (Chapter – One, n.d.).

**National Slum Development Program (NSDP)**

The primary objective of this program is to formulate measures to bring about improvements in the conditions of slums. The individuals residing in slum areas are usually poverty stricken, unaware and backward. Hence, when NSDP will focus upon bringing about improvements in slums, then certainly the problems of poverty, illiteracy, backwardness and unemployment would get alleviated. It focuses upon providing water supplies, electricity, civic amenities, education, health care facilities, sanitation, adult literacy and non-formal education facilities. The primary focus has been put upon building infrastructure, shelter, empowerment opportunities for women, training for the up-gradation of skills and involvement of non-government organizations and other organizations. When the organizations conduct research, they are able to generate awareness in terms of various areas that need to be improved. After conducting an analysis of the areas, it is essential to formulate measures to bring about improvements.

**Swarn Jayanti Shahari Rozgar Yojana (SJSRY)**

Poverty is one of the major problems within India not only in rural but in urban areas as well. It is vital to formulate programs and schemes that work effectively towards alleviation of the conditions of poverty. The main poverty alleviation schemes that have been introduced are, urban basic services for the poor (UBSP), Nehru Rozgar Yojana (NRY) and Prime Minister’s Integrated Urban Poverty Eradication Program (PMI-UPEP) were subsumed in a new scheme with effect from 1st December 1997. The program of SJSRY seeks to make provision of gainful empowerment opportunities to the urban individuals, who are unemployed and underemployed. In addition, they are also provided opportunities to encourage self-employment.

**Urban Self-Employment Program (USEP)**

This program has the major objective of focusing upon the poverty stricken individuals residing in urban communities. When individuals experience problems in acquiring employment opportunities, then through USEP they are able to acquire assistance in generating means to enhance their livelihoods. In urban areas, there are number of individuals, belonging to Scheduled Castes and Scheduled Tribes. These are the major target groups, who obtain support from this program. There is a need to bring about improvements in the status of women and children, especially belonging to marginalized and deprived communities. Hence, efforts made by USEP focus upon development of status of women and children in urban communities.

**Urban Wage Employment Program (UWEP)**

This program has the major objective of providing wage employment opportunities to the beneficiaries, who are living below the poverty line in urban areas. These individuals have the major objective of attaining employment opportunities to alleviate the conditions of poverty. The assistance is provided to the individuals by utilising their labour for construction of socially and economically worthwhile public assets. The individuals, who are living below poverty line are not educated and in some cases, do not possess the basic literacy skills of reading, writing and numeracy, hence, they experience problems in finding employment opportunities. UWEP makes provision of assistance to these individuals to find employment opportunities, so they are able to sustain their living and alleviate their conditions of poverty.

**Conclusion**

The role of adult education in promoting national development is comprehensive. Through adult education, the individuals are able to develop the competencies and abilities that are necessary to implement the tasks and activities that would bring about improvements in the overall quality of lives. The major elements of adult education in promoting national development are, provision of incentives for adult participation, coherence of programs, comprehensiveness, personality development, household management, family management, civic and peace education, entrepreneurship education, experience and social work. The factors that signify the role of adult education in promoting national development are, improvement in employability and income, health and well-being, civic and social engagement, providing equal rights and opportunities, educational progression, poverty reduction, eradication of illiteracy, increase in participation, social development, and political dimension.

In order to make use of educational skills and abilities for leading to progressions, it is essential to make improvements in livelihoods opportunities. To promote effectuality in one’s living conditions, it is essential for the individuals to acquire all the facilities and civic amenities. In addition, they need to take care of their health conditions and formulate measures to promote their well-being. This is apparent that when individuals are healthy, possess adequate resources and acquire all the facilities and amenities that are necessary to enhance one’s living conditions, they would be able to attain education and develop skills that are necessary to achieve personal and professional goals. The programs and schemes that have been initiated for national development are, National Slum Development Program (NSDP), Swarn Jayanti Shahari Rozgar Yojana (SJSRY), Urban Self-Employment Program (USEP) and Urban Wage Employment Program (UWEP). Finally, it can be stated that role of adult education and formulation of measures and programs to implement activities such as, alleviation of problems of poverty, illiteracy and unemployment, improvements in the system of education, generating awareness among individuals in terms of various aspects and inculcation of morality and ethics would render a significant contribution in promoting national development.

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