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| **PSYC-6123** | **Developmental Psychology** | **3 (3+0)** |

The course gives a general introduction to the area of developmental psychology and contains the following parts: Central developmental theories intend to focus on theories of human development from maturational, learning theory, cognitive, evolutionary, and psychodynamic perspectives. Functional development reflects aspects of human development and gives basic knowledge about individual predispositions, about the interplay between heredity and environment, and sensorimotor, cognitive, language, personality-related, and socio-emotional development. On completion of the course, the student will acquire awareness about and an understanding of central developmental theories, and be able to account for and compare these - will acquire awareness about human development, particularly during childhood and adolescence, and be able to account for the fundamental features in sensorimotor, cognitive, language, personality-related and socio-emotional development - have acquired awareness of how individual development is dependent on cultural and social relations and be able to account for the importance of cultural and social factors for individual development - be able to account for research within developmental problem areas.

*Contents*

1. The Life-Span Perspective, Introduction
2. Beginnings: Biological Beginnings, Prenatal Development, and Birth
3. Infancy: Physical Development in Infancy, Cognitive Development in Infancy, Socio-emotional Development in Infancy
4. Early Childhood: Physical and Cognitive Development in Early Childhood, Socio-emotional Development in Early Childhood
5. Middle and Late Childhood: Physical and Cognitive Development in Middle and Late Childhood Socio-emotional Development in Middle and Late Childhood
6. Adolescence: Physical and Cognitive Development in Adolescence, Socio-emotional, Development in Adolescence
7. Early Adulthood: Physical and Cognitive Development in Early Adulthood, Socio-emotional Development in Early Adulthood
8. Middle Adulthood: Physical and Cognitive Development in Middle Adulthood, Socio-emotional Development in Middle Adulthood
9. Late Adulthood: Physical Development in Late Adulthood, Cognitive Development in Late Adulthood, Socioemotional Development in Late Adulthood
10. Endings, Death, Dying, and Grieving

*Recommended Text*

1. Berk, E. L., & Meyers, A. B. (2018). *Child development* (10th ed.). New York: Pearson Inc.
2. Feldman, R. S. (2017). *Development across the life span.* (8th ed.). California: Pearson Education.

*Suggested Readings*

1. Zimbardo, P.G., & Gerrig, R.J. (2014). *Psychology and life* (20th ed.). California: Pearson Education Ltd.
2. Bee, H., & Boyd, D. (2018). *Lifespan development- loose-leaf edition* (8th ed.). Boston: Pearson Publishers.
3. Santrock, J. W. (2015). *Lifespan development* (15th ed.). New York: McGraw Hill. ISBN: 978-0- 07-786182-7