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**EDUC-5108 Education in Pakistan 3(3+0)**

Course Description

This course is designed to develop prospective teachers’ awareness and understanding of education in Pakistan. Prospective teachers will develop their knowledge about different aspects of development of education keeping in view different aspects of development of education. Keeping in view different stages like pre-primary education, elementary education, secondary education and higher education. In this process current policy and programs will also be studied. Teacher educator will ensure that different components of education like management etc, and statistical awareness, major issues and challenges are also taken into consideration. At the end of this course the students will be able to; understand schooling structure at different levels in Pakistan, decipher the nature and purpose of education in the pre and post-independence period, delineate the historic roots and subsequent development of pre service teacher education in Pakistan, evaluate education in Pakistan in the light of current educational policy, critically analyze educational development at different levels of education i.e. preprimary education, primary education, secondary education and evaluate the issues and challenges in higher education.

Course Objectives

At the end of this course the students will be able to

1. Understand schooling structure at different levels in Pakistan
2. Decipher the nature and purpose of education in the pre and post -Independence period
3. Delineate the historic roots and subsequent development of pre service teacher education in Pakistan
4. Evaluate education in Pakistan in the light of current educational policy
5. Critically analyse educational development at different levels of education i.e. Pre- primary education, primary education, and secondary education.
6. Evaluate the issues and challenges in higher education.

Course Outline

1. Structure of Education
	1. Preschool education
	2. Elementary education
	3. Secondary education
	4. Higher secondary Education
	5. Tertiary education
	6. Religious education
	7. Technical and vocational education
2. Administration of Education in Pakistan
	1. Education after 18th Amendment
	2. Federal, Provincial and District
	3. Curriculum development Bureau
	4. Directorates of Education
	5. Provincial Education Secretariat
	6. Provincial curriculum bureaus
	7. Text book boards
	8. Staff development centres
	9. Examinations (BISE, board of technical education)
3. History of Education in Sub-Continent
	1. The Slateen Period
	2. Philosophy of Education in Muslim period
	3. The British period
	4. Muslim education movements
		1. Deoband and Aligarh movement
		2. Nadva and Jamiia Millia islamia
4. Policy Formulation in Pakistan
	1. National Education Conference 1947
	2. National Commission 1959
	3. NEP 1972-80
	4. NEP 1978
	5. NEP 1992
	6. NEP 1998
	7. NEP 2009
	8. NEP 2017
5. Five years plans of Education
	1. The First Five Years plan 1955-60
	2. The second Five Years plan 1960-66
	3. The Third Five Years plan 1965-70
	4. The Fourth Five Years plan 1970-75
	5. The Fifth Five Years plan 1978-83
	6. The Sixth Five Years plan 1983-88
	7. The Seventh Five Years plan 1988-93
	8. The Eights Five Years plan 1993-98
	9. The Ninth Five Years plan 1998-2003
6. Pre-Service Teacher Education in Pakistan
	1. Policy perspectives from 1947 to recent
	2. Teacher training institutions and programs
	3. New trends in teacher education in Pakistan
	4. Major issues and challenges
7. Statistical Overview of Education in Pakistan
	1. Primary
	2. Secondary
	3. Tertiary
	4. Gender Parity
	5. Quality and expenditures
8. New trends in Education of Pakistan
	1. Curriculum Reforms
	2. Human Resource Development Education
	3. Technological Development and Education
	4. Education for International Understanding
	5. Education of world of work
9. Problems and Issues in Education of Pakistan
	1. Foreign Language
	2. Education and Politics
	3. Universalization of Primary Education
	4. Population Education
	5. Environmental Education
	6. Drug Education

*Recommended Texts*

1. Asian Development Bank (2019). School Education in Pakistan: A Sector Assessment. DOI: http://dx.doi.org/10.22617/TCS190039

2. John, S. Brubacher (2000). *Modern Philosophies of Education,* New Delhi: TATA McGraw Hill Publication Co.

*Suggested Readings*

1. Azeem, A. M., & Ismat, H. I. (2016). *Education and Development of Pakistan*: A Study of Current Situation of Education and Literacy in Pakistan. doi: 10.17265/2161-6248/2016.11.003

2. Shami, P. A. (2011) *Education in Pakistan*. Urdu Print.