Presentation

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SUBMITTED to

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DEPARTMENT

Education 3rd

Group no 13

SUBJECT

Educational Psychology

Topic

Handling with individual differences in the classroom

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Introduction

**There are a variety of individual differences that must be of concern to classroom teachers, some of the most prominent are academic ability (or intelligence), achievement level gender, learning style and ethnicity and culture.**

**It is a difficult to defined the term of individual differences it carries distinct meaning like they deviates, physically, intellectually and socially so marked from regular classroom programme and needs special treatment at school.**

**They being classified into.**

**1 Physically handicapped**

**2 Mentallay handicapped /challenged**

**3 gifted students/children**

**B. Environment**

**B. School**

**It is a, very important factors in learning and development. Good school can develop pupils better than the poor ones**

**There are three components make the difference between the good and poor schools.**

**1 teachers**

**2 facilities**

**3 location**

**Handling with individual differences in the classroom**

**An effective teacher uses a variety of media in there lessons**

**Like it or not we are in the 21st century, and this generation of students was born in the digital age. These students have been bombarded by technological advances in like any other generation. They have disbaraced it and if was as teachers do not.,then we are falling behind**

**An effective teacher challenges there students**

**The most effective teachers are often the ones that many students think are the most difficult. This is because they challenge their students and push them harder than the average teacher does**

**An effective teacher understands the content that they teach and knows how to explain that content in a manner that their students understand.**

**There are teachers who are truly experts on the content, but struggle to effectively explain it to their students.**

**They highly effective teacher both understands the content and explains it on level.**

**4 socially handicapped**

**5 delinquents**

**6 emotionally disturbed**

**7 children’s with learning abilities**

1. **Heredity**

**Temperament (EMOTIONAL MATURITY AND AND STABILITY)**

**In some individuals possess emotions like love, affection and amusement and the like are prominent whenever in some negative emotions are more powerful**

**Children who are more emotionally mature and stable are patient**

**It is the opposite of emotional instability and neuroticism**

**INDIVIDUAL LEARNER DIFFERENCES**

**@ what, s the best way to learn?**

**@ what tools help you to learn?**

**@ what are your personal techniques for learning?**

**@ do you learn better in a group or alone?**

**@ do all the people learn the same?**

**@ why? Why not?**

**EQUIP LEARNERS TO BECOME, GOOD LANGUAGE LEARNERS**

**Characteristics of good language learners**

**1 a concern for language form**

**2 a concern for communication (functional practice)**

**3 an active task approach**

**4 an awareness of the learning process**

**5 a capacity to use strategies flexibility in accordance with task requirements**

**CONCLUSIONS**

**Every human being is different in physically as well as mentally. So when we consider students they also have individual differences. So are normal and some are exceptional. So some of the exceptional students are being described**

**They are children with learning disabilities. Gifted students emotionally disturbed children and mentally challenged students where some of the educational provision can be given in order to improve their life**

THANK YOU