

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Educational psychology and teaching objectives for learning

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UOS BHAKKAR



Objectives:

- Introduction
- Psychology
- Educational psychology
- Importance of Educational psychology and teaching
- Educational Psychology and technology

- **Aims/Objectives of Educational Psychology**
- **Important Summary**
- **Conclusion**

Introduction:

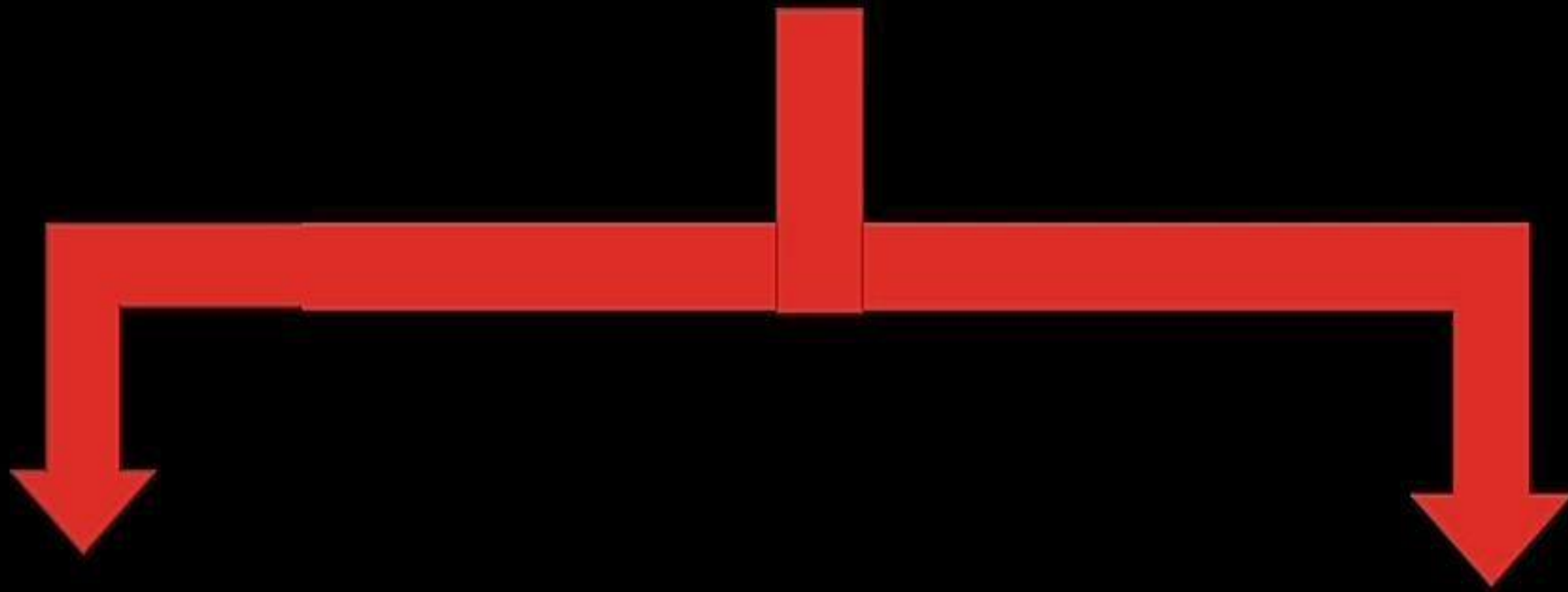
- **What Is Psychology ?**

Definition

“Psychology is the scientific study
Of Behavior and mental process”



PSYCHOLOGY:



BEHAVIOUR

- Outward/overt actions & reactions
- E.g. Talking, facial expression & movement

MENTAL PROCESSES

- Internal/Covert Activity
- E.g. Thinking, feeling & remembering

Psychology

- **Origin : The word psychology comes from Greek words,**
- **Psyche means mind soul and behavior.**
- ***Logos means Study.***
- **Over all meaning of psychology:**
 - “Study of mind”
 - “Study of Soul”
 - “Study of behaviour”

- ***Psychology is the positive science of human experience and behavior.***
- **Also mean a science of mind.**

Educational psychology:

- Psychology is the study of experience and behavior of the learner.

Definition:

*Educational psychology is the Science
Of education*(pell;1956)

Importance of Educational psychology and teaching:

- Child centred Education.
- Knowledge of learning process.
- Curriculum.
- Improving method of teaching.
- Discipline.
- Individual difference.
- Stages of development of child.



- Co curricular activities.
- Research.
- Emotional activities of child.
- Motivation and instincts.

Educational psychology and teaching

It is the branch of general psychology which deals with various aspects of psychological factors affecting education, teaching and learning process. It explains the learning experiences of an individual from birth through old age



1. In light of available data the educational psychologist attempt to discover,

- **Nature of learning process**
- **Environment contribute to learning**
- **Inner change occurs during learning**
- **Relation of teaching procedures to learning outcomes**
- **Effective techniques for evaluating progress in learning**
- **Scientific attitude towards education**

Aims /Objectives Educational psychology

- **To help the teacher**
- **To impact proper educational guidance**
- **To make proper curriculum**
- **To provide proper vocational guidance**
- **To provide proper teaching methods**
- **To help school authorities and administration**
- **To develop personality of learners**
- **To guide the guardians**
- **To provide physical education**
- **To help understanding group dynamics**

Importance Summary:

- **Education psychology has contributed in creation teaching learning environment :**
- **It helps full in understanding learning process, learners, instructional strategies, provides basis for selection of methods techniques, approaches to satisfy and fulfill the need of learners and better learning.**
- **Create ability in both students and instructor**

Conclusion:

- Psychology is an objective and systematic study of how people behave and think.
- Its goals are describe, explain, predict, and control behavior and mental process.

Any Questions

