**ENGL-6123 Applied Linguistics 3(3+0)**

This course provides a general introduction to applied linguistics. Theoretical and applied issues will be discussed through the analysis of fragments of how language is structured and used. The course will enable the students to understand the application linguistic knowledge to solve real life problems like language teaching and learning, syllabus design, language planning etc. So, this course is a gateway to the field of applied of applied linguistics. It will introduce students to different methods adopted throughout the tradition of language teaching to teach language at the same time probing into the approaches, linguistic or psychological, that backed them. Moreover, with the help of the applied contents of language teaching, the students will be able to practice the contents like analysis of errors and make them prepare for the students. The students will be able to know the existing syllabuses being practice and they will be able to experiment the current syllabus through the course.

*Contents*

1. Applied linguistics: an introduction
2. Language learning theories in Psycholinguistics
3. Methods and approaches
4. The nature of approaches and methods in language learning, GTM & CLT
5. The Direct method
6. The audio-lingual method
7. The natural approach
8. The eclectic approach
9. Error analysis
10. Syllabus design
11. Grammatical syllabus, procedural syllabus, Selecting and grading contents
12. Notional functional syllabus, Selecting and grading contents
13. Process syllabus, Selecting and grading contents
14. Needs analysis for syllabus designing
15. Testing and Evaluation
16. Teacher Training

*Recommended Texts*

1. Davies, A., & Elder, C. (Eds.). (2008*). The handbook of applied linguistics.* Hoboken: John Wiley & Sons.

2. Schmitt, N. (Ed.). (2013). *An introduction to applied linguistics (2nd ed.).* New York: Routledge.

*Suggested Readings*

1. Cook, V., & Wei, L. (Eds.). (2009). *Contemporary applied linguistics: Language teaching and learning (vol. 1).* London: Bloomsbury Publishing.

2. Hall, G. (2017). *Exploring English language teaching: Language in action (2nd ed.).* London: Routledge.