



# Teaching Practice

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- Student Teaching
- Teaching Practice
- Field Studies
- Infield Experience
- School Based Experience
- Internship

# The role of TP on a teacher training course

- - Why have teaching practice on a course?
- What does TP practice?
- What are the objectives of TP?
- How is what to do on TP decided?

# Importance of Teaching Practice

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- Great experience in Teaching Practice
- Provide opportunity for teacher to become professional socialize
- Predict future success
- Enhance teaching quality
- Emotional Involvement with schools and students
- Students feel engaged, challenged and empowered
- Path to link with teaching culture

# Three major Connotations

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**Practicing and acquisition of teaching skills**

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**Whole range of experiences**

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**Practical aspects of the course**

# Objectives of Teaching Practice

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- Establish student relationship
- Evaluate student potential
- Develop personal relationship with community
- Develop method of control to overcome problems in school
- Understand implication for learning through theories
- Acquire traits of teaching
- Gain benefit from constructive feedback
- Discover own strength and weakness
- Develop skills (Communication, using resources)
- Exchange and perceive new ideas
- Develop fundamental techniques of teaching
- To prepare lessons

# Working with others

- Working with a supervisor and/or a teacher to whom you are attached
- Co-operating with other teachers working in the institution
- Working with other trainees

# Your own attitude

- We can't change our personalities but we can alter the impression we given in class:
- By smiling
- By responding to what students say
- By finding out about students
- By showing an interest in both the learning and the personal interests of the Students
- By trying to enjoy their company as a group
- By showing that you are enjoying teaching them



# Stages in Teaching Practice

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## Primary Stage

- Trip to school, to observe and meet concern teachers
- Documents of schools

## Lesson Preparation

- Subject, books and resources
- Feedback from supervisor

## In classroom

- Introduction, presentation, recapitulation
- Observation by concerned teacher

## Evaluation

- Supervisor Observation
- Feedback

# Observation during Teaching Practice

- **What do?**
  - Sit apart from the students.
- Be as silent and inconspicuous as possible.
- Try not to make eye contact with the person teaching.
- Never interrupt.
- Places/Events to Observe

Classroom	Canteen	Offices / Staff Room
Library	Playgrounds	Official Meeting

# Feedback on lessons Oral / written

- Individual / a group of discussion
- The trainees who improve most quickly are those who respond positively, not defensively, to criticism.
- Feedback on lessons can be frustrating and even seem unfair.

# Keeping Record

- It is worth keeping a TP file, including lesson plans, reflections on your own teaching, copies of supervisor's comments, examples of materials and visual aids used and students' written work.
- It's valuable to keep a personal diary of TP in which you reflect on your success and failures.

# What does TP practice?

- **It normally focuses on four areas:**

1. sensitivity to problems of language use for learners
2. sensitivity to how learners learn
3. classroom management skills
4. teaching techniques.

# knowing if You are making progress?

- **Personal Reflections** are Your thoughts and understanding of the experience or phenomena
- It's a tool to record changes happening in you
- **WRITE** them
- Feedback from observers
- Feedback from students