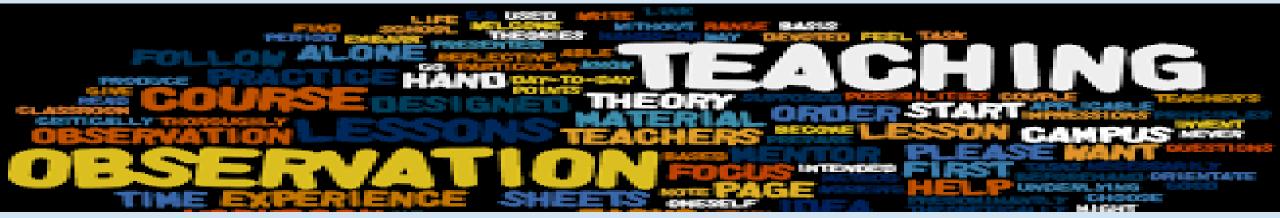
Teaching Practice (TP)

(Purpose and Activities)

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Teaching Practice

- □ Student Teaching
- ☐ Teaching Practice
- ☐Field Studies
- ☐ Infield Experience
- ☐ School Based Experience
- ☐ Internship

The role of TP on a teacher training course

- Why have teaching practice on a course?
- What does TP practice?
- What are the objectives of TP?
- How is what to do on TP decided?

Importance of Teaching Practice

- ☐ Great experience in Teaching Practice
- ☐ Provide opportunity for teacher to become professional socialize
- ☐ Predict future success
- ☐ Enhance teaching quality
- ☐ Emotional Involvement with schools and students
- ☐ Students feel engaged, challenged and empowered
- ☐ Path to link with teaching culture

Three major Connotations

Practicing and acquisition of teaching skills

Whole range of experiences

Practical aspects of the course

Objectives of Teaching Practice

- □ Establish student relationship
- ☐ Evaluate student potential
- ☐ Develop personal relationship with community
- Develop method of control to overcome problems in school
- ☐ Understand implication for learning through theories

- □ Acquire traits of teaching
- ☐ Gain benefit from constructive feedback
- ☐ Discover own strength and weakness
- ☐ Develop skills (Communication, using resources
- ☐ Exchange and perceive new ideas
- ☐ Develop fundamental techniques of teaching
- ☐ To prepare lessons

Working with others

- Working with a supervisor and/or a teacher to whom you are attached
- Co-operating with other teachers working in the institution
- Working with other trainees

Your own attitude

- We can't change our personalities but we can alter the impression we given in class:
- By smiling
- By responding to what students say
- By finding out about students
- By showing an interest in both the learning and the personal interests of the Students
- By trying to enjoy their company as a group
- By showing that you are enjoying teaching them

Stages in Teaching Practice

Primary Stage

- Trip to school, to observe and meet concern teachers
- Documents of schools

Lesson Preparation

- Subject, books and resources
- · Feedback from supervisor

In classroom

- Introduction, presentation, recapitulation
- Observation by concerned teacher
- Evaluation
- Supervisor Observation
- Feedback

Observation during Teaching Practice

- What do?
 Sit apart from the students.
- Be as silent and inconspicuous as possible.
- Try not to make eye contact with the person teaching.
- Never interrupt.
- Places/Events to Observe

Classroom	Canteen	Offices / Staff Room
Library	Playgrounds	Official Meeting

Feedback on lessons Oral / written

- Individual / a group of discussion
- The trainees who improve most quickly are those who respond positively, not defensively, to criticism.
- Feedback on lessons can be frustrating and even seem unfair.

Keeping Record

- It is worth keeping a TP file, including lesson plans, reflections on your own teaching, copies of supervisor's comments, examples of materials and visual aids used and students' written work.
- It's valuable to keep a personal diary of TP in which you reflect on your success and failures.

What does TP practice?

- It normally focuses on four areas:
- 1. sensitivity to problems of language use for learners
- 2. sensitivity to how learners learn
- 3. classroom management skills
- 4. teaching techniques.

knowing if You are making progress?

- Personal Reflections are Your thoughts and understanding of the experience or phenomena
- It's a tool to record changes happening in you
- WRITE them
- Feedback from observers
- Feedback from students