



# INTERCULTURAL RELATIONS

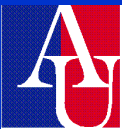
# **OVERCOMING BARRIERS TO CROSS-CULTURAL COMMUNICATION**

**March 28, 2009**

**University of Illinois**

**Dr. Gary R. Weaver**

**American University**



# HISTORY OF TRAINING

- **COOKBOOKS OR DO'S-AND-DON'TS**
- **PERPETUATED STEREOTYPES**
- **COUNTERPRODUCTIVE**
- **FOCUS WAS ON “THOSE PEOPLE”**
- **NEED TO EMPHASIZE “PROCESS” AND INTERACTION**



# Cultural Generalization vs. Stereotype

- Generalization

- Never applies to everyone in every situation
- Only a first “guess”
- Discard it when no longer accurate or useful

- Stereotype

- Applies to everyone in every situation – no exceptions
- Retained even when no longer accurate or useful

# What is “Culture?”

- the way of life of a people passed down from one generation to the next through learning

**Enculturation: Learning a Primary Culture**  
**Acculturation: Learning a Secondary Culture**

# Culture and Personality

**Both are abstractions and  
generalizations**

**Begin by examining the  
childhood of an individual  
or the history of a people**

# **Realistic Cultural Empathy**



## Realistic Cultural Empathy is *NOT*

- Sympathy
- Agreement with
- Identification with

# TRAITS THAT CORRELATE WITH INEFFECTIVE CROSS- CULTURAL INTERACTION

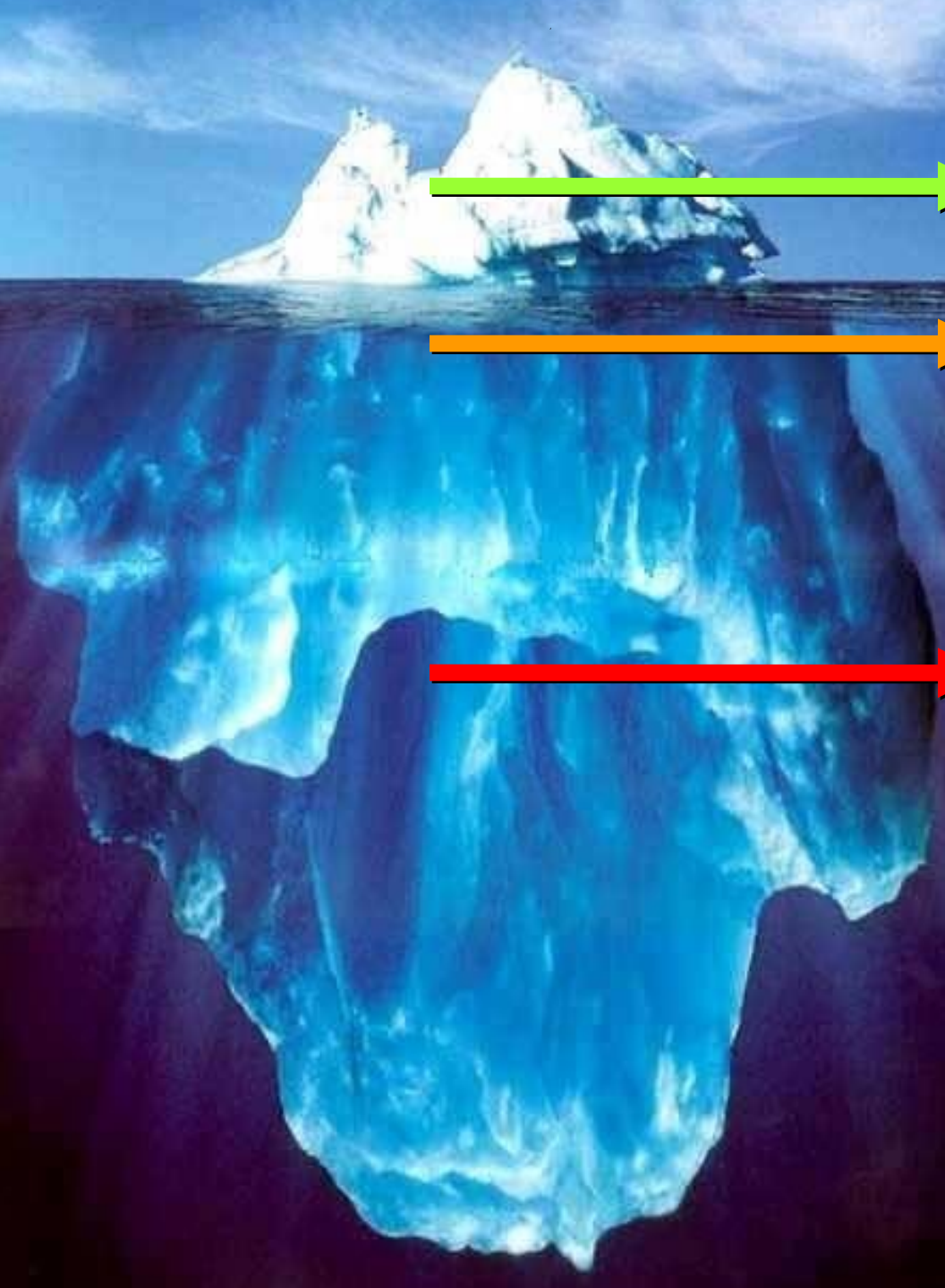
- **Low tolerance to ambiguity or high uncertainty avoidance**
- **Overly task-oriented or high need for individual achievement**
- **Overly closed-minded and inflexible**



**Culture  
is like an  
Iceberg.**

**Most of it is  
UNDER  
the water of  
awareness**





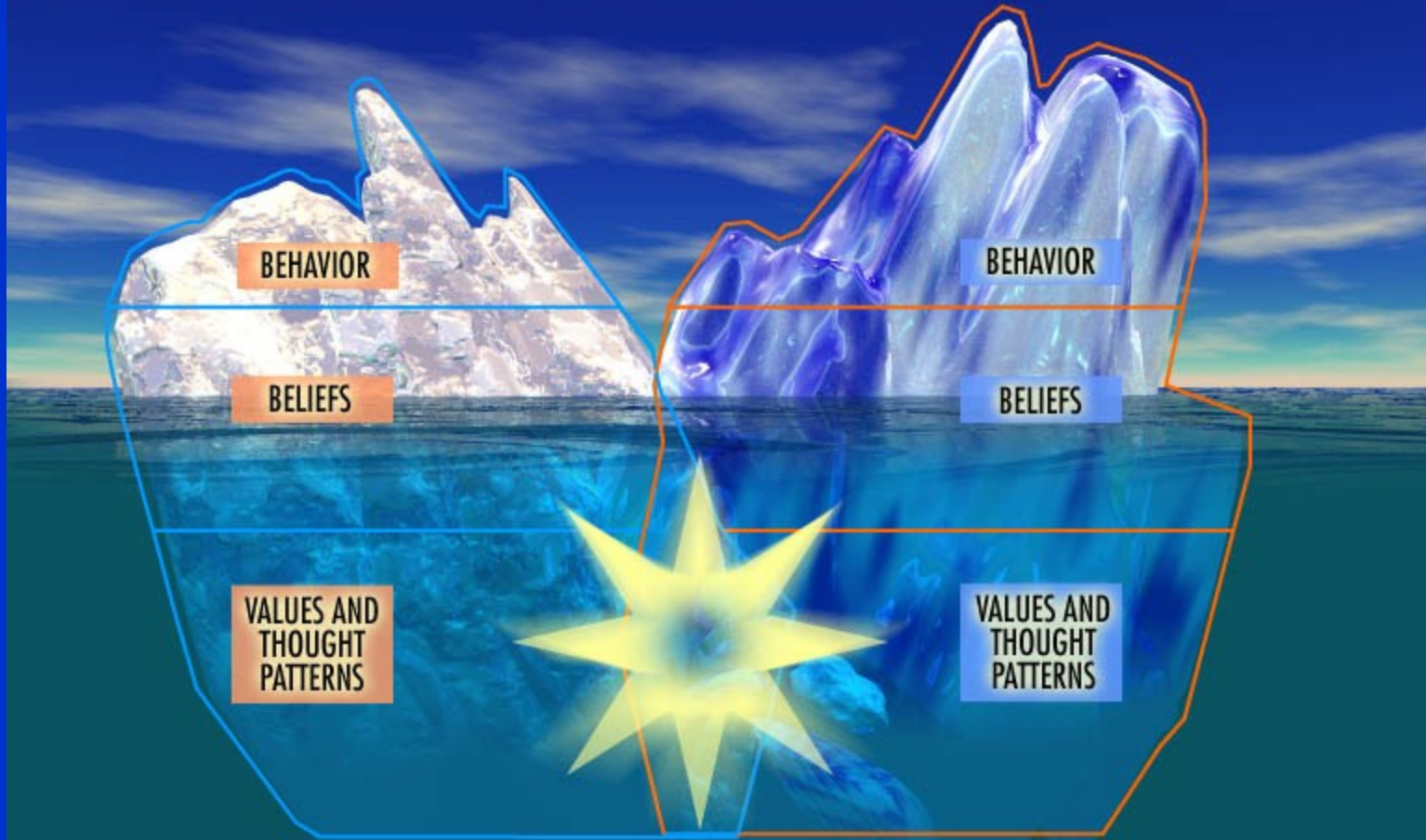
**BEHAVIOR**

**BELIEFS**

**VALUES  
AND  
THOUGHT  
PATTERNS**



## The "Iceberg Analogy" of Culture



# WHEN ICEBERGS COLLIDE

- **VALUABLE** – If we know their values we can explain their behavior.
- **EVALUATE** – If their behavior is different than ours, we often describe it both **SUBJECTIVELY** and **NEGATIVELY**

# BASIC AMERICAN BELIEFS

**Extreme Individualism  
and  
Distrust of Strong  
Centralized Authority**



# SIMILAR COUNTRIES?

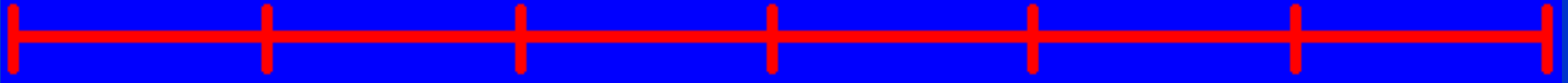
- CANADA
- AUSTRALIA
- SOUTH AFRICA



# CULTURAL CONTINUUMS

**To Do**

**To Be**



- **Earned Status**
- **Individual Achievement**
- **Individual Action**
- **Equality**
- **Immediate family**
- **Self Reliance**
- **Independence**
- **Individual Competition**
- **Individualism**
- **Guilt**
- **Future**
- **Class Mobility**

- **Ascribed Status**
- **Affiliation**
- **Stability**
- **Inequality**
- **Extended Family**
- **Reliance on Others**
- **Interdependence**
- **Cooperation**
- **Collectivism**
- **Shame**
- **Past or Heritage**
- **Caste Rigidity**



# PERCEPTIONS AND MISPERCEPTIONS OTHERS HAVE OF AMERICANS


**Americans don't help others**

**Americans don't honor elders**

## Contrasting and Comparing Values

	US TYPICAL AMERICAN VALUES		NIGERIA TYPICAL VALUES		PERSONAL VALUES FOR ME I VALUE:	
Honesty	# 151	% 40.4	# 77	% 20.6	# 267	% 71.4
Work hard, be productive	# 297	% 79.4	# 66	% 17.6	# 240	% 64.2
Honor your elders	# 1	% 00.3	# 356	% 95.2	# 160	% 42.6
Patriotism	# 54	% 14.4	# 65	% 17.4	# 57	% 15.2
Freedom	# 286	% 76.5	# 43	% 11.5	# 129	% 34.5
Pursue happiness	# 59	% 15.8	# 70	% 18.7	# 66	% 17.6
Gain goods and wealth	# 80	% 21.4	# 151	% 40.4	# 28	% 07.5
Education	# 160	% 42.8	# 162	% 43.3	# 224	% 59.9
Religion	# 14	% 03.7	# 253	% 67.6	# 118	% 31.6
Know the right people	# 25	% 06.7	# 64	% 17.1	# 24	% 06.4
Help other people	# 31	% 08.3	# 187	% 50.0	# 121	% 32.4
Try new things	# 132	% 35.3	# 12	% 03.2	# 59	% 15.8
Obey the law	# 120	% 32.1	# 88	% 23.5	# 87	% 23.3
Know your heritage	# 5	% 01.3	# 190	% 50.8	# 36	% 09.6
Save time, be punctual	# 216	% 57.8	# 4	% 01.1	# 50	% 13.4
Stand up for what you think is right	# 142	% 38.0	# 27	% 07.2	# 125	% 33.4
Achieve individual success	# 76	% 20.3	# 70	% 18.7	# 65	% 17.4

# OTHER CONTRASTS

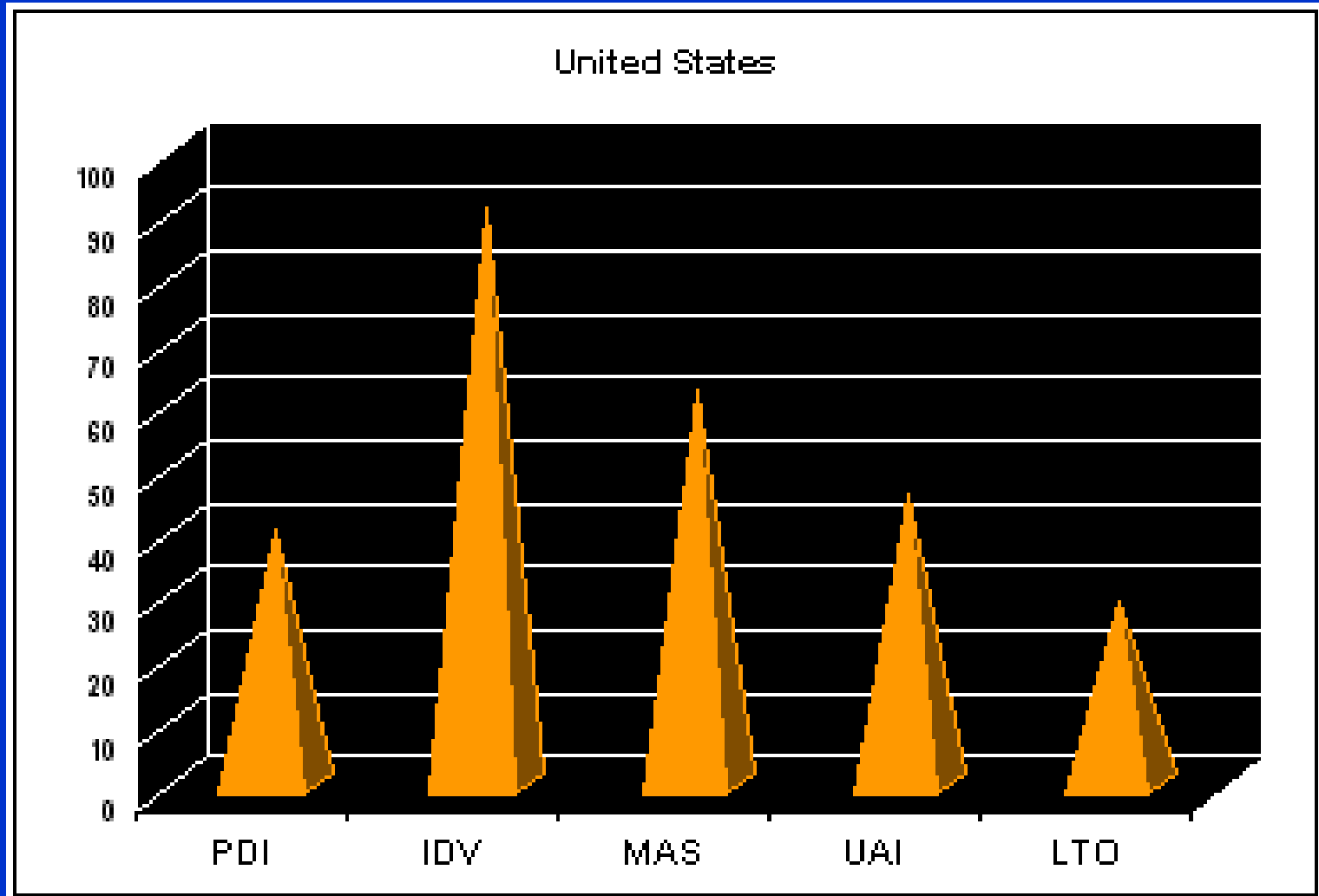
- 
- **Youth**
  - **Male**
  - **Urban**
  - **Heterogeneous**
  - **Modern**
  - **Low-Context**
  - **Humane**
  - **Monochronic**
  - **External rules**
  - **Adults**
  - **Female**
  - **Rural**
  - **Homogeneous**
  - **Traditional**
  - **High-Context**
  - **Human**
  - **Polychronic**
  - **Internal rules**

# HOFSTEDE'S DIMENSIONS

- **POWER DISTANCE (PDI)**
- **INDIVIDUALISM (IDV)**
- **MASCULINITY (MAS)**
- **UNCERTAINTY AVOIDANCE INDEX (UAI)**
- **LONG-TERM ORIENTATION (LTO)**

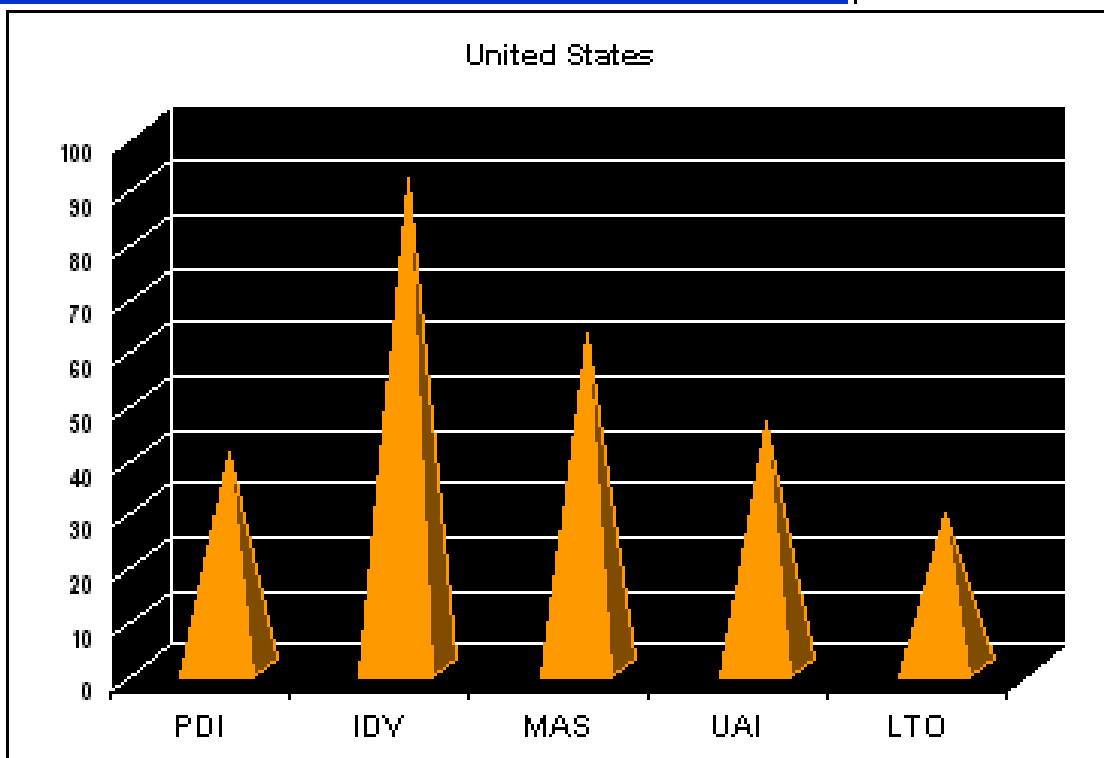
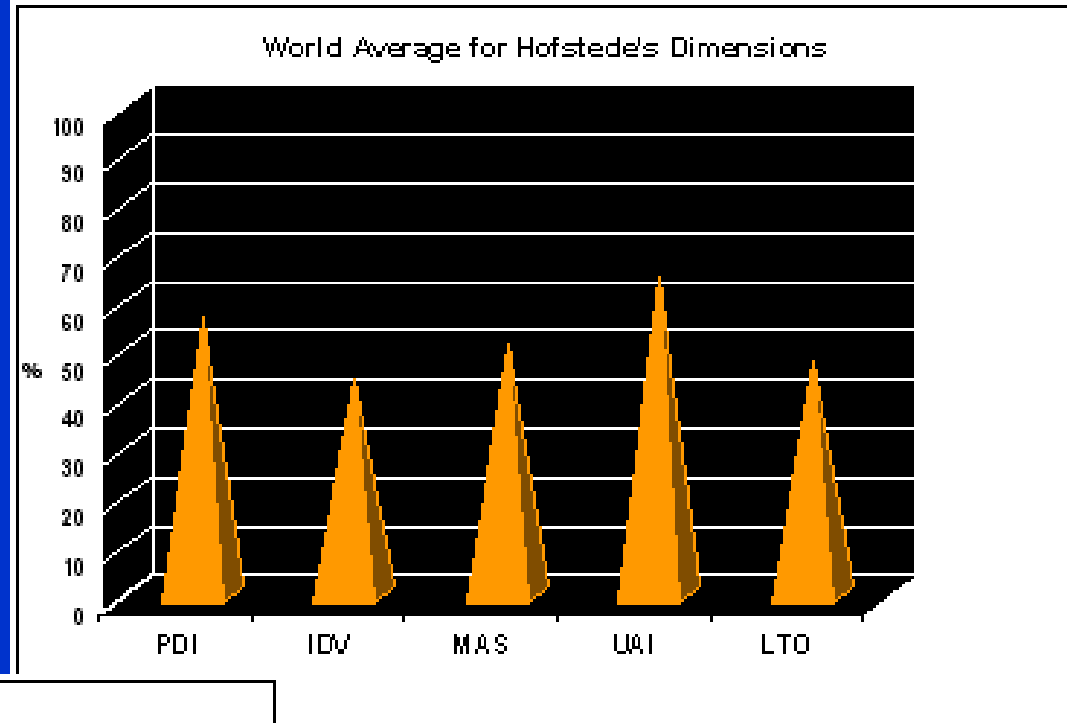


# Cultural Characteristics



# Cultural Dimensions Compared

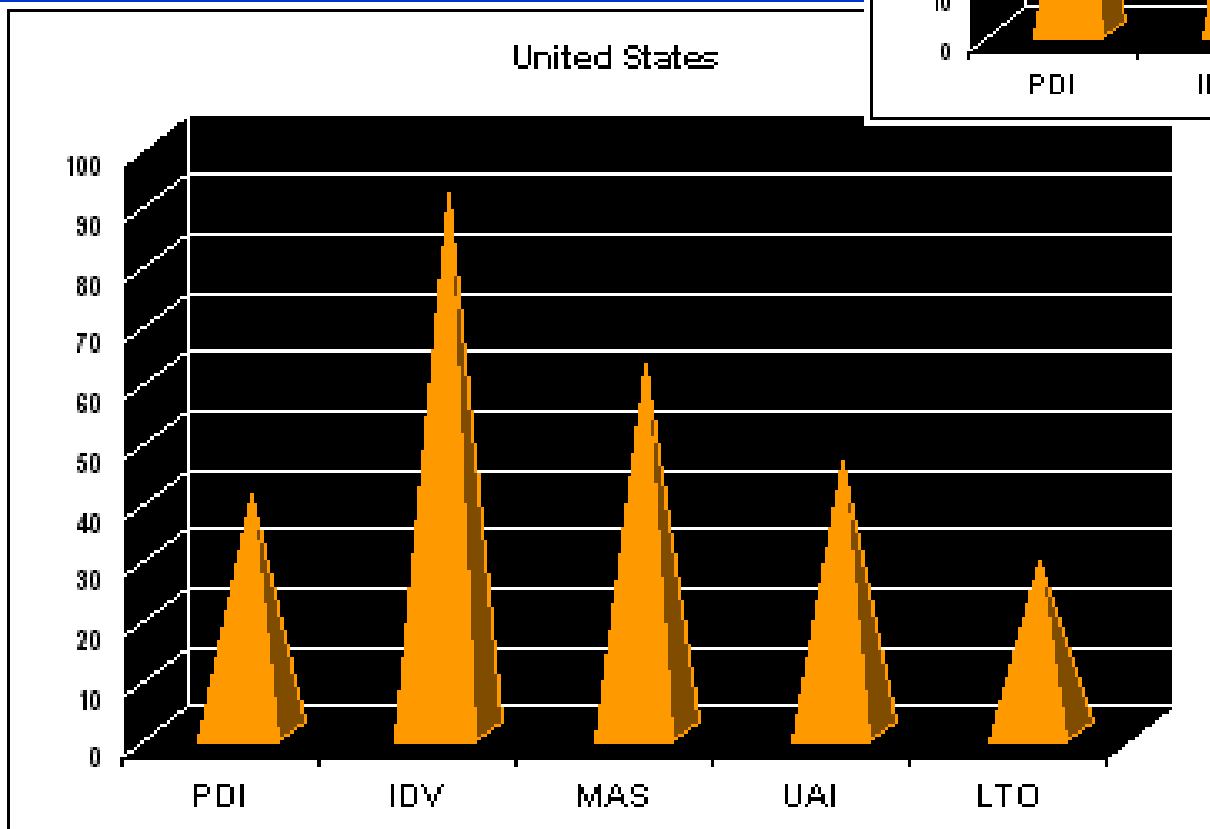
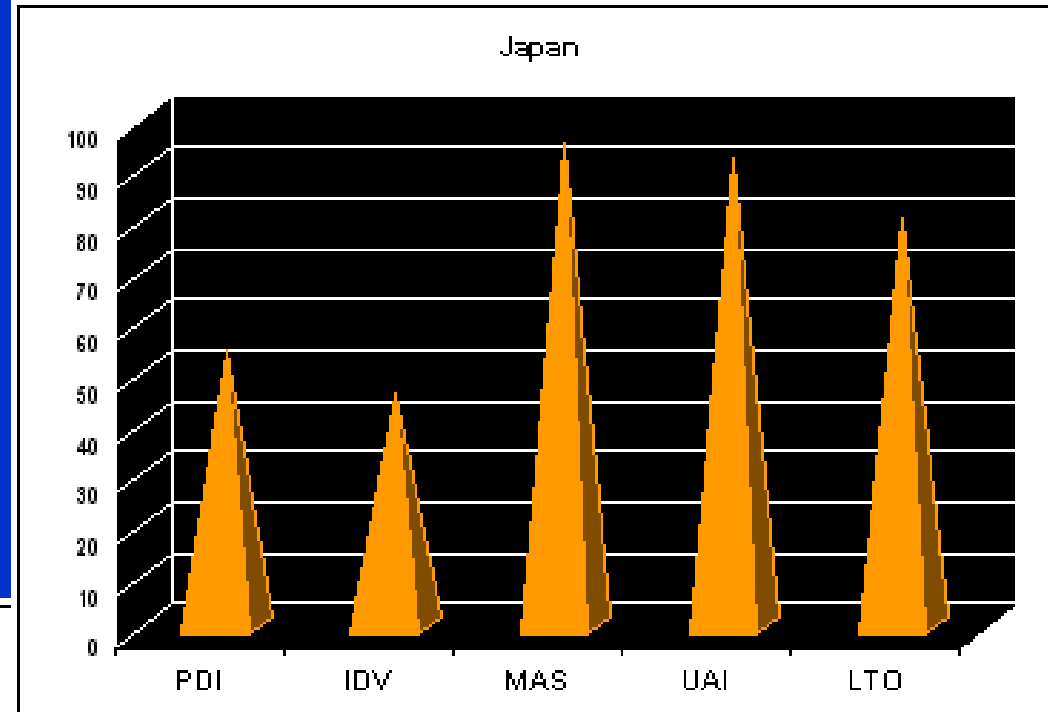
## World Average



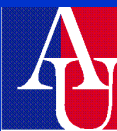
## United States

# Cultural Dimensions Compared

## Japan



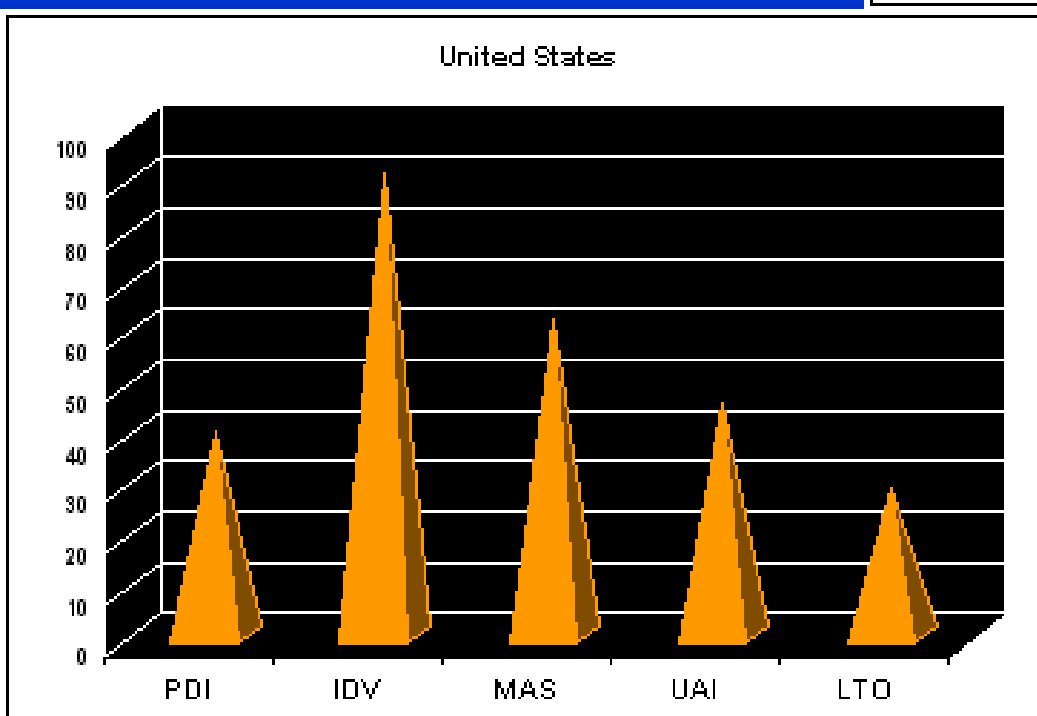
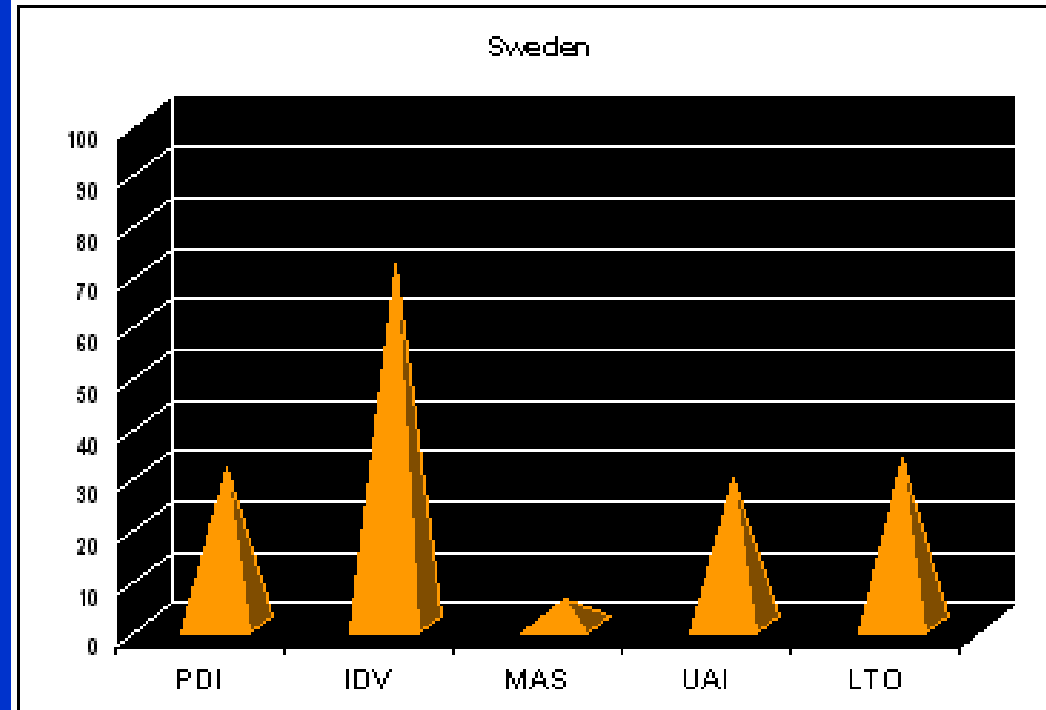
## United States





# Cultural Dimensions Compared

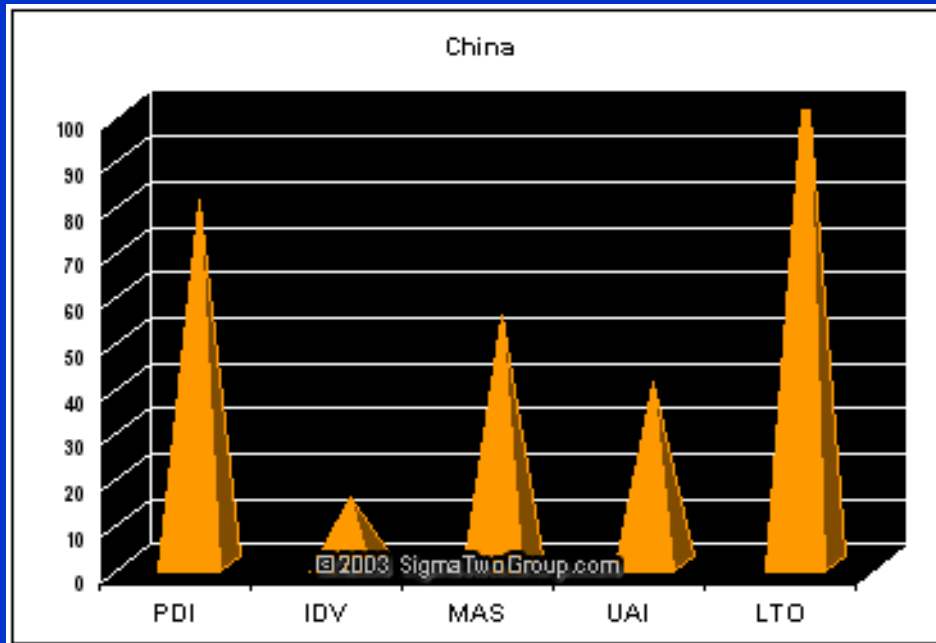
## Sweden



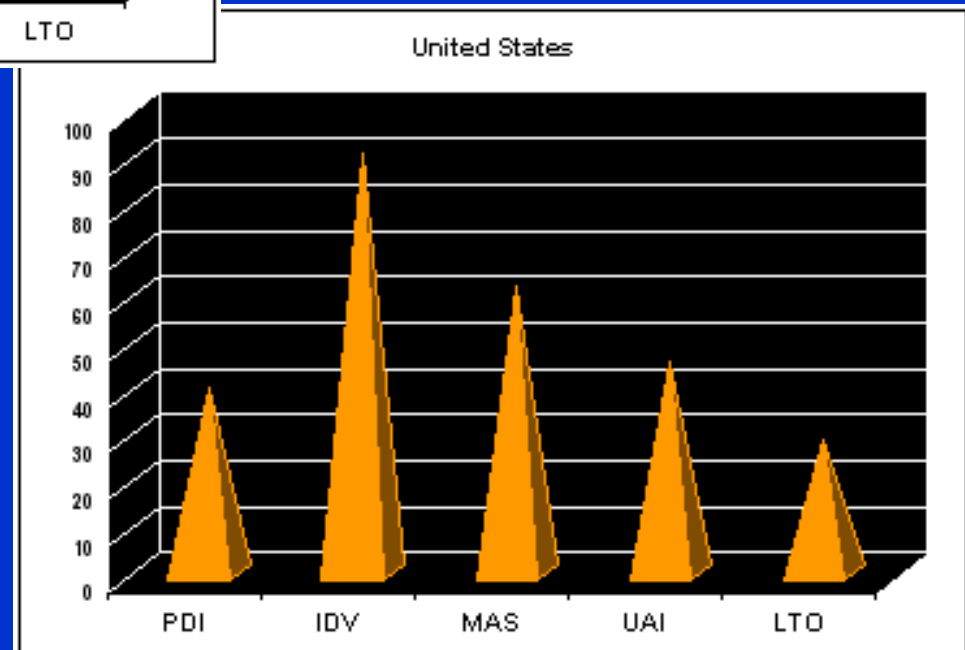
## United States

# Cultural Dimensions Compared

## China

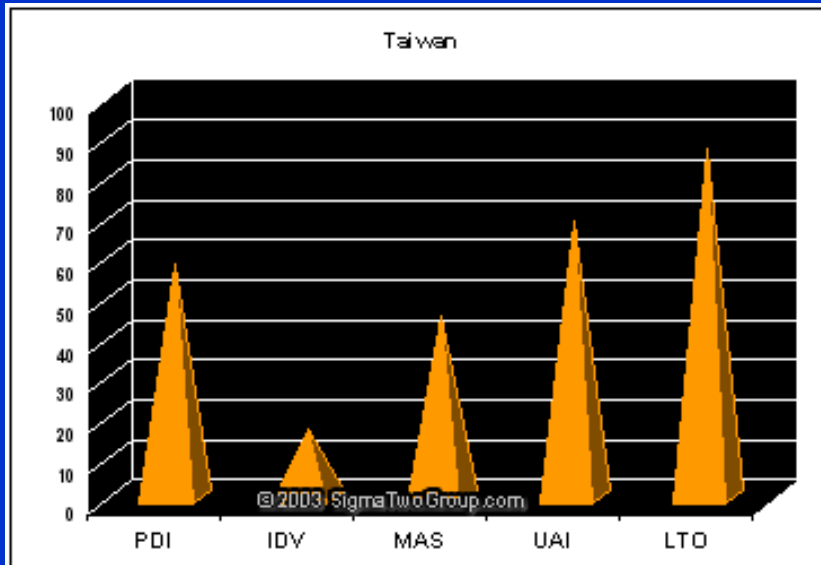


## United States

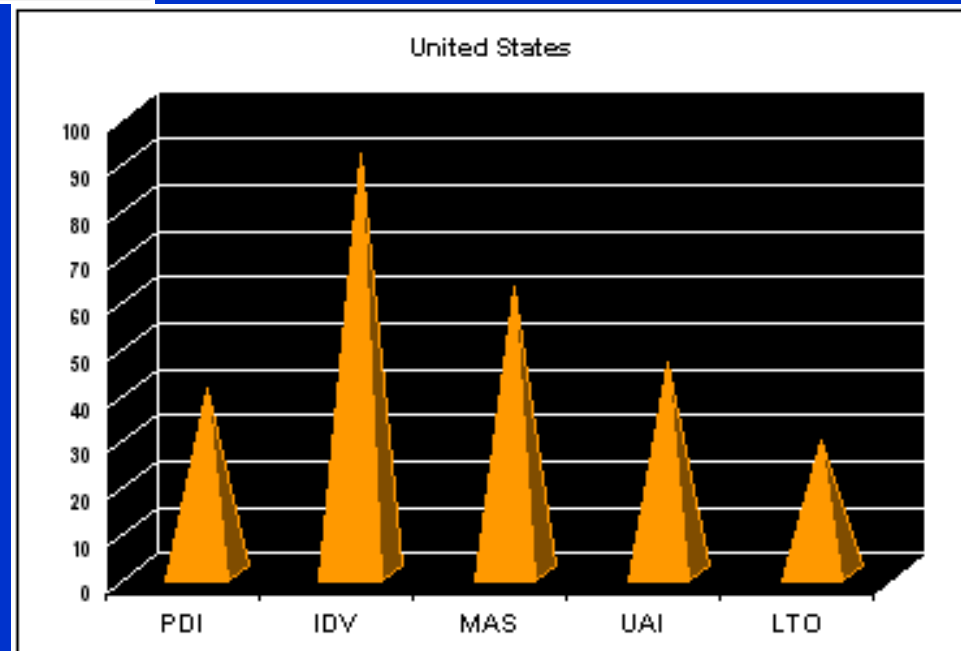


# Cultural Dimensions Compared

## Taiwan

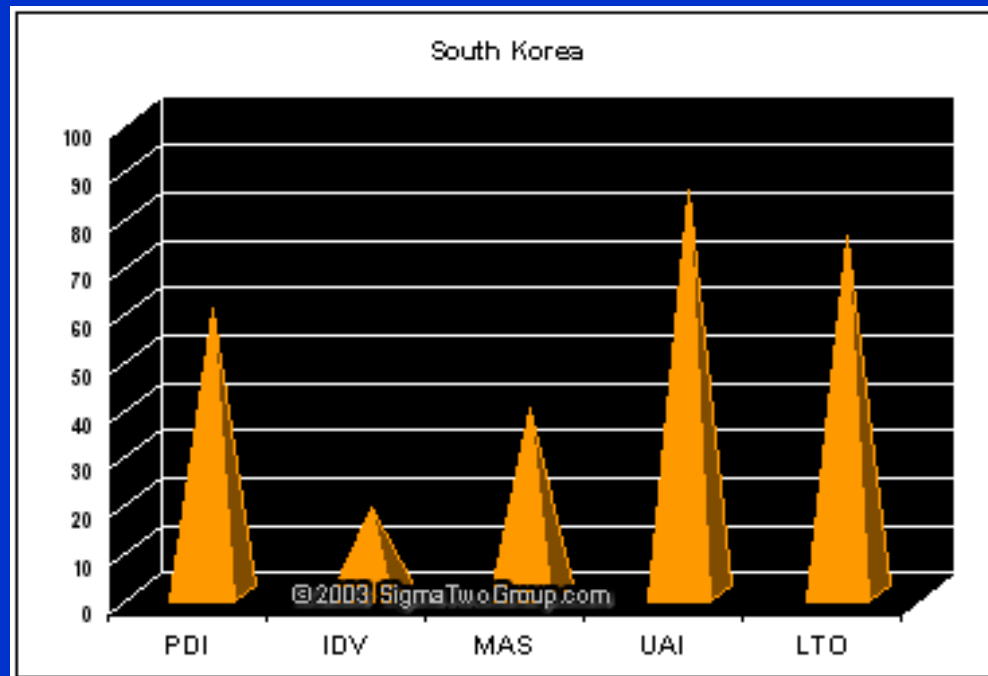


## United States

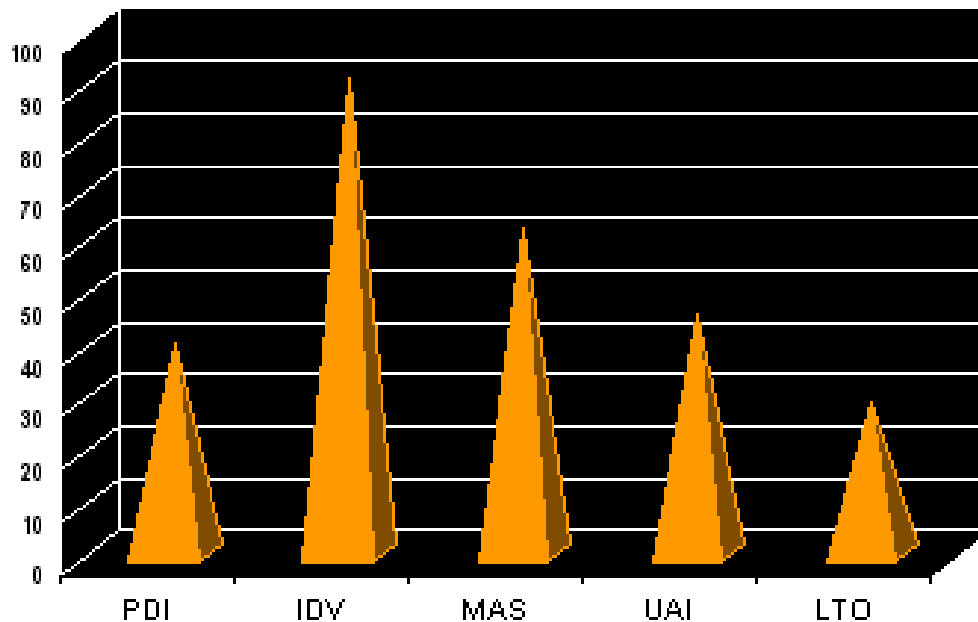


# Cultural Dimensions Compared

## South Korea



United States



## United States

# CROSS-CULTURAL COMMUNICATION

# What Doesn't Fit?

Nice weather we're having!

Sunny, high in the 70s.

Haven't we met before?

# What Doesn't Fit?

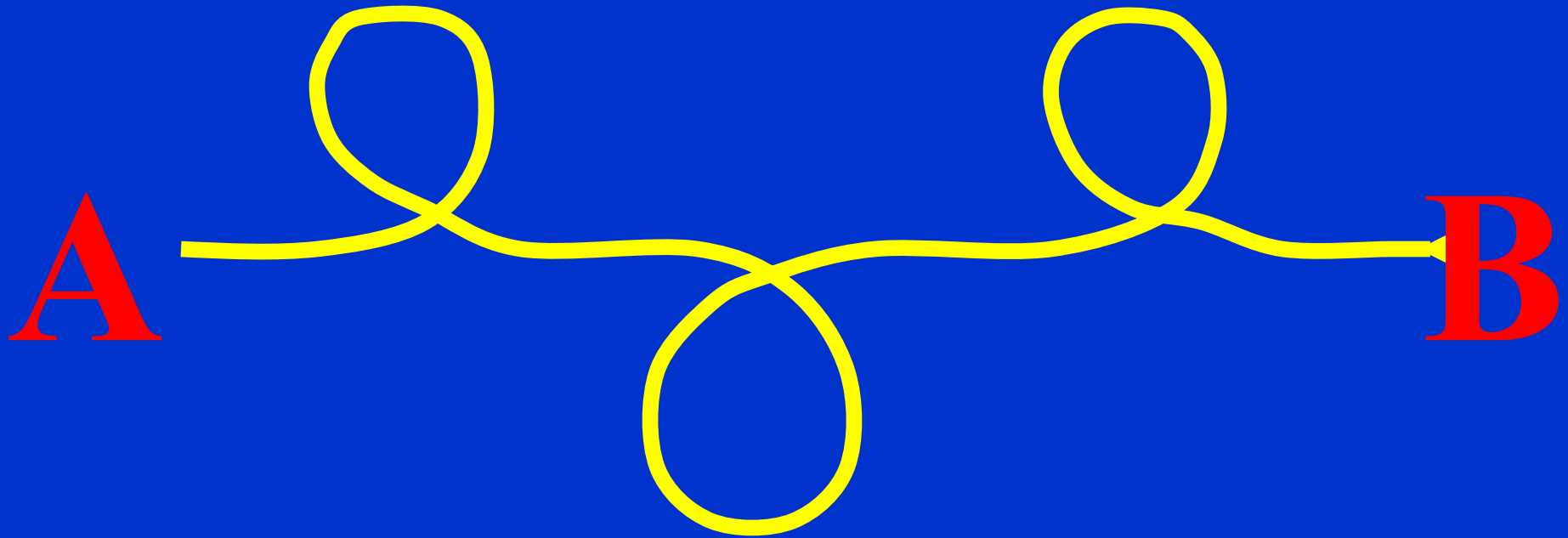
- **Nice weather we're having!**
- **Haven't we met before?**
- **High-Context - Relational - Associative**
- **To Be - Poets**
  
- **Sunny, high in the 70s.**
- **Low Context - Abstractive - Analytical**
- **To Do - Memo Writers/Lawyers**

# Communication Styles

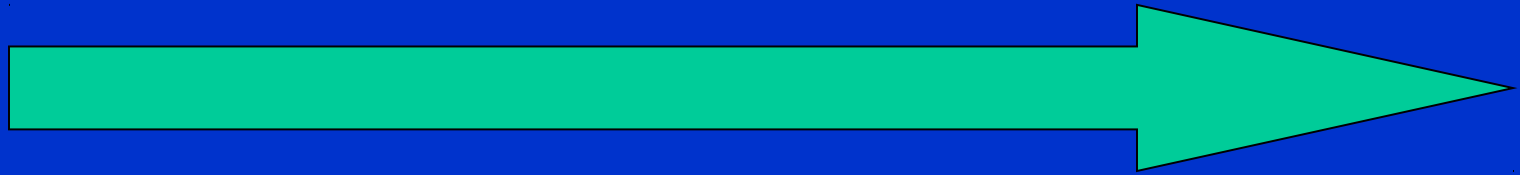




# Communication Styles

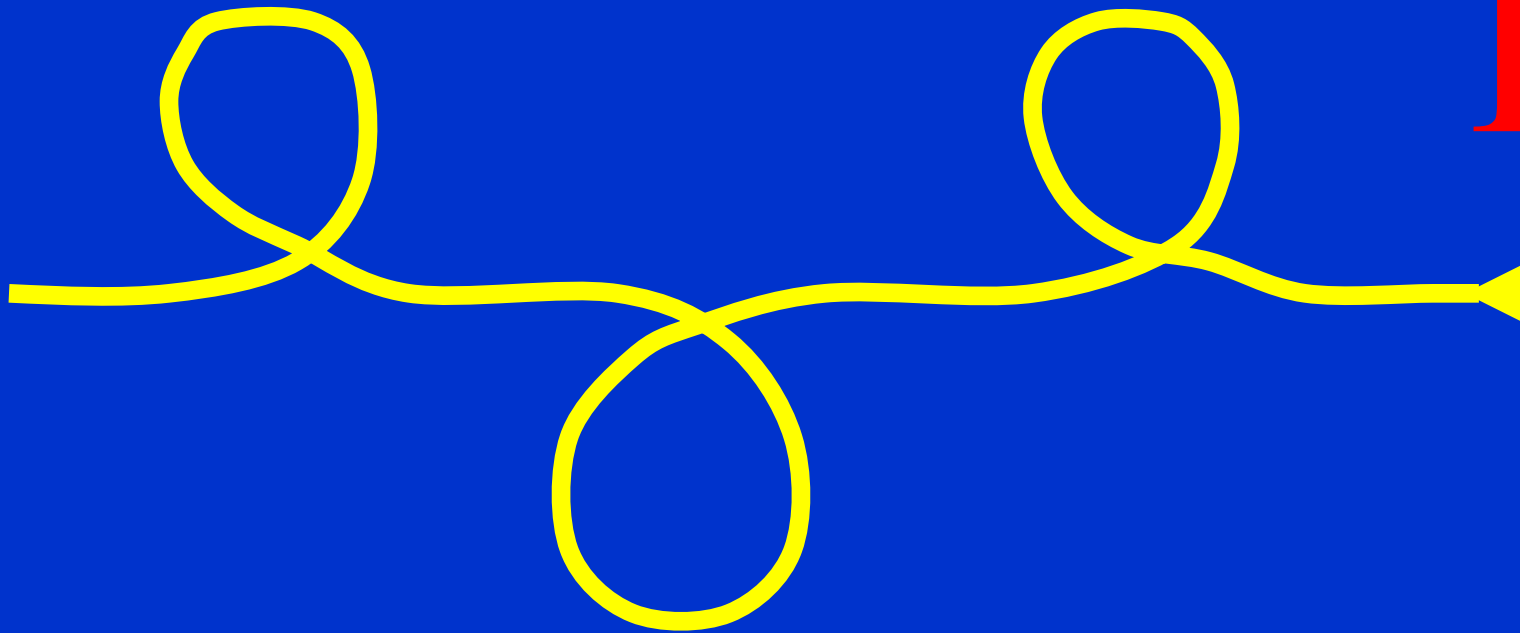


# Communication Styles

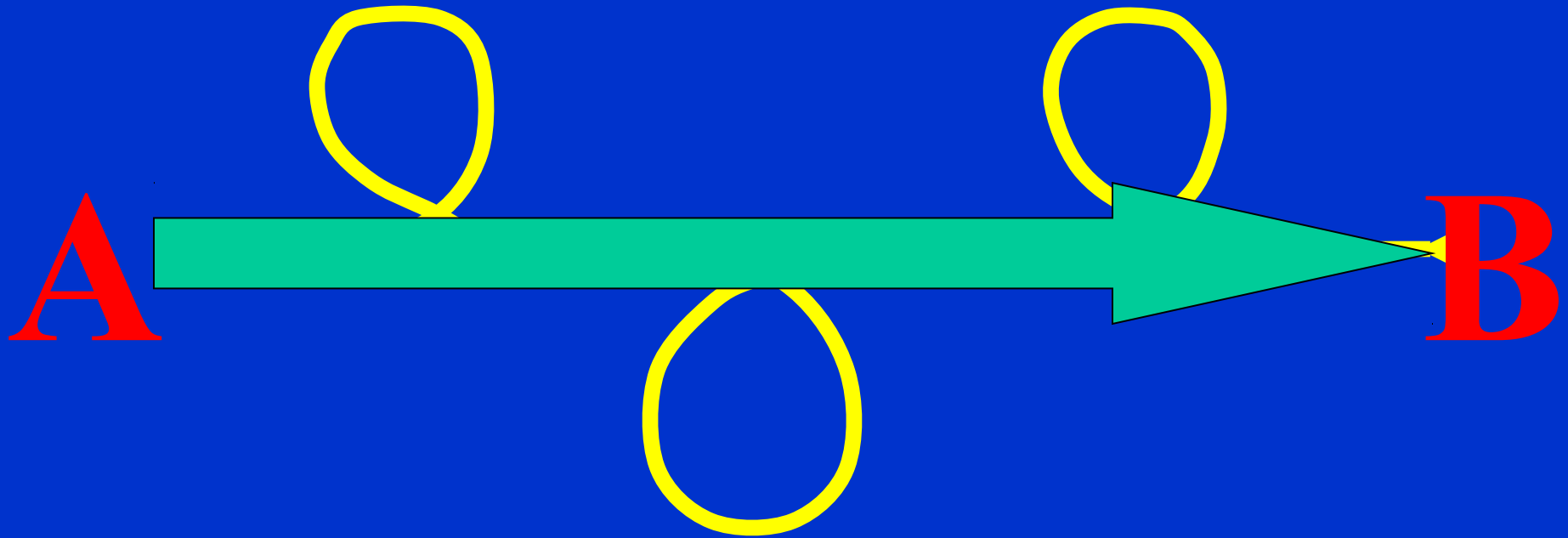


**A**

**B**



# Communication Styles



# Project Timeline



<b>Stage One</b> <b>0 - 6</b> <b>Months</b>	<b>Stage Two</b> <b>6 - 12</b> <b>months</b>	<b>Stage Three</b> <b>12 - 18</b> <b>Months</b>	<b>Stage Four</b> <b>18 - 24</b> <b>months</b>
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# Project Timeline



<b>Stage One</b> <b>0 - 12</b> <b>Months</b>	<b>Stage Two</b> <b>12 - 18</b> <b>Months</b>	<b>Stage</b> <b>Three</b> <b>18 - 22</b> <b>Months</b>	<b>Stage</b> <b>Four</b> <b>22 -24</b> <b>Months</b>
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# NONVERBAL COMMUNICATION

- We send messages, not meaning
- TO DO people tend to be trust words—especially written words
- TO BE people use all senses

# IMPLICATIONS

- **Face-to-face communication is the most effective for “to be” people**
- **Written communication is most effective for “to do” people**
- **Developing “trust” will take patience and commitment**

## CROSS-CULTURAL DIFFERENCES IN NONVERBAL NEGOTIATING BEHAVIOR

<u>BEHAVIOR (TACTIC)</u>	<u>JAPANESE</u>	<u>AMERICAN</u>	<u>BRAZILIAN</u>
<b>SILENT PERIODS</b> (Number of silent periods greater than 10 seconds, per 30 minutes)	5.5	3.5	0
<b>CONVERSATIONAL OVERLAPS</b> (Number per 10 minutes)	12.6	10.3	28.6
<b>FACIAL GAZING</b> (Minutes of gazing per 10 minutes)	1.3	3.3	5.2
<b>TOUCHING</b> (Not including handshaking, per 30 minutes)	0	0	4.7



# CROSS-CULTURAL ADJUSTMENT STRESS

# CULTURE SHOCK

- Oberg's experience in Brazil
- “Disease”
- “Occupational illness”

# IT IS NOT A DISEASE

- It is a result of the stress produced when we leave our home cultural environment to enter another.
- It is a psychological phenomenon and the “symptoms” and “prognosis” varies with each individual.
- There is no “cure.”

## Pattern of Adjustment



# Causes of Culture Shock and Reverse Culture Shock

- **Collision of “Icebergs” or Internal Cultures**
- **Breakdown of Communication**
- **Loss of Cues or Reinforcers**
- **Identity Crisis**

# BREAKDOWN OF COMMUNICATION

- **We are social animals**
- **When communications break down, we experience pain and frustration**
- **In a cross-cultural encounter, communications will break down**

# REACTIONS TO THE BREAKDOWN OF COMMUNICATIONS

- “OUT OF CONTROL”
- FLIGHT
- FIGHT
- FILTER
- FLEX

# Coping Strategies for Loss of Cues

- **Transfer Cues**
- **Modify Cues**



# CROSS-CULTURAL CONFLICT

# QUESTIONS:

**How do you know if it's a conflict?**

**Is it escalating or de-escalating?**

**When do you resolve it?**

**When it is beyond resolution?**

**How do you resolve the conflict?**

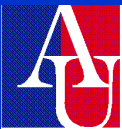
# WHAT IS THE REAL VALUE OF THE INTERNATIONAL EXPERIENCE?

1. **Self-control and self-confidence**
2. **Awareness of another internal culture through experience**
3. **Awareness of our own internal culture**
4. **Self-awareness of our own values and identity**



# Resources

- **Hall, Edward.** *Beyond Culture.*
- **Hofstede, Geert.** *Culture's Consequences: Comparing values, behaviors, institutions, and organizations across nations.* Thousand Oaks, CA: Sage Publications, 2001.
- **Weaver, Gary R., ed.** *Culture, Communication and Conflict, 2nd edition.* Boston, MA: Pearson Publishing, 2000.
- **Weaver, Gary & Adam Mendelson,** *America's Midlife Crisis: The Future of a Troubled Superpower.* Boston, Intercultural Press, 2008.
- [www.interculturalpress.com](http://www.interculturalpress.com)
- [www.imi.american.edu](http://www.imi.american.edu)



**Thank You**

**Questions?**