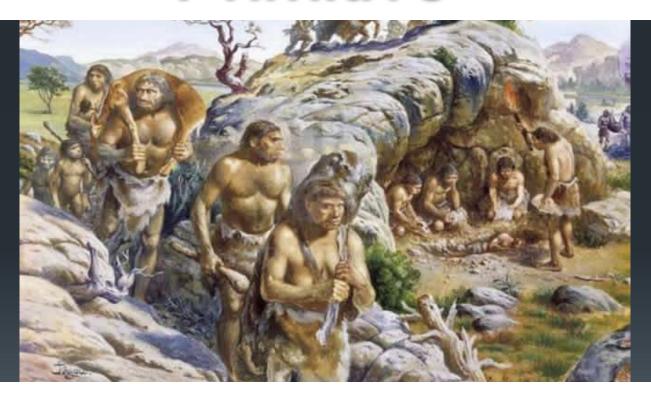
Historical Foundation

of Education



Primitive



Survival & Conformity



Oriental



Preservation of Social Orders



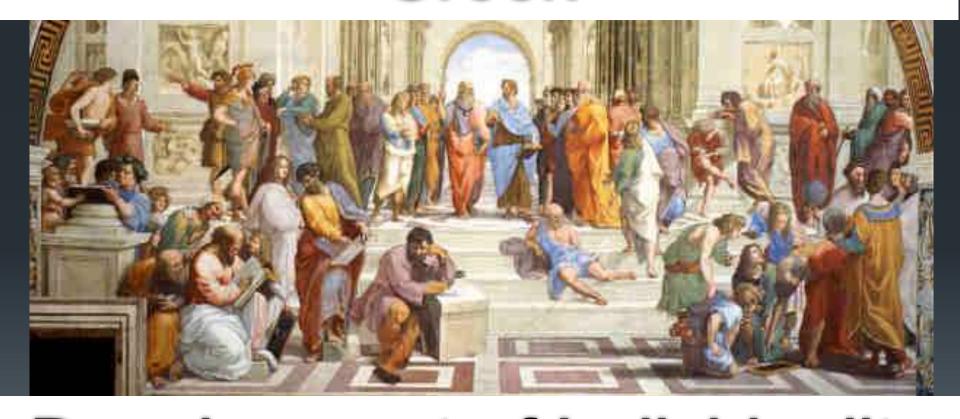
Chinese, Indians & Egyptians



Preservation of Social Orders



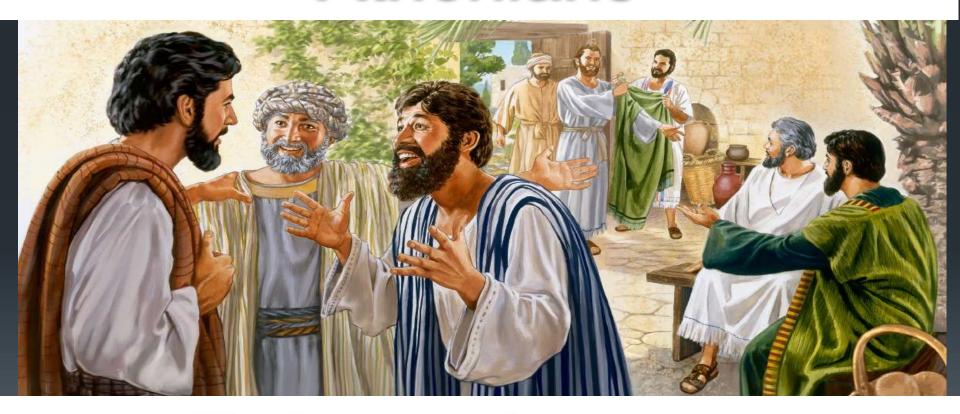
Greek



Development of Individuality



Athenians



To be perfect man



Spartans



A good soldiers



Romans



To become useful members of society

The Beginnings of Education

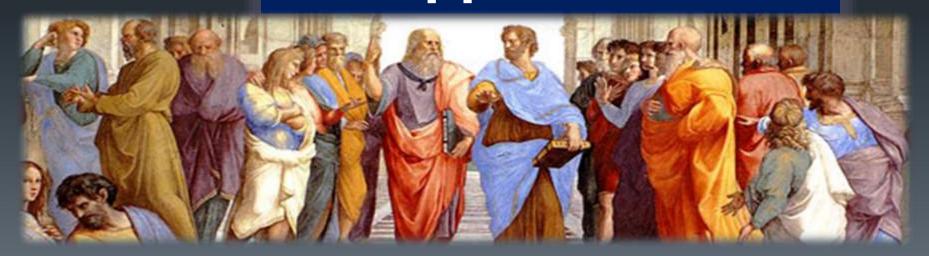
Early Christian Education



Salvation through the parables, miracles & teaching of Jesus Christ



Educational philosophy took so many twists and turns that it cannot be defined by any one approach.





educational philosophy found itself in a world characterized by:



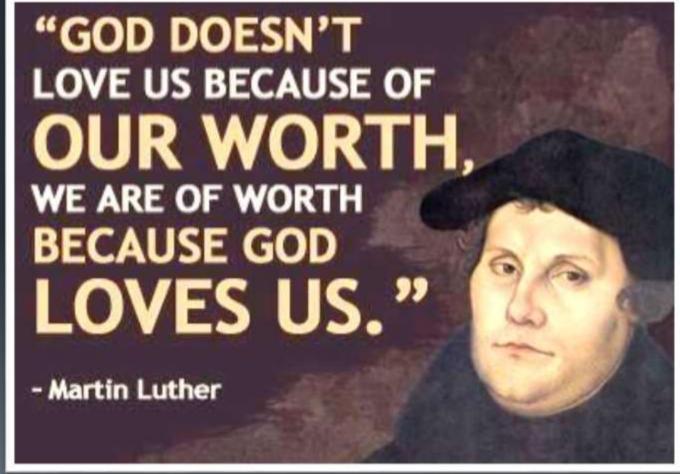
- growth of cities
- appearance of new inventions
- refusal to accept God or supernatural explanations for reality.

Education in Transition to Modern Period (between 1300-1700)

Renaissance represented the protest against the dogmatic authority of the church over social and intellectual life.



Education in Transition (1300-1700)



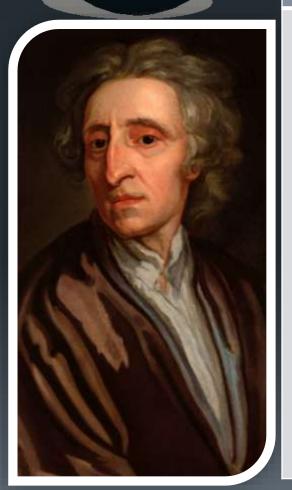




 English philosopher and physician.

"Tabula rasa"

- Education could be imprinted.
- Teacher should create a nonthreatening learning environment.





Modern Period (1700 to present)



Reńe Descart es (1596-1650), Laid the foundations for the modern period and rationalism

"I think, therefore I am"

Reason is supreme, the laws of nature are invariable, truth can be verified empirically.

Modern Period (1700 to present)



Frederick the Great (1712-1786)

- Leader of Prussia, friend of Voltaire,
- Interested in better training for teachers.

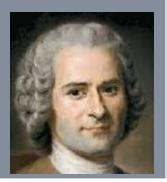
Emergence of the Common Man (1905 – 1920)



Common people should receive at least a basic education as a means to a better life.

Emergence of the Common Man

Jean-Jacques
Rousseau
Genevan intellect
and writer



Johann Pestalozzi Swiss educator



- Not educator, but wrote education.
- Education must be natural not artificial.

- Put Rousseau's theories into practice.
 - "Learning by head, hand and heart"
- FOCUS
 - Social Education
 - Love & kindness

Emergence of the Common Man

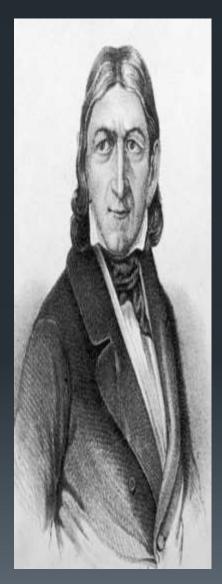


Johann Friedrich <u>Herbart</u> (1776-1841) studied under Pestalozzi

Organized the educational psychology

Preparation, Presentation, Association, Generalization, and Application

Emergence of the Common Man



FRIEDRICH WILLIAM
AUGUST FROBEL (1782-1852)
German philosopher, psychologist

FOCUS:

- Pre-school Education
- Believe that women are best suited to teach young children.

Colonial Education

SOUTHERN

- Two distinct classes of people emerged:
- The few wealthy land owners
- many poor workers

MIDDLE

- They did not agree on a common school system.
- Eachestablishedtheir ownreligiousschools

NORTHERN

People lived close to one another, shipping ports established, industrial economy developed.

Types of Colonial Schools

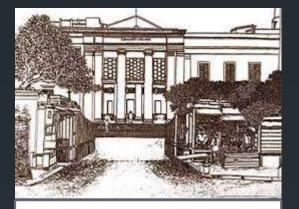
- Dame schools
 - Private Elementary School
 - Taught by women at home



Types of Colonial Schools

Colonial Colleges

Harvard (1636), William and Mary (1693), Yale (1701), Princeton(1746), King's College (1754), College of Philadelphia (1755), Brown (1764), Dartmouth (1769), **Queens College (1770)**



heavy emphasis on theology and the classics

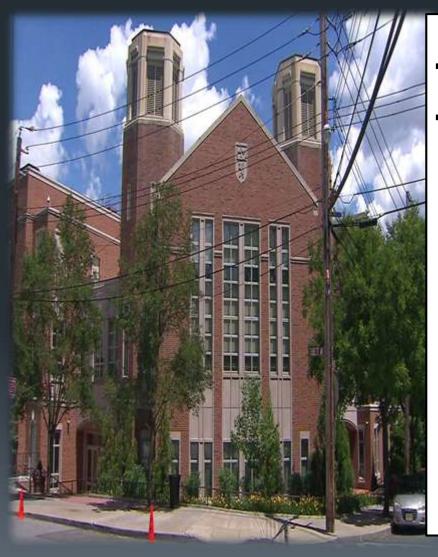
Universal Elementary Education

Monitorial schools (1805) in New York City

- Economical way to teach.
- One lead teacher with lots of helpers.
- Closed by 1840



Universal Elementary Education



Horace Mann School (1796-1859)

- Leading proponent of common elementary schools
- Implemented the Compulsory Education laws

Secondary Schools

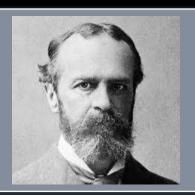
 Latin Grammar Schools strictly college preparatory, must know Latin and Greek for college admittance.

Teaching Materials

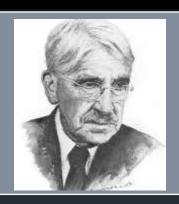
- Hornbook
- New England Primer
- Blue-Backed Speller
 - Slates
 - McGuffey's Reader



William James 1842- 1910



John Dewey 1859- 1952



- American psychologist and philosopher
- ascribed to the philosophy of pragmatism
 'value of any truth'
- Radical empiricism

• He postulated that one cannot learn without motivation. "Education is not a preparation for life; Education is life itself"

Jean Piaget

1896- 1980 - Constructivist

Swiss developmental psychologist and epistemologist

- Placed great importance on the education of children.
- cognitive development was a progressive reorganization of mental processes.





Nel Noddings 1929 to present

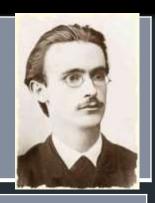
- A notable American feminist, educationalist, and philosopher
- best known in her work
 Ethics

"The Ethics of Care"

 establishes the obligation or the sense, to do something right.

Rudolf Steiner 1861-1925

Austrian philosopher and social reformer, and founder of Anthroposophy



Early childhood	Elementary	Secondary
practical	primarily	develop the
activities	arts-based,	judgment,
and a	centered on	reasoning,
healthy	the teacher's	and practical
environment	creative	idealism
	jurisdiction	

- Teacher Education
 - update one's learning
- Education in post graduate education
- Multiple Intelligences
- Capital Punishment banned in schools
- High school became 4 years
- 12 years Mandatory education
- Education starts at 66 months (5.5 yrs.)

LATEST DEVELOPME NTS



References:

- Foundation of Education by: Francisco M. Zulueta and Elda M. Maglaya
- https://www.slideshare.net/rowenativoli/philosophicalfoundation-of-educ
- https://www.slideshare.net/selinynielsen/historicalfoundations-of-education
- http://www.d.umn.edu/~fguldbra/PPTs/documents/chapt er7fall04.ppt
- https://www.youtube.com/watch?v=kpMhUDxmwok



Prepared by:

Ballaco, Merly B.

Bachelor in Elementary Education Taguig City University – January 30, 2018 Report in Foundation of Education