## CASE HISTORY INTERVIEW

#### IDENTIFYING DATA

#### Including...

- Name,
- Sex,
- Occupation,
- Income (Of Self Or Family),
- Marital Status,
- Address,
- o Date And Place Of birth,
- Religion,
- Education, and
- Cultural Identity.

#### REASON FOR COMING

- Reason for coming to the agency, and
- Expectations for service.

## PRESENT AND RECENT SITUATION

#### Including...

- Dwelling place,
- Principal settings,
- Daily round of activities,
- Number and kind of life changes over several months,
- Impending changes

## FAMILY CONSTELLATION (FAMILY ORIENTATION)

- Including Description of parents,
- Siblings,
- Other Significant family figures, and
- Respondent's role growing up.

#### EARLY RECOLLECTIONS

• Description of earliest clear happenings and the situation surrounding them.

#### BIRTH AND DEVELOPMENT

- Including age of walking and talking,
- Problems compares with other children,
- View of effects of early experiences.

### HEALTH AND PHYSICAL CONDITION

- Including childhood and later diseases and injuries,
- Current prescribed medications,
- Current use of unprescribed drugs, cigarettes or alcohol,
- Comparison of own body with others,
- Habits of eating and exercising.

#### EDUCATION AND TRAINING

- Including subject of special interest and achievement,
- Out-of-school learning,
- Areas of difficulty and pride,
- Any cultural problems.

#### WORK RECORD

- Including reasons for changing jobs,
- Attitudes toward work.

## RECREATION, INTERESTS, AND PLEASURES

- Including volunteer work,
- Reading,
- Respondent's view of adequacy of self expression
- and pleasures.

#### SEXUAL DEVELOPMENT

- Covering first awareness,
- kinds of sexual activities,
- and a view of adequacy of current sexual expressions.

#### MARITAL AND FAMILY DATA

- Covering major events and what led to them,
- and comparison of present family with family of origin, ethnic or cultural factors.

# SOCIAL SUPPORTS, COMMUNICATION NETWORK, AND SOCIAL INTERESTS

- Including people talked with most frequently, people available for various kinds of help,
- Amount and quality of interactions,
- Sense of contribution to others, and
- Interest in community.

#### SELF DESCRIPTION

- Including Strengths,
- Weaknesses,
- Ability,
- Value, and
- Ideals.

## CHOICE AND TURNING POINT IN LIFE

 A review of the respondent's most important decisions and changes, including the single most important happening.

#### PERSONAL GOALS AND VIEW OF THE FUTURE

- Including what the subject would like to see happen next year and in 5 or 10 years, and
- What is necessary for these events to happen,
- Realism in time orientation,
- Ability to set priorities.

 Any further material the respondent may see as omitted from the history.

#### Reference:

Nietzel, Michael T., Bernstein, Douglas A., Kramer, Geoffrey P., & Milich R. (2003). Introduction to Clinical Psychology (6th, Sixth Edition), Prentice Hall.