#### MOTIVATIONAL INTERVIEWING

FOR ADCP BY DR NAJMA IQBAL MALIK

### FIND A PARTNER DISCUSSION TOPIC

Something about yourself that you:

- Want to change
- Need to change
- Should change
- Place Been thinking about changing

...but haven't changed yet

Something you have ambivalence about

# 12 ROADBLOCKS IN COMMUNICATION

- 1. Ordering, directing
- 2. Warning, threatening
- Giving advice, making suggestions, providing solutions
- 4. Persuading with logic, arguing, lecturing
- 5. Moralizing, preaching
- 6. Judging, criticizing, blaming

# 12 ROADBLOCKS IN COMMUNICATION

- 7. Agreeing, approving, praising
- 8. Shaming, ridiculing, name calling
- 9. Interpreting, analyzing
- 10. Reasoning, sympathizing
- 11. Questioning, probing
- 12. Withdrawing, distracting, humoring, changing the subject

# MOTIVATIONAL INTERVIEWING PRIMARY GOALS

Reduce or Minimize resistance

Explore discrepancy between behavior & values/goals... resolve ambivalence

# Garfield I HATE CHANGE I DIDN'T USED TO... BUT I'VE CHANGED CHANGED I DIDN'T USED TO... PART DAVES 15

#### WHAT'S YOUR CHALLENGE?







#### HOW LONG?





#### REALITIES OF CHANGE

- Most change does not occur overnight
- People can get stuck in the early stages
- Individuals who are hesitant or reluctant resist being pushed to action/change
- Contextual: all elements of the person are affected (H.A.L.T.)

"He who would learn to fly one day must first learn to stand and walk and run and climb and dance; one cannot fly into flying." **Friedrich Nietzsche** 

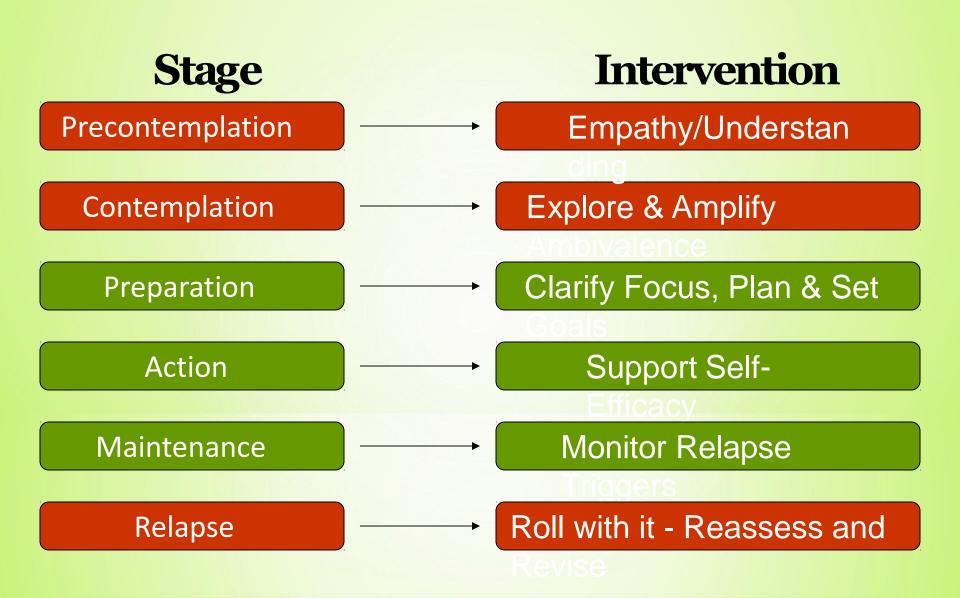
#### STAGE OF CHANGE MODEL

Offers framework for understanding resistance and behavior change

Series of stages through which people progressively pass as they change behavior



#### Stage Matching Interventions



#### **CUES FOR PRE-CONTEMPLATION**

Unaware that a problem exists



Not considering change/does not intend to change



Unwilling or too discouraged to change





Ignores/resists evidence

#### PRE-CONTEMPLATION

#### **CHARACTERISTICS**

Appear to be hesitant, argumentative, hopeless or in "denial."

#### **TRAP**

Natural tendency is to try to "convince" them or push into action

#### CUES FOR CONTEMPLATION

- Becomes aware that a problem exists
- Considering the possibility of change
- Acknowledges concern and reason to change
- Ambivalent –reasons to change & reasons not to change
- "Chronic Contemplation:" substitute thinking for action

#### **CUES FOR PREPARATION**

- Specific planning for change relatively soon (aiming within a month)
- Examining strengths & capabilities
- Setting goals and making commitments
- Commitment is strengthened

#### **ACTION**

- Actively modifying...
  - Behaviors
  - Emotions
  - Surroundings
    - ...in specific ways
- Behavior change is the main focus
- Reevaluating of self-image
- Grief Issues

#### **ACTION**

- Maintaining focus & pursuing the goal
- Improving problem solving skills & functional strategies
- Staying Focused (preventing relapse/backslide) learn to detect and guard against triggers
  - Identifying & changing destructive thought processes and emotional responses
  - Develop new coping skills to handle relapse prone situations.

#### **MAINTENANCE**

- Takes minimum 6 mo. to 2 yrs. of Action
- Achieved the goal and sustaining the gains
- Continuing healthy strategies
- Maintaining focus
- Pursuing new/complementary goals
- and activities

"We are what we repeatedly do. Excellence, therefore, is not an act, but a habit."

Aristotle

#### RELAPSES/RECYCLE

# A STEPBACK NOT NECESSARILY A FAILURE



"You can't fall off a mountain"

Jared Brandon

#### RELAPSE/RECYCLE

- Total behavior change in the beginning is rare
- People backslide, even those serious about behavior change
- Triggers exist for all of us (HALT)
- Intensity of this stage is MAJOR indicator of investment in the goal

#### STAGE OF CHANGE MODEL

- A person in any later stage can move to any former stage... is often a normal part of change
- Time in any stage may be transient (lasting for moments, minutes, days, weeks)

#### STAGE OF CHANGE

Target behavior/goal specific... not person specific

"This person is pre-contemplative about his/her target behavior"

NOT

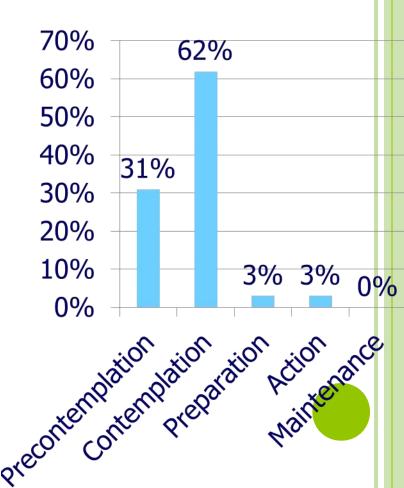
"This person is in the precontemplative stage"

NOT

"He/she is a precontemplator"

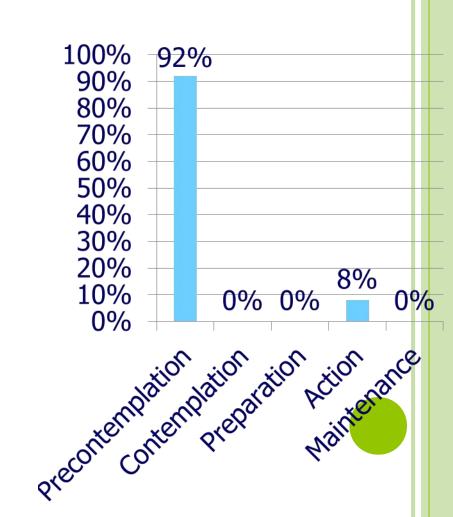
"I want to goto work. I don't like being on disability because of my mental health, but I'm still not sure how this process could get me a job."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



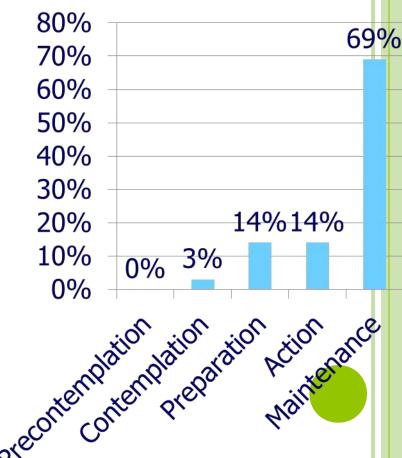
"I'm fine, I don't care what the diagnosis or reports say. I do not need medication."

- A. Precontemplation
- **B.** Contemplation
- C. Preparation
- D. Action
- E. Maintenance



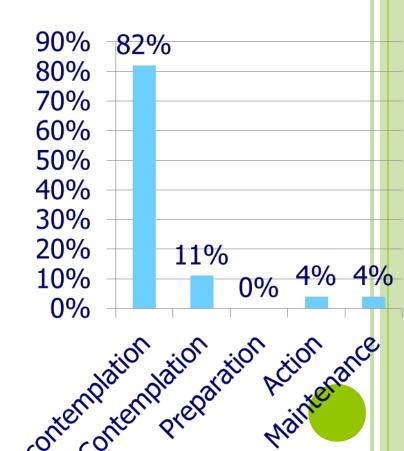
"I know I started out with apretty bad attitude, but this retraining program has really given me some hope. Once I got into it, the months flew by. Actually, I've been enjoying this past year so much I hardly even think of it as training."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



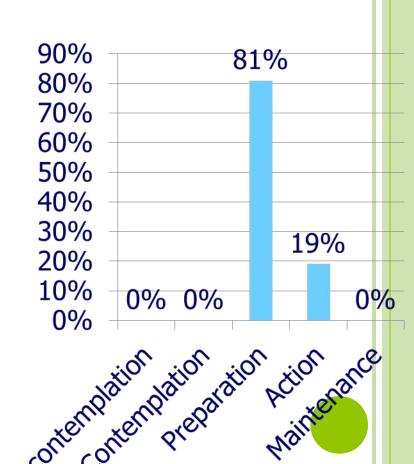
"All I hear about are those horrible side effects. I will quit taking that medication if I have those crazy things happen to me. Do you really think it will help?"

- A. Precontemplation
- **B.** Contemplation
- C. Preparation
- D. Action
- E. Maintenance



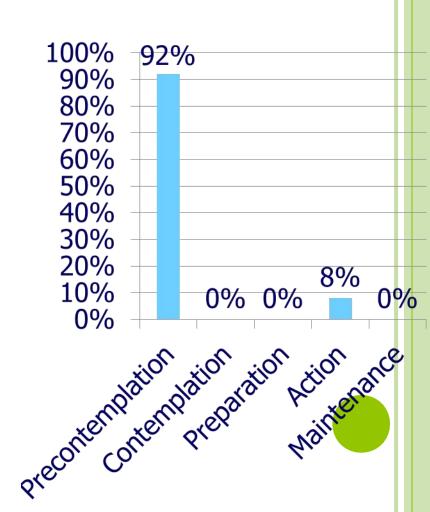
"I took that class to help me with my resume and cover letters, I tracked down a nice interview outfit, and I've had a few practice interviews and received some helpful feedback. I feel like I'm actually ready to go."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



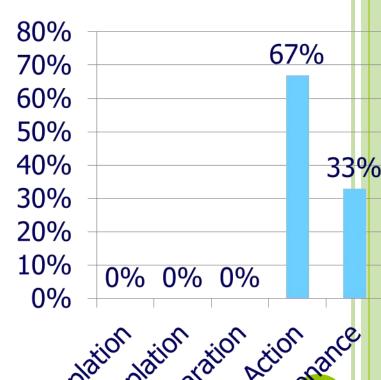
"There is no way I am taking that medication. I know what kind of crap that does to your head. There is nothing they can do to help me or fix me."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



"I hate it, but I'm not talking with my old friends. I don't like those AA meetings either. I haven't smoked weed or drank in almost two months. At least some of my memory is coming back."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance

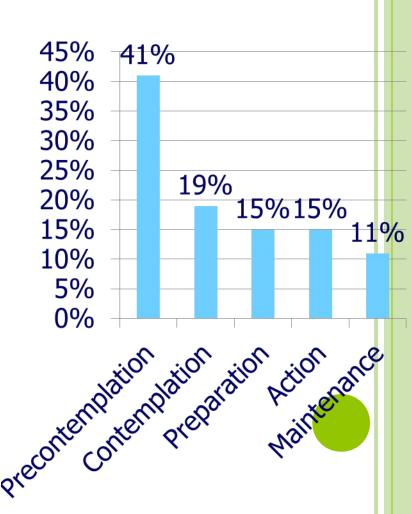


Precontemplation preparation Action naintenance

"That's easy for you to say, you don't live mithilicetion helps and counseling has been a joke."

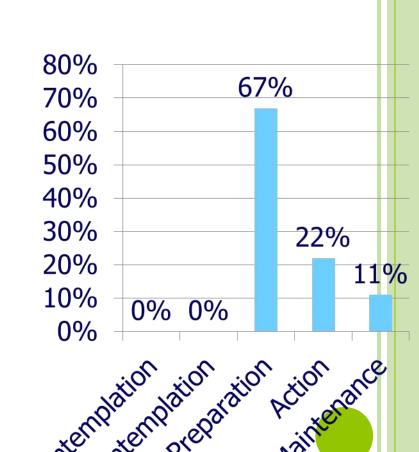
O

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



"Now that my depression is better managed, I amready to go to work. I have checked into some training programs at the community college, applied for financial aid, and today I amtaking some career interest tests."

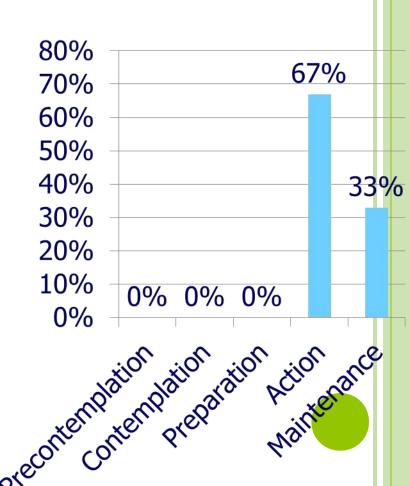
- A. Precontemplation
- **B.** Contemplation
- C. Preparation
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"It wasn't easy talking in group when I first started. It is getting easier and I actually think about what people share in there when I'm riding the bushome. I'm glad I'm in the group and plan to keep coming."

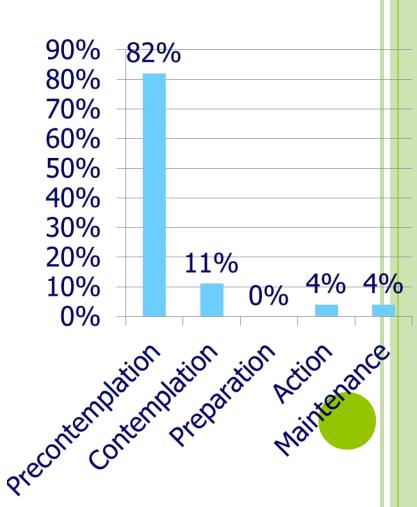


- B. Contemplation
- C. Preparation
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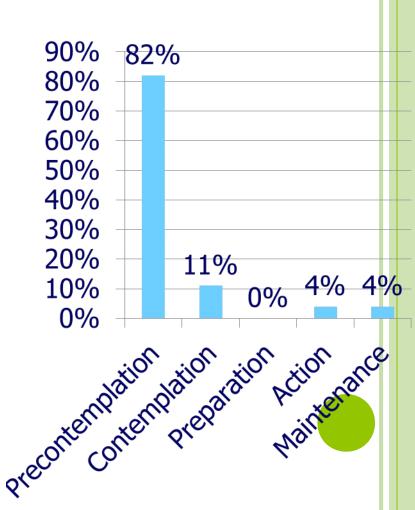
"Marijuana is legal now anyway. Everybody smokes it and I just sell enough to make alittle spending money. It's not like I'm some addict or some major drug dealer."

- A. Precontemplation
- **B.** Contemplation
- C. Preparation
- D. Action
- E. Maintenance



"I just thought I'd always live on disability checks. I'm still nervous that I could lose everything if I go to work. But, I do like this idea of exploring jobs and having somewhere to go every day."

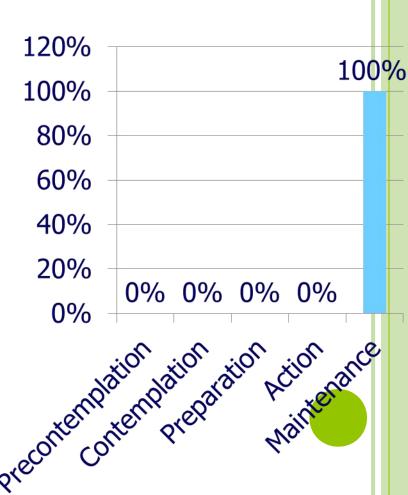
- A. Precontemplation
- B. Contemplation
- C. Preparation
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- E. Maintenance



"I feel solid in my recovery. Looking back over this past year: I juggled aday job, being amom, and night classes. It's amazing to me I have a job that I love and make a good living to support my kids."

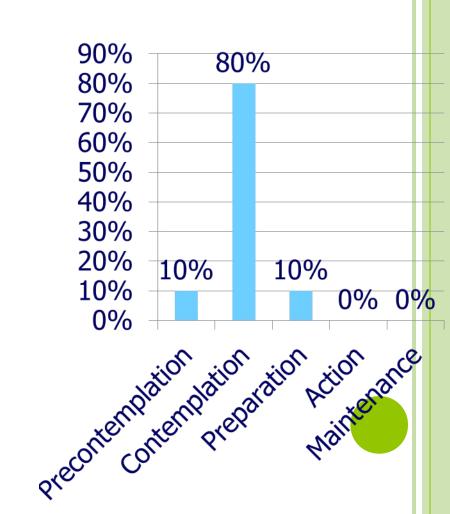


- B. Contemplation
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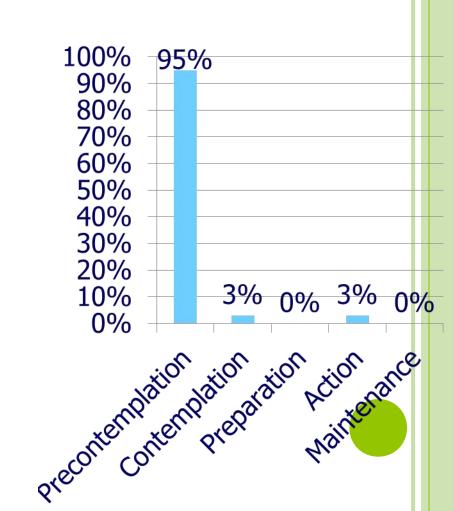
"I understand that this program can help, and there are some parts of it I aminterested in, but I just want to make sure that this is really going to be worth my time."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



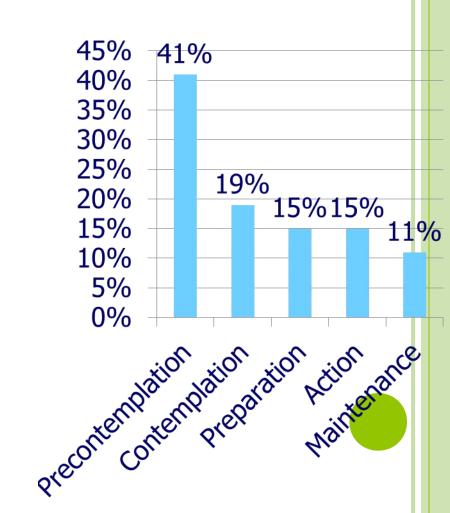
"I didn't do anything wrong at that apartment, I don't care what anyone says —my landlord lied about why he kicked me out and madestuff up. Not that I care, there was so much dramathere and half the people that live there are crazy."

- A. Precontemplation
- **B.** Contemplation
- C. Preparation
- **D.** Action
- E. Maintenance



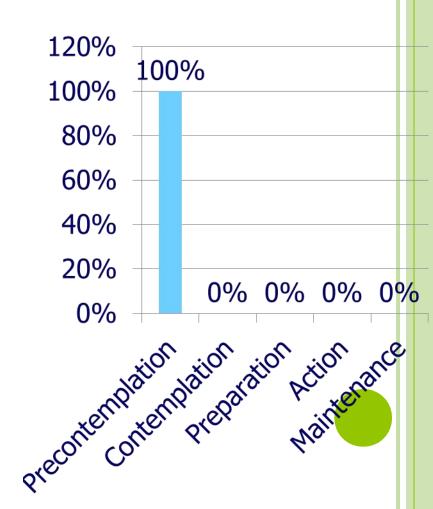
"Well, I was discharged 10 days ago. I have been taking my meds ever since, and I have made it to both of my counseling appointments."

- A. Precontemplation
- B. Contemplation
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- D. Action
- E. Maintenance



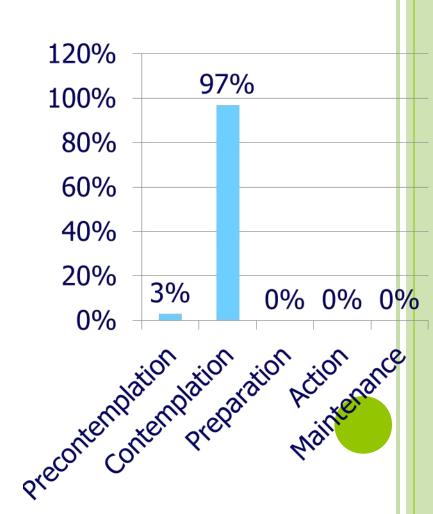
"That psychologist doesn't know what she's talking about. I don't know how she came up with half that crap in the report. You need to get me an evaluation with somebody else."

- A. Precontemplation
- B. Contemplation
- C. Preparation
- D. Action
- E. Maintenance



"I guess those are some things I haven't thought about before. I'm not saying I agree with you, or that I amgoing to pursue that option, but I'll think about what you said."

- A. Precontemplation
- B. Contemplation
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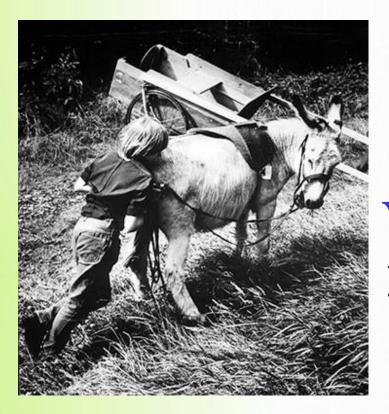


## STAGE MATCHING INTERVENTIONS

Intervention Stage Precontemplation **Empathy/Understan Explore & Amplify** Contemplation Preparation Clarify Focus, Plan & Set Support Self-Action Monitor Relapse Maintenance Roll with it - Reassess and Relapse

#### WARNING!!!

Mismatching your intervention to the client's stage of change fosters resistance



When you get attached to an outcome OR

YOU push a quicker pace, you facilitate "resistance"

## Equipoise

'Equally supported in a steady position'



...reduces resistance & allows for exploration of ambivalence...



'Internal state of equilibrium or balance'



## 'Righting Reflex'



...corrects the orientation of the body when it is taken out of its normal position...

Reaction people have to correct someone/somethin g that is 'wrong'



## Resistance

"The force that opposes motion"

- Not individual *relationship* oriented
- Focusing outside the self
- Message that someone or something else is the problem
- Context of a relationship or system
- Lightning rod

#### Resistance



VS.

#### Ambivalence



#### CARL ROGER'S PARADOX

"ACCEPTANCE FACILITATES CHANGE, WHILE PERCEIVED EXPECTATION OF CHANGE GENERATES RESISTANCE"



## EMPATHY

would this help?



#### Resistance



VS.

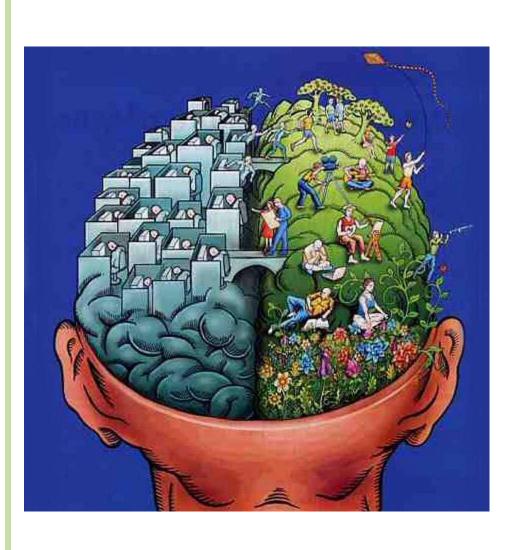
#### **Ambivalence**



#### CARL ROGER'S PARADOX

# PEOPLE ARE OFTEN MORE PERSUADED BY WHAT THEY HEAR THEMSELVES SAY THAN BY WHAT OTHER PEOPLE TELL THEM.

#### STRATEGIC REFLECTIONS



"Listening looks easy, but it's not simple. Every head is aworld."

Cuban proverb

#### STRATEGIC REFLECTIONS

Verbalizing who they are and what they are about

```
"You..."
"It's..."
```

- Inferences and implications regarding what he/she feels, wants, and seeks for goals
- Learning the 'role'/'unzipping the skin'
- "Work... Disability... Depression..." DOG

## STRATEGIC REFLECTIONS SELECTIVE reflections...







**Rogers: Non-directional** 

**MI**: Directional



#### STRATEGIC REFLECTIONS

#### Reduces RESISTANCE...

- Seeking to understand their ideas
- •Target line of thinking of the one seeking change
- •Gets thoughts out of his/her head & more 'real'... less single-minded
- Helps clarify unspoken feelings
- NOT a matter if we are right or wrong

#### **ENGAGE**

#### 1st MI Process







#### STRATEGIC REFLECTIONS



### Empathy

How he/she feels

Direction
What he/she wants



#### STRATEGIC REFLECTIONS

"With being hospitalized and losing my apartment, I've been feeling more depressed lately. I don't think I need any counseling, I just need help to find anew apartment."

Empathy (How he/she feels)
"This situation has been way harder on you emotionally than you expected it to be."

Direction (What he/she wants)
Finding asafe place to live is atop priority for you,
and you are willing to work together to find aplace
and away to keep it."

#### 4 TYPES OF TALK

Resistance Talk Sustain Talk Change Halk Commitment Talk

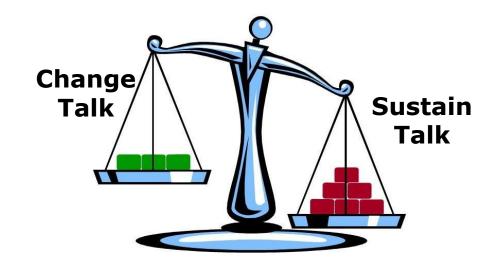
#### RESISTANCE TALK



- Focusing attention outside of self
- Making it personal towards you
- 'Fight' or 'Blame' talk
- Any message that someone or something else is the problem

#### SUSTAIN TALK

- Any rationale for why behavior is not going to change
- Any message of being stuck or planning on staying the same
- One side of the coin of ambivalence



#### SUSTAIN TALK



D esire for Status Quo

I nability to Change

R eason for Status Quo

N eed for Status Quo

C ommitment to Status Quo

No Behavior Change

#### RESISTANCE VS. SUSTAIN

#### **RESISTANCE Talk**

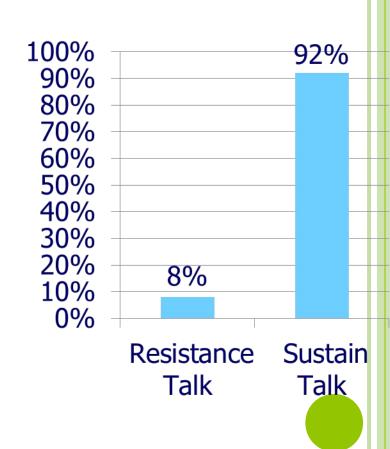
- Procusing outside self
- Prelationally oriented
- Pright Talk
- Lightning Rod language
- Making it personal between you two

#### **SUSTAIN Talk**

- Focusing internally
- Staying the same
- Stuck talk
- Status quo
- About his/her behavior
- Natural w/ ambivalence

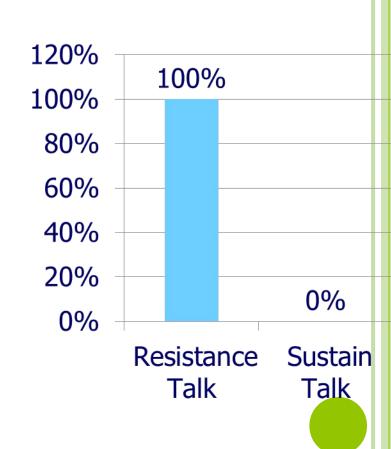
#### "Smoking weed just relaxes me"

A. Resistance Talk



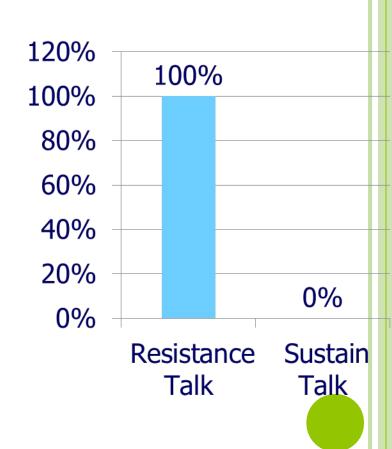
## "You people are just here for the money"

A. Resistance Talk



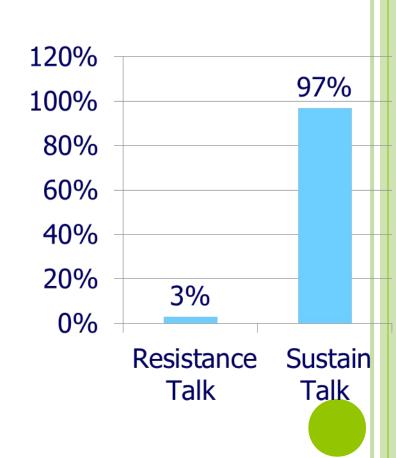
"Who are you to tell me what to do"

A. Resistance Talk



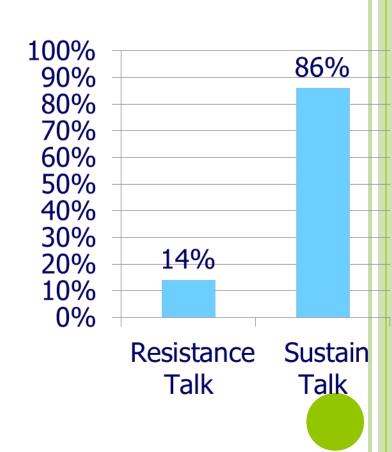
"It's easier to just collect my benefits instead of trying to find a job"

A. Resistance Talk



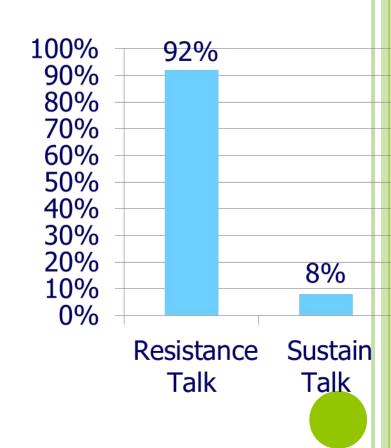
"If you're so smart, you raise my daughter and I'll do your job."

A. Resistance Talk



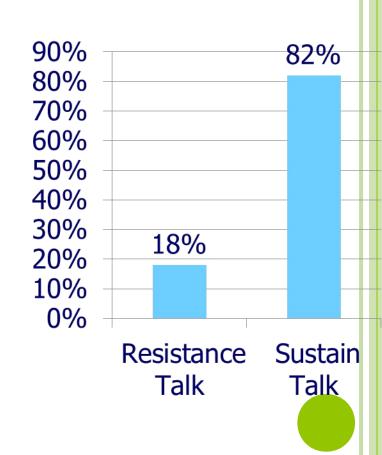
## "I'm sure YOU have your opinion of what you think I should do"

A. Resistance Talk



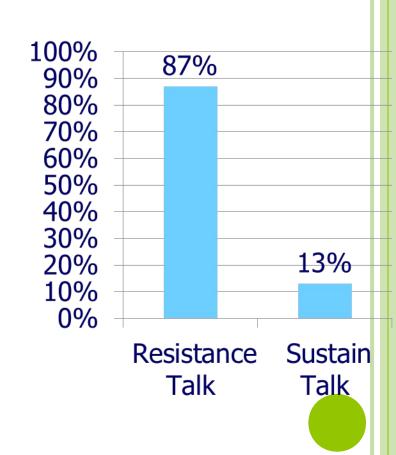
"I'm not sure if I'm ready for real school."

A. Resistance Talk



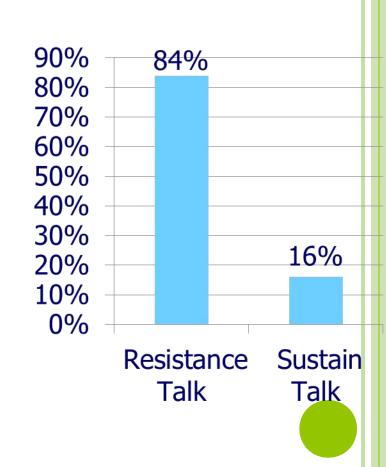
## "That landlord is a total ass, he just looks for reasons to harass me"

A. Resistance Talk



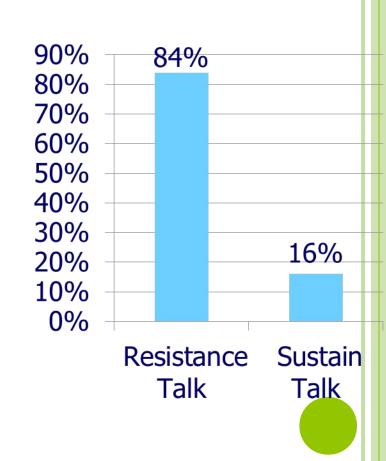
"If I don't pass my classes it's because you wouldn't help me with my work."

A. Resistance Talk



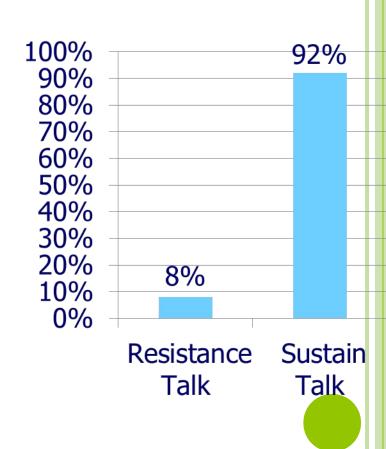
"He never listens, I told my doctor that medication is killing me."

A. Resistance Talk



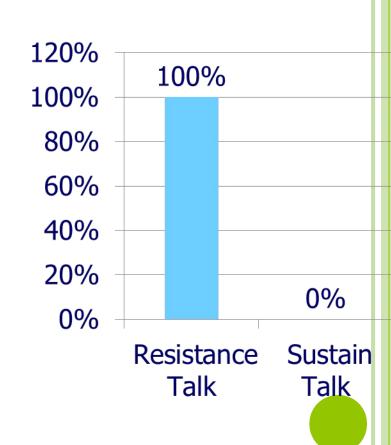
"I'm afraid to lose my housing assistance and childcare assistance if I get a job"

A. Resistance Talk



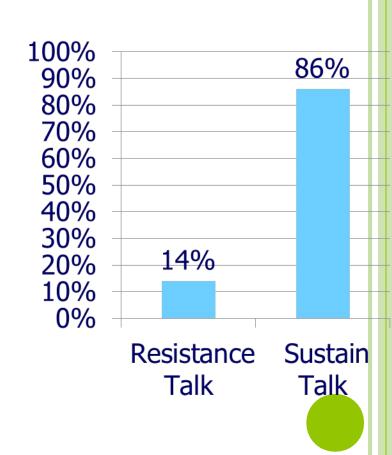
"She wouldn't give me a bus token, it's her fault I didn't make it."

A. Resistance Talk



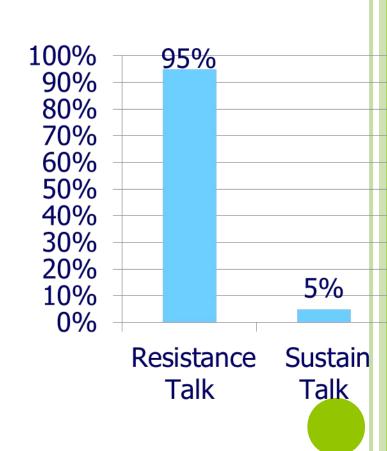
# "I'm not smart enough to get a job like that"

A. Resistance Talk



"I don't think you even try to help people. How long have I been coming here and nothing is any better."

A. Resistance Talk



#### RESISTANCE VS. SUSTAIN

## RESISTANCE Talk

- Procusing outside self
- Property oriented
  Property
- ©Fight Talk
- Lightning Rod language
- Making it personal between you two

### **SUSTAIN Talk**

- Focusing internally
- Staying the same
- Stuck talk
- Status quo
- About his/her behavior
- Natural w/ ambivalence

#### **RESPONSE:**

**Empathic Reflection** 

"You feel..."

#### **RESPONSE:**

**Rescue change talk** 

"You want..."



## CONTINUED RESISTANCE

If resistance (re)surfaces, **you** are moving too far ahead of the client in the change process (mismatching stages).

With resistance, "more" intensity is **not** better.

More intensity increases defensiveness, producing negative outcomes.





Whatever it is that you are doing – pushing, confronting, educating, explaining, etc.



## Your righting reflex

Roll

...with resistance by reflecting

viewpoint of the individual from a place of equipoise

### CHANGE TALK

- Change talk is client speech that favors movement in the direction of the change
- Natural with ambivalence –opposite side of Sustain Talk
- What the client really wants, "Top of the Mountain", aligned with underlying goals &/or values

#### LISTENING TO CHANGE TALK



DESIRE: want, wish, like

ABILITY: how could, might, can

REASONS: should, because

NEED: have to, need, important

## CHANGE TALK

**D** esire for Change

**A** bility to Change

R eason to Change

N eed for Change

**C** ommitment

**A** ctivation

I aking steps

**Behavior Change** 

#### LISTENING TO CHANGE TALK

- Your sense of his/her "Top of the Mountain"
- Vision of happier and/or healthier
- Hypothetical statements about change
- Problem recognition
- Virtues of changing –"stating the case"
- Identity (I'm not THAT person)
- Envisioning –"should" statements

Reflections practice

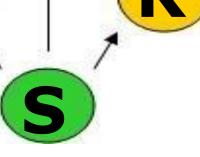
## **Pitching**



## NOT:

- **Questions**
- A conversation
- Intended to fix the problem

R= Reflection S= Statement

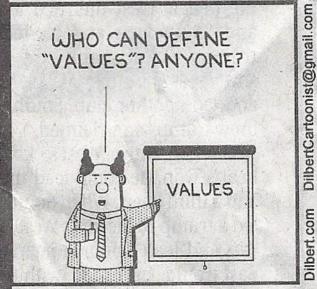


## EMPATHY (how they feel)



CHANGE (what they want)

**Batting** 



VALUES ARE A TYPE
OF EMOTIONAL ILLUSION
COMMON TO CHILDREN,
IDIOTS AND NON—
ENGINEERS.



#### **FOCUS MOUNTAIN**



WHY

WHAT/HOW

DEBT FREE Volunteerism **IFITHESS** FAMILY Recovery/Sobriety \$ MONEY Fame/Prestige Education CHILDREN Marriage FOOD Relationship Car COLLEGE DEGREE Recreation/Hobby **OWN A HOME** Religion/Faith TRAVEL. Job/Career

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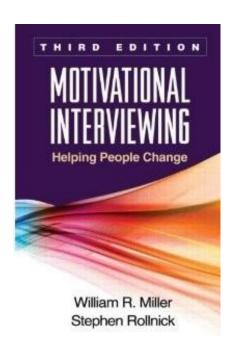


## SAME Discussion Topic Ambivalence

Use these open questions, and then...

- Actively listen w/genuine interest to understand his/her dilemma...
- Practice Reflections: critical elements, change talk, empathy, direction
- Ask "Anything else?" "What else?" "Tell me more about that"

#### MOTIVATIONAL INTERVIEWING



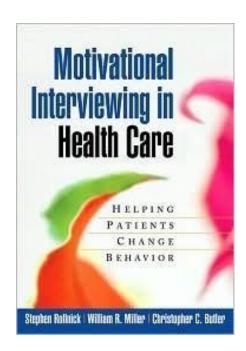
Motivational
Interviewing, Third
Edition: Helping
People for Change
by William Miller & Stephen

Rollnick

Motivational
Interviewing
IN THE TREATMENT
OF PSYCHOLOGICAL
PROBLEMS
Edited by
Hal Arkowitz
Herinry A Westra
William R. Miller
Stephen Rollnick

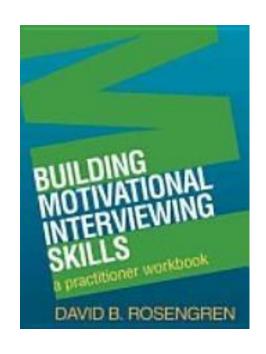
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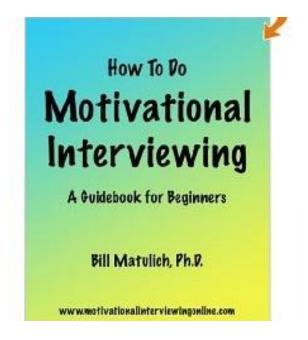
Henny Westra

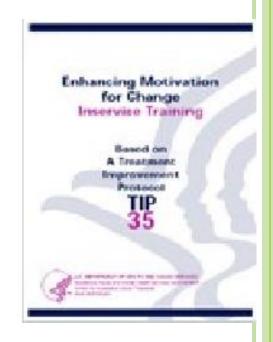


Motivational
Interviewing in
Health Care: Helping
Patients Change
Behavior by William
Miller, Stephen Rollnick, &
Christopher Butler

#### MOTIVATIONAL INTERVIEWING







Building Motivational Interviewing Skills by David Rosengren

How To Do Motivational Interviewing: A Guidebook for Beginners by Bill Matulich

