

Course Title: Calculus and Analytical Geometry (Math -101)

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What is calculus?

- infinitesimal differences.
- study of continuous change



- Algebra
- Probability
- Geometry



- Isaac Newton
- Gottfried Wilhelm Leibniz

$$\begin{aligned} (-1)^2 &= 1 \\ (2)^2 &= 4 \end{aligned}$$

Chapter 01: Preliminaries

- Real Numbers:

$\mathbb{Q} \cup \mathbb{I}$



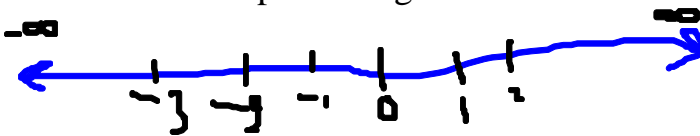
Union of Rational and irrational numbers

Square is positive number

$(-\infty, \infty), \mathbb{R}$

- Real Lines:

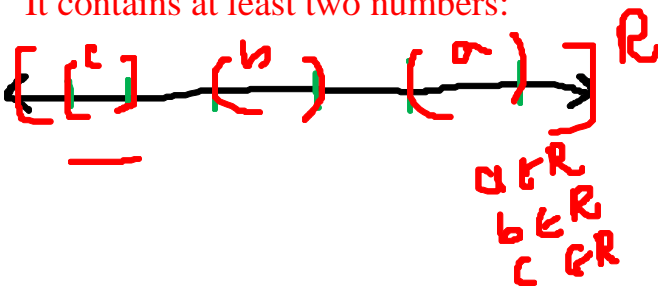
Real numbers can be representing in lines is called Real lines



- Interval:

A subset of the real lines is called interval

It contains at least two numbers:



$$\mathbb{N} = \{0, 1, 2, 3, \dots\}$$

$$\mathbb{N} = \{1, 2, 3, \dots\}$$

$$\mathbb{Z} = \{\dots, -1, 0, 1, \dots\}$$

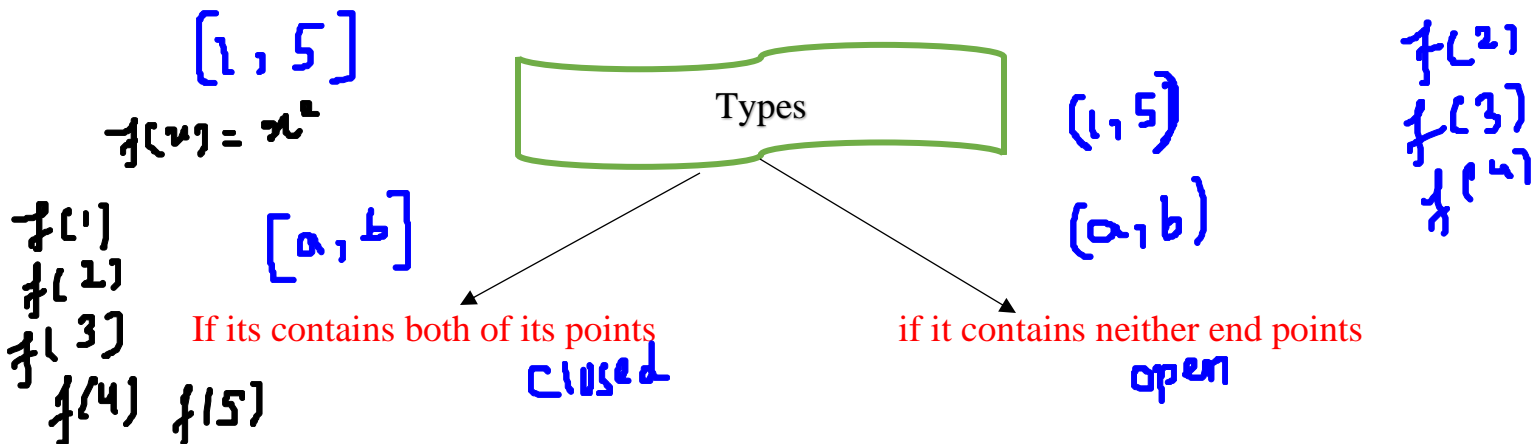
$$\mathbb{Z} = \{0, \pm 1, \pm 2, \dots\}$$

$$\mathbb{Q} = \left\{ \frac{p}{q} \mid p, q \in \mathbb{Z}, q \neq 0 \right\}$$

$$\frac{2}{3}, \frac{1}{1}$$

$$\mathbb{Q} \neq \mathbb{N}$$

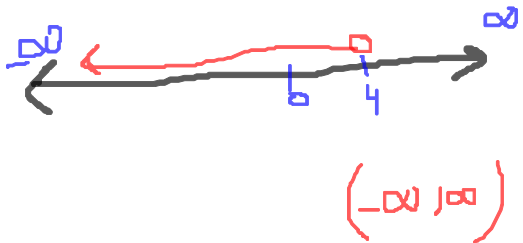
$$\sqrt{25} = 5, \sqrt{2}, \sqrt{3}, \pi$$



Example: 01

Solve the following inequalities and show their solution set on the real lines:

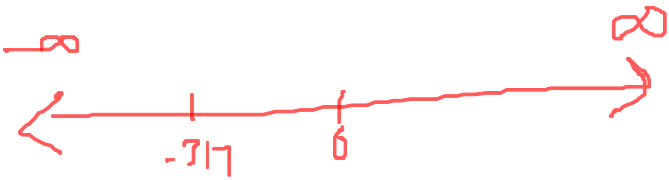
a)  $2x - 1 < x + 3$   
 $2x - x < 3 + 1$   
 $x < 4$



$I = (-\infty, 4) \rightarrow$  open  
 or  $x \leq 4$   
 $I = [-\infty, 4]$  half open / closed

b)  $-\frac{x}{3} < 2x + 1$

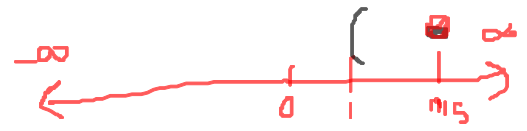
$-x < (2x + 1) \cdot 3$   
 $-x < 6x + 3$



$-3 < 6x + x$   
 $-3 < 7x$   
 $-\frac{3}{7} < x$

or  $x > -\frac{3}{7}$

$I = (-\frac{3}{7}, \infty)$



$$c) \frac{6}{x-1} \geq 5$$

$$6 \geq 5(x-1)$$

$$6 \geq 5x - 5$$

$$6 + 5 \geq 5x$$

$$\boxed{11 \geq 5x}$$

Sol  
Sok ✓

$$I = (1, 11/5]$$

$$x-1=0$$

$$x=1$$

$$\text{or } x=1$$

$$\frac{6}{0x} \rightarrow \infty$$

$$I = (-\infty, 1) \cup (1, 11/5]$$

• Absolute values:

The absolute value of a number denoted by  $|x|$  is defined by

$$\sqrt{|x|} = \begin{cases} x & ; x \geq 0 \\ -x & ; x < 0 \end{cases}$$

$$; \sqrt{(x)^2} = |x|$$

Exp: 3

$$|3| = \sqrt{(3)^2} = \sqrt{9} = 3$$

$$|0| = \sqrt{(0)^2} = 0$$

-5

$$|-5| = \sqrt{(-5)^2} = \sqrt{25} = 5$$

Ex 1: Solving Eqns with absolute values.

(a)  $|2x-3|=7$

Sol:

$$2x-3 = \pm 7$$

$$2x-3 = 7$$

$$2x = 7+3$$

$$x = 10/2$$

$$x = 5$$

$$SS = \{x_1, x_2\} = \{5, -2\}$$

$$2x-3 = -7$$

$$2x = -7+3$$

$$x = -4/2$$

$$x = -2$$

(b)  $|5 - \frac{2}{x}| < 1$

$$-1 < 5 - \frac{2}{x} < 1$$

$$-6 < -\frac{2}{x} < -4$$

$$3 < \frac{1}{x} < 2$$

$$\frac{1}{3} < x < \frac{1}{2}$$

$$x \in (\frac{1}{3}, \frac{1}{2})$$

(c)  $|2x-3| \leq 1$

$$-1 \leq 2x-3 \leq 1$$

$$2 \leq 2x \leq 4$$

$$1 \leq x \leq 2$$

$$x \in [1, 2]$$

(d)  $|2x-3| \geq 1$

$$2x-3 \geq 1$$

$$2x \geq 4$$

$$x \geq 2$$

$$2x-3 \leq -1$$

$$2x \leq 2$$

$$x \leq 1$$



$$(-\infty, 1) \cup [1, 2] \cup [2, \infty)$$

$$(-\infty, 1) \cup [2, \infty)$$

$$I = [2, \infty)$$

**Table 1** Types of intervals

	Notation	Set	Graph
Finite:	$(a, b)$ $[1, 2)$	$\{x a < x < b\}$ ✓	
	$[a, b]$	$\{x a \leq x \leq b\}$ ✓	
	$[a, b)$	$\{x a \leq x < b\}$	
	$(a, b]$	$\{x a < x \leq b\}$	
Infinite:	$(a, \infty)$	$\{x x > a\}$	
	$[a, \infty)$	$\{x x \geq a\}$	
	$(-\infty, b)$	$\{x x < b\}$	
	$(-\infty, b]$	$\{x x \leq b\}$	
	$\mathbb{R} = (-\infty, \infty)$	$\mathbb{R}$ (set of all real numbers)	

**Exercises 1**

**Decimal Representations**

- Express  $1/9$  as a repeating decimal, using a bar to indicate the repeating digits. What are the decimal representations of  $2/9$ ?  $3/9$ ?  $8/9$ ?
- Express  $1/11$  as a repeating decimal, using a bar to indicate the repeating digits. What are the decimal representations of  $2/11$ ?  $3/11$ ?  $9/11$ ?

**Inequalities**

- If  $2 < x < 6$ , which of the following statements about  $x$  are necessarily true, and which are not necessarily true?
 

a) $0 < x < 4$	b) $0 < x - 2 < 4$
c) $1 < \frac{x}{2} < 3$	d) $\frac{1}{6} < \frac{1}{x} < \frac{1}{2}$
e) $1 < \frac{6}{x} < 3$	f) $ x - 4  < 2$
g) $-6 < -x < 2$	h) $-6 < -x < -2$
- If  $-1 < y - 5 < 1$ , which of the following statements about  $y$  are necessarily true, and which are not necessarily true?
 

a) $4 < y < 6$	b) $-6 < y < -4$
c) $y > 4$	d) $y < 6$
e) $0 < y - 4 < 2$	f) $2 < \frac{y}{2} < 3$
g) $\frac{1}{6} < \frac{1}{y} < \frac{1}{4}$	h) $ y - 5  < 1$

**Absolute Value**

Solve the equations in Exercises 13–18.

- |                   |                              |                             |
|-------------------|------------------------------|-----------------------------|
| 13. $ y  = 3$     | 14. $ y - 3  = 7$            | 15. $ 2t + 5  = 4$          |
| 16. $ 1 - t  = 1$ | 17. $ 8 - 3s  = \frac{9}{2}$ | 18. $ \frac{s}{2} - 1  = 1$ |

Solve the inequalities in Exercises 19–34, expressing the solution sets as intervals or unions of intervals. Also, graph each solution set on the real line.

- |  |                                 |                                       |
|--|---------------------------------|---------------------------------------|
| 19. $ x  < 2$                          | 20. $ x  \leq 2$                | 21. $ t - 1  \leq 3$                  |
| 22. $ t + 2  < 1$                      | 23. $ 3y - 7  < 4$              | 24. $ 2y + 5  < 1$                    |
| 25. $ \frac{z}{5} - 1  \leq 1$         | 26. $ \frac{3}{2}z - 1  \leq 2$ | 27. $ 3 - \frac{1}{x}  < \frac{1}{2}$ |
| 28. $ \frac{2}{x} - 4  < 3$            | 29. $ 2s  \geq 4$               | 30. $ s + 3  \geq \frac{1}{2}$        |
| 31. $ 1 - x  > 1$                      | 32. $ 2 - 3x  > 5$              | 33. $ \frac{r + 1}{2}  \geq 1$        |
| 34. $ \frac{3r}{5} - 1  > \frac{2}{5}$ |                                 |                                       |
- do it.*

**Quadratic Inequalities**

Solve the inequalities in Exercises 35–42. Express the solution sets as intervals or unions of intervals and graph them. Use the result  $\sqrt{a^2} = |a|$  as appropriate.

- |               |                  |                   |
|---------------|------------------|-------------------|
| 35. $x^2 < 2$ | 36. $4 \leq x^2$ | 37. $4 < x^2 < 9$ |
|---------------|------------------|-------------------|

