**EDUC-6230 Introduction to Grammar & Error Analysis (Content CourseIII) 3(3+0)**

**COURSE DESCRIPTION**

This course focuses on different approaches to teaching grammar in real class room situations. The students also learn the problems the students of English language may face and how these are to be tackled by applying certain remedial strategies. The main purpose of this course is to discuss the importance of error analysis in the teaching of English as a foreign language. Although errors are bad things in learning English as a foreign language, error analysis is advantageous for both learners and teachers. For learners’ error analysis is needed to show them in what aspect grammar is difficult for them whereas for teachers, it is required to evaluate themselves whether they are successful or not in teaching English. Keeping in view all the limitations and demands of the 21st century education, this course is designed to meet the challenges of new-millennium. This course deals with the methods techniques and approaches to English Language Teaching. This analysis aimed at showing the students the causes and kinds of the grammatical errors. The student will be familiarized with different kinds of grammar.

**COURSE OUTCOME**

The student will be familiarized with different kinds of grammar. This course also focuses on different approaches to teaching grammar in real class room situations. The students also learn the problems the students of English language may face and how these are to be tackled by applying certain remedial strategies.

**COURSE OUTLINE**

**Methodology in ELT**

1. Grammar translation method

2. The direct method

3. The audio lingual method

4. The natural approach

5. CLT

6. The humanistic

7. The learner centered method

**Error analysis**

1. Error and mistakes

2. Importance of error analysis in curriculum planning and evaluation

3. Approaches to error analysis

4. Types of error

5. Causes of errors

6. Common error in English usage

7. Remedial strategies

8. Extensive practice of error analysis

**Place of Grammar in Language Teaching**

**Principles, approaches and their implication in relation to Pedagogical**

**Grammar**

**Kinds of Grammar**

1. Traditional grammar

2. Systemic grammar

3. Transformational generative grammar

4. Universal grammar

5. Notional-Functional Grammar

**Approaches to grammar teaching**

1. Inductive approach

2. Deductive approach

3. Communicative approach

4. Integrative approach

 **Common grammatical errors**

 **The placement of grammar in the classroom**

 **Grammar and Task- Based learning**

 **Grammar teaching and feed back**

 **Features of Good grammar**

*Recommended Texts*

1. Ouhalla, J. (2019). *Transformational generative grammar*. UK: Arnold

*Suggested Readings*

1. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge: Cambridge university press.
2. Broughton, G., Brumfit, C., Flavell, R. (2013). *English as a Foreign Language*. UK: Routledge Education Books