

**FIGURE 11.20** To define polar coordinates for the plane, we start with an origin, called the pole, and an initial ray.



**FIGURE 11.21** Polar coordinates are not unique.



**FIGURE 11.22** Polar coordinates can have negative *r*-values.



**FIGURE 11.23** The point  $P(2, \pi/6)$  has infinitely many polar coordinate pairs (Example 1).



**FIGURE 11.24** The polar equation for a circle is r = a.

## Definition of Polar Coordinates

To define polar coordinates, we first fix an **origin** O (called the **pole**) and an **initial ray** from O (Figure 11.20). Usually the positive *x*-axis is chosen as the initial ray. Then each point P can be located by assigning to it a **polar coordinate pair**  $(r, \theta)$  in which r gives the directed distance from O to P and  $\theta$  gives the directed angle from the initial ray to ray OP. So we label the point P as



As in trigonometry,  $\theta$  is positive when measured counterclockwise and negative when measured clockwise. The angle associated with a given point is not unique. While a point in the plane has just one pair of Cartesian coordinates, it has infinitely many pairs of polar coordinates. For instance, the point 2 units from the origin along the ray  $\theta = \pi/6$  has polar coordinates r = 2,  $\theta = \pi/6$ . It also has coordinates r = 2,  $\theta = -11\pi/6$  (Figure 11.21). In some situations we allow r to be negative. That is why we use directed distance in defining  $P(r, \theta)$ . The point  $P(2, 7\pi/6)$  can be reached by turning  $7\pi/6$  radians counterclockwise from the initial ray and going forward 2 units (Figure 11.22). It can also be reached by turning  $\pi/6$  radians counterclockwise from the initial ray and going *backward* 2 units. So the point also has polar coordinates r = -2,  $\theta = \pi/6$ .

**EXAMPLE 1** Find all the polar coordinates of the point  $P(2, \pi/6)$ .

**Solution** We sketch the initial ray of the coordinate system, draw the ray from the origin that makes an angle of  $\pi/6$  radians with the initial ray, and mark the point  $(2, \pi/6)$  (Figure 11.23). We then find the angles for the other coordinate pairs of *P* in which r = 2 and r = -2.

For r = 2, the complete list of angles is

$$\frac{\pi}{6}$$
,  $\frac{\pi}{6} \pm 2\pi$ ,  $\frac{\pi}{6} \pm 4\pi$ ,  $\frac{\pi}{6} \pm 6\pi$ , ...

For r = -2, the angles are

$$-\frac{5\pi}{6}$$
,  $-\frac{5\pi}{6} \pm 2\pi$ ,  $-\frac{5\pi}{6} \pm 4\pi$ ,  $-\frac{5\pi}{6} \pm 6\pi$ ,...

The corresponding coordinate pairs of P are

$$\left(2,\frac{\pi}{6}+2n\pi\right), \quad n=0,\,\pm 1,\,\pm 2,\ldots$$

and

$$\left(-2, -\frac{5\pi}{6} + 2n\pi\right), \quad n = 0, \pm 1, \pm 2, \dots$$

When n = 0, the formulas give  $(2, \pi/6)$  and  $(-2, -5\pi/6)$ . When n = 1, they give  $(2, 13\pi/6)$  and  $(-2, 7\pi/6)$ , and so on.

## **Polar Equations and Graphs**

If we hold *r* fixed at a constant value  $r = a \neq 0$ , the point  $P(r, \theta)$  will lie |a| units from the origin *O*. As  $\theta$  varies over any interval of length  $2\pi$ , *P* then traces a circle of radius |a| centered at *O* (Figure 11.24).

If we hold  $\theta$  fixed at a constant value  $\theta = \theta_0$  and let *r* vary between  $-\infty$  and  $\infty$ , the point  $P(r, \theta)$  traces the line through *O* that makes an angle of measure  $\theta_0$  with the initial ray. (See Figure 11.22 for an example.)

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**FIGURE 11.25** The graphs of typical inequalities in *r* and  $\theta$  (Example 3).



**FIGURE 11.26** The usual way to relate polar and Cartesian coordinates.

**EXAMPLE 2** A circle or line can have more than one polar equation.

- (a) r = 1 and r = -1 are equations for the circle of radius 1 centered at O.
- (b)  $\theta = \pi/6, \theta = 7\pi/6$ , and  $\theta = -5\pi/6$  are equations for the line in Figure 11.23.

Equations of the form r = a and  $\theta = \theta_0$  can be combined to define regions, segments, and rays.

**EXAMPLE 3** Graph the sets of points whose polar coordinates satisfy the following conditions.

(a)  $1 \le r \le 2$  and  $0 \le \theta \le \frac{\pi}{2}$ (b)  $-3 \le r \le 2$  and  $\theta = \frac{\pi}{4}$ (c)  $\frac{2\pi}{3} \le \theta \le \frac{5\pi}{6}$  (no restriction on r)

**Solution** The graphs are shown in Figure 11.25.

## **Relating Polar and Cartesian Coordinates**

When we use both polar and Cartesian coordinates in a plane, we place the two origins together and let the initial polar ray be the positive x-axis. The ray  $\theta = \pi/2$ , r > 0, becomes the positive y-axis (Figure 11.26). The two coordinate systems are then related by the following equations.

Equations Relating Polar and Cartesian Coordinates  

$$x = r \cos \theta$$
,  $y = r \sin \theta$ ,  $r^2 = x^2 + y^2$ ,  $\tan \theta = \frac{y}{x}$ 

The first two of these equations uniquely determine the Cartesian coordinates x and y given the polar coordinates r and  $\theta$ . On the other hand, if x and y are given, the third equation gives two possible choices for r (a positive and a negative value). For each  $(x, y) \neq (0, 0)$ , there is a unique  $\theta \in [0, 2\pi)$  satisfying the first two equations, each then giving a polar coordinate representation of the Cartesian point (x, y). The other polar coordinate representations for the point can be determined from these two, as in Example 1.

**EXAMPLE 4** Here are some plane curves expressed in terms of both polar coordinate and Cartesian coordinate equations.

Polar equation	Cartesian equivalent
$r\cos\theta=2$	x = 2
$r^2\cos\theta\sin\theta=4$	xy = 4
$r^2\cos^2\theta - r^2\sin^2\theta = 1$	$x^2 - y^2 = 1$
$r = 1 + 2r\cos\theta$	$y^2 - 3x^2 - 4x - 1 = 0$
$r = 1 - \cos \theta$	$x^4 + y^4 + 2x^2y^2 + 2x^3 + 2xy^2 - y^2 = 0$

Some curves are more simply expressed with polar coordinates; others are not.





**EXAMPLE 5** Find a polar equation for the circle  $x^2 + (y - 3)^2 = 9$  (Figure 11.27).

**Solution** We apply the equations relating polar and Cartesian coordinates:

$$x^{2} + (y - 3)^{2} = 9$$

$$x^{2} + y^{2} - 6y + 9 = 9$$

$$x^{2} + y^{2} - 6y = 0$$

$$r^{2} - 6r \sin \theta = 0$$

$$x^{2} + y^{2} = r^{2}, y = r \sin \theta$$

$$r = 0 \text{ or } r - 6 \sin \theta = 0$$

$$r = 6 \sin \theta$$
Includes both possibilities

**EXAMPLE 6** Replace the following polar equations by equivalent Cartesian equations and identify their graphs.

(a) 
$$r \cos \theta = -4$$
  
(b)  $r^2 = 4r \cos \theta$   
(c)  $r = \frac{4}{2 \cos \theta - \sin \theta}$ 

**Solution** We use the substitutions  $r \cos \theta = x$ ,  $r \sin \theta = y$ , and  $r^2 = x^2 + y^2$ .

(a)  $r\cos\theta = -4$ 

The Cartesian equation:  $r \cos \theta = -4$ 

x = -4Substitute. The graph: Vertical line through x = -4 on the x-axis **(b)**  $r^2 = 4r \cos \theta$  $r^2 = 4r\cos\theta$ The Cartesian equation:  $x^2 + y^2 = 4x$ Substitute.  $x^2 - 4x + y^2 = 0$  $x^2 - 4x + 4 + y^2 = 4$ Complete the square.  $(x-2)^2 + y^2 = 4$ Factor. The graph: Circle, radius 2, center (h, k) = (2, 0)(c)  $r = \frac{4}{2\cos\theta - \sin\theta}$ The Cartesian equation:  $r(2\cos\theta - \sin\theta) = 4$  $2r\cos\theta - r\sin\theta = 4$ Multiply by *r*. 2x - y = 4Substitute. y = 2x - 4Solve for y.

The graph: Line, slope m = 2, y-intercept b = -4

## EXERCISES 11.3

#### **Polar Coordinates**

1. Which polar coordinate pairs label the same p	point?
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<b>a.</b> (3, 0)	<b>b.</b> (-3, 0)	c. $(2, 2\pi/3)$
<b>d.</b> $(2, 7\pi/3)$	<b>e.</b> (−3, <i>π</i> )	<b>f.</b> $(2, \pi/3)$
<b>g.</b> (−3, 2π)	<b>h.</b> $(-2, -\pi/3)$	

## 2. Which polar coordinate pairs label the same point?

a.	$(-2, \pi/3)$	b.	$(2, -\pi/3)$	c.	$(r, \theta)$
d.	$(r, \theta + \pi)$	e.	$(-r, \theta)$	f.	$(2, -2\pi/3)$
g.	$(-r, \theta + \pi)$	h.	$(-2, 2\pi/3)$		

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3. Plot the following points (given in polar coordinates). Then find all the polar coordinates of each point.

a.	$(2, \pi/2)$	b.	(2, 0)
c.	$(-2, \pi/2)$	d.	(-2,0)

4. Plot the following points (given in polar coordinates). Then find all the polar coordinates of each point.

a.	$(3, \pi/4)$	b.	$(-3, \pi/4)$
c.	$(3, -\pi/4)$	d.	$(-3, -\pi/4)$

#### Polar to Cartesian Coordinates

- 5. Find the Cartesian coordinates of the points in Exercise 1.
- 6. Find the Cartesian coordinates of the following points (given in polar coordinates).

a.	$(\sqrt{2}, \pi/4)$	<b>b.</b> (1, 0)
c.	$(0, \pi/2)$	<b>d.</b> $(-\sqrt{2}, \pi/4)$
e.	$(-3, 5\pi/6)$	<b>f.</b> $(5, \tan^{-1}(4/3))$
g.	$(-1, 7\pi)$	<b>h.</b> $(2\sqrt{3}, 2\pi/3)$

#### **Cartesian to Polar Coordinates**

7. Find the polar coordinates,  $0 \le \theta < 2\pi$  and  $r \ge 0$ , of the following points given in Cartesian coordinates.

a.	(1, 1)	b.	(-3, 0)
c.	$(\sqrt{3}, -1)$	d.	(-3, 4)

8. Find the polar coordinates,  $-\pi \le \theta < \pi$  and  $r \ge 0$ , of the following points given in Cartesian coordinates.

a.	(-2, -2)	b.	(0, 3)
c.	$(-\sqrt{3}, 1)$	d.	(5, -12)

9. Find the polar coordinates,  $0 \le \theta < 2\pi$  and  $r \le 0$ , of the following points given in Cartesian coordinates.

a.	(3, 3)	b.	(-1, 0)
c.	$(-1, \sqrt{3})$	d.	(4, -3)

10. Find the polar coordinates,  $-\pi \le \theta < 2\pi$  and  $r \le 0$ , of the following points given in Cartesian coordinates.

a.	(-2, 0)	<b>b.</b> (1, 0)
c.	(0, -3)	<b>d.</b> $\left(\frac{\sqrt{3}}{2}, \frac{1}{2}\right)$

#### **Graphing Sets of Polar Coordinate Points**

Graph the sets of points whose polar coordinates satisfy the equations and inequalities in Exercises 11-26.

<b>11.</b> $r = 2$	<b>12.</b> $0 \le r \le 2$
<b>13.</b> $r \ge 1$	<b>14.</b> $1 \le r \le 2$
<b>15.</b> $0 \le \theta \le \pi/6, r \ge 0$	<b>16.</b> $\theta = 2\pi/3, r \le -2$
<b>17.</b> $\theta = \pi/3, -1 \le r \le 3$	<b>18.</b> $\theta = 11\pi/4, r \ge -2$
<b>19.</b> $\theta = \pi/2, r \ge 0$	<b>20.</b> $\theta = \pi/2, r \le 0$

**21.**  $0 \le \theta \le \pi$ , r = 1 **22.**  $0 \le \theta \le \pi$ , r = -1**23.**  $\pi/4 \le \theta \le 3\pi/4$ ,  $0 \le r \le 1$ **24.**  $-\pi/4 \le \theta \le \pi/4, -1 \le r \le 1$ **25.**  $-\pi/2 \le \theta \le \pi/2, \quad 1 \le r \le 2$ **26.**  $0 \le \theta \le \pi/2, 1 \le |r| \le 2$ 

#### Polar to Cartesian Equations

Replace the polar equations in Exercises 27-52 with equivalent Cartesian equations. Then describe or identify the graph.

<b>27.</b> $r \cos \theta = 2$	<b>28.</b> $r \sin \theta = -1$
<b>29.</b> $r\sin\theta = 0$	<b>30.</b> $r\cos\theta = 0$
<b>31.</b> $r = 4 \csc \theta$	<b>32.</b> $r = -3 \sec \theta$
<b>33.</b> $r\cos\theta + r\sin\theta = 1$	<b>34.</b> $r\sin\theta = r\cos\theta$
<b>35.</b> $r^2 = 1$	<b>36.</b> $r^2 = 4r \sin \theta$
$37. \ r = \frac{5}{\sin \theta - 2 \cos \theta}$	<b>38.</b> $r^2 \sin 2\theta = 2$
<b>39.</b> $r = \cot \theta \csc \theta$	<b>40.</b> $r = 4 \tan \theta \sec \theta$
<b>41.</b> $r = \csc \theta e^{r \cos \theta}$	<b>42.</b> $r\sin\theta = \ln r + \ln\cos\theta$
<b>43.</b> $r^2 + 2r^2 \cos \theta \sin \theta = 1$	44. $\cos^2\theta = \sin^2\theta$
<b>45.</b> $r^2 = -4r \cos \theta$	<b>46.</b> $r^2 = -6r \sin \theta$
<b>47.</b> $r = 8 \sin \theta$	<b>48.</b> $r = 3 \cos \theta$
<b>49.</b> $r = 2\cos\theta + 2\sin\theta$	<b>50.</b> $r = 2\cos\theta - \sin\theta$
<b>51.</b> $r\sin\left(\theta + \frac{\pi}{6}\right) = 2$	
<b>52.</b> $r\sin\left(\frac{2\pi}{3}-\theta\right)=5$	

#### **Cartesian to Polar Equations**

Replace the Cartesian equations in Exercises 53-66 with equivalent polar equations.

<b>53.</b> $x = 7$	<b>54.</b> <i>y</i> = 1	<b>55.</b> $x = y$
<b>56.</b> $x - y = 3$	<b>57.</b> $x^2 + y^2 = 4$	<b>58.</b> $x^2 - y^2 = 1$
<b>59.</b> $\frac{x^2}{9} + \frac{y^2}{4} = 1$	<b>60.</b> <i>xy</i>	v = 2
<b>61.</b> $y^2 = 4x$	<b>62.</b> $x^2$	$+ xy + y^2 = 1$
<b>63.</b> $x^2 + (y - 2)^2$	= 4 <b>64.</b> ( <i>x</i>	$(-5)^2 + y^2 = 25$
<b>65.</b> $(x - 3)^2 + (y + 3)^2$	$(x^{2}+1)^{2}=4$ <b>66.</b> (x	$(y - 5)^2 + (y - 5)^2 = 16$

67. Find all polar coordinates of the origin.

### 68. Vertical and horizontal lines

- **a.** Show that every vertical line in the *xy*-plane has a polar equation of the form  $r = a \sec \theta$ .
- b. Find the analogous polar equation for horizontal lines in the xy-plane.

# **Graphing Polar Coordinate Equations**

It is often helpful to graph an equation expressed in polar coordinates in the Cartesian xy-plane. This section describes some techniques for graphing these equations using symmetries and tangents to the graph.