

Based on the notational scheme introduced in 1967, the degree symbol was officially dropped from the absolute temperature unit, and all unit names were to be written without capitalization even if they were derived from proper names (Table 1-1). However, the abbreviation of a unit was to be capitalized if the unit was derived from a proper name. For example, the SI unit of force, which is named after Sir Isaac Newton (1647-1723), is *newton* (not Newton), and it is abbreviated as N. Also, the full name of a unit may be pluralized, but its abbreviation cannot. For example, the length of an object can be 5 m or 5 meters, *not* 5 ms or 5 meter. Finally, no period is to be used in unit abbreviations unless they appear at the end of a sentence. For example, the proper abbreviation of meter is m (not m.).

The recent move toward the metric system in the United States seems to have started in 1968 when Congress, in response to what was happening in the rest of the world, passed a Metric Study Act. Congress continued to promote a voluntary switch to the metric system by passing the Metric Conversion Act in 1975. A trade bill passed by Congress in 1988 set a September 1992 deadline for all federal agencies to convert to the metric system. However, the deadlines were relaxed later with no clear plans for the future.

As pointed out, the SI is based on a decimal relationship between units. The prefixes used to express the multiples of the various units are listed in Table 1-2. They are standard for all units, and the student is encouraged to memorize some of them because of their widespread use (Fig. 1-30).

Some SI and English Units

In SI, the units of mass, length, and time are the kilogram (kg), meter (m), and second (s), respectively. The respective units in the English system are the pound-mass (lbm), foot (ft), and second (s). The pound symbol *lb* is actually the abbreviation of *libra*, which was the ancient Roman unit of weight. The English retained this symbol even after the end of the Roman occupation of Britain in 410. The mass and length units in the two systems are related to each other by

$$1 \text{ lbm} = 0.45359 \text{ kg}$$

$$1 \text{ ft} = 0.3048 \text{ m}$$

In the English system, force is often considered to be one of the primary dimensions and is assigned a nonderived unit. This is a source of confusion and error that necessitates the use of a dimensional constant (g_c) in many formulas. To avoid this nuisance, we consider force to be a secondary dimension whose unit is derived from Newton's second law, i.e.,

$$\text{Force} = (\text{Mass}) (\text{Acceleration})$$

or

$$F = ma \quad (1-1)$$

In SI, the force unit is the newton (N), and it is defined as the *force required to accelerate a mass of 1 kg at a rate of 1 m/s²*. In the English system, the force unit is the **pound-force** (lbf) and is defined as the *force required to*

TABLE 1-1

The seven fundamental (or primary) dimensions and their units in SI

Dimension	Unit
Length	meter (m)
Mass	kilogram (kg)
Time	second (s)
Temperature	kelvin (K)
Electric current	ampere (A)
Amount of light	candela (cd)
Amount of matter	mole (mol)

TABLE 1-2

Standard prefixes in SI units

Multiple	Prefix
10 ²⁴	yotta, Y
10 ²¹	zetta, Z
10 ¹⁸	exa, E
10 ¹⁵	peta, P
10 ¹²	tera, T
10 ⁹	giga, G
10 ⁶	mega, M
10 ³	kilo, k
10 ²	hecto, h
10 ¹	deka, da
10 ⁻¹	deci, d
10 ⁻²	centi, c
10 ⁻³	milli, m
10 ⁻⁶	micro, μ
10 ⁻⁹	nano, n
10 ⁻¹²	pico, p
10 ⁻¹⁵	femto, f
10 ⁻¹⁸	atto, a
10 ⁻²¹	zepto, z
10 ⁻²⁴	yocto, y

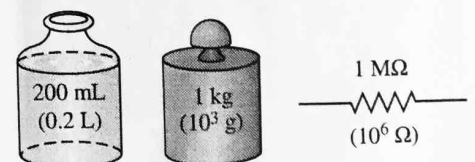


FIGURE 1-30

The SI unit prefixes are used in all branches of engineering.

to a known mass. This is cumbersome, however, and it is mostly used for calibration and measuring precious metals.

Work, which is a form of energy, can simply be defined as force times distance; therefore, it has the unit “newton-meter (N·m),” which is called a **joule (J)**. That is,

$$1 \text{ J} = 1 \text{ N}\cdot\text{m} \quad (1-3)$$

A more common unit for energy in SI is the kilojoule ($1 \text{ kJ} = 10^3 \text{ J}$). In the English system, the energy unit is the **Btu** (British thermal unit), which is defined as the energy required to raise the temperature of 1 lbm of water at 68°F by 1°F . In the metric system, the amount of energy needed to raise the temperature of 1 g of water at 14.5°C by 1°C is defined as 1 **calorie (cal)**, and $1 \text{ cal} = 4.1868 \text{ J}$. The magnitudes of the kilojoule and Btu are very nearly the same ($1 \text{ Btu} = 1.0551 \text{ kJ}$). Here is a good way to get a feel for these units: If you light a typical match and let it burn itself out, it yields approximately one Btu (or one kJ) of energy (Fig. 1-35).

The unit for time rate of energy is joule per second (J/s), which is called a **watt (W)**. In the case of work, the time rate of energy is called *power*. A commonly used unit of power is horsepower (hp), which is equivalent to 745.7 W. Electrical energy typically is expressed in the unit kilowatt-hour (kWh), which is equivalent to 3600 kJ. An electric appliance with a rated power of 1 kW consumes 1 kWh of electricity when running continuously for one hour. When dealing with electric power generation, the units kW and kWh are often confused. Note that kW or kJ/s is a unit of power, whereas kWh is a unit of energy. Therefore, statements like “the new wind turbine will generate 50 kW of electricity per year” are meaningless and incorrect. A correct statement should be something like “the new wind turbine with a rated power of 50 kW will generate 120,000 kWh of electricity per year.”

Dimensional Homogeneity

We all know that you cannot add apples and oranges. But we somehow manage to do it (by mistake, of course). In engineering, all equations must be *dimensionally homogeneous*. That is, every term in an equation must have the same dimensions. If, at some stage of an analysis, we find ourselves in a position to add two quantities that have different dimensions or units, it is a clear indication that we have made an error at an earlier stage. So checking dimensions (or units) can serve as a valuable tool to spot errors.

EXAMPLE 1-2 Electric Power Generation by a Wind Turbine

- A school is paying \$0.09/kWh for electric power. To reduce its power bill,
- the school installs a wind turbine (Fig. 1-36) with a rated power of 30 kW. If the turbine operates 2200 hours per year at the rated power, determine the amount of electric power generated by the wind turbine and the money saved by the school per year.

SOLUTION A wind turbine is installed to generate electricity. The amount of electric energy generated and the money saved per year are to be determined.

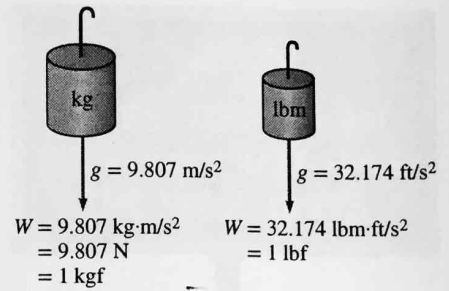


FIGURE 1-34

The weight of a unit mass at sea level.

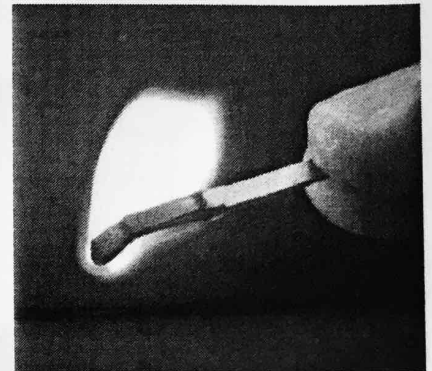


FIGURE 1-35

A typical match yields about one Btu (or one kJ) of energy if completely burned.

Photo by John M. Cimballa.

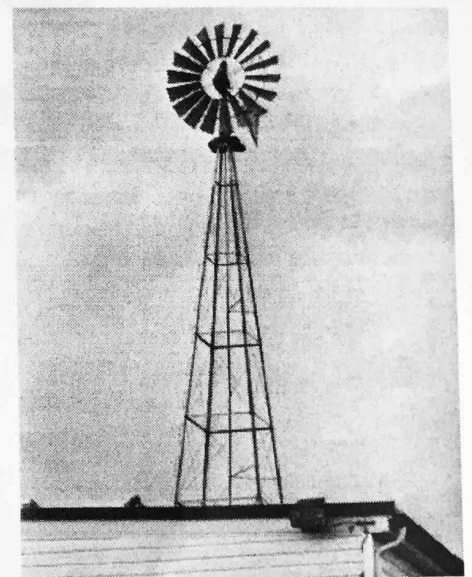


FIGURE 1-36

A wind turbine, as discussed in Example 1-2.

Photo by Andrew Cimballa.

PROPERTIES OF FLUIDS

In this chapter, we discuss properties that are encountered in the analysis of fluid flow. First we discuss *intensive* and *extensive properties* and define *density* and *specific gravity*. This is followed by a discussion of the properties *vapor pressure*, *energy* and its various forms, the *specific heats* of ideal gases and incompressible substances, the *coefficient of compressibility*, and the *speed of sound*. Then we discuss the property *viscosity*, which plays a dominant role in most aspects of fluid flow. Finally, we present the property *surface tension* and determine the *capillary rise* from static equilibrium conditions. The property *pressure* is discussed in Chap. 3 together with fluid statics.

OBJECTIVES

When you finish reading this chapter, you should be able to

- Have a working knowledge of the basic properties of fluids and understand the continuum approximation
- Have a working knowledge of viscosity and the consequences of the frictional effects it causes in fluid flow
- Calculate the capillary rise (or drop) in tubes due to the surface tension effect

A drop forms when liquid is forced out of a small tube. The shape of the drop is determined by a balance of pressure, gravity, and surface tension forces.

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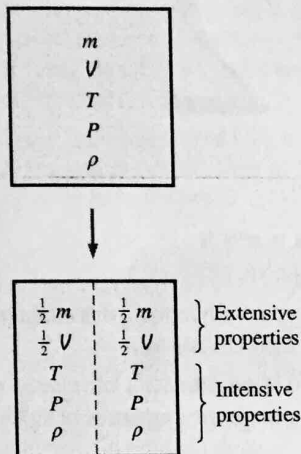


FIGURE 2-1
Criterion to differentiate intensive and extensive properties.



FIGURE 2-2
The length scale associated with most flows, such as seagulls in flight, is orders of magnitude larger than the mean free path of the air molecules. Therefore, here, and for all fluid flows considered in this book, the continuum idealization is appropriate.

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2-1 • INTRODUCTION

Any characteristic of a system is called a **property**. Some familiar properties are pressure P , temperature T , volume V , and mass m . The list can be extended to include less familiar ones such as viscosity, thermal conductivity, modulus of elasticity, thermal expansion coefficient, electric resistivity, and even velocity and elevation.

Properties are considered to be either *intensive* or *extensive*. **Intensive properties** are those that are independent of the mass of the system, such as temperature, pressure, and density. **Extensive properties** are those whose values depend on the size—or extent—of the system. Total mass, total volume V , and total momentum are some examples of extensive properties. An easy way to determine whether a property is intensive or extensive is to divide the system into two equal parts with an imaginary partition, as shown in Fig. 2-1. Each part will have the same value of intensive properties as the original system, but half the value of the extensive properties.

Generally, uppercase letters are used to denote extensive properties (with mass m being a major exception), and lowercase letters are used for intensive properties (with pressure P and temperature T being the obvious exceptions).

Extensive properties per unit mass are called **specific properties**. Some examples of specific properties are specific volume ($\nu = V/m$) and specific total energy ($e = E/m$).

The state of a system is described by its properties. But we know from experience that we do not need to specify all the properties in order to fix a state. Once the values of a sufficient number of properties are specified, the rest of the properties assume certain values. That is, specifying a certain number of properties is sufficient to fix a state. The number of properties required to fix the state of a system is given by the **state postulate**: *The state of a simple compressible system is completely specified by two independent, intensive properties.*

Two properties are independent if one property can be varied while the other one is held constant. Not all properties are independent, and some are defined in terms of others, as explained in Section 2-2.

Continuum

A fluid is composed of molecules which may be widely spaced apart, especially in the gas phase. Yet it is convenient to disregard the atomic nature of the fluid and view it as continuous, homogeneous matter with no holes, that is, a **continuum**. The continuum idealization allows us to treat properties as point functions and to assume that the properties vary continually in space with no jump discontinuities. This idealization is valid as long as the size of the system we deal with is large relative to the space between the molecules (Fig. 2-2). This is the case in practically all problems, except some specialized ones. The continuum idealization is implicit in many statements we make, such as “the density of water in a glass is the same at any point.”

To have a sense of the distances involved at the molecular level, consider a container filled with oxygen at atmospheric conditions. The diameter of an oxygen molecule is about 3×10^{-10} m and its mass is 5.3×10^{-26} kg. Also, the *mean free path* λ of oxygen at 1 atm pressure and 20°C is 6.3×10^{-8} m. That is, an oxygen molecule travels, on average, a distance of 6.3×10^{-8} m (about 200 times its diameter) before it collides with another molecule.