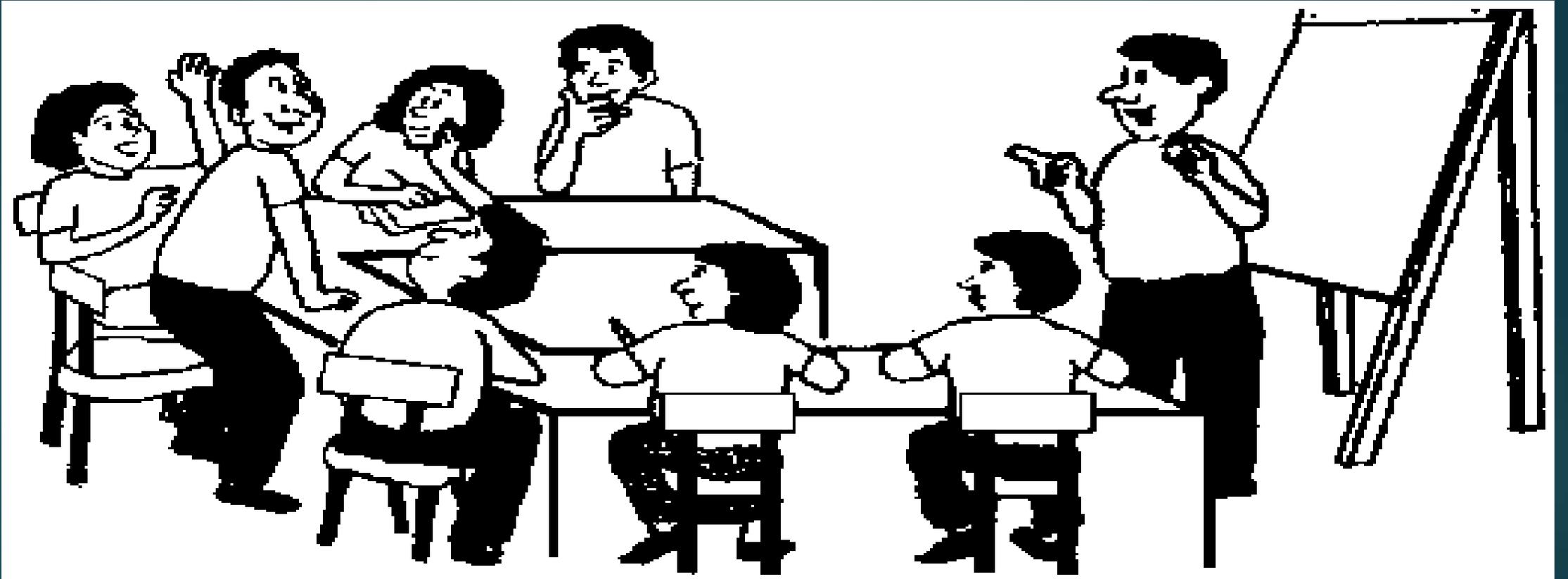


DISCUSSION



AKSHAYA R NAIR

DEFINITION

DISCUSSION METHOD OF TEACHING IS A GROUP ACTIVITY INVOLVING THE TEACHER AND THE STUDENT TO DEFINE THE PROBLEM AND SEEK ITS SOLUTION. DISCUSSION METHOD IS ALSO DESCRIBED AS A CONSTRUCTIVE PROCESS INVOLVING LISTENING ,THINKING ,AS WELL AS THE SPEAKING ABILITY OF THE STUDENT.

PREPARATION AND CONDUCT OF DISCUSSION METHOD

STEPS

1. Orientation
2. Engagement
3. Debrief



ORIENTATION

- ▶ Provide the discussion topic.
- ▶ Clearly describe the question
- ▶ Explain how students have to prepare for discussion
- ▶ Explain how the discussion will be conducted
- ▶ Encouraged the students to think

ENGAGEMENT



- ▶ Develop an environment
- ▶ Present clear question to focus the discussion
- ▶ Start by asking students to define the terms
- ▶ If necessary, help the students.
- ▶ Wait for each student to answer the question

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- ▶ Refocus discussion
 - ▶ Keep a progressive record
 - ▶ Close discussion by summarizing or evaluating

DEBRIEF



- ▶ Allow time for students to make their own notes.
- ▶ Facilitate student reflection on what they learnt.

PRINCIPLES

- ▶ The objective should be clearly defined and understood by all participants.
- ▶ The teacher should prepare carefully as a facilitator to guide
- ▶ Question outline should be prepared carefully
- ▶ The members of the group should come prepared; have a basic knowledge about the topic to be discussed.

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- ▶ Leader need to guide and coordinate the proceedings so that the discussion should be kept to the point.
 - ▶ Record the main points of discussion
 - ▶ Each one in the group should feel free to participate and a shy person should be encouraged to contribute
 - ▶ Discussion should be properly ended with a report.

Advantage



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- ▶ Emphasis on learning instead of teaching
 - ▶ Participation by every body
 - ▶ Fostering democratic way of thinking
 - ▶ Training in reflective thinking
 - ▶ Training in self expression
 - ▶ Made interest

DISADVANTAGE

A red, thick-bordered triangular warning sign is tilted to the right. The word "DISADVANTAGE" is printed across the center of the triangle in a bold, black, sans-serif font. The sign has a slightly distressed or weathered appearance.

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- ▶ More time and effort
 - ▶ May not be end with solution
 - ▶ Teacher may not be able to guide and provide true leadership
 - ▶ Success of discussion is based on good preparation
 - ▶ It may create emotional stress

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- ▶ Not effective in describing procedures
 - ▶ Few students may dominate in discussion

FORMS

Why use
role-play?



symposium

ROLE PLAY

- ▶ Educational technique in which people spontaneously act out problems of human relations and analyse the enactment with help of other role players and observers.



PARTICIPATORY LEARNING METHOD

- ▶ Engages students as active participants in the full life cycle of homework, project, and examinations



**PARTICIPATORY
APPROACH**

FORMAL GROUP DISCUSSION

- ▶ Formal group discussion are held by small group as well as the large group.



PANEL DISCUSSION

- ▶ It is the discussion in which 4-8 persons who are qualified to talk about the topic, sit and discussing a given problem



SEMINAR

- ▶ A seminar is a discussion based on information presented by experts under guidance of an eminent resource person for the benefit of group members



SYMPOSIUM

- ▶ It is an technique serve as an excellent device for informing an audience discussion. The procedure is like straight lecture form,





THANK
YOU

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