

## *Assignment*

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# Topic:

Role of teacher to organize individual  
Difference in class

## Subject:

Human developing and learning

## History:

The Education Department (1994) suggests that teachers may cater for individual differences by the following:

Providing pupils with a different amount of input or support

- Providing additional support for less able pupils
- Using graded worksheets suited to different learning styles or abilities

It is important for teachers to know variables such as physical characteristics, intelligence, perception, gender, ability, learning styles, which are individual differences of the learners. An effective and productive learning-teaching process can be planned by considering these individual differences of the students.

## Defination:

“Since we supposedly are teaching individuals, not groups of individuals, it is the function of the school within its budgetary personnel and curricular limitations to provide adequate schooling for every learner no matter how much he differs from every other learner.” Crow and Crow (1973)–

## **Manage individual difference in classroom:**

- ◆ Differentiate instruction
- ◆ Capitalize on learning styles.
- ◆ Incorporate multiple intelligences into curriculum.
- ◆ Capitalize on student interests.
- ◆ Involve students in educational goals.
- ◆ Use computerized instruction.
- ◆ Group students effectively.
- ◆ Consider outside placement options.

## Effects:

- Report cards are the leading indicators that children learn in different ways and at different levels.
- Some children have better memories than others, some are simply smarter than others, and some have to make no effort at all to earn good grades in school.
- Individual differences are the ways in which people differ from each other.
- Every member of an organization has its own way of behavior.
- It is important for managers to understand individual differences because they influence the feelings, thoughts, and behavior of employees.

## **Aim:**

The aim of education is to enable each student to attain all-round development according to his/her own attributes. To achieve this, students should be provided with suitable assistance and guidance in accordance with their abilities and learning needs, so that they can develop their potential to the full. Each student is a unique individual, different in cognitive and affective development, social maturity, ability, motivation, aspiration, learning styles, needs, interests and potential. Apart from this, there are other factors underlying student differences.

# Importance:

It is important to understand that the concept of individual differences is the basis upon which one child is compared to another. Also, the existence of these differences constitutes the fundamental premise underlying the development of standardized educational and psychological tests. An understanding of individual differences provides the foundation for recognizing normal variations as well as extreme differences among children and, thus, for identifying those who may have special needs. In general, understanding of the various developmental levels is enhanced by familiarity with the concept of individual differences.