**General Methods of Teaching**

**Course Code:** EDUC- 6401 **Credit Hours:** 3(3+0)

**Course Description:** This course highlights the essential attributes of the teacher, the importance and types of teacher planning practice related to different teaching methods. Knowledge of Teaching Methods gives a broader perspective of teaching to prospective teachers. Teaching methods are often divided into two broad categories: teacher-centered methods (also called direct instruction) and learner-centered methods (also called indirect instruction or inquiry-based learning). An effective teacher knows several methods, some teacher-directed and others learner-directed. From among these methods, a teacher selects the one method or combination of methods most likely to achieve a particular lesson’s objectives with a particular group of students. The course focuses on the development of abilities among prospective teachers to explain the basic concepts of teaching, describe-the-importance, and types-of teacher planning, prepare lesson plans according to individual needs, apply teaching skills on identifying learning difficulties in the classroom, and select, prepare and use appropriate teaching materials. It will also focus on how to relate facts, concepts, and theories to everyday teaching learning experiences.

**Learning Outcomes:**

After completion of this course students will be able to:

* Explain the basic concepts of teaching.
* Demonstrate the essential attributes of the effective teacher.
* Describe-the-importance and types-of teacher planning
* Practice different teaching methods in classroom.
* Organize classroom discussion and demonstrate its appropriate use.
* Apply various techniques to motivate students.
* Select appropriate audio visual aids in classroom teaching.
* Prepare lesson plans according to Individual Needs.
* Apply teaching skills on identifying learning difficulties in the classroom
* Select, prepare and use appropriate teaching materials

**Outline**

1. **Introduction to Teaching**
   1. Definitions of Teaching
   2. The concept of Effective Teaching
   3. Role of Teacher for Conducive Learning Environment
   4. Professional Characteristics of an Effective Teacher
   5. The Concepts of Teaching Methods, Strategies and Techniques
   6. Identify Learning Difficulties of Students
2. **Lesson Planning in Teaching**
   1. The Need for Lesson Planning
   2. Approaches to Lesson Planning
   3. Course & Unit Planning
   4. Steps in Lesson Planning
   5. The Lesson Plan Format
   6. Prepare Lesson according to Individual Needs
3. **Student Motivation**
   1. Concept of Motivation
   2. Intrinsic Motivation
   3. Extrinsic Motivation
   4. Theories of Motivations
   5. Strategies to Motivate Students
4. **Inquiry Methods**
   1. The Inductive Method
   2. Deductive Method
   3. Scientific Method
   4. The Problem Solving Approach
   5. Advantages and Limitations of Inquiry Method
5. **Activity Methods**
   1. Individual Project
   2. Group Project
   3. Research Projects
   4. Advantages and Limitations of Activity Method
6. **Discussion Method**
   1. What is Classroom Discussion
   2. Planning the Discussion
   3. Organizing the Discussion
   4. Practicing in Asking Questions
   5. Practicing in Answering the Questions
   6. Assessing the Discussion
   7. Advantages and Limitations of Discussion Method
7. **Cooperative learning**
   1. Cooperative Learning
   2. Techniques of Cooperative Learning
   3. Advantages and Limitations of Cooperative Method
8. **Teaching Tools**
   1. Selecting the Audio Visual Material
   2. Planning To Use the Materials
   3. Preparing For the Audio Visual Activity
   4. Kinds of AV Materials
      1. White Board / Marker
      2. Charts, Posters, Maps, Graphs & Models
      3. Text Books
      4. Hand Outs
      5. Projectors

***Recommended Texts:***

1. De Vries, M. J. (Ed.). (2018). *Handbook of technology education.* USA: Springer.
2. Marzano, R. J. (2018). *The handbook for the new art and science of teaching.* Bloomington: Solution Tree.

***Suggested Readings:***

1. Allen & Mendler. (2009). *Motivating students who don't care: Successful techniques for educators.*Bloomington: National Educational Service
2. Shami, P.A. et al. (2016). *Instructional methods*. Lahore: Majeed Book House.
3. Singh, Y.k.(2017). *Teaching of general science*. New Dehli: APH Publishing Corporation

***Web-based Resources***

Britannica Concise Encyclopedia retrieved from [www.answers.com/opic/teaching](http://www.answers.com/opic/teaching)

To access the Electronic Learning Community (ELC): <http://olms.cte.jhu.edu/olms2>

<https://web.calstatela.edu/faculty/jshindl/teaching/objs.htm>

<http://www.education.gov.pg/TISER/documents/pastep/pd-tm-7-2-general-teaching-methods-student.pdf>

<http://bdu.edu.et/capacity/sites/bdu.edu.et.capacity/files/Attachement/Session%20-%202-%20General%20Methods%20of%20Teaching.pdf>

<http://www.genrica.com/vustuff/EDU301/EDU301_handouts_1_45.pdf>

<https://www.scribd.com/doc/61713667/General-Methods-of-Teaching>