**Course Code: SOC-663**

**Course: Rural Sociology**

**Credit Hours: 3**

**Course Instructor: Azka Murtaza**

**Email: azka.qazi@yahoo.com**

**Course Description**

The Rural Sociology focuses on environmental well-being, sustainable development of natural resources, social and community quality of life, and diffusion and impacts of technologies. The course provides expertise for students to focus on agriculture and the environment or social change and development. Since Pakistan and the rest of the world lives in a largely rural environment, the issues affecting the country are therefore affecting mainly rural population. Issues affecting food security, population, poverty, social change and many others can be tackled by tacking rural problems hence it is important for the society to review the rural populace to help the rest of its population. This course is intended to better acquaint you with rural society through the study of rural sociology. A central premise is that a better understanding and appreciation of the Nation’s rural roots and of ongoing changes in rural Pakistan will facilitate a more rounded perspective on the problems and opportunities facing the nation as a whole.

**Evaluation Criteria**

Mid Term Exam: 30

Final Term Exam: 50

Sessional Marks (Assignments+ Quiz+ Attendance+ Viva): 03+03+04+10=20

**Detailed Lesson Plans**

|  |  |  |
| --- | --- | --- |
| **Week** | **Lecture Topics** | **Date** |
| 1 | Introduction to Rural Sociology  Field of rural sociology, Rural sociology as a science, Rural sociology and other social sciences | 14.10.2020, 15.10.2020  & 16.10.2020 |
| 2 | An understanding of rural social system Caste and baradari, Structure, factions, dispute and We-groups | 21.10.2020,  22.10.2020,  & 23.10.2020 |
| 3 | Pattern of rural settlement, Rural resources, Size of landholding, | 28.10.2020, 29.10.2020,  & 30.10.2020 |
| 4 | social stratification and social differentiation | 4.11.2020, 5.11.2020, & 6.11.2020 |
| 5 | Group, role and status, Norms and values, folkways and Mores, Social system and Sub- systems | 11.11.2020, 12.11.2020, & 13.11.2020 |
| 6 | Small & Large Scale Farming | 18.11.2020, 19.11.2020, 20.11.2020 |
| 7 | Land Tenure System | 25.11.2020, 26.11.2020, & 27.11.2020 |
| 8 | **Mid Term Exam** |  |
| 9 | Food Production Processes & Services in Rural Settlement | 9.12.2020, 10.12.2020, & 11.12.2020 |
| 10 | Social change | 16.12.2020, 17.12.2020 & 18.12.2020 |
| 11 | Acceptance and resistance to change,  Role of Extension worker as change | 06.1.2021, 07.1.2021, & 08.01.2021 |
| 12 | Relationship between technological and socio-economic aspect of rural society | 13.01.2021, 14.01.2021, & 15.01.2021 |
| 13 | Gender and development in rural set-up | 20.01.2021, 21.01.2021, & 22.01.2021 |
| 14 | Role and status of rural woman | 27.01.2021, 28.01.2021, & 29.01.2021 |
| 15 | Other institutions of rural society, health, education, sanitation. | 03.02.2021, 04.02.2021, & 05.02.2021 |
| 16 | **Final Term Exam** |  |

**Books Recommended:**

1. Chaudhary, Anjana. Rural Sociology, (2004) Dominant Publishers and distributors, New Delhi.

2. Chitamber, J.B. “Introductory Rural Sociology”, 2003, 2nd Edition, New Age International (P) Limited Publisher, New Delhi.

**Suggested Books**

3. Dalal, B. 2003, Rural Planning in Developing Countries, New Delhi, Earthscan.

4. Social Policy and Development. 2000. Social Development in Pakistan, New York, Oxford

University Press.