**UNIVERSITY OF SARGODHA**

**DEPARTMENT OF EDUCATION**

COURSE OUTLINE (BS – honor) Semester I Fall 2020

Course Title: Philosophy of Education

Course Code: EDU-202

Credit Hours: 3(3-0)

Instructor: Ashfaque Ahmad SHAH, PhD

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DESCRIPTION AND OBJECTIVES

This course is designed for student teachers to prepare them to situate themselves as researching professionals and at the same time enhance their own professional practice. Students will engage in a critical analysis of different research work and relate it to their own context. The units provides students with the opportunity to engage with the research literature and to establish how different researchers techniques help improve the overall classroom situation

INTENDED LEARNING OUTCOMES

At the end of the course, the learners will be able to

* Understand the meaning of the term Philosophy
* Understand the subdivisions of philosophy, how they are defined, and
* How do they reflect their own beliefs and their teaching about truth and values?
* Understand the leading philosophies and theories of education
* Understand whether they (the teachers) have certain philosophies and
* Theories present in their educational experiences.

COURSE CONTENTS

1. **Philosophy**
	1. Definition and scope of philosophy
	2. Metaphysics, Epistemology, Axiology, Logic: Deductive logic, Inductive logic
2. **Western Philosophies of Education**
	1. Idealism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Plato.
	2. Realism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Aquinas, Aristotle, Bacon, Locke.
	3. Naturalism: Its metaphysics, epistemology, and axiology, educational implications Proponents: Rousseau.
	4. Pragmatism (Experimentalism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Dewey
	5. Postmodernism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Derrida, Foucault.
3. **Muslim Philosophical Perspective on Education**
	1. Imam Ghazali
	2. Ibne-Khaldun
	3. Shah waliullah
	4. Sir Syed Ahmed Khan
	5. Allama Iqbal
4. **Theories of Education**:
	1. Progressivism (rooted in pragmatism): Aims, Curriculum, and Educational Implications. Proponents: Dewey, Kilpatrick,Parker, Washburne.
	2. Critical Theory rooted in neo Marxism and postmodernism): Aims, Curriculum, and Educational Implications. Proponents: McLaren, Giroux.
	3. Perennialism (rooted in realism): Aims, Curriculum, and Educational Implications. Proponents: Adler, Bloom, Hutchins, Maritain.
	4. Essentialism (rooted in idealism and realism): Aims, Curriculum, Educational implications. Proponents: Bagley,Bestor, Conant, Mor.
5. **Role of Values in Education**
	1. Definition, meaning, and kinds
	2. Identification and importance of social and moral values
	3. Teaching of social and moral values through education
	4. Role of religious values in individual and social life.

 COURSE SCHEDULE

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| **Week**  | **Topics and Readings** | **Books with Page No.** |
| 1 | **1. Philosophy**1.1. Definition and scope of philosophy1.2. Metaphysics, Epistemology, Axiology, Logic: Deductive logic, Inductive logic |  |
| 2 | **2. Western Philosophies of Education**2.1. Idealism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Plato. |  |
| 3 | 2.2. Realism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Aquinas, Aristotle, Bacon, Locke. |  |
| 4 | 2.3. Naturalism: Its metaphysics, epistemology, and axiology, educational implications Proponents: Rousseau. |  |
| 5 | 2.4. Pragmatism (Experimentalism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Dewey |  |
| 6 | 2.5. Postmodernism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Derrida, Foucault. |  |
| 7 | **3. Muslim Philosophical Perspective on Education**3.1. Imam Ghazali3.2. Ibne-Khaldun |  |
| **8** | **Mid Term Exam**  |  |
| 9 | **3. Muslim Philosophical Perspective on Education**3.3. Shah waliullah3.4. Sir Syed Ahmed Khan3.5. Allama Iqbal |  |
| 10 | **4. Theories of Education:**4.1. Progressivism (rooted in pragmatism): Aims, Curriculum, and Educational Implications. Proponents: Dewey, Kilpatrick,Parker, Washburne. |  |
| 11 | **4. Theories of Education:**4.2. Critical Theory rooted in neo Marxism and postmodernism): Aims, Curriculum, and Educational Implications. Proponents: McLaren, Giroux. |  |
| 12 | **4. Theories of Education:**4.3. Perennialism (rooted in realism): Aims, Curriculum, and Educational Implications. Proponents: Adler, Bloom, Hutchins, Maritain. |  |
| 13 | **4. Theories of Education:**4.4. Essentialism (rooted in idealism and realism): Aims, Curriculum, Educational implications. Proponents: Bagley,Bestor, Conant, Mor. |  |
| 14 | **5. Role of Values in Education**5.1. Definition, meaning, and kinds5.2. Identification and importance of social and moral values |  |
| 15 | **5. Role of Values in Education**5.3. Teaching of social and moral values through education5.4. Role of religious values in individual and social life. |  |
| **16** | **Final Term Exam**  |  |

RESEARCH PROJECT /PRACTICALS /LABS /ASSIGNMENTS

Practical work by the student teachers

 Preparing a Research Project

 ASSESSMENT CRITERIA

MidTerm Exam 30%

Sessional Marks 20%

MidTerm Exam 50%

READINGS

Recommended Books

Ornstein, Allan C. (2006). Foundations of Education. Houghton Mifflin Company: New York.

Gutek, Gerald L. Philosophical and Ideological Perspectives on Education, 2nd ed. (Boston, Allyn and Bacon, 1997).

Dewey, John. The Child and the Curriculum. (New York: Macmillan,1916)

Arthur Zilversmith, Changing Schools: Progressive Education Theory and Practice, 1030-1960 (Chicago: University of Chicago Press, 1993).

Giroux, Henry A. and Mclaren, Peter L. eds; Critical Pedagogy, the

State, and the Cultural Struggle. (New York: State University of New York Press, 1989)

William, E. Doll, Jr. A Postmodern Perspective on Curriculum (New York: Teachers College Press, 1993)

Freire, Paulo: Pedagogy of the oppressed

Internet Resources

Http://www.islamicity.com/mosque/ihame/Sec5.htm (09/25/2003)

www.utm.edu/research/iep The Internet Encyclopedia of Philosophy