**Philosophy of Education**

**Course Code:** EDU-202 **Credit Hours:** 03 (3-0)

**Objectives:**

* Understand the meaning of the term Philosophy
* Understand the subdivisions of philosophy, how they are defined, and
* How do they reflect their own beliefs and their teaching about truth and values?
* Understand the leading philosophies and theories of education
* Understand whether they (the teachers) have certain philosophies and
* Theories present in their educational experiences.

**Course Outline**

1. **Philosophy**
	1. Definition and scope of philosophy
	2. Metaphysics, Epistemology, Axiology, Logic: Deductive logic, Inductive logic
2. **Western Philosophies of Education**
	1. Idealism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Plato.
	2. Realism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Aquinas, Aristotle, Bacon, Locke.
	3. Naturalism: Its metaphysics, epistemology, and axiology, educational implications Proponents: Rousseau.
	4. Pragmatism (Experimentalism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Dewey
	5. Postmodernism: Its metaphysics, epistemology, axiology, educational implications. Proponents: Derrida, Foucault.
3. **Muslim Philosophical Perspective on Education**
	1. Imam Ghazali
	2. Ibne-Khaldun
	3. Shah waliullah
	4. Sir Syed Ahmed Khan
	5. Allama Iqbal
4. **Theories of Education**:
	1. Progressivism (rooted in pragmatism): Aims, Curriculum, and Educational Implications. Proponents: Dewey, Kilpatrick,Parker, Washburne.
	2. Critical Theory rooted in neo Marxism and postmodernism): Aims, Curriculum, and Educational Implications. Proponents: McLaren, Giroux.
	3. Perennialism (rooted in realism): Aims, Curriculum, and Educational Implications. Proponents: Adler, Bloom, Hutchins, Maritain.
	4. Essentialism (rooted in idealism and realism): Aims, Curriculum, Educational implications. Proponents: Bagley,Bestor, Conant, Mor.
5. **Role of Values in Education**
	1. Definition, meaning, and kinds
	2. Identification and importance of social and moral values
	3. Teaching of social and moral values through education
	4. Role of religious values in individual and social life.

**Recommended Books:**

Ornstein, Allan C. (2006). Foundations of Education. Houghton Mifflin Company: New York.

Gutek, Gerald L. Philosophical and Ideological Perspectives on Education, 2nd ed. (Boston, Allyn and Bacon, 1997).

Dewey, John. The Child and the Curriculum. (New York: Macmillan,1916)

Arthur Zilversmith, Changing Schools: Progressive Education Theory and Practice, 1030-1960 (Chicago: University of Chicago Press, 1993).

Giroux, Henry A. and Mclaren, Peter L. eds; Critical Pedagogy, the

State, and the Cultural Struggle. (New York: State University of New York Press, 1989)

William, E. Doll, Jr. A Postmodern Perspective on Curriculum (New York: Teachers College Press, 1993)

Freire, Paulo: Pedagogy of the oppressed

**Internet Resources**

Http://www.islamicity.com/mosque/ihame/Sec5.htm (09/25/2003)

www.utm.edu/research/iep The Internet Encyclopedia of Philosophy