**Teaching of Mathematics**

**Course Code: EDU-511 Credit Hours: 04 (4-0)**

**Introduction**

This course will equip prospective teachers with knowledge and skills to teach Mathematics to grades I through VIII. They will become familiar with the Mathematics curriculum and expected student learning outcomes. Prospective teachers will learn to use a variety of instructional methods that promote active learning of math, including making and using teaching and learning materials. They will plan Mathematics lessons and activities and practice teaching Mathematics with peers.

**Objectives**

At the end of the course, the prospective teachers will be able to:

* Describe the nature, history and development of Mathematics at elementary level in Pakistan
* Acquire the skills and competencies required for the teaching of Mathematics at elementary level
* Apply effectively the various methods of teaching Mathematics
* Know and use techniques and strategies of teaching Mathematics at elementary level
* Make and use teaching aids effectively

**Course Outline**

1. Methods of Teaching Mathematics:
	1. Inductive Method
	2. Deductive Method
	3. Analytic method
	4. Synthetic Method
	5. Heuristic Method
	6. Project Method
	7. Problem Solving Method
2. Techniques of Teaching Mathematics
	1. Oral work, written work, assigned work, project work
	2. Discussions/ Group work
	3. Drill and practice: Forms of classrooms organization (whole class, large group, small group, individual work)
3. Teaching Aids and Mathematics Laboratory
	1. Importance of teaching aids in Mathematics teaching
	2. Some important modern teaching aids for Mathematics including computer
	3. How to set up a Mathematics laboratory in elementary school
	4. How to use teaching aids and Mathematics laboratory
	5. Use of low cost /no cost materials (from classrooms and surrounding for teaching of Mathematics
	6. Child centred activities in Mathematics (educational trips, preparation of materials)
4. Measuring Achievements in Mathematics
	1. Preparation of different types of test in Mathematics
	2. Using tests for diagnostic purpose
	3. Interpreting test results
5. Planning Mathematics Learning
	1. Importance of planning in teaching of Mathematics
	2. Planning for the full course
	3. Scheme of work
	4. Lesson planning
	5. Qualities of good lesson plan
	6. Development of model lesson plans
6. Content
	1. Numeration Systems
	2. Concept of Addition and Subtraction
	3. Concept of Multiplication and divisions
	4. Numbers Theory & Integers
	5. Fractions
	6. Set & Functions
	7. Elementary Statistical Concepts and Information Handling
	8. Percentage, Ratio and Proportion
	9. Algebraic Expressions
	10. Geometry and Trigonometry

**Recommended Books**

1. Fauvel, John & Jeremy Gray (1990). The History of Mathematics: A Reader: London: Macmillan Press Ltd.
2. Greer, Brian and Gerry Mulhern, (1989). New Directions in Mathematics Education. New York: Routledge.
3. Lacombe, Antony. (1985) Mathematical Learning Difficulties in the Secondary School: Pupils‟ needs and Teacher’s Role. England: Milton Keynes,
4. Leon, Burton & Jaworski, Barbara (Editors) (1995). Technology in Mathematics Teaching, Chartwell. Orton, Anthony Wain Geoffrey (Editors) (1994), Issues in Teaching of Maths, London: Cassell Villiers House.
5. Bennett–Jr., A.B. and Nelson. L.T. (2004). Mathematics for elementary teachers: A conceptual approach. (6th ed.). Boston: McGrew-Hill, Inc.
6. Lodhi, S. M. Sipea, G. S. et al (2003). Mathematics -9. Lahore: Punjab Text Board
7. Rabbani, M.I. (2003). New millennium: Introduction to Pakistan studies Lahore: Carvan Book House.
8. Saleemi, F. (2003). Mathematics. (from class 1 to 8). Lahore: P T B.
9. Thong, H.S. and Hong, K. N. (2003). New additional Mathematics (for O’ level). Karachi: paramount publishing Enterprise.