**Title of Course: Curriculum Development**

**COURSE CODE: EDU-304**

**YEAR/SEMESTER:** Year 3/Semester V

**DURATION: 3 credits, 48 class hours**

**Course Description**

This course is intended to orient the prospective teachers about the principle, process and procedure of curriculum design and development. The participants will be informed about various foundations on which the curriculum is based, defining and delineating the objectives, selection of content, its scope and outcomes, teaching strategies, curriculum evaluation, design of instructional materials. This course will also include various factors that affect the process of curriculum development and implementation. Students will be provided exposure to various curriculum development models and theories to enhance their understanding. The course will be delivered within the context of existing curriculum and the bodies and procedures adopted for curriculum development process in Pakistan.

**Learning Outcomes**

At the end of the course, the students will be able to:

 Elaborate the concept of curriculum

 Explain the Process of curriculum development in Pakistan

 Examine the components of curriculum development

 Differentiate between different types of curriculum

 Write curriculum objectives in behavioral terms

 State the critical issues, problems and trends in curriculum

**Course Outline**

**Unit 1 Introduction to Curriculum**

1.1. The definition of Curriculum

1.2. Various forms of Curriculum

1.3. Elements of Curriculum: Objectives, Content selection, Curriculum implementation, evaluation of curriculum.

1.4. Learning experiences and assessment of students learning

**Unit 2 Foundations of Curriculum**

2.1. Philosophical

2.2. Psychological

2.3. Sociological

**Unit 3 Curriculum: Aims, Goals and Objectives**

3.1. Distinction between aims, goals & objectives

3.2. Taxonomies of educational objectives a) Cognitive domain

b) Affective domain

c) Psychomotor domain

d) Solo Taxonomy of educational objectives

**Unit 4 Models of Curriculum**

4.1. Tyler Model

4.2. Wheeler Model

4.3. Dynamic Model

4.4. Skel Beck Model

**Unit 5 Designs of Curriculum**

5.1. Subject-based

5.2. Activity-based

**Unit 6 Process of Curriculum Development in Pakistan**

6.1. Curriculum development at elementary and secondary level

6.2. Role of teacher in curriculum development process at various levels

**Unit 7 Curriculum Change**

7.1. Process of Curriculum Change

7.2. Various issues in Curriculum change

**Recommended Books:**

Beane I.A, Toefer C.F & Alessi S.J (1986). *Curriculum Planning & Development*. Boston and Bacon.

Farooq, R.A. (1993). *Education system in Pakistan*. Islamabad: Asia Society for the Promotion of Innovation and Reforms in Education. Kelley A.V (1999). *The Curriculum: Theory and Practice*. London. Paul Chapman.

Sharma R.C (2002). *Modern Methods of Curriculum Organization*. New

Delhi:

McNeil J. D (1990). *Curriculum: A Comprehensive Introduction*,

(4th.ed) Los Angeles: Harper Collins

Murray P. (1993). *Curriculum Development & Design,* 5