**GRAMMATICAL SENTENCE – ISSUES II**

**ADJECTIVES AND ADVERBS**

**G4-a Use adverbs not adjectives as subject complements**

• The arrangement worked out perfectly for everyone.

• I was surprised to hear that Louise had done so well on the exam.

**G4-b Use adjectives not adverbs as subject complements**

 • The lilacs in our backyard smell especially sweet (not sweetly) this year

. • Sarmad looked good in her new raincoat

**G4-c Use comparatives and superlatives with care Comparative versus superlative**

**Positive**

Soft

Careful

Easy

Good

Bad

**Comparative**

Softer

More careful

Easier

Better

Worse

**Superlative**

Softest

Most careful

 Easiest

Best

Worst

Which of these two brands of toothpaste is better?

• Though Shaw and Jackson are impressive, Hobbs is the most qualified of the three candidates running for mayo

**Form of comparatives and superlatives.**

 • The Kirov was the super best ballet company we had ever seen.

 • Lolyd’s luck couldn’t have been worse than David’s

**Double comparatives or superlatives**

 • Of all her family, Julia is the happiest (not happiest) about the move.

• That is the most vile (not vilest) vilest joke I have ever heard.

 **Absolute concepts**

• That is the unique (not most unique) wedding grown I have ever seen.

• The painting would have been priceless (not more priceless) had it been signed.

 **G4-d Avoid double negatives.**

• Management is not doing anything (not nothing) to see that the trash is picked up.

 • George will never (not won’t never) forget that day

***SENTENCE FRAGMENTS***

 **G5-a Attach fragmented subordinate clause or turn them into sentences.**

 • Before: Jane promises to address the problem of limited parking. If she is elected to the tenants’ council.

• After: Jane promises to address the problem of limited parking if she is elected to the tenants’ council. • Before: Violence has produced a great deal of apprehension among children and parents. So that self-preservation, in fact, has become their primary aim.

• After: Violence has produced a great deal of apprehension among children and parents. Self-preservation, in fact, has become their primary aim.

**G5-b Attach fragmented phrases or turn them into sentences.**

• Before: On Sunday James read the newspaper’s employment sections remotest possibility. Scrutinizing every position that held even the remotest possibility.

• After: On Sunday James read the newspaper’s employment sections remotest possibility, scrutinizing every position that held even the remotest possibility.

• Before: Wednesday morning Phil allowed himself half a grapefruit. The only food he had eaten in two days.

• After: Wednesday morning Phil allowed himself half a grapefruit, the only food he had eaten in two days.

 **G5-c Attach other fragmented word groups or turn them into sentences.**

• Before: The side effects of lithium are many Nausea, stomach cramps, muscle weakness, vomiting, diarrhea, confusion, and tremors.

• After: The side effects of lithium are many: nausea, stomach cramps, muscle weakness, vomiting, diarrhea, confusion, and tremors.

***Comma splices and fused sentences***

• Comma splice: Power tends to corrupt, absolute power corrupts absolutely

• Comma splice: Power tends to corrupt, moreover, absolute power corrupts absolutely

• Revised: Power tends to corrupt, and absolute power corrupts, absolutely

• Revised: Power tends to corrupt; absolute power corrupts absolutely

• **RG6-a Consider separating the clause with a comma and a coordinating conjunction**

• Theo and Fanny had hoped to spend their final days on the farm, but they had to move to a retirement home.

• Many government officials privately admit that the polygraph is unreliable, yet they continue to use it as a security measure.evised: Power tends to corrupt; moreover, absolute power corrupt absolute

**G6-b Consider separating the clause with a semicolon.**

• Nicklaus is like fine wine; he gets better with time.

• The timber wolf looks like a large German shepherded; however, the wolf has longer legs, larger feet, and a wider head.

**G6-c Consider making the clauses into separate sentences.**

• In one episode viewers saw two people smashed by a boat, one choked, and another shot to death, what purpose does this violence serve?

• Revised: In one episode viewers saw two people smashed by a boat, one choked, and another shot to death. What purpose does this violence serve?

**G6-d Consider restructuring the sentence, perhaps by subordinating one of the clauses.**

• Lindsey is a top competitor who (not she) has been riding since the age of seven.

• The new health plan was explained to the employees in my division, everyone agreed to give it a try.

 • Revised: When the new health plan was explained to the employees in my division, everyone agreed to give it a try