

- A *statistical hypothesis test* is a method of making decisions using experimental data. A result is called *statistically significant* if it is unlikely to have occurred by chance.
- These decisions are made using (null) hypothesis tests. A hypothesis can specify a particular value for a population parameter, say θ=θ₀. Then, the test can be used to answer a question like:

Assuming θ_0 is true, what is the probability of observing a value for the test statistic that is at least as big as the value that was actually observed?

- Uses of hypothesis testing:
 - Check the validity of theories or models.
 - Check if new data can cast doubt on established facts.

- We will emphasize statistical hypothesis testing under the *classical approach* (frequentist school).
- There is a *Bayesian approach* to hypothesis testing. The decisions regarding the parameter θ are based on the posterior probability –i.e., the conditional probability that is computed after the relevant evidence (the data, X) is taken into account. Based on the posterior probabilities associated with different hypothetical values for θ , we asses which hypothesis about θ is more likely.

Posterior: $p(\theta \mid X) \propto p(\theta) p(X \mid \theta)$. (a: proportional) $p(\theta)$: Prior. $p(X \mid \theta)$: Likelihood

Hypothesis Testing

In general, there are two kinds of hypotheses:
(1) About the form of the probability distribution
Example: Is the random variable normally distributed?

(2) About the parameters of a distribution function **Example**: Is the mean of a distribution equal to 0?

• The second class is the traditional material of econometrics. We may test whether the effect of income on consumption is greater than one, or whether the size coefficient on a CAPM regression is equal to zero.

• Hypothesis testing involves the comparison between two competing hypothesis (sometimes, they represent partitions of the world).

– The null hypothesis, denoted H_0 , is sometimes referred to as the maintained hypothesis.

– The alternative hypothesis, denoted H_1 , is the hypothesis that will be considered if the null hypothesis is "rejected."

• <u>Idea</u>: We collect a sample of data X_1, \ldots, X_n . This sample is a multivariate random variable, E_n (an element of an Euclidean space). Then, based on this sample, we follow a decision rule:

– If the multivariate random variable is contained in space R, we reject the null hypothesis.

– Alternatively, if the random variable is in the complement of the space $R(R^{C})$ we fail to reject the null hypothesis.

Hypothesis Testing

• Decision rule:

if $X \in R$, \Rightarrow we reject H_0

if $X \notin R$ or $X \in R^C$, \Rightarrow we fail to reject H_0

The set R is called the region of rejection or the critical region of the test

• The rejection region is defined in terms of a statistics T(X), called the *test statistic*. Note that like any other statistic, T(X) is a random variable. Given this test statistic, the decision rule can then be written as:

 $T(X) \in R \Rightarrow$ reject H_0 $T(X) \in R^C \Rightarrow$ fail to reject H_0

Hypothesis Testing: A brief comment

• What we present as *classical approach* is a synthesized approach.

- Ronal Fisher defined only H₀. Under his approach we:
- 1. Identify H_0 .

2. Determine the appropriate T(X) and its distribution under the assumption that H_0 is true.

3. Calculate T(X) from the data.

4. Determine the achieved significance level that corresponds to the T(X) using the distribution under the assumption that H_0 is true.

5. Reject H_0 if the achieved significance level is sufficiently small. Otherwise, reach no conclusion.

• This construct leads to the question of what *p-value* is sufficiently small as to warrant rejection of H_0 . Fisher favored 5% or 1%.

Hypothesis Testing: A brief comment

• Neyman and Pearson in their approach added H₁. Steps:

1. Identify H_0 and a complementary hypothesis, H_1 .

2. Determine the appropriate T(X) and its distribution under the assumption that H_1 is true.

3. Specify a significance level (α), and determine the corresponding critical value of T(*X*) under the assumption that H₁ is true.

4. Calculate T(X) from the data.

5. Reject H_1 and accept H_0 if the T(X) is further than the critical value from $E[T(X) | H_0$ true].

• The Neyman-Pearson approach is important in decision theory. The final step is assigned a risk function computed as the expected loss from making an error.

• There are two types of hypothesis regarding parameters:

(1) A simple hypothesis. Under this scenario, we test the value of a parameter against a single alternative.

Example: $H_0: \theta = \theta_0$ against $H_1: \theta = \theta_1$.

(2) A composite hypothesis. Under this scenario, we test whether the effect of income on consumption is greater than one. Implicit in this test is several alternative values.

Example: $H_0: \theta > \theta_0$ against $H_1: \theta < \theta_1$.

• Definition: Simple and composite hypotheses

A hypothesis is called *simple* if it specifies the values of all the parameters of a probability distribution, say $\theta = \theta_0$. Otherwise, it is called *composite*.

Type I and Type II Errors

• Definition: Type I and Type II errors

A *Type I error* is the error of rejecting H_0 when it is true. A *Type II error* is the error of accepting H_0 when it is false (that is when H_1 is true).

• <u>Notation</u>: Probability of Type I error: $\alpha = P[X \in R | H_0]$ Probability of Type II error: $\beta = P[X \in R^C | H_1]$

• Definition: Power of the test

The probability of rejecting H_0 based on a test procedure is called the *power of the test.* It is a function of the value of the parameters tested, θ :

$$\pi = \pi(\theta) = P[X \in R]$$

<u>Note</u>: when $\theta \in H_1 = \pi(\theta) = 1 - \beta(\theta)$.

Type I and Type II Errors

• We want $\pi(\theta)$ to be near 0 for $\theta \in H_0$, and $\pi(\theta)$ to be near 1 for $\theta \in H_1$.

• <u>Definition</u>: Level of significance

When $\theta \in H_0 \alpha$, $\pi(\theta)$ gives you the probability of Type I error. This probability depends on θ . The maximum value of this when $\theta \in H_0$ is called *level of significance (significance level*) of a test, denoted by α . Thus,

 $\alpha = \sup_{\theta \in H_0} P[X \in R | H_0] = \sup_{\theta \in H_0} \pi(\theta)$

Define a level α test to be a test with $\sup_{\theta \in H^0} \pi(\theta) \leq \alpha$.

Sometimes, α . is called the *size* of a test.

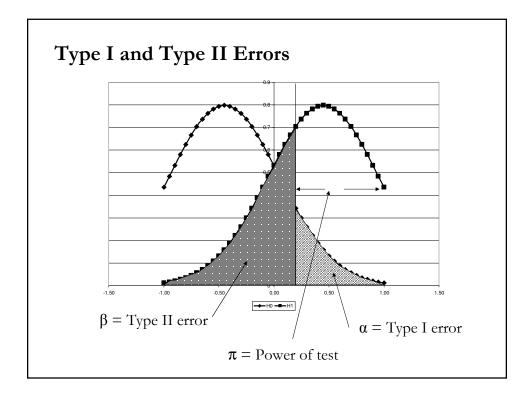
Type I and Type II Errors

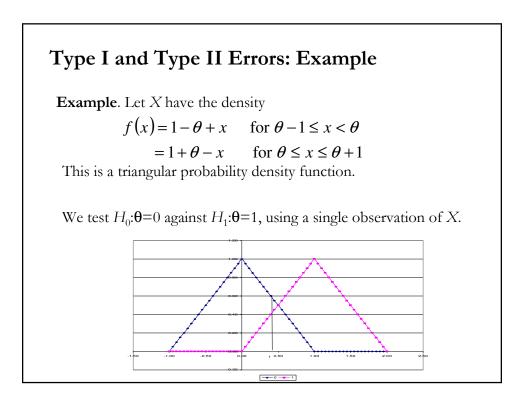
	State of World	
Decision	H _o true	H_1 true (H_o false)
Cannot reject ("accept") H _o	Correct decision	Type II error
Reject H _o	Type I error	Correct decision

Need to control both types of error:

 $\alpha = P(rejecting H_0 | H_0)$

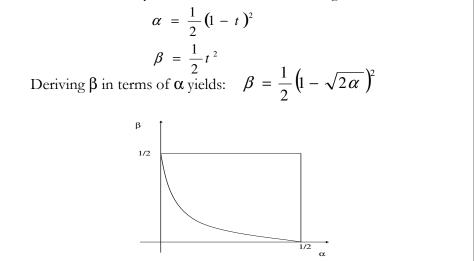
 $\beta = P(\text{not rejecting } H_0 | H_1)$





Type I and Type II Errors: Example

Type I and Type II errors –i.e., the areas of the isosceles trianglesare then defined by the choice of *t*, the cut off region:



Type I and Type II Errors: Example

• The choice of any *t* yields an admissible test. However, any randomized test is inadmissible.

• Theorem.

The set of admissible characteristics plotted on the α,β plane is a continuous, monotonically decreasing, convex function which starts at a point with [0,1] on the β axis and ends at a point within the [0,1] on the α axis.

Type I and Type II Errors

• There is a natural trade-off between Type I and Type II errors. It is impossible to minimize both.

• Q: How do we select a test?

Assume that we want to compare two critical regions R_1 and R_2 . Assume that we choose either confidence region R_1 or R_2 randomly with probabilities δ and 1- δ , respectively. This is called a *randomized test*.

If the probabilities of the two types of error for R_1 and R_2 are (α_1, β_1) and (α_2, β_2) respectively. The probability of each type of error becomes:

$$\alpha = \delta \alpha_{1} + (1 - \delta_{2}) \alpha_{2}$$
$$\beta = \delta \beta_{1} + (1 - \delta_{2}) \beta_{2}$$

The values (α, β) are the characteristics of the test.

More Powerful Test

• <u>Definition</u>: More Powerful Test

Let (α_1, β_1) and (α_2, β_2) be the characteristics of two tests. The first test is *more powerful* (better) than the second test if $\alpha_1 \leq \alpha_2$, and $\beta_1 \leq \beta_2$ with a strict inequality holding for at least one point.

If we cannot determine that one test is better by the definition, we could consider the relative cost of each type of error. Classical statisticians typically do not consider the relative cost of the two errors because of the subjective nature of this comparison.

<u>Note</u>: Bayesian statisticians compare the relative cost of the two errors using a loss function.

Most Powerful Test

• Definition: Admissible test

A test is *inadmissible* if there exits another test, which is better. Otherwise, it is called *admissible*.

• <u>Definition</u>: Most powerful test of size α

R is the *most powerful test of size* α if $\alpha(R) = \alpha$ and for any test R₁ of size α , $\beta(R) \leq \beta(R_1)$.

• <u>Definition</u>: Most powerful test of level α

R is the *most powerful test of level* α (that is, such that $\alpha(R) \leq \alpha$) and for any test R₁ of level α (that is, $\alpha(R_1) \leq \alpha$), if $\beta(R) \leq \beta(R_1)$.

UMP Test

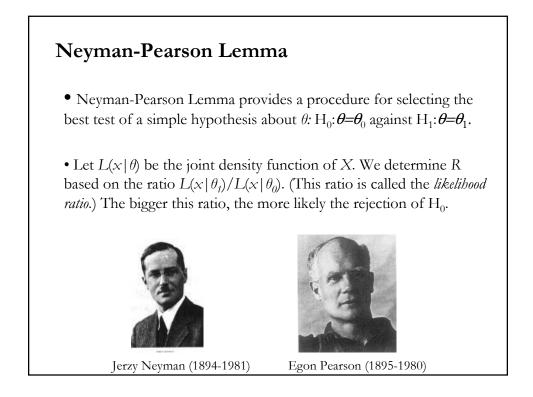
• Definition: Uniformly most powerful (UMP) test

R is the *uniformly most powerful test of level* α (that is, such that $\alpha(R) \leq \alpha$) and for *every test* R_1 of level α (that is, $\alpha(R_1) \leq \alpha$), if $\pi(R) \leq \pi(R_1)$.

"For every test": for alternative values of θ_1 in $H_1: \theta = \theta_1$.

• Choosing between admissible test statistics in the (α, β) plane is similar to the choice of a consumer choosing a consumption point in utility theory. Similarly, the tradeoff problem between α and β can be characterized as a ratio.

• This idea is the basis of the Neyman-Pearson Lemma to construct a test of a hypothesis about θ : H₀: $\theta = \theta_0$ against H₁: $\theta = \theta_1$.



Neyman-Pearson Lemma

Consider testing a simple hypothesis $H_0: \theta = \theta_0$ vs. $H_1: \theta = \theta_1$, where the pdf corresponding to θ_i is $L(\mathbf{x}|\theta_i)$, i=0,1, using a test with rejection region R that satisfies

(1)
$$\mathbf{x} \in \mathbf{R} \text{ if } \mathbf{L}(\mathbf{x} | \boldsymbol{\theta}_{j}) > k \mathbf{L}(\mathbf{x} | \boldsymbol{\theta}_{0})$$

 $\mathbf{x} \in \mathbf{R}^{\epsilon} \text{ if } \mathbf{L}(\mathbf{x} | \boldsymbol{\theta}_{j}) < k \mathbf{L}(\mathbf{x} | \boldsymbol{\theta}_{0}),$

for some $k \ge 0$, and

(2)
$$\alpha = P[X \in R | H_0]$$

Then,

(a) Any test that satisfies (1) and (2) is a UMP level α test.

(b) If there exists a test satisfying (1) and (2) with k > 0, then every UMP level α test satisfies (2) and every UMP level α test satisfies (1) except perhaps on a set A satisfying $P[X \in A | H_0] = P[X \in A | H_1] = 0$

Neyman-Pearson Lemma

Note that, if $\alpha = P[X \in R | H_0]$, we have a size α test and hence a level α test because $\sup_{\theta \in \theta_0} P[X \in R] = P[X \in R | H_0] = \alpha$, since Θ_0 has only one point.

Define the test function ϕ (maps data into chosen hypothesis (1 or 0) as : $\phi(x) = 1$ if $x \in \mathbb{R}$, $\phi(x) = 0$ if $x \in \mathbb{R}^{c}$.

Let $\phi(x)$ be the test function of a test satisfying (1) and (2) and $\phi'(x)$ be the test function for any other level α test, where the corresponding power functions are $\pi(\theta)$ and $\pi'(\theta)$.

Since $0 \le \phi'(x) \le 1$, $(\phi(x) - \phi'(x))(L(x \mid \theta_1) - k L(x \mid \theta_0)) \ge 0$, for every x. Thus, (3) $0 \le \int [\phi(x) - \phi'(x)][L(x \mid \theta_1) - k L(x \mid \theta_0)]dx$ $= \pi(\theta_1) - \pi'(\theta_1) - k(\pi(\theta_0) - \pi'(\theta_0)).$

Neyman-Pearson Lemma

Proof of (a) (a) is proved by noting $\pi(\theta_0) - \pi'(\theta_0) = \alpha - \pi'(\theta_0) \ge 0$.

Thus with $k \ge 0$ and (3),

 $0 \le \pi(\theta_1) - \pi'(\theta_1) - k(\pi(\theta_0) - \pi'(\theta_0)) \le \pi(\theta_1) - \pi'(\theta_1)$

showing $\pi(\theta_1) \ge \pi'(\theta_1)$. Since ϕ' is arbitrary and θ_1 is the only point in Θ_0^c , ϕ is an UMP test.

Neyman-Pearson Lemma

Proof of (b) Now, let ϕ' be the test function for any UMP level α test.

By (a), ϕ , the test satisfying (1) and (2), is also a UMP level α test. Thus, $\pi(\theta_1) = \pi'(\theta_1)$. Using this result, (3), and $k \ge 0$, $\alpha - \pi'(\theta_0) = \pi(\theta_0) - \pi'(\theta_0) \le 0$.

Since ϕ' is a level α test, $\pi'(\theta_0) \le \alpha$, that is, ϕ' is a size α test implying that (3) is an equality. But the nonnegative integrand in (3) will be 0 only if ϕ' satisfies (1) except, perhaps, where

 $\int_{A} L(\mathbf{x} \mid \boldsymbol{\theta}_{i}) d\mathbf{x} = 0 \text{ on a set A.}$

Neyman-Pearson Lemma: Example

Let X₁,...X_n be a random sample from a N(θ , 1) population. Test : H₀ : $\theta = \theta_0$ vs H₁ : $\theta = \theta_1$. The Neyman - Pearson lemma is based on the ratio $\lambda(x)$:

$$\lambda(\mathbf{x}) = \frac{L(\hat{\theta}_{1} \mid \mathbf{x})}{L(\hat{\theta}_{0} \mid \mathbf{x})} = \frac{(2\pi)^{-n/2} e^{-\sum_{i=1}^{n} (x_{i} - \theta_{0})^{2}/2}}{(2\pi)^{-n/2} e^{-\sum_{i=1}^{n} (x_{i} - \theta_{0})^{2}/2}} = e^{-\sum_{i=1}^{n} (x_{i} - \theta_{0})^{2} + \sum_{i=1}^{n} (x_{i} - \theta_{0})^{2}}}{2}$$
That is, $\lambda(\mathbf{x}) = e^{-\sum_{i=1}^{n} (x_{i} - \theta_{1})^{2} + \sum_{i=1}^{n} (x_{i} - \theta_{0})^{2}}}{2} > k$

$$\Rightarrow \ln \lambda(\mathbf{x}) = \frac{-\sum_{i=1}^{n} (x_{i} - \theta_{1})^{2} + \sum_{i=1}^{n} (x_{i} - \theta_{0})^{2}}{2}}{2} > \ln k$$

$$\Rightarrow \ln \lambda(\mathbf{x}) = \frac{-(\sum_{i=1}^{n} x_{i}^{2} - 2\sum_{i=1}^{n} x_{i} \theta_{1} + n \theta_{1}^{2}) + \sum_{i=1}^{n} x_{i}^{2} - 2\sum_{i=1}^{n} x_{i} \theta_{0} + n \theta_{0}^{2}}{2}}{2} > \ln k$$

$$\Rightarrow \ln \lambda(\mathbf{x}) = \sum_{i=1}^{n} x_{i} (\theta_{1} - \theta_{0}) + n(\theta_{0}^{2} - \theta_{1}^{2})/2 = n(\theta_{1} - \theta_{0}) + n \bar{x}(\theta_{0}^{2} - \theta_{1}^{2})/2 > \ln k$$

Neyman-Pearson Lemma: Example

We will reject H_0 if $\ln \lambda(x) > \ln k$. But, this reduces to x > d, where *d* is selected to give a size α test.

Thus, the critical region is $R = \{ x: \frac{1}{x} > d \}$, and $P[\bar{x} > d | \theta = \theta_0] = \alpha$.

Under H₀, we have $z = \overline{x} - \theta_0 \sim N(0,1)$ => P[$\overline{x} > d | \theta = \theta_0$] = P[$z > (d - \theta_0) | \theta = \theta_0$] = α . => $d = z_{\alpha} + \theta_0$. => $R = \{ x: \overline{x} > z_{\alpha} + \theta_0 \}.$

<u>Note</u>: We reject H₀ if the sample mean is greater than $z_{\alpha} + \theta_0$. But, R is independent of θ_1 and it is the same for any $\theta_1 > \theta_0$. Thus, R gives a UMP for H₀: $\theta = \theta_0$ vs. H₁: $\theta > \theta_0$.

Monotone Likelihood Ratio

• In general, we have no basis to pick θ_1 . We need a procedure to test composite hypothesis, preferably with a UMP.

Definition: Monotone Likelihood Ratio

The model $f(X,\theta)$ has the *monotone likelihood ratio property* in u(X) if there exists a real valued function u(X) such that the likelihood ratio

 $\lambda = L(x | \theta_1) / L(x | \theta_0)$ is a non-decreasing function of u(X) for each choice of θ_1 and θ_0 . with $\theta_1 > \theta_0$.

If $L(x | \theta_1)$ satisfies the MLRP with respect to $L(x | \theta_0)$ the higher the observed value u(X), the more likely it was drawn from distribution $L(x | \theta_1)$ rather than $L(x | \theta_0)$.

Monotone Likelihood Ratio

• Consider the exponential family: $L(X;\theta) = \exp \{ \sum_{i} U(X_{i}) - A(\theta) \sum_{i} T(X_{i}) + n B(\theta) \}.$ Then, $\ln \lambda = \sum_{i} T(X_{i}) [A(\theta_{I}) - A(\theta_{0})] + n B(\theta_{I}) - n B(\theta_{0}).$ Let $u(X) = \sum_{i} T(X_{i}).$

Then,

 $\delta \ln \lambda / \delta u = [A(\theta_I) - A(\theta_0)] > 0$, if A(.) is monotonic in θ . In addition, u(X) is a sufficient statistic.

• Some distributions with MLRP in $T(X) = \Sigma_i x_i$: normal (with σ known), exponential, binomial, Poisson.

Karlin-Rubin Theorem

Theorem: Karlin-Rubin (KR) Theorem

Suppose we are testing $H_0: \theta \le \theta_0$ vs. $H_1: \theta > \theta_0$. Let T(X) be a sufficient statistic, and the family of distributions g(.) has the MLRP in T(X). Then, for any t_0 the test with rejection region $T > t_0$ is UMP level α , where $\alpha = \Pr(T > t_0 | \theta_0)$.

Proof:

Let $\pi(\theta)$ be the power function for the test mentioned in KR.

 $\pi(\theta)$ is nondecreasing, meaning for any $\theta_1 > \theta_2$,

 $\pi(\boldsymbol{\theta}_1) \ge \pi(\boldsymbol{\theta}_2)$ Pr(T(X) > t_0 | \boldsymbol{\theta}_1). \ge Pr(T(X) > t_0 | \boldsymbol{\theta}_2).

This implies $\sup_{\theta \in H^0} \pi(\theta) = \pi(\theta_0) \le \alpha =$, so the test is level.

Karlin-Rubin Theorem

Proof (continuation):

Now, consider testing the simple hypotheses $H_0: \theta = \theta_0$ vs. $H_1: \theta = \theta'$, with $\theta_0 > \theta'$.

Define

 $k' = \inf_{t \in \Psi} g(t \mid \theta) / g(t \mid \theta_0).$

where Ψ is the region where $t > t_0$ and at least one of the densities is nonzero. Then, from the MLRP in T(X) of *g*,

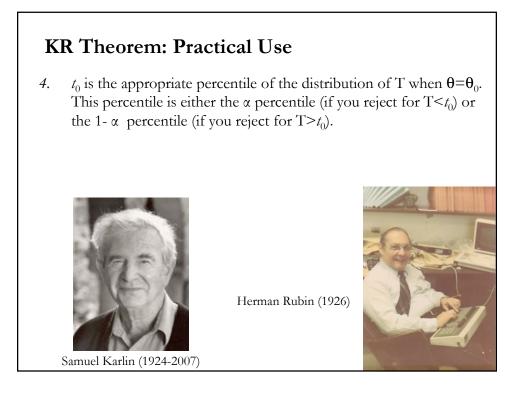
 $T(X) > t_0 \equiv g(t \mid \theta) / g(t \mid \theta_0) > k'$

Thus, $\pi(\theta)$ satisfies the definition of the test given in the NP Lemma for testing $H_0:\theta=\theta_0$ vs. $H_1:\theta=\theta'$, thus it is the UMP test for those hypotheses. Since θ' was arbitrary, the test is simultaneously most powerful for *every* $\theta' > \theta_0$, thus it is UMP level for the composite alternative hypothesis.

KR Theorem: Practical Use

<u>Goal</u>: Find the UMP level α test of $H_0:\theta \le \theta_0$ vs. $H_1:\theta > \theta_0$ (similar for $H_0:\theta \ge \theta_0$ vs. $H_1:\theta < \theta_0$)

- 1. If possible, find a univariate sufficient statistic T(X). Verify its density has an MLR (might be non-decreasing or non-increasing, just show it is monotonic).
- 2. KR states the UMP level α test is either 1) reject if T> t_0 or 2) reject if T< t_0 . Which way depends on the direction of the MLR and the direction of H₁.
- 3. Derive E[T] as a function of θ . Choose the direction to reject (T> t_0 or T< t_0) based on whether E[T] is higher or lower for θ in H₁. If E[T] is higher for values in H₁, reject when T> t_0 , otherwise reject for T< t_0 .



Nonexistence of UMP tests

• For most two-sided hypotheses –i.e., $H_0: \theta = \theta_0$ vs. $H_1: \theta \neq \theta_0$ -, no UMP level test exists.

• Simply intuition: the test which is UMP for $\theta < \theta_0$ is not the same as the test which is UMP for $\theta > \theta_0$. A UMP test must be most powerful across *every* value in H₁.

• Definition: Unbiased Test

A test is said to be unbiased when

 $\begin{aligned} \pi(\boldsymbol{\theta}) &\geq \alpha \quad \text{ for all } \boldsymbol{\theta} \in H_1 \quad and \\ P[\text{Type I error}]: P[X \in R \mid H_0] &= \pi(\boldsymbol{\theta}) \leq \alpha \quad \text{ for all } \boldsymbol{\theta} \in H_0. \end{aligned}$

Unbiased test => $\pi(\theta_0) < \pi(\theta_1)$ for all θ_0 in H₀ and θ_1 in H₁.

Most two-sided tests we use are UMP level a unbiased (UMPU) tests.

Some problems left for students

• So far, we have produced UMP level α tests for simple versus simple hypotheses (H₀: $\theta = \theta_0$ vs. H₁: $\theta = \theta_1$) and one sided tests with MLRP (H₀: $\theta \le \theta_0$ vs. H₁: $\theta > \theta_0$)..

• There are a lot of unsolved problems. In particular,

(1) We did not cover unbiased tests in detail, but they are often simply combinations of the UMP tests in each directions

(2) Karlin-Rubin discussed univariate sufficient statistics, which leaves out every problem with more than one parameter (for example testing the equality of means from two populations).

(3) Every problem without an MLR is left out.

No UMP test

• Power function (again)

We define the power function as $\pi(\theta) = P[X \in R]$. Ideally, we want $\pi(\theta)$ to be near 0 for $\theta \in H_0$, and $\pi(\theta)$ to be near 1 for $\theta \in H_1$.

The classical (frequentist) approach is to look in the class of all level α tests (all tests with $\sup_{\theta \in H^0} \pi(\theta) \leq \alpha$) and find the MP one available.

• In some cases there is a UMP level α test, as given by the Neyman Pearson Lemma (simply hypotheses) and the Karlin Rubin Theorem (one sided alternatives with univariate sufficient statistics with MLRP). But, in many cases, there is no UMP test.

• When no UMP test exists, we turn to general methods that produce "good" tests.

General Methods

• Likelihood Ratio (LR) Tests

• Bayesian Tests - can be examined for their frequentist properties even if you are not a Bayesian.

• Pivot Tests - Tests based on a function of the parameter and data whose distribution does not depend on unknown parameters. Wald, Score and LR tests are examples of asymptotically pivotal tests.

- Wald Tests Based on the asymptotic normality of the MLE
- Score tests Based on the asymptotic normality of the log-likelihood

Pivot Tests

• Pivot Test: A tests whose distribution does not depend on unknown parameters.

• <u>Example</u>: Suppose you draw X from a N(μ , σ^2).

Asymptotic theory implies that \bar{x} is asymptotically N(μ , σ^2/N).

This statistic is *not* asymptotically pivotal statistic because it depends on an unknown parameter, σ^2 (even if you specify μ_0 under H₀).

On the other hand, the *t-statistic*, $t = (\bar{x} - \mu_0)/s$ is asymptotically N(0, 1). This is asymptotically pivotal since 0 and 1 are known!

Most statistics are *not* asymptotically pivotal. Many popular test statistics -for example, Wald, LR- are asymptotically pivotal because they are distributed as χ^2 with known df or follow an N(0, 1) distribution.

Likelihood Ratio Tests

• Define the likelihood ratio (LR) statistic

$$\lambda(X) = \sup_{\theta \in H_0} L(X|\theta) / \sup_{\theta} L(X|\theta)$$

Note:

Numerator: maximum of the LF within H₀

Denominator: maximum of the LF within the entire parameter space, which occurs at the MLE.

• Reject H_0 if $\lambda(X) \le k$, where k is determined by $Prob[0 \le \lambda(X) \le k \mid \theta \in H_0] = \alpha.$

Properties of the LR statistic $\lambda(X)$

• Properties of $\lambda(X) = \sup_{\theta \in H_0} L(X|\theta) / \sup_{\theta} L(X|\theta)$

(1) $0 \le \lambda(X) \le 1$, with $\lambda(X) = 1$ if the supremum of the likelihood occurs within H₀.

<u>Intuition of test</u>: If the likelihood is much larger outside H_0 -i.e., in the unrestricted space-, then $\lambda(X)$ will be small and H_0 should be rejected.

(2) Under general assumptions, -2 ln $\lambda(X) \sim \chi_p^2$, where p is the difference in df between the H₀ and the general parameter space.

(3) For simple hypotheses, the numerator and denominator of the LR test are simply the likelihoods under H_0 and H_1 . The LR test reduces to a test specified by the NP Lemma.

Likelihood Ratio Tests: Example I

Example: $\lambda(X)$ for a $X \sim N(\theta, \sigma^2)$ for $H_0: \theta = \theta_0$ vs. $H_1: \theta \neq \theta_0$. Assume σ^2 is known.

$$\lambda(\mathbf{x}) = \frac{L(\hat{\theta_0} \mid \mathbf{x})}{L(\bar{x} \mid \mathbf{x})} = \frac{(2\pi)^{-n/2} e^{-\sum_{i=1}^{n} (x_i - \theta_0)^2 / 2\sigma^2}}{(2\pi)^{-n/2} e^{-\sum_{i=1}^{n} (x_i - \bar{x})^2 / 2\sigma^2}} = e^{-\sum_{i=1}^{n} (x_i - \theta_0)^2 + \sum_{i=1}^{n} (x_i - \bar{x})^2} = e^{-n(\bar{x} - \theta_0)^2}$$

Reject H₀ if
$$\lambda(x) < k \implies \ln \lambda(x) = \frac{-n(\bar{x} - \theta_0)^2}{2\sigma^2} < \ln k \implies \frac{(\bar{x} - \theta_0)^2}{\sigma^2} > -2\ln k$$

Note: Finding *k* is not needed.

Why? We know the left hand side is distributed as a χ_p^2 , thus (-2 ln *k*) needs to be the 1- α percentile of a χ_p^2 . We need not solve explicitly for *k*, we just need the rejection rule.

Likelihood Ratio Tests: Example II

Example: $\lambda(X)$ for a $X \sim exponential$ (λ) for $H_0: \lambda = \lambda_0$ vs. $H_1: \lambda \neq \lambda_0$. $L(X \mid \theta) = \lambda^n \exp(-\lambda \Sigma_i x_i) = \lambda^n \exp(-\lambda n \overline{x}) => \lambda_{MLE} = 1/\overline{x}$

$$\lambda(\mathbf{x}) = \frac{\lambda_0^{\ n} e^{-\lambda_0 n \bar{x}}}{(1/\bar{x})\lambda^n e^{-n}} = (\bar{x} \lambda_0)^n e^{\{n(1-\lambda_0 \bar{x})\}}$$

Reject H₀ if $\lambda(x) < k \implies \ln \lambda(x) = n \ln(\bar{x} \lambda_0) + n(1 - \lambda_0 \bar{x}) < \ln k$

We need to find *k* such that $P[\lambda(X) < k] = \alpha$. Unfortunately, this is not analytically feasible. We know the distribution of \bar{x} is $Gamma(n; \lambda/n)$, but we cannot get further.

It is, however, possible to determine the cutoff point, *k*, by simulation (set *n*, λ_0).

