

Models of Information Literacy

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What is a Model?

- A **model** is a physical and/or mathematical and/or conceptual representation of a system of ideas, events or processes.
- **Scientists** seek to identify and understand patterns in our world by drawing on their **scientific** knowledge to offer explanations that enable the patterns to be predicted.



Development of IL Models

- IL concept has been debated extensively
- Models were developed to define information literacy
- They are like a roadmap for navigating through the information-seeking process

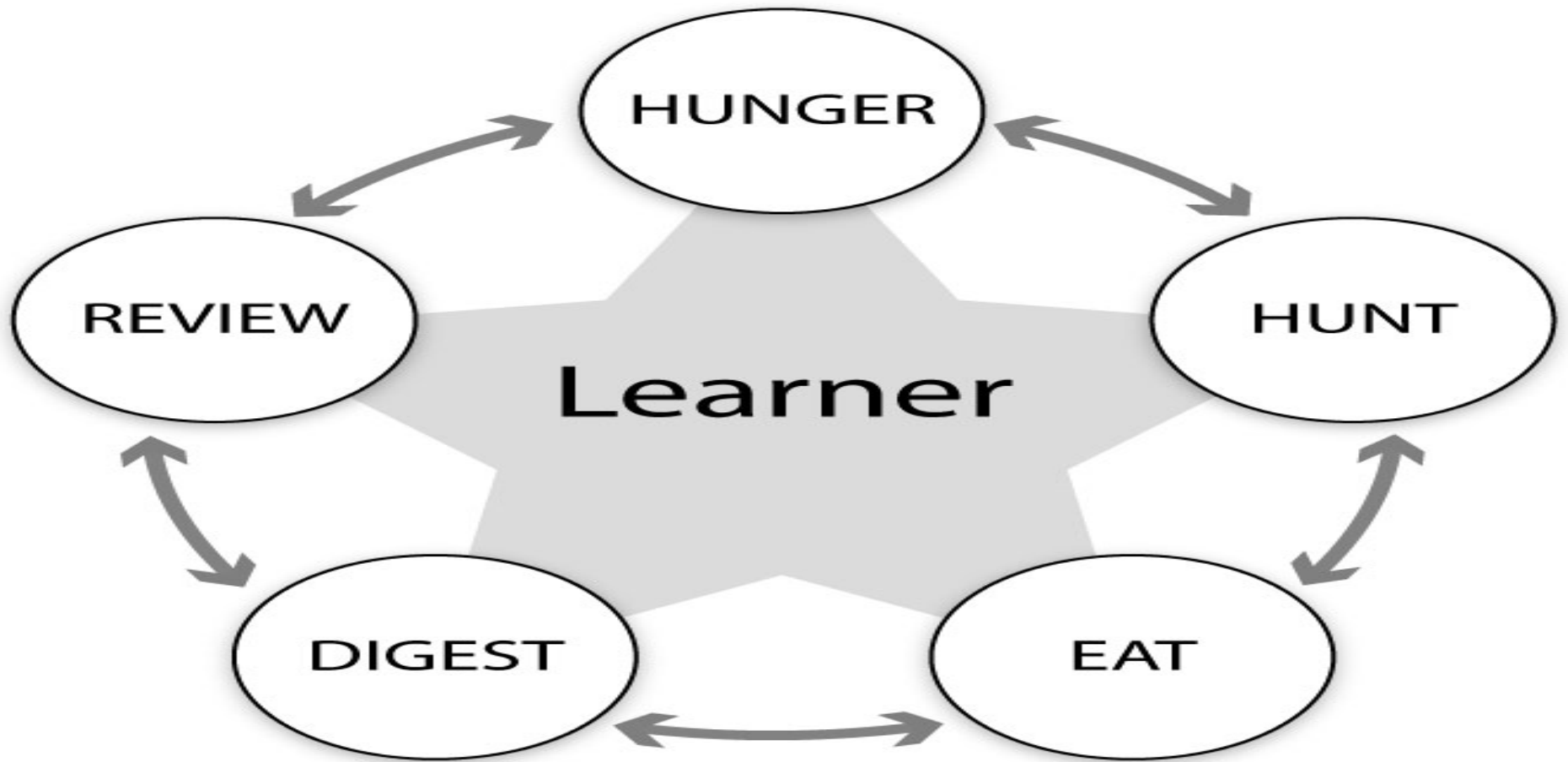
Sometimes we take one path, sometimes another—how we find, analyze and use information depends on many things

- including how we learn,
- the resources we have available,
- the task in our hands, and
- what we may already know about the topic.

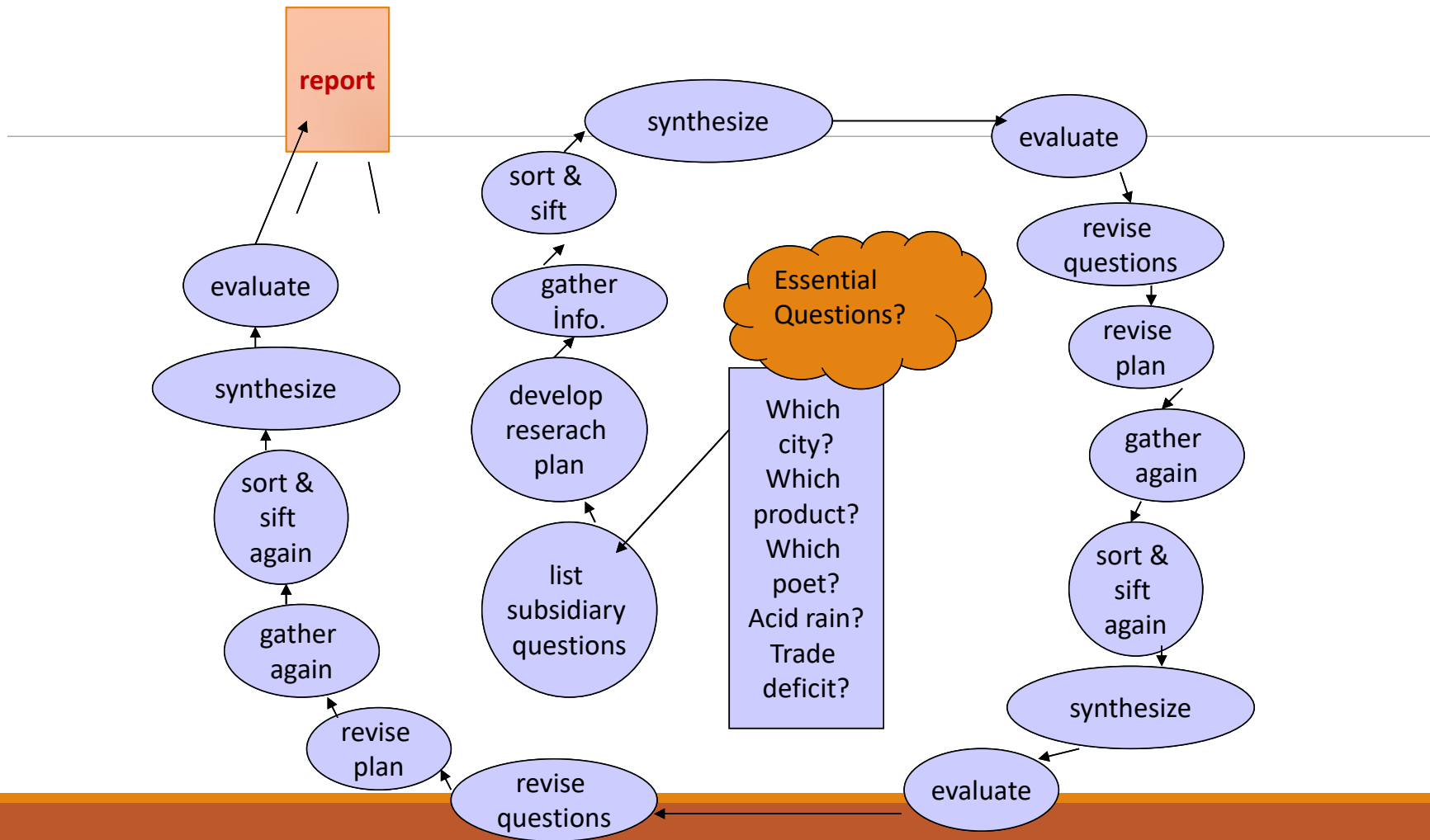
Model of the Information Search Process

	Initiation	Selection	Exploration	Formulation	Collection	Presentation	Assessment	
Feelings (Affective)	Uncertainty	Optimism	Confusion Frustration Doubt	Clarity	Sense of direction / Confidence	Satisfaction or Disappointment	Sense of accomplish- ment	
Thoughts (Cognitive)	vague				focused			Increased self- awareness
Actions (Physical)	seeking	relevant Exploring	information	seeking	pertinent Documenting	information		

IL Model by Detweiler



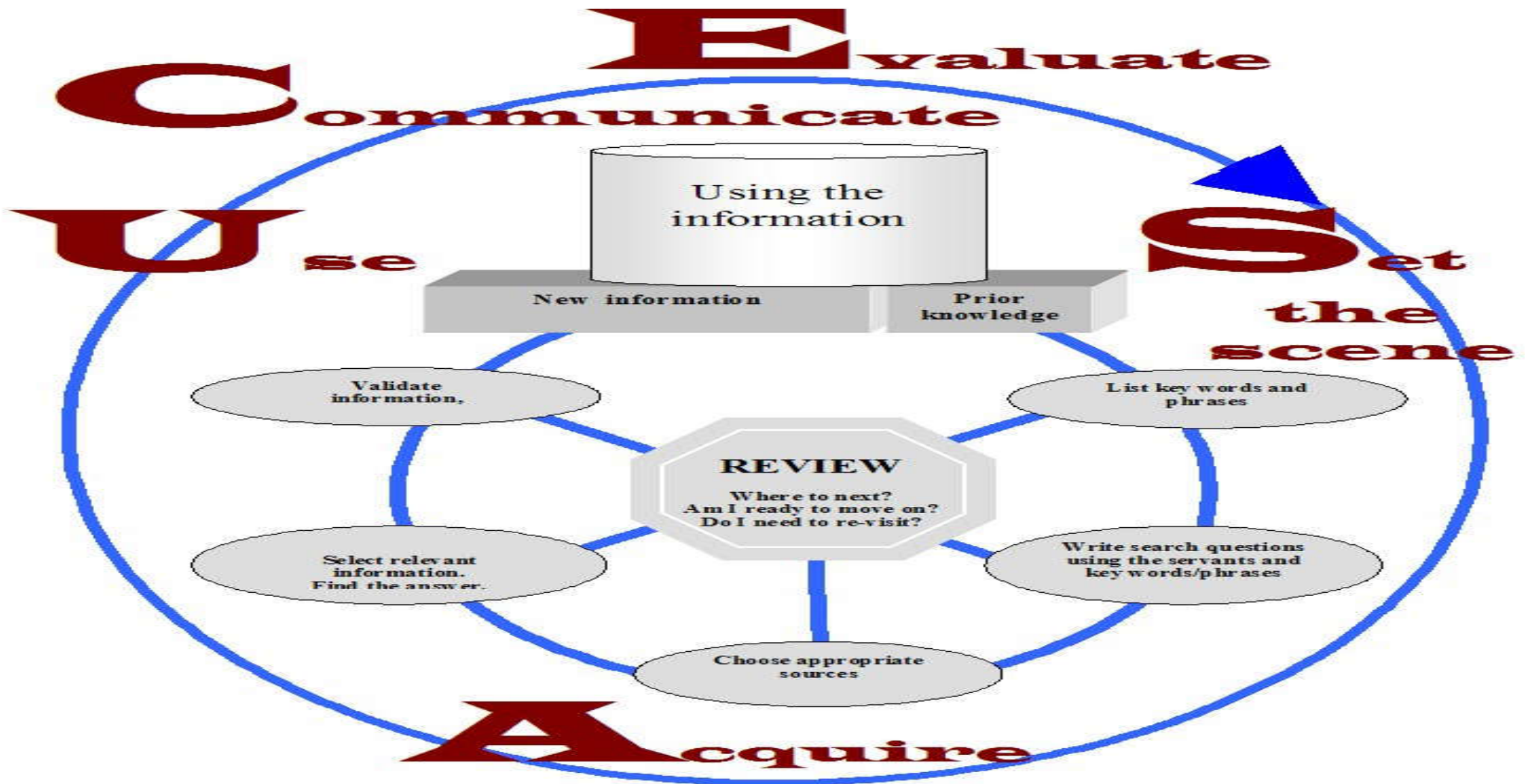
The Research Cycle Model by McKenzie



3 Doors to IL by Gawith




SAUCE Model by Bond

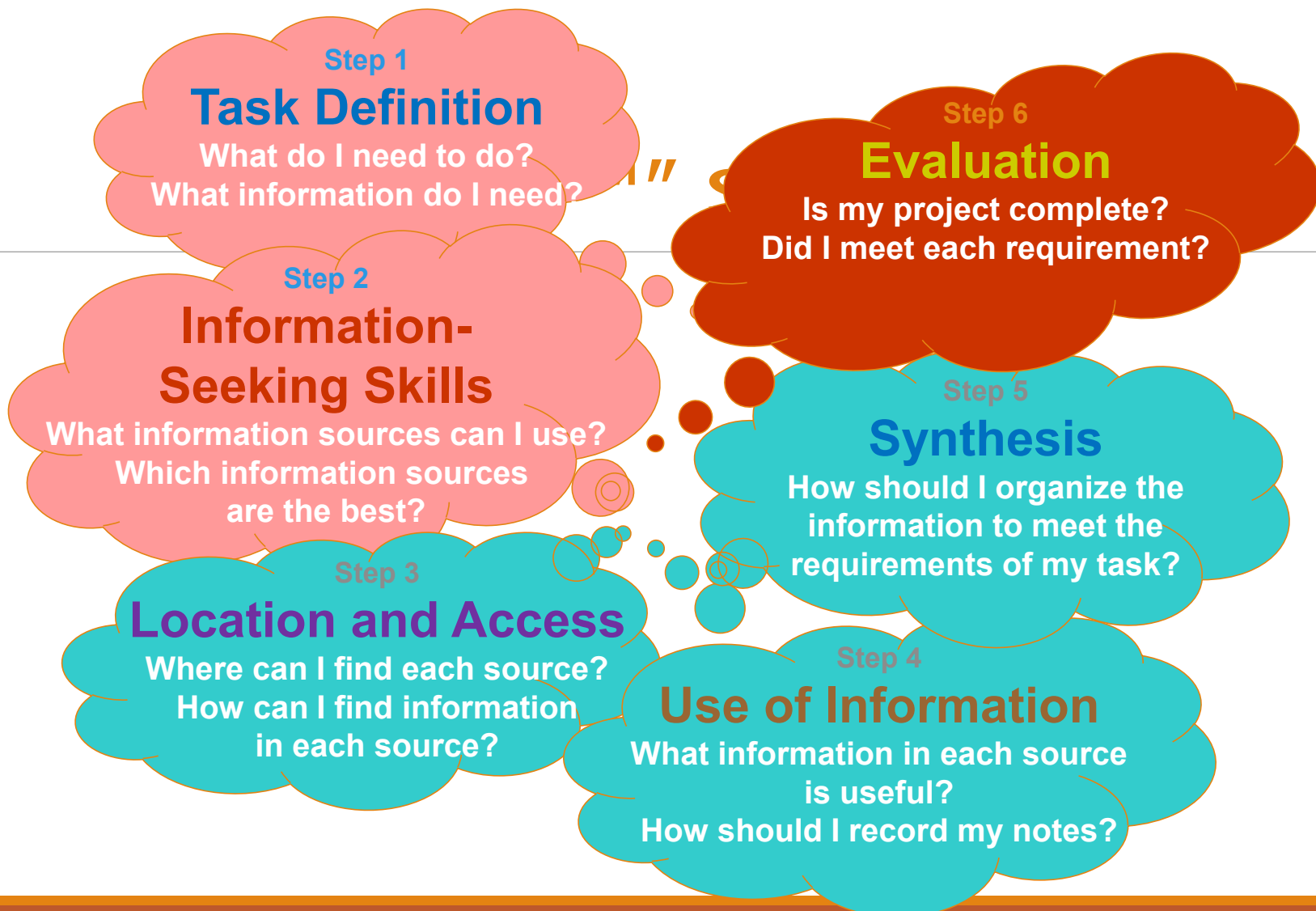


Seven Pillars Model by SCONUL

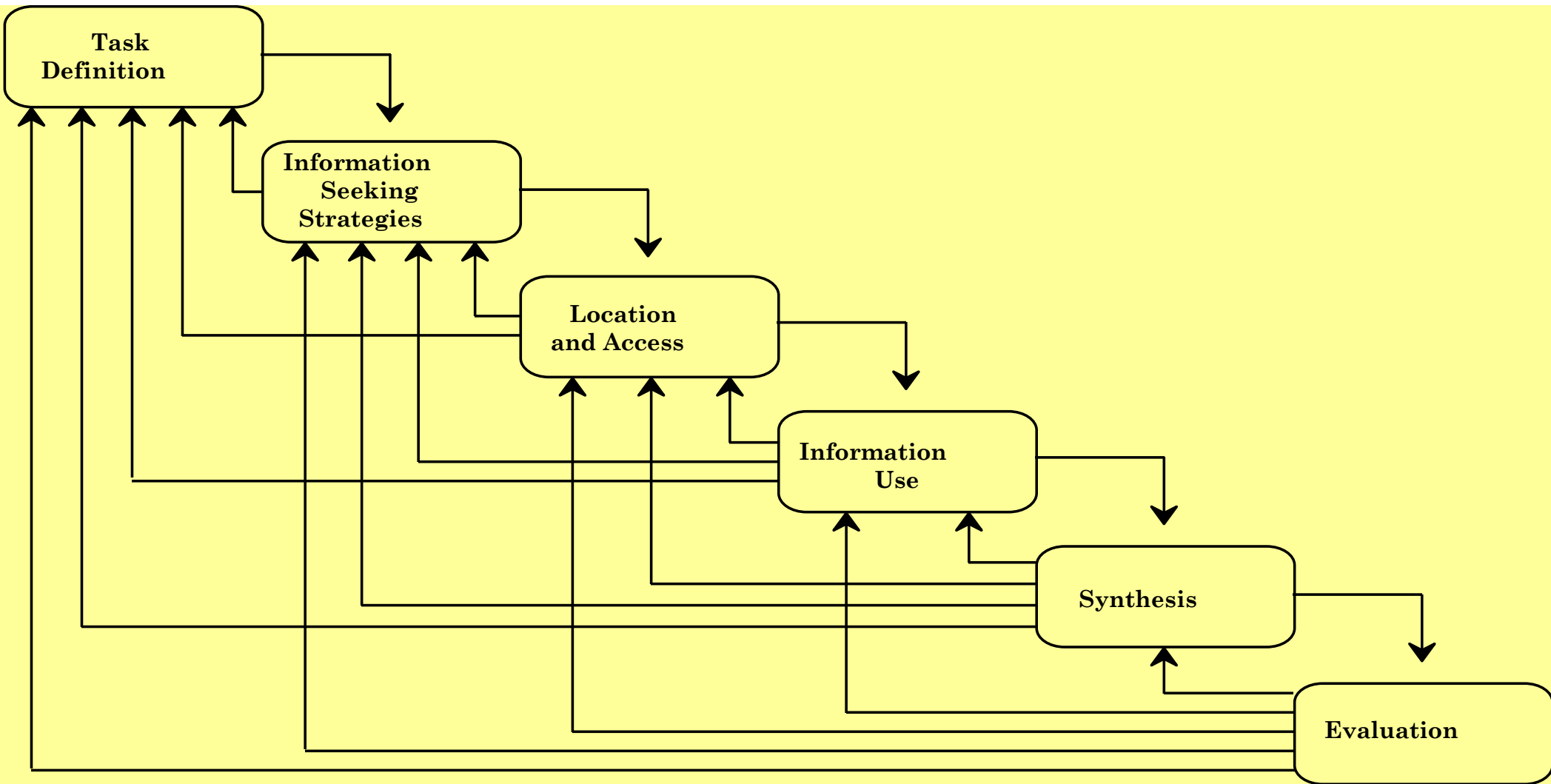


The “Big6™” skills for IL

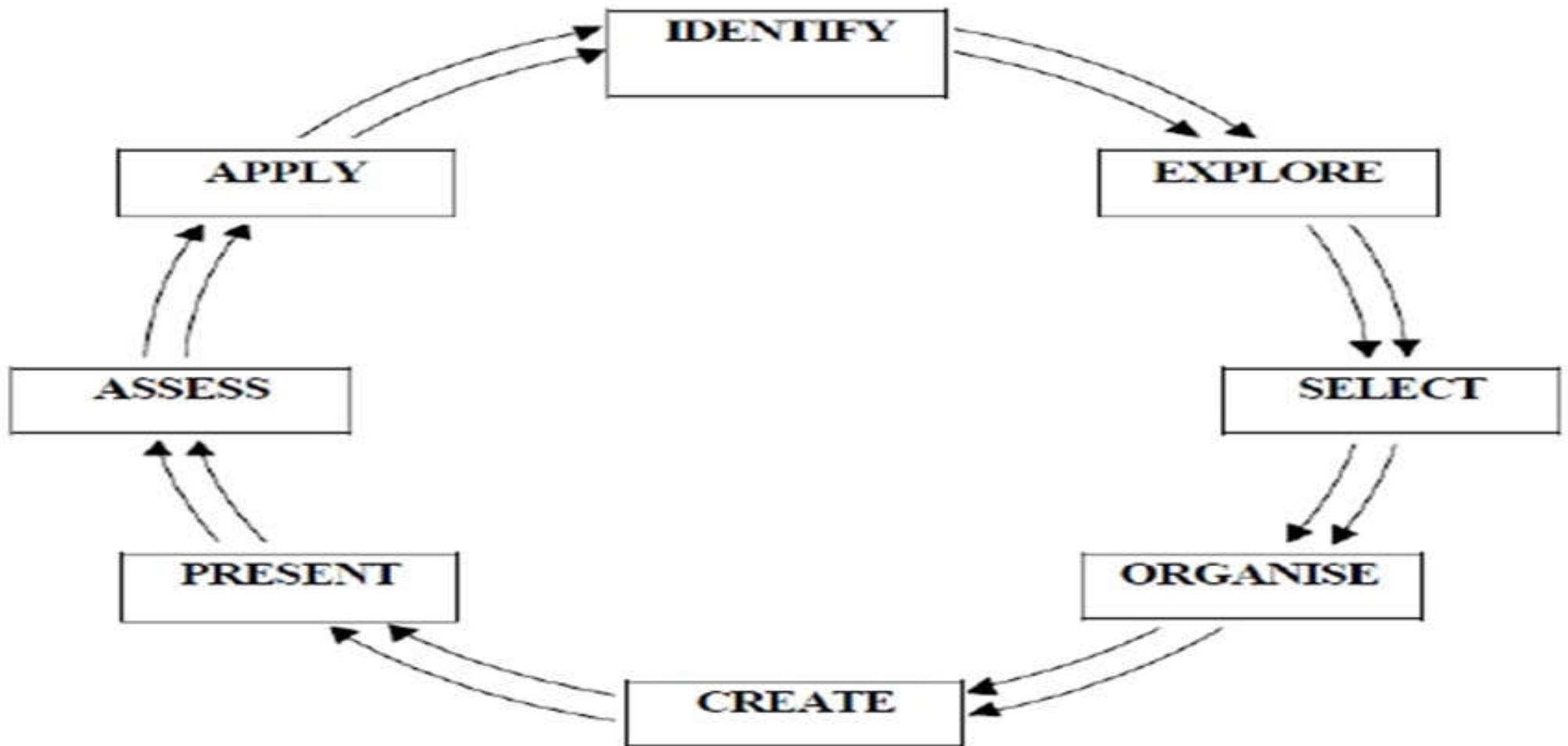
- An information problem-solving approach
 - Integrates critical thinking, research skills, and technological skills
 - Consists of six separate stages that help individuals to focus their research, solve problems and make decisions.
 - Developed and copyrighted (1987) by Michael B. Eisenberg and Robert E. Berkowitz.
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The Big6: Not Linear



Empowering 8 by Wijetunge and Alahakoon 2005



In sum up
It is all about
“learning the way to learn”



Thank You

