

CHAPTER 13

Complex Numbers and Functions

Complex numbers and their geometric representation in the **complex plane** are discussed in Secs. 13.1 and 13.2. Complex analysis is concerned with complex **analytic functions** as defined in Sec. 13.3. Checking for analyticity is done by the **Cauchy–Riemann equations** (Sec. 13.4). These equations are of basic importance, also because of their relation to **Laplace's equation**.

The remaining sections of the chapter are devoted to elementary complex functions (exponential, trigonometric, hyperbolic, and logarithmic functions). These generalize the familiar real functions of calculus. Their detailed knowledge is an absolute necessity in practical work, just as that of their real counterparts is in calculus.

Prerequisite: Elementary calculus. *References and Answers to Problems:* App. 1 Part D, App. 2.

13.1 Complex Numbers. Complex Plane

Equations without *real* solutions, such as $x^2 = -1$ or $x^2 - 10x + 40 = 0$, were observed early in history and led to the introduction of complex numbers.¹ By definition, a **complex** number z is an ordered pair (x, y) of real numbers x and y, written

$$z = (x, y).$$

x is called the real part and y the imaginary part of z, written

$$x = \operatorname{Re} z, \qquad y = \operatorname{Im} z.$$

By definition, two complex numbers are equal if and only if their real parts are equal and their imaginary parts are equal.

(0, 1) is called the **imaginary unit** and is denoted by *i*,

(1)
$$i = (0, 1).$$

¹First to use complex numbers for this purpose was the Italian mathematician GIROLAMO CARDANO (1501–1576), who found the formula for solving cubic equations. The term "complex number" was introduced by CARL FRIEDRICH GAUSS (see the footnote in Sec. 5.4), who also paved the way for a general use of complex numbers.

Addition, Multiplication. Notation z = x + iy

Addition of two complex numbers $z_1 = (x_1, y_1)$ and $z_2 = (x_2, y_2)$ is defined by

(2)
$$z_1 + z_2 = (x_1, y_1) + (x_2, y_2) = (x_1 + x_2, y_1 + y_2).$$

Multiplication is defined by

(3)
$$z_1 z_2 = (x_1, y_1)(x_2, y_2) = (x_1 x_2 - y_1 y_2, x_1 y_2 + x_2 y_1)$$

In particular, these two definitions imply that

and
$$(x_1, 0) + (x_2, 0) = (x_1 + x_2, 0)$$
$$(x_1, 0)(x_2, 0) = (x_1x_2, 0)$$

as for real numbers x_1 , x_2 . Hence the complex numbers "*extend*" the real numbers We can thus write

$$(x, 0) = x.$$
 Similarly, $(0, y) = iy$

because by (1) and the definition of multiplication we have

$$iy = (0, 1)y = (0, 1)(y, 0) = (0 \cdot y - 1 \cdot 0, 0 \cdot 0 + 1 \cdot y) = (0, y).$$

Together we have by addition (x, y) = (x, 0) + (0, y) = x + iy: In practice, complex numbers z = (x, y) are written

$$(4) z = x + iy$$

or z = x + yi, e.g., 17 + 4i (instead of *i*4).

Electrical engineers often write *j* instead if *i* because they need *i* for the current. If x = 0, then z = iy and is called **pure imaginary.** Also, (1) and (3) give

(5)
$$i^2 = -1$$

because by the definition of multiplication, $i^2 = ii = (0, 1)(0, 1) = (-1, 0) = -1$. For addition the standard notation (4) gives [see (2)]

$$(x_1 + iy_1) + (x_2 + iy_2) = (x_1 + x_2) + i(y_1 + y_2).$$

For multiplication the standard notation gives the following very simple recipe. Multiply each term by each other term and use $i^2 = -1$ when it occurs [see (3)]:

$$(x_1 + iy_1)(x_2 + iy_2) = x_1x_2 + ix_1y_2 + iy_1x_2 + i^2y_1y_2$$
$$= (x_1x_2 - y_1y_2) + i(x_1y_2 + x_2y_1).$$

This agrees with (3). And it shows that x + iy is a more practical notation for complex numbers than (x, y).

If you know vectors, you see that (2) is vector addition, whereas the multiplication (3) has no counterpart in the usual vector algebra.

EXAMPLE 1 Real Part, Imaginary Part, Sum and Product of Complex Numbers

Let
$$z_1 = 8 + 3i$$
 and $z_2 = 9 - 2i$, Then Re $z_1 = 8$, Im $z_1 = 3$, Re $z_2 = 9$, Im $z_2 = -2$ and
 $z_1 + z_2 = (8 + 3i) + (9 - 2i) = 17 + i$,
 $z_1 - z_2 = (8 + 3i)(9 - 2i) = 72 + 6 + i(-16 + 27) = 78 + 11i$.

Subtraction, Division

Subtraction and **division** are defined as the inverse operations of addition and multiplication, respectively. Thus the **difference** $z = z_1 - z_2$ is the complex number z for which $z_1 = z + z_2$. Hence by (2),

(6)
$$z_1 - z_2 = (x_1 - x_2) + i(y_1 - y_2)$$

The quotient $z = z_1/z_2$ ($z_2 \neq 0$) is the complex number z for which $z_1 = zz_2$. If we equate the real and the imaginary parts on both sides of this equation, setting z = x + iy, we obtain $x_1 = x_2x - y_2y$, $y_1 = y_2x + x_2y$. The solution is

(7*)
$$z = \frac{z_1}{z_2} = x + iy,$$
 $x = \frac{x_1x_2 + y_1y_2}{x_2^2 + y_2^2},$ $y = \frac{x_2y_1 - x_1y_2}{x_2^2 + y_2^2}$

The *practical rule* used to get this is by multiplying numerator and denominator of z_1/z_2 by $x_2 - iy_2$ and simplifying:

(7)
$$z = \frac{x_1 + iy_1}{x_2 + iy_2} = \frac{(x_1 + iy_1)(x_2 - iy_2)}{(x_2 + iy_2)(x_2 - iy_2)} = \frac{x_1x_2 + y_1y_2}{x_2^2 + y_2^2} + i \frac{x_2y_1 - x_1y_2}{x_2^2 + y_2^2}.$$

EXAMPLE 2 Difference and Quotient of Complex Numbers

For $z_1 = 8 + 3i$ and $z_2 = 9 - 2i$ we get $z_1 - z_2 = (8 + 3i) - (9 - 2i) = -1 + 5i$ and

 $\frac{z_1}{z_2} = \frac{8+3i}{9-2i} = \frac{(8+3i)(9+2i)}{(9-2i)(9+2i)} = \frac{66+43i}{81+4} = \frac{66}{85} + \frac{43}{85}i.$

Check the division by multiplication to get 8 + 3i.

Complex numbers satisfy the same commutative, associative, and distributive laws as real numbers (see the problem set).

Complex Plane

This was algebra. Now comes geometry: the geometrical representation of complex numbers as points in the plane. This is of great practical importance. The idea is quite simple and natural. We choose two perpendicular coordinate axes, the horizontal *x*-axis, called the **real axis**, and the vertical *y*-axis, called the **imaginary axis**. On both axes we choose the same unit of length (Fig. 315). This is called a **Cartesian coordinate system**.



We now plot a given complex number z = (x, y) = x + iy as the point *P* with coordinates *x*, *y*. The *xy*-plane in which the complex numbers are represented in this way is called the **complex plane**.² Figure 316 shows an example.

Instead of saying "the point represented by z in the complex plane" we say briefly and simply "the point z in the complex plane." This will cause no misunderstandings.

Addition and subtraction can now be visualized as illustrated in Figs. 317 and 318.









Complex Conjugate Numbers

The complex conjugate \overline{z} of a complex number z = x + iy is defined by

$$\overline{z} = x - iy.$$

It is obtained geometrically by reflecting the point z in the real axis. Figure 319 shows this for z = 5 + 2i and its conjugate $\overline{z} = 5 - 2i$.



Fig. 319. Complex conjugate numbers

²Sometimes called the Argand diagram, after the French mathematician JEAN ROBERT ARGAND (1768–1822), born in Geneva and later librarian in Paris. His paper on the complex plane appeared in 1806. nine years after a similar memoir by the Norwegian mathematician CASPAR WESSEL (1745–1818), a surveyor of the Danish Academy of Science.

CHAP. 13 Complex Numbers and Functions

The complex conjugate is important because it permits us to switch from complex to real. Indeed, by multiplication, $z\overline{z} = x^2 + y^2$ (verify!). By addition and subtraction, $z + \overline{z} = 2x$, $z - \overline{z} = 2iy$. We thus obtain for the real part x and the imaginary part y (not *iy*!) of z = x + iy the important formulas

(8) Re
$$z = x = \frac{1}{2} (z + \overline{z})$$
, Im $z = y = \frac{1}{2i} (z - \overline{z})$.

If z is real, z = x, then $\overline{z} = z$ by the definition of \overline{z} , and conversely. Working with conjugates is easy, since we have

$$\overline{(z_1 + z_2)} = \overline{z}_1 + \overline{z}_2, \qquad \overline{(z_1 - z_2)} = \overline{z}_1 - \overline{z}_2,$$
$$\overline{(z_1 z_2)} = \overline{z}_1 \overline{z}_2, \qquad \overline{\left(\frac{z_1}{z_2}\right)} = \frac{\overline{z}_1}{\overline{z}_2}.$$

EXAMPLE 3 Illustration of (8) and (9)

(9)

Let $z_1 = 4 + 3i$ and $z_2 = 2 + 5i$. Then by (8),

Im
$$z_1 = \frac{1}{2i} \left[(4+3i) - (4-3i) \right] = \frac{3i+3i}{2i} = 3$$

Also, the multiplication formula in (9) is verified by

$$\overline{(z_1 z_2)} = \overline{(4+3i)(2+5i)} = \overline{(-7+26i)} = -7 - 26i,$$

$$\overline{z_1 z_2} = (4-3i)(2-5i) = -7 - 26i.$$

- 1. (Powers of *i*) Show that $i^2 = -1$, $i^3 = -i$, $i^4 = 1$, $i^5 = i$, \cdots and 1/i = -i, $1/i^2 = -1$, $1/i^3 = i$, \cdots .
- 2. (Rotation) Multiplication by *i* is geometrically a counterclockwise rotation through $\pi/2$ (90°). Verify this by graphing *z* and *iz* and the angle of rotation for z = 2 + 2i, z = -1 5i, z = 4 3i.
- **3.** (Division) Verify the calculation in (7).
- **4.** (Multiplication) If the product of two complex numbers is zero, show that at least one factor must be zero.
- 5. Show that z = x + iy is pure imaginary if and only if $\overline{z} = -z$.
- 6. (Laws for conjugates) Verify (9) for $z_1 = 24 + 10i$, $z_2 = 4 + 6i$.

7–15 COMPLEX ARITHMETIC

Let $z_1 = 2 + 3i$ and $z_2 = 4 - 5i$. Showing the details of your work, find (in the form x + iy):

7.
$$(5z_1 + 3z_2)^2$$
 8. $\overline{z}_1 \overline{z}_2$

 9. $\operatorname{Re}(1/z_1^2)$
 10. $\operatorname{Re}(z_2^2), (\operatorname{Re} z_2)^2$

 11. z_2/z_1
 12. $\overline{z}_1/\overline{z}_2, (\overline{z}_1/z_2)$

13.
$$(4z_1 - z_2)^2$$

14. $\overline{z}_1/\overline{z}_1, z_1/\overline{z}_1$
15. $(z_1 + z_2)/(z_1 - z_2)$
16-19
Let $z = x + iy$. Find:
16. Im z^3 , (Im z)³
17. Re $(1/\overline{z})$
18. Im $[(1 + i)^8 z^2]$
19. Re $(1/\overline{z}^2)$

20. (Laws of addition and multiplication) Derive the following laws for complex numbers from the corresponding laws for real numbers.

 $\begin{aligned} z_1 + z_2 &= z_2 + z_1, \ z_1 z_2 &= z_2 z_1 \ (Commutative \ laws) \\ (z_1 + z_2) + z_3 &= z_1 + (z_2 + z_3), \\ (Associative \ laws) \\ (z_1 z_2) z_3 &= z_1 (z_2 z_3) \\ z_1 (z_2 + z_3) &= z_1 z_2 + z_1 z_3 \ (Distributive \ law) \end{aligned}$

$$0 + z = z + 0 = z$$
,

$$z + (-z) = (-z) + z = 0,$$
 $z \cdot 1 = z$