

Learn by **DOING**.



PROGRESSIVISM

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Introduction

- American Educational Philosophy
- Came as a revolt against Formal/conventional / traditional system of Education
- Became popular in 1929 during economic depression which adversely effected educational system of the country
- This educational Philosophy is based on Pragmatism
- The principles underlying progressive education influenced the modern educational theories and practices to a very great extent all over the world

- Education is centered around for the present life itself
- The development of individual and the society is only possible, when education facilitates the growth of every phase of the child
- Progressivists believe that education should focus on the whole child, rather than on the content or the teacher.
- This philosophy focus on Real world problem solving and individual development
- This educational philosophy stresses that students should test ideas by active experimentation.

- Learning is rooted in the questions of learners that arise through experiencing the world. The learner is a problem solver and thinker who makes meaning through his or her individual experience in the physical and cultural context.
- Learning happens when learner is active, not passive
- Learning by doing

History and Basic Notion

- The Progressive education philosophy was established in America from the mid 1920s through the mid 1950s.
- John Dewey was its foremost proponent. One of his tenets was that the school should improve the way of life of our citizens through experiencing freedom and democracy in schools.
- Shared decision making, planning of teachers with students, student-selected topics are all aspects.
- Books are tools, rather than authority.

Curriculum

- Curriculum content is derived from student interests and questions.
- Effective teachers provide experiences so that students can learn by doing.
- The scientific method is used by progressivist educators so that students can study matter and events systematically and first hand.
- The emphasis is on process-how one comes to know.
- Project method

Discussion Questions

- Role of Teacher
- Assessment
- Discipline – Classroom environment (authority is out of door)
- Subject Selection