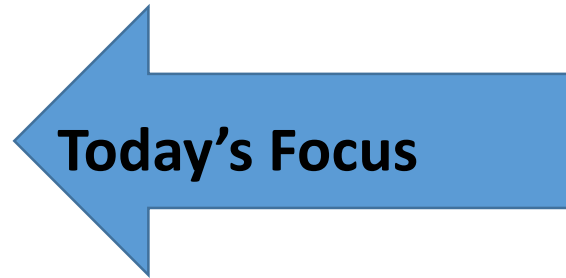


Perennialism

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Educational Philosophies

- **Perennialism**
- Essentialism
- Progressivism
- reconstructionism



PERENNIALISM

- It is a Traditional Educational Philosophy
- Human needs and problems remain same to a larger extent
- Aim to develop intellectual and moral qualities in the students through the study of Great Books
- Perrenialists emphasize that students should not be taught information that may soon be out dated or found to be incorrect
- Education is preparation of life not life in itself
- Education is life in itself

Aspects of Western civilization and their importance

- History
- Laws and Principles of Science
- Religion
- Works of Literature

Importance

- These ideas have the potential for solving problems of any era
- Perennialism focusses to teach ideas that are everlasting

Major Proponents

- Robert Maynard Hutchins (1963)- Great Books Program
- Mortimer Adler (1902-2001)
- Jacques Maritain (1882-1973)

PERENNIALISM- Major Ideas

- Perennials ensure that the students should get the understanding about the great ideas of western civilization
- They aim at teaching students, the ways of thinking that will secure individual freedom, human rights and responsibilities
- Emphasis is on transferring knowledge, information and skills from older generations to younger one

Curriculum

- More focus is on the curriculum and nature's need
- Classrooms are centered on Teachers
- Teacher sets everything based on syllabus
- Teachers don't concern at students' interest
- A skilled teacher would keep discussion on topic and correct errors in reasoning.
- it would be class , not the teacher who would reach the conclusions

Curriculum

- Perrenialists recommend that students learn from reading and analyzing the works by history's best thinkers and writers
- Reading must be supplemented with mutual investigation between the teacher and the students .
- Support Socratic Dialogue / Discussion method to develop a historically oriented understanding of concepts

Curriculum

- Curriculum focusses on attaining cultural literacy , and stresses students growth in enduring disciplines
- Focus to seek enduring truth which are not changing (Constant)

Focus On Curriculum	Sample Classroom Activity	Role of Teacher	Goals for Students
<ul style="list-style-type: none"> - Universal and unchanging truth. - To espouse personal development and internal transformation. - To search and disseminate the subjects based on the universal and immutable truth. - History, Science, Language, Mathematics, Religion. 	<p style="text-align: center;">Indoor</p> <ul style="list-style-type: none"> - Experiment (Science) 	<ul style="list-style-type: none"> - Instill respect for authority, perseverance, duty, consideration, and practicality. - Act as the director and coach of intellect respondent. - Must deliver clear lectures. - Coaching in critical thinking skills. 	<ul style="list-style-type: none"> - Train the students intellect and moral development. - Able to discipline themselves. - Will gain the ability to develop a full "range of rational powers."