

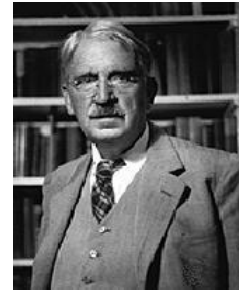
# PRAGMATISM

## Topics to discuss in this lecture

- Pragmatism; theme and major proponents
- Fundamental principles of Pragmatism
- Principles and Aims of Education
- Shape of Curriculum
- Methods of teaching
- Teachers and student role
- Shape and role of school
- Discipline in class and school

## Major proponents of Pragmatism

- Charles Peirce
- John Dewey
- William James
- Kilpatrick



## Pragmatism and its Fundamental Principles

- Word “Prgama” has Greek origin with meaning “efficient” , “active” or “ work Done”
- Modern Philosophy
- American Philosophy, evolved for solution of the American changing society
- Being Pragmatic means being open to change, open to the reality of today, working with the change to your benefit
- Universe is Dynamic and changing
- Purpose of thought is action- Focus is on Experience
- Truth is Relative. Truth is formed by its results
- Believe in Present

## Principles of Education in context of Pragmatism

- No Ultimate values
- Emphasizes on learner's Experiences
- Emphasis of experimentation
- Believe in practical philosophy
- Knowledge origins from the interaction of Environment and human experience

**A reasonable human learns  
more from his  
failure than his  
success**

~ John Dewey ~



## Aims of Education

- Development of life skills to solve daily life problems.
- Activity and Experiences
- Personal and social Adjustment
- Holistic(All round) Development
- Child is the center of learning program

**Give the pupils something to do,  
not something to learn;  
and the doing is of such a nature  
as to demand thinking;  
learning naturally results.**

— John Dewey

## Shape of Curriculum

- Curriculum should be dynamic and changing, addressing needs of the time
- Should not use 20 or 30 years old methods and content for present problems
- Curriculum should be child centered
- Physical sciences and physiology as well as material and biological
- Business studies
- History and Social Sciences were not addressed
- Curriculum should be broad based (Should include various Skills and activities)
- Should be related to life and based on Principle of Utility

## Methods of Teaching

- Learning by Doing
- Discovery Methods
- Project Method
- Provision of Real life Problems/ Case Studies
- Methods involving freedom for the children to learn

## **Role of Teacher**

- Teacher's role is Facilitator
- Observer
- Friend
- Philosopher

## **Discipline**

- Slogan of Pragmatism is freedom of experience and Expression
- Full Freedom based on consequences
- No Punishment
- Self-Discipline

## **Shape and role of school**

- School is a miniature of society.
- School should be natural and spontaneous field of free activities.
- A social institute to develop social sense of duty towards society and nation
- Democratic
- Social environment based on principle of liberty, and experimentation
- Students should be involved in governance and decision making

## **Summary**

- Gave expansion to new subjects and branches in these subjects e.g Mathematics, Psychology, Botany, Zoology, business studies, Engineering,