**UNIVERSITY OF SARGODHA**

**DEPARTMENT OF SOCIAL WORK**

COURSE OUTLINE Winter 2020

Course Title: **Social Work Theory & Practice-III**

Course Code: **SOWK-213**

Credit Hours: 3

Instructor: DR. MALIHA GULL TARAR

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DESCRIPTION AND OBJECTIVES

This is a foundation course for social work professionals to equip basic understanding about social action, social welfare, social security, social development, social welfare agency and the role of Directorate of Social Welfare, Government of the Punjab.

INTENDED LEARNING OUTCOMES

The course will enable the students to understand their role as social workers and social welfare administrators. The students will explore different fields of social work practice as well as prevailing issues and situation in Pakistan. The course will also orientate the students about field work training, working of NGOs, CBOs, CCBs, and structure of social welfare institutions in Pakistan.

COURSE CONTENTS

1. Social Action
2. Definition, explanation and importance of Social Action.
3. Steps in social action process.
4. Strategies of social action.
5. Fields/ Areas of Social Work:
	1. School social work.
	2. Medical social work.
	3. Psychiatric social work.
	4. Child welfare.
	5. Youth welfare.
	6. Women welfare.
	7. Welfare of aged.
	8. Welfare of juvenile delinquents and adult criminals.
	9. Welfare of the physically handicaps(blind, deaf and dumb, and crippled)
	10. Welfare of the mentally handicapped
	11. Welfare of the socially handicapped( e-g widows, destitute women, beggars)
6. Social Security
7. Definition, explanation of social development.
8. Social development and the social work education.
9. Definition and explanation of social welfare agency.
10. Types of social welfare agencies(govt. semi govt. voluntary/NGOs)
11. Registration of voluntary social welfare agencies.
12. Directorate of Social Welfare, Government of Punjab.
13. Role of voluntary social welfare agency in socio economic development
14. Field Work Orientation
15. Objectives of field work training
16. Fields of Social Work
17. NGOs, CBOs, CCBs (working and registration process)
18. Structure of Social Welfare Institutions in Pakistan

READINGS

1. Dupper, D. (2002). *School social work: Skills and interventions for effective practice*. John Wiley & Sons.
2. Constable, R. (2009). The role of the school social worker. *School social work: Practice, policy, and research*, 3-29.
3. Ghaus-Pasha, A., Jamal, H., & Iqbal, M. A. (2002). Dimensions of the nonprofit sector in Pakistan. *Social Policy and Development center*.
4. Khalid, M. (2001). *Social Work Theory and Practice with Special Reference to Pakistan*. Karachi: Kifayat Academy Educational Publishers.
5. Naqvi, R.H. (2013). *Social Action*. Lahore: Punjab University Press.
6. Openshaw, L. (2008). *Social work in schools: Principles and practice*. Guilford Press.
7. Pieters, D. (2006). *Social security: an introduction to the basic principles*. Kluwer Law International.
8. Rahmatullah, S. (2000). *Social Welfare in Pakistan*. Karachi: Oxford University Press.
9. Voluntary Social Welfare Organizations Registration & Control Ordinance 1962-62
10. Zastrow, C. (2010). *Introduction to Social Work and Social Welfare: Empowering People* (10th ed.). Belmont: Brooks/Cole, Cengage Learning.

 COURSE SCHEDULE

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| **Week**  | Topics and Readings | Books with Page No. |
| 1. | **Social Action**Definition, explanation and importance of Social Action.Steps in social action process.Strategies of social action. | Naqvi, R.H. (2013). Pp. 13-53Rehmatullah, S.(2000). PP.4-22.Khalid, (2001). Pp.142-146. |
| 2. | **Fields/ Areas of Social Work:**School social work.Medical social work. | Constable, R. (2009).pp.3-24Dupper, D. (2002).*3-7.*Khalid, (2001). Pp.321-330,340-362.Openshaw, L. (2008). 8-12.Zastrow, C. (2010).pp.492-500 |
| 3. | Psychiatric social work.Child welfare. | Khalid, (2001). Pp.220-231,330-350. |
| 4. | Youth welfare.Women welfare.Family Welfare | Khalid, (2001). Pp.231- 253Zastrow, C. (2010).pp. 69-104, 169-189. |
| 5. | Welfare of aged.Welfare of juvenile delinquents and adult criminals. | Pieters, D. (2006). Pp.51-59.Zastrow, C. (2010).pp.290-323, 451-479.Khalid, (2001). Pp.274-286,435-448 |
| 6. | Welfare of the physically handicaps(blind, deaf and dumb, and crippled) | Khalid, (2001). Pp.286-310, 376-386, 460-478Zastrow, C. (2010).pp.512-531. |
| 7. | Welfare of the mentally handicapped  | Khalid, (2001). Pp.220-258.Zastrow, C. (2010).pp.512-531. |
| 8. | Welfare of the socially handicapped( e-g widows, destitute women, beggars) | Khalid, (2001). Pp.220-258Zastrow, C. (2010).pp.512-531. |
| 9. | Mid Term Exams |  |
| 10. | Social Security | Pieters, D. (2006). Pp.1-41.Khalid, (2001). Pp.460-470 |
| 11. | Definition, explanation of social development.Social development and the social work education. | Khalid, (2001). Pp.Zastrow, C. (2010).pp.2-10. |
| 12. | Definition and explanation of social welfare agency.Types of social welfare agencies(govt. semi govt. voluntary/NGOs)Registration of voluntary social welfare agencies. | Khalid, (2001). Pp.100-116Ghaus-Pasha, A., Jamal, H., & Iqbal, M. A. (2002).pp.3-34. |
| 13. | Directorate of Social Welfare, Government of Punjab. Role of voluntary social welfare agency in socio economic development | Khalid, (2001). Pp.470-482 |
| 14. | Field Work Orientation Objectives of field work trainingFields of Social Work | Khalid, (2001). Pp.109-220 |
| 15. | NGOs, CBOs, CCBs (working and registration process)Structure of Social Welfare Institutions in Pakistan | Khalid, (2001). Pp.109-220, 470-482Ghaus-Pasha, A., Jamal, H., & Iqbal, M. A. (2002).pp.3-34. |
| 16. | Presentations |  |

RESEARCH PROJECT /PRACTICALS/LABS/ASSIGNMENTS

Women welfare in Pakistan

Child welfare in Pakistan

Youth Welfare in Pakistan

Welfare of Senior Citizen in Pakistan

ASSESSMENT CRITERIA

Sessional (Assignment +Presentation+ Class participation): 20

Midterm exam: 30

Final exam: 50

* 80% class attendance is mandatory for all students.
* Plagiarized assignments will not be accepted.