

# Self-Questioning

## Strategies for Before, During, and After Reading

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"><li>What do I know about _____?</li><li>What do I predict?</li><li>What do I expect to learn?</li></ul>	<ul style="list-style-type: none"><li>Do I understand what I'm reading?</li><li>What do I predict will happen next?</li><li>What was the main idea of the section?</li></ul>	<ul style="list-style-type: none"><li>What did I learn?</li><li>What else do I want to know?</li><li>What if _____?</li><li>Summarize the lesson.</li></ul>

# SELF QUESTIONING

THE TOPIC IS ABOUT SELF QUESTIONING SKILL BEFORE ,DURING AND AFTER READING THE TEXT.

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# **SELF QUESTIONING**

## **Self-Questioning Strategies.**

Self-Questioning is the ongoing process of asking questions before, during, and after reading that are used by a reader to understand text. The questions posed are based on clues that are found in the text and are generated to spark curiosity that focuses the reader's attention on investigating, understanding, and connecting to the text. A Self-Questioning Strategy is a set of steps that a student follows to generate, think about, predict, investigate, and answer questions that satisfy curiosity about what is being read.

## **Who can benefit from instruction in Self-Questioning Strategies?**

Some students can generate questions fairly well. However, as text becomes more difficult, becomes more abstract, increases in length, is more inconsiderate, or the student does not have sufficient background knowledge, comprehension will falter and more deliberate work on self-questioning is required. Struggling readers may need instruction and practice in surveying text and generating questions before they read; other students may need instruction and practice in using self-questioning as they read; others might use self-questioning as a way of summarizing or studying. Regardless of when the self-questioning process is used, the basic components of the strategy are the same.

## **Types of Self-Questioning.**

Self-questioning is used before, during, and after reading text.

### **Before Reading:**

The Before Reading Self Questioning Strategy . This strategy focuses on teaching students to use the self-questioning process as a way of previewing text before reading begins and creating a set of guiding questions to check comprehension during reading.

### **During Reading:**

The During Reading Self-Questioning Strategy. This strategy focuses on teaching the students to use a self-questioning process as they read paragraphs and sections of text.

### **After Reading:**

The After Reading Self-Questioning Strategy. This strategy focuses on teaching students to generate questions and answer questions after they have read the text. This strategy is usually used for studying and self-testing information that should have been gained from the text.

### **During Reading Self-Questioning Strategy.**

There are six steps to improve self questioning skill during reading.

**Step 1: Tell yourself, "I need to question the author and predict where the author is going."**

**Step 2: Read the passage and identify clues that make you question the author.**

To identify question clues, look for words, phrases, sentences, or pictures that make you curious.

**Step 3: Ask yourself good questions.**

Ask yourself, "I wonder....."questions."

The "I wonder" questions use "wh" and "h" words. These words are include: who, what, when, where, why, which, how, how many, and how much.

When you ask yourself a question, think of a way to remember the question, so you don't forget it as you read. For example, in the margin in light pencil (or a separate piece of paper), draw a picture of a face to help you remember a "who" question.

**Step 4: Create predictions.**

For each question you ask, create a prediction based on what you are thinking and what you know.

**Step 5: Keep questions and predictions in mind as you read.**

As you read, keep checking to see if your questions are answered and your predictions are confirmed.

**Step 6: Evaluate the answers.**

If your questions are answered, remember the answer. If not, keep them in mind as you continue to read. If your prediction is correct, remember the answer. If your prediction is not correct, restate what the correct answer is and adjust your thinking.

### **After Reading Self-Questioning Strategy:**

There are three main steps to improve self questioning skill after reading.

**Step 1: Explore the "Look Back" questions;**

Looking back, I know...

(Based on what the author has revealed, how has my knowledge has changed?)

Looking back, I think...

(Based on what the author has revealed, do I agree?)

Looking back, I question...

(Based on what the author has revealed, what additional questions do you have?)

Looking back, I feel...

(Based on what the author has revealed, what emotions do you feel?)

Looking back, I predict...

(Based on what the author has revealed, what do you think will happen in the future?)

**Step 2: Name a big organizing question.**

Based on your answers to the Look Back questions, create one big question that you think captures the big question for what you have read. Develop a question you think the author would be most pleased if you could answer.

**Step 3: Developing big answer.**

Develop an answer to your big organizing question. Develop an answer you think would get you an "A" on the test for capturing the main idea of this reading.

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