**EduMP – 710 Instructional Leadership and Supervision**

**Objectives**

After studying the course, the students will be able to:

* Understand concepts, theories and models of educational leadership and management
* Differentiate between the concept of leadership and management
* Describe different roles and responsibilities of leadership
* List the different qualities and skills of effective leadership
* Explain different styles of leadership and their implication for educational institutions improvement
* Demonstrate effective leadership and management practices
* Apply key theories of leadership to their own working environment
* Explore ways in which educational management and leadership can contribute to improving quality of teaching and learning process

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**Suggested Readings:**

Bottery, M. (2004) ***The challenges of educational leadership: Values in a globalized age***. London: Chapman.

Bush, T. (2003) ***Theories of educational leadership and management*. London:** Sage.

Busher, H. (2006).  *Understanding Educational Leadership. Poland: Open University Press*

Law, S. (2000) ***Educational leadership and learning: Practice, policy, and research*.** Buckingham: Open University Press.

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Glatter, R., Preedy, M., Riches, C. and Masterton, M. (1989) *Understanding school management*. Milton Keyenes: The Open University Press.

Hanna, D.E. (2001) ***Leadership for 21st century learning: Global perspectives from educational innovators. London:*** Kogan Page.

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Leithwood, K. A. (2002). *Second* ***international handbook of educational leadership and administration****.* Dordrecht, London: Kluwer Academic.