**Classroom Assessment EDU-207**

The emphasis in this course is on interactions between instruction, assessment, and learning. The goal of the course is to persuade you that integrating assessment activities into lesson plans improves learning. You will practice writing assessment criteria and assessment methods into lesson plans. You will study and critique links between assessment and instruction.

*Content*

1. INTRODUCTION TO CLASSROOM ASSESSMENT: CONCEPTS AND CONTEXT

1. Overview of course and ideas
2. Assessment concepts and underpinnings
3. Cultures of testing and assessment

2. ASSESSMENT IS THE BRIDGE BETWEEN TEACHING AND LEARNING

1. Constructing the Unit upon which the test will be based
2. Principles and rules for writing Selected-Response and Constructed-Response objective test questions
3. Assembling your test
4. Essays - One way to assess complex learning and achievement
5. Making sense of the test items

3. INTEGRATING AND SHARING ASSESSMENT RESULTS

1. Characteristics of effective and ineffective feedback
2. Sharing assessment results with others
3. Practice - Feedback to students and assessment results to parents

4. THE ARRAY OF AVAILABLE ASSESSMENT TASKS

* 1. Informal Performance Assessment
  2. Restricted and Extended Performance Assessment
  3. Portfolios

*Recommended Books*

1. Black, P., Harrison, C., Lee, C., Marshall, B., & Wiliam, D. (2010). *Assessment for learning: Putting it into practice.* Berkshire, UK: Open University Press.

2. McMillan, J. H. (2011). *Classroom assessment: Principles and practice for effective standards-based instruction (5th ed). Boston: Pearson.*

*Suggested Books*

1. Miller, M.D., Linn, R.L., & Gronlund, N.E. (2009). *Measurement and assessment in teaching (10th ed).* Upper Saddle River, NJ: Pearson.
2. Stiggins, R., Arter, J., Chappuis, J., & Chappuis, S. (2006). *Classroom assessment for student learning: Do it right-Using it well*. Boston: Pearson. This text has a DVD and CD.
3. Wiliam, D. (2011). *Embedded formative assessment.* Bloomington, IN: Solution Tree Press. There are several website addresses to use for the course that are recorded on the handouts where they are to be used. They were last checked during the week of December 3, 2012 and were active.