**UNIVERSITY OF SARGODHA**

**DEPARTMENT OFPSYCHOLOGY**

COURSE OUTLINE Spring 2020

Course Tittle: Social Psychology

Course Code: MSc - II, PSYC-6210

Credit Hours: 3

Instructor: ANAM KHAN

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DESCRIPTION& OBJECTIVES

* To review theory and research in social psychology and to apply its major principles to situations encountered in everyday life.
* To investigate dynamics of social interaction across various situation.
* To make students understand the influence of individual differences in social interactions

READINGS

* DeLamater, J. D., & Myers, D. J. (2011). Social Psychology (7th ed.). Belmont, CA: Wadsworth.
* Weiten, W. (2007). Psychology: Themes and variations: Themes and variations. Cengage Learning.
* Dickerson, P. (2012). Social Psychology: Traditional and Critical Perspectives. Harlow, UK: Pearson.

CONTENTS

**Introduction to the study of social psychology**

**Social psychology research methods**

**Introduction to social psychology**

**social perception**

**social cognition**

**Attitude & Behavior**

**Social influence**

**Group influence**

**Pro-social behavior**

**Aggression**

**Prejudice & Discrimination**

**Learning, Memory & Intelligence.**

**Note:** Focus group discussion/seminar/workshop/ practical work will be conducted in running semester on the availability of time and resources

COURSE SCHEDULE

|  |  |  |
| --- | --- | --- |
| Week | Topics and Readings Give Reading No from your list of readings above and its Page Nos. relevant to the topic(s) covered each week | Dates |
| 1. | Introduction of social psychology and history of social psychology (different perspectives). |  |
| 2. | Introduction of Social perception and social cognition; Attribution and attribution Bias. |  |
| 3. | What is nonverbal communication and different channels of non-verbal communication; Culture and channels of nonverbal communication? |  |
| 4. | Attitudes; Attitude formation and development. |  |
| 5. | What is Persuasion? How attitudes are changed , early approach to persuasion and resisting persuasion attempts. |  |
| 6. | What is Stereotypes? Nature and origins of stereotypes. Introduction of prejudice and discrimination. |  |
| 7. | Different kinds of prejudice, effects of prejudice and different ways to counter prejudice. |  |
| 8. | Introduction of social influence and introduce these terms Conformity, Compliance and Obedience. |  |
| 9. | Mid term |  |
| 10. | Conformity, group influence in action, conformity and group size, symbolic social influence. Compliance and principles of compliance. |  |
| 11. | Techniques used for compliance. Obedience to authority and destructive obedience. |  |
| 12. | Learning and types of learning and Basic laws of learning; Reinforcement and Schedule of reinforcement. |  |
| 13. | Introduction to memory and states of mind. Types of memory and intelligence. |  |
| 14. | What is Aggression, types of aggression, Modern theories of aggression, causes of aggression, the prevention and control of aggression. |  |
| 15. | Introduction of prosocial behavior, motives behind prosocial behavior and personality variables associated with prosocial behavior. |  |
| 16. | Final term |  |

ASSESSMENT CRITERIA

Write here the distribution of marks. You can choose any or all from below for the purpose.

Sessional: 20

Final exam: 50

Midterm: 30

RULES AND REGULATIONS

Zero tolerance on decided date and timing of assignment, presentation, test

Learning Outcomes

* It will inculcate a sense of team spirit and group dynamics among the students.
* Students will be able to understand various modes of exercises (mental and physical) for ensuring an optimal morale.
* They will learn the role of psychologist in initiating and sustaining optimal motivation on and off ground.