

Formative & Summative Evaluation
Conventional & Participatory
Evaluation

Formative Evaluation**Summative Evaluation****Purpose**

To determine the quality or value of a program

To determine the quality or value of a program

Use

To improve the program

To make decisions about the program's future.

Audience

Program administrators and staff

Program stakeholders (administrators, funding agencies)

Evaluator

Internal evaluators supported by external evaluators

External evaluators supported by internal evaluators

Characteristics

Provides feedback for program improvement

Provides information regarding whether to continue a program or for others to adopt it.

Purpose of data collection

Diagnostic

Judgmental

Measures

Sometimes informal

Valid and reliable

Sample Size

Small

Large

	Conventional M&E	Participatory M&E
Who?	External experts	Stakeholders, including community and project staff Outside facilitators
What?	Predetermined indicators to measure inputs and outputs	Indicators identified by stakeholders to measure progress, as well as outputs or outcomes
How?	Questionnaire survey, by outside "neutral" evaluators distanced from the project	Simple, qualitative or quantitative methods by stakeholders themselves
Why?	To make the project and staff accountable to the funding agency	To empower stakeholders to take corrective action

Source: Riethbergen-McCraken & Narayan (1998).

* DIFFERENCE BETWEEN FORMATIVE AND SUMMATIVE EVALUATION

INDICATORS	FORMATIVE	SUMMATIVE
Goal	The goal of formative assessment is to improve	The goal of summative assessment is to prove
Purpose	To enhance learning www.feltap.blogspot.com	To make judgements about students' performance
Relation to instruction	Occurs during instruction	Occurs after instruction
Frequency	Occurs on a continuous basis (daily)	Occurs at a particular point of time to determine what students know
Role	To improve learning allows teachers to make decisions and monitor their instructions based on students' performance	To predict & judge students' performance, give grades and determine if the content being taught

DIFFERENCES

Formative Evaluation

1. Formative evaluation is used during the teaching learning process to monitor the learning process.
2. Formative evaluation is developmental in nature. The aim of this evaluation is to improve student's learning and teacher's teaching.
3. Generally teacher made tests are used for this purpose.
4. The test items are prepared for limited content area.
5. It helps to know to what extent the instructional objectives have been achieved.
6. It provides feed-back to the teacher to modify the methods and to prescribe remedial works.
7. Only few skills can be tested in this evaluation.
8. It is a continuous and regular process.
9. It considers evaluation as a process.
10. It is a continuous and regular process.

Summative Evaluation

1. Summative evaluation is used after the course completion to assign the grades.
2. Summative evaluation is terminal in nature. Its purpose is to evaluate student's achievement.
3. Generally standardized tests are used for the purpose.
4. The tests items are prepared from the whole content area.
5. It helps to judge the appropriateness of the instructional objectives.
6. It helps the teacher to know the effectiveness of the instructional procedure.
7. Large number of skills can be tested in this evaluation.
8. It is not regular and continuous process.
9. It considers evaluation as a product.
10. It answers to the question, the degree to which the students have mastered the course content.