**WEEKLY LESSON PLAN**

**HISTORICAL PERSPECTIVES IN ABNORMAL PSYCHOLOGY**

**PSYC-6209**

COURSE SCHEDULE

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| Week  | Topics and Readings  |
| 1. | Concept of Abnormality; Criteria of Normality and Abnormality;Defining Psychological Abnormality(Deviance, Distress, Dysfunction, Danger) |
| 2. | Ancient views and treatment Greek & Roman viewsEurope in the Middle Ages, The Renaissance |
| 3. | 19th Century, Modern viewIntroduction of research, Case Study  |
| 4. | Correlational Method  |
| 5. | The Experimental Method |
| 6. | Ethics in Research |
| 7. | Introduction to Models used in Psychology |
| 8. | Biological Model |
| 9. | **Mid Term Week** |
| 10. | Psychodynamic Model |
| 11. | Behavioral and Learning Model |
| 12. | Cognitive Model |
| 13. | Humanistic Model |
| 14. | Model Socio-Cultural Model and Eclectic Approach |
| 15. | A brief overview of Assessment in Abnormal PsychologyCharacteristics of Assessment tools and methods of Assessment  |
| 16. | Diagnosis and Classification SystemIntroduction to DSM-5 |

PROJECT

Students have to prepare and present a major assignment on given topic related to course.

ASSESSMENT CRITERIA

Sessional: 20

Class Test: 5

Presentation: 10

Participation: 3

Attendance: 2

Mid Term: 30

Final exam: 50

RULES AND REGULATIONS*.*

Students have to present in class on time.

A short revision of previous lecture by students.

Students have to maintain their lectures in notes form.