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| **PSYC-6209** | Historical Perspectives in Abnormal Psychology | Credit Hours: 3 |

This course describes the historical emergence of Abnormal Psychology as a concept and as an area of clinical practice. Main objectives of this course are: To identify and compare several theories about the causes of abnormal behavior, to discuss the ethical and legal considerations associated with abnormal behavior, to describe and classify several disorders.

*Contents*

1. Introduction to Abnormal Psychology: Concept of Abnormality; Criteria of Normality and Abnormality; Defining Psychological Abnormality (Deviance, Distress, Dysfunction, Danger)
2. Historical Background of Modern Abnormal Psychology: Ancient views and treatment, Greek & Roman views, Europe in the Middle Ages, Renaissance, 19th Century, Modern view
3. Models of Psychopathology: Biological Model, The Psychodynamic Model, Behavioral Model, Cognitive Model, The Humanistic Model, The Sociocultural Model, Eclectic Approach
4. Clinical Assessment of Abnormality: A brief overview of clinical observation, tests and interviews, Diagnostic Classification Systems: Latest versions of DSM and ICD

*Recommended Books*

1. Oltmann, T. F. & Emery, R. E. (2015). Abnormal Psychology (8th ed.). Boston Pearson.
2. Ronald J. Comer & Jonathan, S. Comer (2018). Abnormal Psychology (10th ed.). MacMillan Higher Education
3. American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). https://doi.org/10.1176/appi.books.9780890425596
4. Durand, V. M. & Barlow, D. H. (2016). *Essentials of abnormal psychology*. (7th ed.). CA: Thomson.
5. Davidson, G. C. & Neale, J. M. (2014). *Abnormal psychology*. (12th ed.). New York: Wiley.Wadsworth