

-: Statistics :-

Definition:-

It is a science of collecting, ^{COPSGD} ^(ascending or descending order) organizing, presenting, summarizing, generalizing & draw inferences of a data sets in which we are interested.

Observations:-

Any thing that can be measured or observed is called an observation.

Data:-

Collection of observation is called data

OR
Numbers / ~~observation~~ ^{measurements} that are collected as a result of observation.

Populations:-

A popⁿ is the set of all units of interest in a particular study.

Samples:-

A sample is a true representative part of popⁿ OR

It is a subset of data selected from the popⁿ

- Popⁿ results are based on sample results.

Parameters:-

A parameter is a numerical measurement describing some characteristics of a popⁿ.

e.g μ = popⁿ average, σ^2 = popⁿ variance.

Statistic:-

A statistic is a numerical measurement describing some characteristics of a sample.

e.g \bar{X} = sample average, s^2 = sample variance.

Variable:-

Any characteristic of a person, group or environment that can vary.

⇒ Types of Data:-

- (i) Data by nature
- (ii) Data by source.

(i) Data by Nature:-

- (a) Qualitative Data
- (b) Quantitative Data
- (c) Discrete Data
- (d) Continuous Data

(ii) Data by Source:-

- (a) Primary Data
- (b) Secondary Data

of source.

(a) Primary Data:- (Ungrouped data)

Data that have been originally collected (raw data) & have not undergone any sort of statistical treatment are called primary data.

- Collected directly from respondent
- Primary data collected through questionnaire/interview

(b) Secondary Data:-

Data that have undergone any sort of statistical treatment at least once.

i.e. The data that have been collected, classified, tabulated or presented in some form for certain purpose.

→ Data collected from NADRA to determine growth rate of Pakistan.

⇒ Data by Nature:-

(a) Qualitative Data

Qualitative data are observation that are non-numerical. It provides labels or name for a characteristic of an element.

e.g. student performance, hair colour

(b) Quantitative Data:-

Quantitative data are observation measured on numerical scale eg income, number of students.

(c) Discrete Data:-

Data whose possible values are countable is called discrete data. (In whole figure)
eg Number of members in a family, numbers of students in a class.

d) Continuous Data:-

Data whose possible values are uncountable & which may assume any value in interval is called continuous data
eg 2-4 infinite numbers.

eg Height both discrete & continuous.

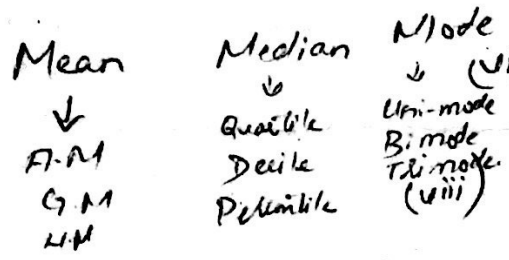
Measure of Central tendency:-

Trend of obs. in a data set, that is also known as measure of location or position. The measures of central tendency or location are generally known as averages.

Different type of average:-

- (i) Arithmetic Mean
- (ii) Geometric Mean
- (iii) Harmonic Mean
- (iv) Median

- (v) Mode
- (vi) Quartile
- (vii) Decile
- (viii) Percentile



(i) Arithmetic Mean:- (A.M)

The arithmetic mean of "n" obs. are defined as the total number of (sum) of all obs. divided by the number of obs.

The A.M of sample data is denoted by " \bar{x} " & the symbol "M" is used for mean of popⁿ data

For ungrouped data:-

$$\bar{x} = \frac{x_1 + x_2 + x_3 + \dots + x_n}{n}$$

For grouped data:-

$$\bar{x} = \frac{\sum f_i x_i}{n}$$

$$\bar{X} = \frac{\sum_{i=1}^n x_i}{n} \quad \bar{X} = \frac{\sum X}{n} \text{ for sample}$$

Example:-

$$\mu = \frac{\sum X}{N} \text{ for Population}$$

Find the A.M of the set of numbers
84, 91, 72, 68, 87, & 78.

So,

$$n = 6$$

$$\bar{X} = \frac{84 + 91 + 72 + 68 + 87 + 78}{6} = \frac{480}{6} = 80$$

It means that most values of data lies around 80.

Geometric Mean:-

$$G.M = \sqrt[n]{\sum_{i=1}^n \log x_i}$$

Harmonic Mean:- Reciprocal of the A.M of the reciprocal of the values

$$H.M = \frac{\sum_{i=1}^n \frac{1}{x_i}}{n} = \frac{n}{\sum_{i=1}^n \frac{1}{x_i}}$$

$$H.M = \frac{\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n}}{n} = \frac{\sum_{i=1}^n \frac{1}{x_i}}{n}$$

Median:-

"The median of a data is the middle item when the item (the obs.) are arranged in ascending or descending order."

Median Symbol: \tilde{X} (\bar{X} tilde)

When n is ~~odd~~ ^{odd the value of} $\downarrow \left(\frac{n+1}{2}\right)^{\text{th}}$ obs.

When n is even :- $\left(\frac{n}{2}\right)^{\text{th}}$ obs. OR $\left(\frac{n+2}{2}\right)^{\text{th}}$

Example:-

The wages of 5 workers in rupees are 1800, 1900, 1700, 2000, & 2200. Find the median.

Ascending order:-

1700, 1800, 1900, 2000, 2200

= odd no. usually divided data into 2 equal parts

$$\tilde{X} = \frac{5+1}{2} = \frac{6}{2} = 3^{\text{rd}} \text{ obs.} = 1900 \text{ median}$$

1700, 1800, 1900, 2000, 2200, 2500.

$$\tilde{X} = \left(\frac{n}{2}\right)^{\text{th}} \text{ obs.} = \frac{1900+2000}{2} = 1950$$

$$= \left(\frac{6}{2}\right)^{\text{th}} = 3^{\text{rd}} \text{ obs.} = 1900$$

Example:- (2):- The minimum Temp. in Mumbai for the 1st 10 days of March was.

-1°C, -2, 1, 0, 3, 3, 4, 3, 2, 6. Find median.

-2, -1, 0, 1, 2, 3, 3, 3, 4, 6

$$\tilde{X} = \left(\frac{n}{2}\right)^{\text{th}} \text{ obs.} = \frac{10}{2} = 5^{\text{th}} \text{ obs.} = 2$$

For even add central 2 values & divided by 2.

$$\tilde{X} = \frac{2+3}{2} = \frac{5}{2} = 2.5 \Rightarrow \text{Median}$$

Quartiles:- Quantiles:-

Quartiles are the values of variates that divide a set of data into 4 equal parts after arranging the obs into in ascending order of magnitude. OR

The 3 values which divide the data set into 4 equal parts.

Q_1 : lower quartile (it cover 25% area of data set)

Q_2 : Median (it cover 50% area of data set).

Q_3 : Upper quartile (it cover 75% area of data set).

Formulas for ungrouped data: $Q_j = \left[\frac{j(n+1)}{4} \right]^{th}$ obs

$Q_1 =$ The value of $\left[\frac{(n+1)}{4} \right]^{th}$ obs.

$Q_2 =$ The value of $\left[\frac{2(n+1)}{4} \right]^{th}$ obs.

$Q_3 =$ The value of $\left[\frac{3(n+1)}{4} \right]^{th}$ obs.

Example:- Find the Q_1, Q_2, Q_3 from the following data.

26, 22, 14, 30, 18, 11, 35, 41, 12, 4, 32.
11, 12, 14, 18, 22, 26, 30, 32, 35, 41.

$$Q_1 = \left(\frac{n+1}{4} \right)^{th} = \frac{10+1}{4}$$

$Q_1 =$ The value of $(2.75)^{th}$ obs.

$$= 2^{\text{nd}} \text{ obs.} + 0.75(3^{\text{rd}} \text{ obs.} - 2^{\text{nd}} \text{ obs.})$$

$$= 12 + 0.75(14 - 12)$$

$$= 12 + 0.75(2)$$

$$Q_1 = 13.5$$

$$Q_2 = \left[\frac{2(n+1)}{4} \right]^{\text{th}}$$

$$= \left[\frac{2(10+1)}{4} \right]^{\text{th}}$$

= The value of 5.5^{th} obs.

$$= 5^{\text{th}} \text{ obs.} + 0.5(6^{\text{th}} \text{ obs.} - 4^{\text{th}} \text{ obs.})$$

$$= 22 + 0.5(26 - 22)$$

$$Q_2 = 24$$

$$Q_3 = \left[\frac{3(n+1)}{4} \right]^{\text{th}}$$

$$= \frac{3(10+1)}{4}$$

= The value of 8.25^{th} obs.

$$= 8^{\text{th}} \text{ obs.} + 0.25(9^{\text{th}} \text{ obs.} - 8^{\text{th}} \text{ obs.})$$

$$= 32 + 0.25(35 - 32)$$

$$= 32.75$$

Percentile :-

The set of values which divide the group of data into 100 equal parts. $\frac{1}{100}$ th of data set.

P_n = the value of $\frac{n(n+1)}{100}$ obs

Example:-

Percentile Question.

53, 74, 82, 42, 29, 81, 68, 58, 28, 67, 54, 93,
70, 30, 55, 36, 37, 29, 51

Ascending order:-

20, 28, 29, 30, 36, 37, 39, 42, 53, 54, 55,
61, 67, 68, 70, 74, 81, 82, 93.

P_{15} = The value of $15 \left(\frac{n+1}{100} \right)$ obs

= 3.15 obs.

3.15 obs

$$= 3^{\text{rd}} \text{ obs} + 0.15 (4^{\text{th}} \text{ obs} - 3^{\text{rd}} \text{ obs})$$

$$= 29 + 0.15 (30 - 29)$$

$$P_{15} = 29.15$$

Decile:-

The value of variable that divide an ordered data set into ten equal parts. So, that each part represents $\frac{1}{10}^{\text{th}}$ of sample / popⁿ.

OR

Decile are the 9th value that divide data set into ten equal parts.

Formula:-

$$\frac{j(n+1)^{\text{th}} \text{ obs.}}{10}$$

Example:-

No. of defective items are:

45, 30, 36, 26, 16, 21, 33, 40, 32, 14, 10, 29, 23,
39, 17, 11, 15, 34, 19, 24, 21, 35, 42, 37.

10, 11, 14, 16, 17, 18, 19, 21, 21, 23, 24, 26, 29, 30, 32, 33,
34, 35, 36, 37, 39, 40, 42, 45.

Find 5th decile.

$$D_5 = \text{The value of } \frac{5(24+1)}{10}$$

$$= 12.5^{\text{th}} \text{ obs.}$$

$$= 12^{\text{th}} \text{ obs} + 0.5(13^{\text{th}} \text{ obs} - 12^{\text{th}} \text{ obs})$$

$$= 26 + 0.5(29 - 26)$$

$$= 27.5$$

similarly with D_7 .

Show that:-

$$Q_2 = D_5 = P_{50} = \bar{X}$$

② :- Measures of Dispersion:-

Dispersion = spreadness, difference b/w obs. of data set.

Aim = less dispersion b/w data's obs.

Ideal data set = where dispersion b/w obs. is less

→ Measure of central tendency does not tell neither the closeness b/w obs. nor dispersion b/w them but only $\&$ only central point.

Types:-

There are two types of measure of dispersion.

- (i) Absolute measure of dispersion.
- (ii) Relative measure of dispersion.

Absolute measure of dispersion:-

An Absolute measure of dispersion is one that measures the dispersion in terms of the same units or in the square of units, as the units of data.

e.g:- If the units of data are rupees, metres, kg, the unit of measure of dispersion will also be rupees, metres $\&$ kg.

③ Relative Measure of Dispersion:-

A relative measure of dispersion one that is expressed in ^{the} form of a ratio, coefficient or percentage and it is independent of the units of measurement. They are also called unit free or unitless measures.

→ It is useful for comparison of data of different natures.

→ Types of Absolute measure of dispersion:-

(i) Range

(ii) Mean deviation

(iii) Variance

(iv) Standard deviation

(v) The Semi-Interquartile range.

→ Types of Relative measures:-

(i) Co-efficient of range

(ii) Co-efficient of mean deviation

(iii) Co-efficient of variation (C.V)

(i) Range:-

It is the difference b/w the maximum & minimum obs. of the given data set

$$\text{Range} = x_m - x_o$$

$$= 100 \text{ km} - 20 \text{ km} = 80 \text{ km}$$

↓
unit here
absolute.

Efficient of Range:-

$$\text{Co-efficient of Range} = \frac{x_m - x_o}{x_m + x_o}$$

$$= \frac{100 \text{ km} - 20 \text{ km}}{100 \text{ km} + 20 \text{ km}}$$

$$= \frac{80 \text{ km}}{120 \text{ km}} = \underline{\underline{0.67}}$$

This is a pure number & is used for the purposes of comparison.

(2) The Semi-Interquartile Range or the Quartile Deviation:

The difference b/w the third & first quartile, & half of this range is known as semi-interquartile range or quartile deviation.

$$Q.D = \frac{Q_3 - Q_1}{2}$$

$$\text{Co-efficient of } Q.D = \frac{Q_3 - Q_1}{Q_3 + Q_1}$$

Advantages:-

The Q.D is superior to range as it is not affected by extremely large or small obs. It is simple to understand & easy to

calculate.

ob (2)

Disadvantages

It gives no information about the position of obs lying outside the two quartile.

(ii) Mean Deviations-

The mean deviation of a set of data is defined as the arithmetic mean of the deviations measured from the mean, ^{all} deviations being counted as positive.

$$M.D = \frac{\sum |x_i - \bar{x}|}{n}, \text{ for sample data.}$$

$$M.D = \frac{\sum |x_i - \mu|}{N}, \text{ for pop data.}$$

Example:-

x_i	$(x_i - \bar{x})$	$ x_i - \bar{x} $
	4	4
84	11	11
91	-8	8
72	-12	12
68	7	7
87	-2	2
78		
<hr/>	<hr/>	<hr/>
$\bar{x} = 80$	$\sum (x_i - \bar{x}) = 0$	44

$$\begin{aligned} M.D &= \frac{\sum |x_i - \bar{x}|}{n} \\ &= \frac{44}{6} \\ &= 7.33 \end{aligned}$$

Co-efficient of M.D. ^{ob} (3)

$$\text{Co-efficient of M.D.} = \frac{\text{M.D.}}{\text{Mean}} \quad \text{OR} \quad \frac{\text{M.D.}}{\text{Median}}$$

Variance:-

The mean of square of deviations of all the obs. from their mean is known as variance.

$$\sigma^2 = \frac{\sum (x_i - \mu)^2}{N}, \quad \text{for pop}^n \text{ data} \quad \left| = \frac{\sum x_i^2}{N} - \left(\frac{\sum x_i}{N}\right)^2 \right.$$

$$S^2 = \frac{\sum (x_i - \bar{x})^2}{n}, \quad \text{for sample data.}$$

Standard Deviation:-

The positive square root of the variance is called standard deviation.

$$\sigma = \sqrt{\frac{\sum (x_i - \mu)^2}{N}}, \quad \text{for pop}^n \text{ data}$$

$$S = \sqrt{\frac{\sum (x_i - \bar{x})^2}{n}}, \quad \text{for sample data.}$$

D_r Efficient of Standard deviation

$$\text{Co-efficient of Standard deviation} = \frac{\text{S.D}}{\text{Mean}}$$

Co-efficient of Variation:- (C.V)

It is used to compare the variation in two or more data sets or distⁿ.

→ A large value of C.V indicates that the variability is great & a small value of C.V indicates less variability.

$$\text{C.V} = \frac{S}{\bar{x}} \times 100, \text{ for sample data}$$

$$= \frac{S}{M} \times 100, \text{ for popⁿ data.}$$

Note:-

The C.V is also used to compare the performance of two candidates or of two players given their score in various papers or games, the smaller the co-efficient of variation (C.V) the more consistent^{is} the performance of candidate or player.

Properties of Variance & Standard Deviation:-

1:- The variance of constant is equal to zero.

$$\text{Var}(a) = \frac{1}{N} \sum (a-a)^2 \quad (\because \text{mean of constant is constant itself}).$$

$$\text{S.D}(a) = 0$$

2:- The variance & S.D is independent of the origin. i.e. it remains unchanged when a constant is added or subtracted from each obs. of variable X .

$$\text{Var}(X \pm a) = \text{Var}(X)$$

3:- The variance is multiplied or divided by the square of the constant, when each obs. of the variable X is either multiplied or divided by a constant.

$$\text{Var}(aX) = a^2 \text{Var}(X).$$

4:- The variance of the sum or difference of the two independent variable variables is equal to the sum or difference of their respective variances.

$$\text{Var}(X \pm Y) = \text{Var}(X) \pm \text{Var}(Y)$$