UNIVERSITY OF SARGODHA

COURSE OUTLINE

Course Title: **Introduction to education**

Course Code: EDU–501
Credit Hours: 3

The course will focus on the introduction of basic concepts in education and the ideological, Philosophical and Psychological foundations of education. the major focus will be on developing an understanding of the education and major terminologies. The course will also include guidance and counseling as an essential component of education. Emphasis will be given on analyzing various Sociological, Political, Economic and ideological forces that influence the process of education in our cultural context. This course will also be used to develop the ability in prospective teachers to interpret knowledge with its historical, philosophical, Ideological and Social context, which will lead to produce critical aspects of education both within and outside the school.

INTENDED LEARNING OUTCOMES

By the time they complete their course of study, students should be able to/are expected to…"

- ➢ Define the basic concepts of education
- ➢ Describe the important features of foundations of Education
- ➢ Understand the role of education in society

COURSE CONTENTS

Outline

Unit 1 Introduction to Education: Definition of Education, Education as process and product, Functions of education, Elements of Education and Types and modes of Education

Unit 2 Foundations of Education, Islamic Education: Chronic reforms and teachings of Prophets, Philosophical foundations, Relationship between philosophy and education, Main philosophical thought, Contributions of Philosophy towards education,

Sociological Foundations, Relationship between education and sociology, School and Society, Psychological foundations, Relationships between Education and Sociology, Contribution of Psychology towards Education

Unit 3: Aims of Education and Curriculum Aims of Education (spiritual, Moral, Intellectual, Economic, Vocational, Social and cultural); Curriculum, Definition, Difference between Curriculum and Syllabus Components of Curriculum (Aims and Objectives, Context and content relations procedures, characteristics of good text books); Methods of Teaching' Different methods of teaching-evaluation, What, Why, When and how to access, Characteristics of good curriculum

Unit 4: Learning and Methods of Learning

Unit 5: Society, Community and Education; Meaning of Society and Community, Social functions of School, Interrelationship between Society and Education; Role of Education in Development of Society

Unit 6:   Guidance and Counseling; Definition and difference between Guidance and Counseling, Need of Educational Guidance, Role of Guidance in Schools, Forms of Guidance, Importance of Counseling in Schools Methods of Counseling

Week	Topic and Readings
1st	**Introduction to Education** 1. Definition of Education 2. Functions of education 3. Elements of Education
2nd	1. Types and modes of Education 2. Education as process and product
3rd	**Foundations of Education** 1. Islamic Education: Chronic reforms and teachings of Prophets 2. Philosophical foundations 3. Relationship between philosophy and education
4th	1. Main philosophical thought 2. Contributions of Philosophy towards education 3. Sociological Foundations
5th	1. Relationship between education and sociology 2. School and Society 3. Psychological foundations

6th	1. Relationships between Education and Sociology 2. Contribution of Psychology towards Education **Aims of Education and Curriculum** 3. Aims of Education (spiritual, Moral, Intellectual, Economic, Vocational, Social and cultural)
7th	1. Curriculum 2. Definition 3. Difference between Curriculum and Syllabus
8th	1. Components of Curriculum (Aims and Objectives, Context and content relations procedures, characteristics of good text books) 2. Methods of Teaching 3. Different methods of teaching-evaluation, What, Why, When and how to access.
9th	1. Characteristics of good curriculum
10th	**Learning and Methods of Learning**
11th	**Society, Community and Education** 1. Meaning of Society and Community 2. Social functions of School
12th	1. Interrelationship between Society and Education

	2. Role of Education in Development of Society
13th	**Guidance and Counseling**
	1. Definition and difference between Guidance and Counseling
	2. Need of Educational Guidance
	3. Role of Guidance in Schools
14th	1. Forms of Guidance
	2. Importance of Counseling in Schools
15th	1. Methods of Counseling
16th	Presentations

ASSESSMENT CRITERIA

Sessional: 20

Mid Term: 30

Final exam: 50

Aggarwal, J.C. (1998). *Theory and principles of education: Philosophical & sociological bases of education.* New Delhi: Kanishka Publishers.

Bigge, M.L. and Hunt, M.P. (1962). *Psychological foundations of education***.** NY: Harper and Row Publishers.

Chandra, S.S. (2002). *Philosophy of education***.** New Delhi: ATLANTIC.

Kneller, G.F. (1971). *Introduction to the philosophy of education***.** London: John Wiley & Sons, Inc.

McNergney, R. Space F., and Herbert, I. M. (1998). *Foundation of education***.** Boston: Allyn and Bacon.

Semel,S.F.(2010) *Foundations of Education*: the Essentials text.USA:Routledge

Shami,P.A.(2011).Introduction to education. Urdu Print.