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| **Teacher Name:** | | |
| DATE | Duration | COURSE : Critical thinking and reflective pracices |
| UNIT/CHAPTER: Chper | | TOPIC: David A. Kolb  Graham Gibbs  Reflective Model of Professional Development  Action and Reflection |
| * Objectives/Learning Outcomes : Conduct action research within classroom settings * Become a cautious and active member of community of teaching and learning Description | | |
| Set Induction : This course is designed for undergraduate program of teacher preparation at Allama Iqbal Open University. It is expected that the teachers of twenty first century should be able to not only learn and review the current policies and practices in education but may also have the ability to think critically and reflect upon the current practices to bring positive changes. This course will introduce the prospective teachers to critical theory, help them becoming reflective practitioners, initiate action research culture within education and strengthen the community of practice in the profession of teaching. | | |
| Content: Visit book chapter aalready shared | | |
| Methodology/Approach: Lecture and disccussion | | |
| INSTRUCTIONAL AIDS, MATERIALS, OR TOOLS NEEDED | | |
| Activities | | |
| Summary | | |
| Learning Assessment | | |
| Suggested Readings | | |
| ASSIGNMENT | | |
| NOTES | | |