Compare/Contrast Qualitative and Quantitative Research Strategies

Qualitative	Quantitative
Belief that the world is not stable, coherent and uniform.	Belief that we inhabit a relatively stable, uniform, and
Rather, meaning is situated in a particular perspective or	coherent world (single reality) what we can measure,
context, and thus, there are multiple realities, none of	understand, and generalize.
which is more valid or true than another.	The purpose is to explain, predict, and/or control
The purpose is to explain and gain insight and	phenomena through focused collection of numerical data.
understanding of phenomena through intensive collection	Test hypotheses, deductive.
of narrative data.	
Generate hypotheses to be tested, inductive.	
Approach to Inquiry	
Inductive, value-laden (subjective), holistic, process-	Deductive, value-free (objective), focused, outcome-
oriented	oriented
Hypotheses	
Tentative, evolving, based on particular study	Specific, testable, stated prior to particular study
	ated Literature
Limited	Extensive
Does not significantly affect particular study	Does significantly affect particular study
	h Setting
Naturalistic (as is) to the degree possible	Controlled to the degree possible
Sampling	
Purposive: Intent to select "small," not necessarily	Random: Intent to select "large," representative sample in
representative, sample in order to acquire in-depth	order to generalize results to a population
understanding	oraci to generalize results to a population
Measurement	
Non-standardized, narrative, ongoing	Standardized, numerical, at the end
Design and Method	
Flexible, specified only in general terms in advance of	Structured, inflexible, specified in detail in advance of
study	study
Nonintervention, minimal disturbance	Intervention, manipulation, and control
All Descriptive—	Descriptive
History, Biography, Ethnography, Phenomenology,	Correlation
Grounded Theory, Case Study, (hybrids of these)	Causal-Comparative
Consider many variable, small group	Experimental
Constant many turners, small group	Consider few variables, large group
Data Collection Strategies	
Document and Artifact Collection	Observation (non-participant)
Observation (participant, non-participant)	Interviews and Focus Groups
Interviews/Focus Groups	(semi-structured, formal)
(un-/structured, in-/formal)	Administration of tests and questionnaires
Administration of questionnaires (open ended)	Training auton of costs and questionnaires
Taking of extensive, detailed field notes	
· ·	Analysis
Raw data are in words	Raw data are numbers
Essentially ongoing, involves synthesis	Performed at end of study, involves statistics
Data Interpretation	
Conclusions tentative, reviewed on an ongoing basis,	Conclusions and generalizations formulated at end of
generalizations speculative or nonexistent	study, stated with predetermined degree of certainty
Inferences/generalizations are the reader's or consumer's	Inferences/generalizations are the researcher's
responsibility.	responsibility
	Never 100% certain of our findings.
	110.01 100/0 certain of our infames.