

**CS 441 Discrete Mathematics for CS**  
**Lecture 17**

**Counting**

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**Counting**

- Assume we have a set of **objects with certain properties**
- **Counting** is used to determine **the number of these objects**

**Examples:**

- Number of available phone numbers with 7 digits in the local calling area
- Number of possible match starters (football, basketball) given the number of team members and their positions

## Basic counting rules

- Counting problems may be hard, and easy solutions are not obvious
- **Approach:**
  - **simplify the solution by decomposing the problem**
- **Two basic decomposition rules:**
  - **Product rule**
    - A count decomposes into a sequence of dependent counts (“each element in the first count is associated with all elements of the second count”)
  - **Sum rule**
    - A count decomposes into a set of independent counts (“elements of counts are alternatives”)

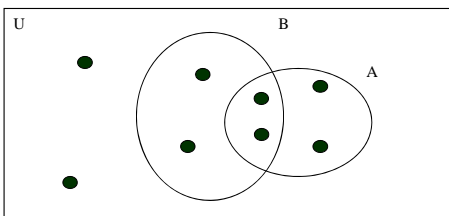
## Inclusion-Exclusion principle

**Used in counts where the decomposition yields two count tasks with overlapping elements**

- If we used the sum rule some elements would be counted twice
- Inclusion-exclusion principle: uses a sum rule and then corrects for the overlapping elements.**

**We used the principle for the cardinality of the set union.**

- $|A \cup B| = |A| + |B| - |A \cap B|$



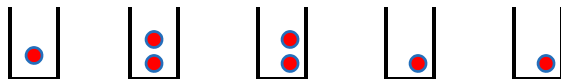
## Inclusion-exclusion principle

**Example:** How many bitstrings of length 8 start either with a bit 1 or end with 00?

- **Count strings that start with 1:**
- How many are there?  $2^7$
- **Count the strings that end with 00.**
- How many are there?  $2^6$
- **The two counts overlap !!!**
- How many of strings were counted twice?  $2^5$  (1 xxxxx 00)
  
- Thus we can correct for the overlap simply by using:
- $2^7 + 2^6 - 2^5 = 128 + 64 - 32 = 160$

## Pigeonhole principle

- Assume you have a set of objects and a set of bins used to store objects.
- **The pigeonhole principle** states that if there are more objects than bins then there is at least one bin with more than one object.
  
- **Example:** 7 balls and 5 bins to store them
- At least one bin with more than 1 ball exists.



## Generalized pigeonhole principle

**Theorem.** If  $N$  objects are placed into  $k$  bins then there is at least one bin containing at least  $\lceil N/k \rceil$  objects.

**Example.** Assume 100 people. Can you tell something about the number of people born in the same month.

- Yes. There exists a month in which at least  $\lceil 100/12 \rceil = \lceil 8.3 \rceil = 9$  people were born.

## Generalized pigeonhole principle

**Example.**

- Show that among any set of 5 integers, there are 2 with the same remainder when divided by 4.

**Answer:**

- Let there be 4 boxes, one for each remainder when divided by 4.
- After 5 integers are sorted into the boxes, there are  $\lceil 5/4 \rceil = 2$  in one box.

## Generalized pigeonhole principle

### Example:

- How many students, each of whom comes from one of the 50 states, must be enrolled in a university to guaranteed that there are at least 100 who come from the same state?

### Answer:

- Let there be 50 boxes, one per state.
- We want to find the minimal  $N$  so that  $\lceil N/50 \rceil = 100$ .
- Letting  $N=5000$  is too much, since the remainder is 0.
- We want a remainder of 1 so that let  $N=50*99+1=4951$ .

## Permutations

A permutation of a set of distinct objects is an ordered arrangement of the objects. Since the objects are distinct, they cannot be selected more than once. Furthermore, the order of the arrangement matters.

### Example:

- Assume we have a set  $S$  with  $n$  elements.  $S=\{a,b,c\}$ .
- **Permutations of  $S$ :**
- **a b c   a c b   b a c   b c a   c a b   c b a**

## Number of permutations

- Assume we have a set  $S$  with  $n$  elements.  $S = \{a_1 a_2 \dots a_n\}$ .
  - **Question:** How many different permutations are there?
  
  - In how many different ways we can choose the first element of the permutation?  **$n$**  (**either**  $a_1$  or  $a_2 \dots$  or  $a_n$ )
  - Assume we picked  $a_2$ .
  - In how many different ways we can choose the remaining elements?  **$n-1$**  (**either**  $a_1$  or  $a_3 \dots$  or  $a_n$  **but not**  $a_2$ )
  - **Assume** we picked  $a_j$ .
  - In how many different ways we can choose the remaining elements?  **$n-2$**  (**either**  $a_1$  or  $a_3 \dots$  or  $a_n$  **but not**  $a_2$  **and not**  $a_j$ )
- $P(n,n) = n \cdot (n-1) \cdot (n-2) \dots 1 = n!$**

## Permutations

### Example 1.

- How many permutations of letters  $\{a,b,c\}$  are there?
  - Number of permutations is:
- $P(n,n) = P(3,3) = 3! = 6$
- Verify:

*abc acb bac bca cab cba*

## Permutations

### Example 2

- How many permutations of letters A B C D E F G H contain a substring ABC.

**Idea:** consider ABC as one element and D,E,F,G,H as other 5 elements for the total of 6 elements.

**Then** we need to count the number of permutation of these elements.

$$6! = 720$$

## k-permutations

- **k-permutation** is an ordered arrangement of  $k$  elements of a set.
- The number of  $k$ -permutations of a set with  $n$  distinct elements is:

$$P(n,k) = n(n-1)(n-2)\dots(n-k+1) = n!/(n-k)!$$

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### Explanation:

- Assume we have a set  $S$  with  $n$  elements.  $S = \{a_1, a_2, \dots, a_n\}$ .
- The 1st element of the  $k$ -permutation may be any of the  $n$  elements in the set.
- The 2nd element of the  $k$ -permutation may be any of the  $n-1$  remaining elements of the set.
- And so on. For last element of the  $k$ -permutation, there are  $n-k+1$  elements remaining to choose from.

## k-permutations

### Example:

The 2-permutations of set  $\{a,b,c\}$  are:

$ab, ac, ba, bc, ca, cb$ .

The number of 2-permutations of this 3-element set is

$$P(n,k) = P(3,2) = 3(3-2+1) = 6.$$



## k-permutations

### Example:

Suppose that there are eight runners in a race. The winner receives a gold medal, the second-place finisher receives a silver medal, and the third-place finisher receives a bronze medal. How many different ways are there to award these medals, if all possible outcomes of the race can occur?

### Answer:

note that the runners are distinct and that the medals are ordered.

The solution is  $P(8,3) = 8 * 7 * 6 = 8! / (8-3)! = 336$ .

## Combinations

A  $k$ -combination of elements of a set is an unordered selection of  $k$  elements from the set. Thus, a  $k$ -combination is simply a subset of the set with  $k$  elements.

### Example:

- 2-combinations of the set  $\{a,b,c\}$

a b   a c   b c



a b   covers 2-permutations: **a b** and **b a**

## Combinations

**Theorem:** The number of  $k$ -combinations of a set with  $n$  distinct elements, where  $n$  is a positive integer and  $k$  is an integer with  $0 \leq k \leq n$  is

$$C(n, k) = \frac{n!}{(n-k)!k!}$$

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**Proof:** The  $k$ -permutations of the set can be obtained by first forming the  $C(n, k)$   $k$ -combinations of the set, and then ordering the elements in each  $k$ -combination, which can be done in  $P(k, k)$  ways. Consequently,

$$P(n, k) = C(n, k) * P(k, k).$$

This implies that

$$C(n, k) = P(n, k) / P(k, k) = P(n, k) / k! = n! / (k! (n-k)!)$$

## Combinations

Intuition (example): Assume elements A1, A2, A3, A4 and A5 in the set. All 3-combinations of elements are:

- A1 A2 A3
- A1 A2 A4
- A1 A2 A5
- A1 A3 A4
- A1 A3 A5
- A1 A4 A5
- A2 A3 A4
- A2 A3 A5
- A2 A4 A5
- A3 A4 A5
- **Total of 10.**



Each combination cover many 3-permutations

A1 A2 A3  
A1 A3 A2  
A2 A1 A3  
A2 A3 A1  
A3 A1 A2  
A3 A2 A1

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So:  $P(5,3) = C(5,3) P(3,3)$

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$$\text{So: } P(5,3) = C(5,3) P(3,3)$$

$$\text{and: } C(5,3) = P(5,3)/P(3,3)$$

## Combinations

### Example:

- We need to create a team of 5 player for the competition out of 10 team members. How many different teams is it possible to create?

### Answer:

- When creating a team we do not care about the order in which players were picked. It is important that the player is in. Because of that we need to consider unordered sets of combinations.
- $C(10,5) = 10!/(10-5)!5! = (10 \cdot 9 \cdot 8 \cdot 7 \cdot 6) / (5 \cdot 4 \cdot 3 \cdot 2 \cdot 1)$   
 $= 2 \cdot 3 \cdot 2 \cdot 7 \cdot 3 = 6 \cdot 14 \cdot 3 = 6 \cdot 42 = 252$

## Combinations

### Corrolary:

- $C(n,k) = C(n,n-k)$

### Proof.

- $C(n,k) = n! / (n-k)! k!$   
 $= n! / (n-k)! (n - (n-k))!$   
 $= C(n,n-k)$

## Binomial coefficients

- The number of k-combinations out of n elements  $C(n,k)$  is often denoted as:

$$\binom{n}{k}$$

and reads **n choose k**. The number is also called **a binomial coefficient**.

- Binomial coefficients occur as coefficients in the expansion of powers of binomial expressions such as

$$(a + b)^n$$

- **Definition:** a binomial expression is the sum of two terms  $(a+b)$ .

## Binomial coefficients

### Example:

- Expansion of the binomial expression  $(a+b)^3$ .

$$(a+b)^3 =$$

$$(a+b)(a+b)(a+b) =$$

$$(a^2 + 2ab + b^2)(a+b) =$$

$$a^3 + 2a^2b + ab^2 + a^2b + 2ab^2 + b^3 =$$

$$1a^3 + 3a^2b + 3ab^2 + 1b^3$$

$$\begin{matrix} \mathbf{1} & \mathbf{3} & \mathbf{3} & \mathbf{1} & \leftarrow & \text{Binomial coefficients} \\ \binom{3}{0} & \binom{3}{1} & \binom{3}{2} & \binom{3}{3} & & \end{matrix}$$

## Binomial coefficients

**Binomial theorem:** Let  $a$  and  $b$  be variables and  $n$  be a nonnegative integer. Then:

$$\begin{aligned} (a+b)^n &= \sum_{i=0}^n \binom{n}{i} a^{n-i} b^i \\ &= \binom{n}{0} a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{n-1} a b^{n-1} + \binom{n}{n} b^n \end{aligned}$$

## Binomial coefficients

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$$(a+b)^n = \sum_{i=0}^n \binom{n}{i} a^{n-i} b^i$$

- **Proof.** The products after the expansion include terms  $a^{(n-i)} b^i$  for all  $i=0,1, \dots, n$ . To obtain the number of such coefficients note that we have to choose exactly  $(n-i)$   $a$ (s) out of the product of  $n$  binomial expressions.

$(n-i)$  picks

$$(a+b)^n = \underbrace{(a+b)(a+b)(a+b)\dots(a+b)}_n$$

- The number of ways we pull  $a$ (s) out of the product is given as:

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$$(a+b)^n = \underbrace{(a+b)(a+b)(a+b)\dots(a+b)}_n$$

The number of ways we pull  $a$ (s) out is:

$$\binom{n}{n-i} = \binom{n}{i}$$