**UNIVERSITY OF SARGODHA**

**DEPARTMENT OF EDUCATION**

COURSE OUTLINE

Course Title: Sociology of Education

Course Code: EDUC-6507

Credit Hours: 03

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DESCRIPTION AND OBJECTIVES

The course offers general understanding of sociology and its’ implications in education. The course develops insight into the social processes with in educational institutions, and how schools and educational institutions play their role in socialization of the learners and playing effective role in social development of the people in the society.

Following are the general objectives of the course:

Students will be able to;

* Develop an insight into relationship of society, community and education
* Reflect upon role of teachers in developing effective communities through education
* Critically analyze the role of social factors in developing meaningful education
* Learn the mechanics of community engagement for the educational awareness in masses

INTENDED LEARNING OUTCOMES

After Completion of the course, the students will be expected to:

* Discuss relation between school and community
* Know the process of linkage among the school community and teacher for effective education
* Identify the social factors affecting education and how it can support the development of education
* Know the role of teachers and school in socialization of students and development of society
* Enable prospective teachers to contribute in community work, health promotion activities and endorsement of healthy environment.

COURSE CONTENTS

1. **Society , Community and Culture:** Definition, Individual status and his/her role in the society, Contemporary theories in the sociology of education, societal interaction, cultural diversity, cultural elements of Pakistani community, role of education in strengthening Pakistan
2. **Group and Group Dynamics:** Meaning OF A Group, Group dynamics, Types of Social Groups, Individual Behavior and group behavior, Role of School teacher in molding individual and group behavior
3. **Socialization:** Meaning and aims of socialization, Agencies of socialization, Stages of social development, Role of school in socialization, Teachers as role model, participating in community and health activities
4. **Social Institutions:** Definition, Types of social institutions, The family, Economic institutions, Religious institutions, Educational institutions, Play and recreational institutions
5. **School and Community:** Relationship between school and community, Effects of school on community, Effects of community on schools, A critical analyses of effective role of schools and teachers in Pakistani community
6. **Social Control:** Definition, Social deviation, peace, harmony and tolerance , Methods of social control, Role of community, school and teacher in peace development, harmony and tolerance
7. Teacher, School and Students: Are teachers born or made, Effective and reflective teaching, creative and critical teaching, teacher effectiveness, Academic Learning Time(ALT), Class room Management, Co-Curricular activities, Reflection or productive feed back
8. **Technological Change:** Technological change and its impact, Sources/forces of technological change, Technology and Jobs, Technology and Ethical Values, Utilitarian view of technology

COURSE SCHEDULE

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| **Week** | Topics and Readings | Books with Page No |
| 1 | **Society , Community and Culture:**  Definition, Individual status and his/her role in the society  Societal interaction  Contemporary theories in the sociology of education | Unit 1 Pg no ((3 t0 11) |
| 2 | Cultural diversity,  Cultural elements of Pakistani community  Role of education in strengthening Pakistan | Unit 1 (12 to 27) |
| 3 | **Group and Group Dynamics:**  Meaning OF A Group, Group dynamics,  Types of Social Groups  Individual Behavior and group behavior  Role of School teacher in molding individual and group behavior | Unit 2 (35 t0 51) |
| 4 | **Socialization:**  Meaning and aims of socialization  Agencies of socialization  Stages of social development | *Unit 3 (55 to 63)* |
| 5 | Role of school in socialization  Teachers as role model  Participating in community and health activities | *Unit 3 (67 to 73)* |
| 6 | **Social Institutions**  Definition  Types of social institutions  The family  Economic institutions | Unit 4 (*78 to 85)* |
| 7 | Religious institutions  Educational institutions  Play and recreational institutions | Unit 4 (*86 to 95)* |
| 8 | **School and Community:**  Relationship between school and community, Effects of school on community, Effects of community on schools, | Unit 6 (*119 to123)* |
| 9 | A critical analyses of effective role of schools and teachers in Pakistani community | Unit 6 (*124 to 134)* |
| 10 | **Social Control:**  Definition  Social deviation, peace, harmony and tolerance  Methods of social control  Role of community, school and teacher in peace development, harmony and tolerance | Unit 5 ( *99 to 110)* |
| 11 | Methods of social control  Role of community, school and teacher in peace development, harmony and tolerance | Unit 5 ( *111 to 115)* |
| 12 | Teacher, School and Students:  Are teachers born or made  Effective and reflective teaching  Creative and critical teaching  Teacher effectiveness Academic Learning Time(ALT) | *Unit 7 (137 to 145)* |
| 13 | Academic Learning Time(ALT)  Class room Management,  Co-Curricular activities  Reflection or productive feed back | *Unit 7 (146 to 160)* |
| 14 | **Technological Change:**  Technological change and its impact  Sources/forces of technological change, | <http://www.sociologyguide.com/social-change/impact-of-technology-change.php> |
| 15 | Technology and Jobs  Technology and Ethical Values  Utilitarian view of technology | Unit 8 (163 to 179) |
| 16 | Final Term Exam |  |

RESEARCH PROJECT /PRACTICAL /LABS /ASSIGNMENTS

**Review of Research Articles – individual task**

Courseware contains ten 5 articles: students will review of 1 Research article about sociology of education and will write summary, where answer the following questions:

(1) What the article is saying?

(2) What the new thing for you?

(3) What is your overall assessment?

Before summarizing an article check with instructor first to make sure that the article is suitable

ASSESSMENT CRITERIA

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| --- | --- | --- |
| **Sr. No** | **Title** | **Marks** |
| 1 | Term Paper | 30 |
| 2 | Final Term Exam (paper pencil test) | 50 |
| 3 | **Sessional Marks**   * Article/Assignment Presentation = 15 * Attendance / Behavior/Attitude = 5 | 20 |
| 4 | Total | 100 |

READINGS

Recommended Book

Chandra, S.S. & Sharma, R.K.(2002).Sociology of Education. New Delhi: Atlantic Press.

Suggested Book

Alias, N.(2009).*Educational Sociology and Philosophy*. Malaysia: Open university of Malaysia.

Anwar, Alam (2003).*Principle of Sociology*.Saif Printing Press, Peshawar,

Impact of technological change on society (2018).Retrieved from <http://www.sociologyguide.com/social-change/impact-of-technology-change.php>