

# John Dewey's Educational Progressivism

EDUCATIONAL PROGRESSIVISM

# Objectives

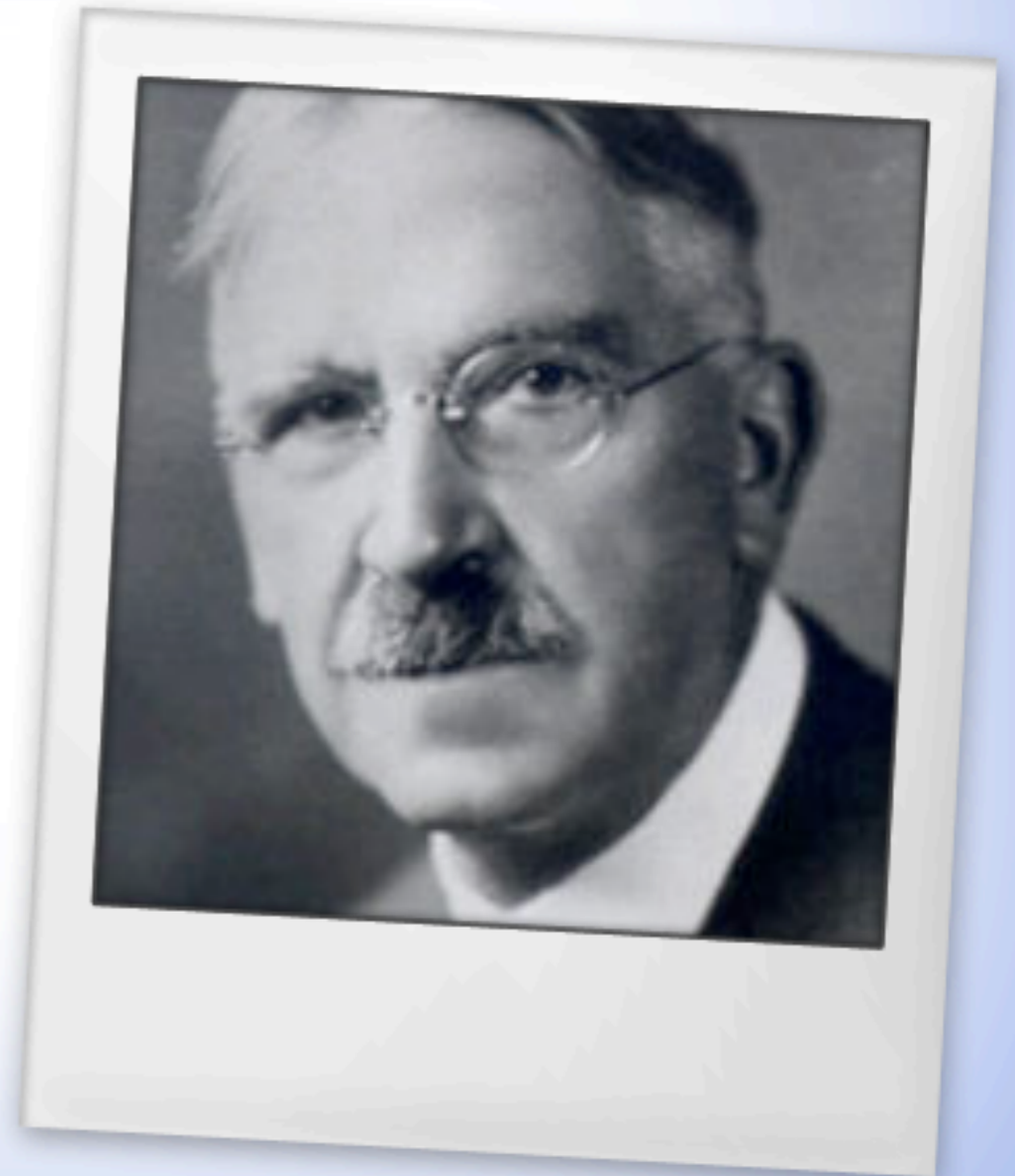
- Who was John Dewey?
- What does “Educational Progressivism” mean?
- What is the “Purpose of Education”?

# John Dewey

(October 20, 1859 - June 1, 1952)

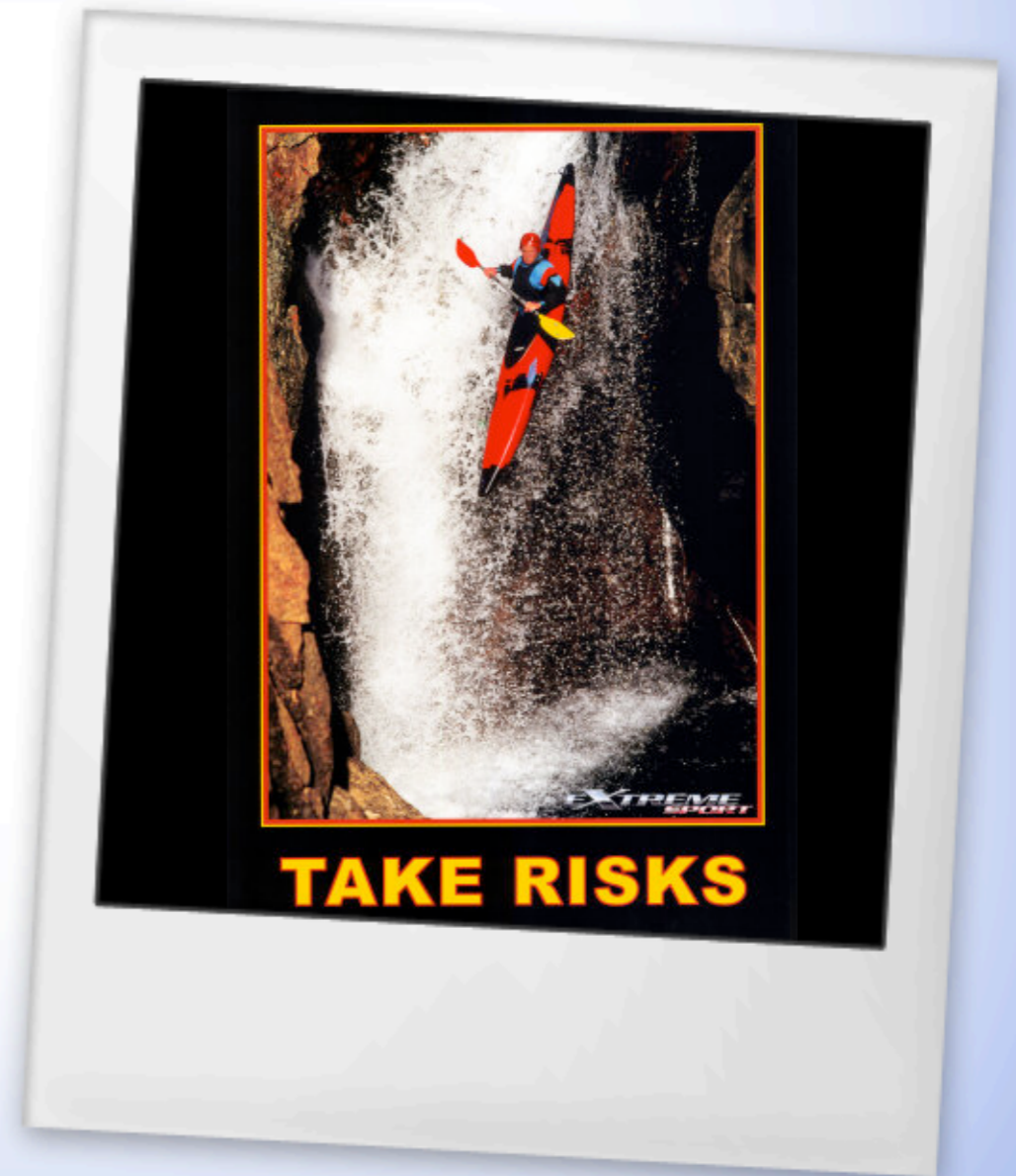
(October 20, 1859 - June 1, 1952)

- American philosopher, psychologist, and educational reformer
- Founder of philosophical school of “Pragmatism”
- Father of “Functional Psychology”
- “Educational Progressivism”



# Educational Progressivism

- A. The main principle is that humans are social animals who learn best in real-time activities



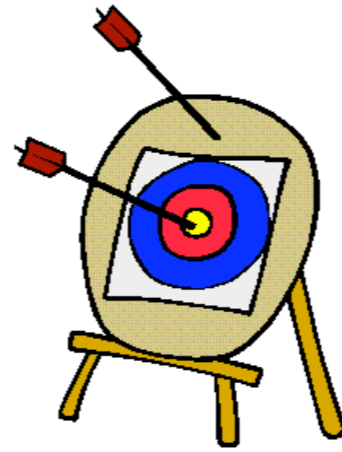


B. Strong emphasis on problem-based learning to develop solving and analysis skills (For example, an instructor posing questions that exercise students' minds in a practical manner)



C. Instructors should focus on providing students with the necessary skills and knowledge to survive and to succeed in our competitive society

The



of Education...

...is to enhance individual effectiveness in





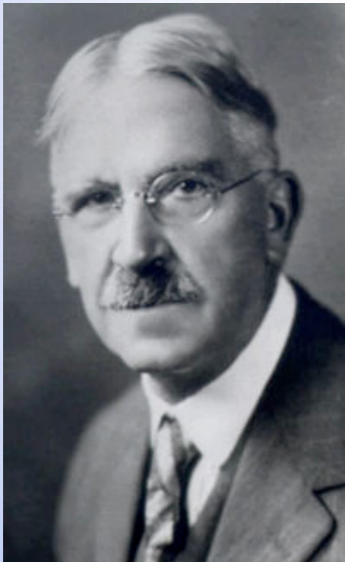
...and give learners practical



...and problem-solving skills!

# Purpose of Education

*“The purpose of education is to enhance individual effectiveness in society and give learners practical knowledge and problem-solving skills”*



# Model of Learning

Based on John Dewey's model of learning, instructors should:

- I. Become aware of the goal,
- II. Define the objectives
- III. Propose hypotheses to achieve the goal,
- IV. Evaluate the consequences of the hypotheses from one's past experience, and
- V. Test the most likely solution.

Thank you!

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