**2.Teacher**

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**TEACHER**

**DEFINITION:-**

* A teacher is a person who teaches, usually as a job at a school or a similar in institution.
* Someone job is to teach in a school or college.
* Teacher is hub of knowledge who shares his knowledge to his younger generation for their better future.
* A teacher is a person who helps [students](https://en.wikipedia.org/wiki/Student) to acquire [knowledge](https://en.wikipedia.org/wiki/Knowledge).

**IMPORTANCE OF TEACHER IN ISLAM.**

A teacher is the person who not only shapes you but also grooms you, looks after you, teaches you everything you need to know and loves you like your own parents. Not only the society but also our religion, Islam, emphasizes on the importance of teachers. Since our religion Islam focuses on the importance of teachers so much, therefore, we have combined a list of the best Islamic quotes on teachers to make the topic more elaborative and clear.

1. **Impact of Teachers on Students:**

According to Islamic teachings, teachers are really important in one’s life. From helping the children find the strength to teaching them to overpower the demons and conquering the fears, everything is taught by a teacher. Not only the Islamic scholars but our Prophet (PBUH) also clarified the significance of a teacher in one’s life.

1. **Teacher change lives:**

The role of a teacher is really significant in Islam. The prophets, as well as Allah, teach us to be obedient and listen to our teachers in order to be successful in life. Teachers are those people who are not kings themselves but make others king. This means if the student is obedient and respects his or her teachers, Allah assists him in achieving his or her goals. This is the main reason why we should always respect our teachers and pay attention to what he or she says. Our teachers, our educators, and our masters make us what we dream about. They tell us the difference between the right and the wrong. So, it is our duty to respect them and do as they say.

1. **Highest rank in Society:**

Teachers are some of the most influential people in society and have great importance in modern society. Teachers bear the responsibility of molding students’ personalities and educating them. It is because of this important role of teachers, that Islam has granted such high status and rights to teachers. Islam has paid considerable attention to teachers and has granted them one of the highest ranks in society.

1. **IQRA (read) in Quran:**

The status and role of teachers in Islam is rooted in the Quranic concept of knowledge and its importance. The first verses said to have been revealed to the Prophet Muhammad (PBUH) contain the command *“Read!”* (Q96:1) and also declare that God teaches humanity *“by the pen”* (Q96:4).

1. **Acquire knowledge :**

Islam lays great emphasis on knowledge. At numerous times and instances has Allah ordered the Muslims to acquire knowledge and learn. The reason why angels were asked to bow before humans was because humans had greater knowledge. So, if Islam lays such stress on knowledge, how much would it respect the ones who imparted knowledge? Teachers, thus, have one of the highest status in Islam.

1. **Hazrat Ali (R.A):**

 Islam has paid great attention to teachers for their being the first brick in the structure of social development and perfection and the cause of guiding and developing behaviors and mentalities of individuals and communities. We can understand the highest rank of teachers from the Quote of Hazrat Ali (RA) in which He (RA) stated that: **''If a person teaches me one single word, he has made me his servant for a lifetime.''**

1. **Importance of teacher in Hadith:**

Jabir ibn Abdullah reported: The Messenger of Allah, peace and blessings be upon him, said, “Verily, Allah did not send me to be harsh or obstinate, rather he sent me to teach and to put at ease.”

(Source: Ṣaḥīḥ Muslim 1478)

**COMPARISON OF EDUCATION SYSTEM IN PAKISTAN WITH OTHER COUNTRIES**

**Comparison of Education System of PAKISTAN with UK:**

Here, we compare the education systems of Pakistan and UK in perspective dimensions that are:

Training and Education for teachers Pakistan consists of four provinces Punjab, Sindh, Baluchistan, and NWFP, while on the other hand, the UK consists of four countries England, Wales, North Ireland and Scotland.

**Educational Objectives in the two countries:**

**Educational objectives of Pakistan:**

* To encourage the values that is connected with the intellectual pleasures of learning, creativity, and curiosity.
* To promote the standards of written and spoken English for its citizens.
* To develop and support the Anglophone culture, understanding and sustaining it by linking the past and the present (Lall, M., 2008).
* To facilitate the social and moral developments among the students and citizens.
* To enhance the mutual understanding and cohesiveness among the multicultural framework.
* To produce more financial resources and manage them effectively to develop the educational system.
* To promote co-curricular activities at all level of education.
* To develop a good standard and acceptable instructional curriculum and implement it as one of the good practice in the educational system.
* To guide the students in higher education and career selection.

**Educational objectives of United Kingdom (UK)**

* To encourage the self-development and the development of the country through the achievement of knowledge and skills (Lippi-Green, R., 1997).
* To promote love and loyalty to the country.
* To ensure the student’s holistic development.
* To encourage the understanding of other cultures and guide students to identify their position in the society (Kuklick, H., 1991).
* To support conducive environment for health practices and economic growth.
* To promote the right attitude for the peaceful coexistence among the citizens.
* To encourage the cooperation through understanding the interrelationship among other countries and appreciate them.

**Educational Structure in Pakistan and United Kingdom (UK):**

The education system of Pakistan mainly consists of three tiers meaning that they have an elementary level (for class 1 to 8), secondary level (for class 9 to 12) and a higher education level (after grade 12). The elementary level of education is further divided into two sublevels that are primary level (Grade 1 to 5) and middle elementary level (6 to 8class). Education is not compulsory in Pakistan even at the primary level; hence that is the reason that Pakistan faces a very low literacy rate. Almost 5.5 million children of age 5 to 9 are seen out of school (Mammon, G.R., 2007).

**Primary and Elementary Education:**

The main difference in the education structure of Pakistan and UK is that children in Pakistan are usually enrolled in primary or elementary school at the age of five or six, while this is not the case in the UK. In England, the enrollment of 5-year-old children in elementary school is not statutory as well as in Scotland.

In the rural areas sometimes children enroll in primary school at the age of five or even more. On the other hand in some countries of UK primary level is splits in key stage 1 (year 5-6) and key stage 2 (7-11 year).

**Secondary Education:**

In Pakistan, duration of secondary education is four years that start from grade 9 to grade 12. It is catered in government secondary schools and secondary education centers. The same type of school and colleges exist in all provinces to cater the secondary classes. While in the United Kingdom, secondary schools cater to the education of age groups 12-16 or sometimes it is 12-17, Whereas at the age of 18 students join A-levels.

The United Kingdom has a compulsory education for 14-16 years, while Pakistan has not any compulsory years of education at any level.

One more prominent difference between Pakistan and the UK education system can be seen in regard to resources in state schools. Pakistan has very few teaching resources in the state school in contrast with the UK.

Pakistani educational system has a lack of trained teachers, handful teaching and physical resources as compared to UK educational institutions.

**Higher Education:**

The Higher education in Pakistan has started after the successful completion of grade 12 education. It is catered in colleges and universities. The universities and awarding degree colleges are very autonomous. They are characterized by provincial governments and Higher Education Commission in Pakistan.

Similarly, in the UK, students can join the higher institutions after the achievement of secondary education. Some students join professional colleges while other joins universities for the attainment of higher education.

The duration of degree program varies in Higher education institutions depending upon the country of study and the type of the program. For example in England, the duration of three years is required to complete a degree program on a full-time basis. While the part-time students might take five years to complete their first degree, Scotland takes four years of duration to complete an Honor’s degree program.

According to the conventional system in Pakistan, Higher education has duration of two years but now this conventional system has been replaced and the span of the degree becomes four years. In addition, medicine program and pharmacy have five-year span, while agriculture engineering has four or five years span depending on the university. Master degree in Pakistan takes two years, while in the UK it is a one year program. The Duration of the Ph.D. program is at least three years in both Pakistan and UK.

**Comparison of Education System in PAKISTAN with US:**

This is the observation is written by Mr. Muhammad tuseef (cultural ambassador – U.S Department of states) in the following:

“While sitting in a class room in Pakistan, almost every student has a dream to move to United States or other developed countries their higher education. But the point is this why students are not satisfied with education system in Pakistan and why they want to move overseas.”

“As I found an opportunity to study in United States for one semester and I am writing today about the differences in education of Pakistan and United States that I observed here.”

**Major Selection:**

As far as major selection is considered, it is very flexible, you can change your major at any stage of your Undergraduate Degree.It is also common here to have two or more than two majors in a degree. You have choice to study whatever you want, no matter in which subject or major you were enrolled for the first time. There are no hard and fast rules to switch your major.

In Pakistan, this situation to have multiple majors is not common. No doubt, in many universities Pakistani students has choice to choose their majors after two years of study in their four years Bachelor’s degree. In Pakistan students can study their Master’s degree in a different subject rather than their First major. Conclusion is this that all these options to switch major are not easy to avail sometimes but it exists.

**Class Rooms:**

It would not be wrong if I say that class room culture in American Universities is almost totally different from that in Pakistan in both aspects, Behaviors of Students/Teachers and resources availability.

An American teacher has more resources available in class room than that are available to Pakistani teacher. Almost class rooms of every university are smart class rooms, Teachers can record their lectures that are easily available to students later. Lecture recording is not common in Pakistan but still class rooms in Pakistani universities are equipped with multimedia systems.

Behavior of teachers with their students is friendlier than in Pakistan.

**Financial Situation of an American Student:**

When I compare the financial situations of American and Pakistani university students I found it very worse for American students and I realized that my country is blessed in this regard. A Pakistani student who has never traveled to United States, it’s hard for him/her to even imagine how expensive education in USA is. Most of the students have thousands of dollars loan when they complete their education. During their student life they also have to work hard to manage their finances. In Pakistan, more option of financial assistance are available to students. And best part is that students have not to return this money after completing their education.

**Quality Education:**

When we talk about the quality of education in Pakistan and Unites states, it is reality that overall Pakistan is far away from developed countries in this comparison.

During a comparison, different points came to mind from curriculum development to teaching styles and behaviors of students.

If I compare the behavior of students in Pakistan and United states.US students are more keen to learn new things, they do not stick to just their course work. While in Pakistan this trend is not common, one of the tragedy in Pakistan is that students do not read text books but only Power point presentations that is different from United States.

As far as teaching style is concerned, In US class rooms, teachers engage student in different Interactive and problem solving activities, use of work sheets and to discuss real life scenario is common. Lectures are not boring and easy to understand in US colleges and Universities.

**Community Service in US Universities:**

Volunteer work and community service in US universities is very common. Students have a belief that to serve back community helps them to groom their personality and it gives satisfaction.

Unfortunately, this trend is not too common in Pakistan.

**Comparison of Education System in PAKISTAN with INDIA**

**Education System in India:**

The education system of India is very well established and maintained since last few years. There are about 400 universities and 16000 colleges in India which covers three head of Technology, Management, and Medical Science. In the management and Finance domains, the ISB is ranked in no 12th among World’s MBA School by Financial Times of London. The education system in India is much established as compared to Pakistan and we have to learn from Indian Education reforms. All India Institute of Medical Science has been forefront in the development of Medical Treatment in India. India is the fastest growing economy in the world today.

**Education System in Pakistan:**

The education system of Pakistan is one of the best systems having a strong infrastructure. The education system of Pakistan is divided into Primary, Secondary and Higher School Level. There is a huge number of excellent schools, colleges and universities are present in Pakistan which is serving the best standards of education under the supervision of highly qualified, experienced and trained faculty. Pakistan is spending only 3% of its GDP on its Education. The Time Higher Education Ranking has ranked the National University of Science and Technology (NUST) at no 376 and further three universities have been ranked in the top 300 in the field of Natural Sciences. For further you must read the key difference Between Education System in India and Pakistan.

**Key Difference between Education System in India and Pakistan:**

* The literacy rate of Pakistan is 57% whereas the literacy rate of India is 74%
* The male literacy rate in Pakistan is 68% whereas the male literacy rate in India is 75%
* The female literacy rate in Pakistan is 48% whereas the female literacy rate in India is 53%.
* Pakistan Government spends about 3% of its GDP on Education whereas the Government of India is spending 3.5% of its GDP on Education Sector.
* The education system of Pakistan is not uniform due to the instability of Politicians whereas the Indian education system is progressing day by day due to economic and political stability.
* The ratio of Pakistanis having no schooling is 60% whereas the ratio of Indian having no schooling is 43% but still Indian Education System is better established and maintained as compared to Pakistan.

As of 2010, there are 380 (vs. 327 Indians) out of every 1000 Pakistanis age 15 and above who have never had any formal schooling. Of the remaining 620 (vs 673 Indians) who enrolled in school, 22 (vs 20 Indians) dropped out before finishing primary school, and the remaining 598 (vs 653 Indians) completed it. There are 401 (vs 465 Indians) out of every 1000 Pakistanis who made it to secondary school. 290 (vs 69 Indians) completed secondary school while 111 (vs. 394 Indians) dropped out. Only 55 (vs 58 Indians) made it to college out of which 39 (vs 31 Indians) graduated with a degree.

Another important point to note in Barro-Lee dataset is that Pakistan has been increasing enrollment of students in schools at a faster rate since 1990 than India. In 1990, there were 66.2% of Pakistanis vs 51.6% of Indians who had no schooling. In 2000, there were 60.2% Pakistanis vs 43% Indians with no schooling. In 2010, Pakistan reduced it to 38% vs India's 32.7%.

**ROLE OF TEACHER IN SOCIETY**

Teachers are arguably the most important members of our society. They give children purpose, set them up for success as citizens of our world, and inspire in them a drive to do well and succeed in life. The children of today are the leaders of tomorrow, and teachers are that critical point that makes a child ready for their future. Why are teachers important? Let’s count the ways…

**Why Teachers Are Important in Society?**

**Reasons Why Teachers Matte:**

Children carry what they are taught at a young age throughout the rest of their lives. They will use what they have learned to influence society. Everyone knows that today’s youth will become tomorrow’s leaders, and teachers have access to educate the youth in their most impressionable years — whether that is in teaching preschool, teaching extracurricular, sports or traditional classes.

Teachers have the ability to shape leaders of the future in the best way for society to build positive and inspired future generations and therefore design society, both on a local and global scale. In reality, teachers have the most important job in the world. Those who have an impact on the children of society have the power to change lives. Not just for those children themselves, but for the lives of all.

**How Teachers Bring Change in a Student’s Life:**

Great teachers have the ability to change lives for the better.

  Teachers can act as a support system that is lacking elsewhere in students’ lives. They can be a role model and an inspiration to go further and to dream bigger. They hold students accountable for their successes and failures and good teachers won’t let their talented students get away with not living up to their full potential.

Teachers of all walks of life and subjects have the ability to shape opinions and help form ideas about society, life and personal goals. Teachers can also expand students’ limits and push their creativity.

Teaching is a tough job, but it is one where you can make the most impact in another person’s life. If you’re thinking of becoming a teacher.

**Role Models**

Teachers are the ultimate role models for students. The fact that students come into contact with many different types of teachers in their academic career means that more likely than not, there will be a teacher that speaks to them.

The teacher-student connection is invaluable for some students, who may otherwise not have that stability. Teachers will stay positive for their students even when things can seem grim. A great teacher always has compassion for their students, understanding of their students’ personal lives, and appreciation for their academic goals and achievements. Teachers are role models for children to be positive, always try harder, and reach for the stars.

**They Provide the Power of Education**

Knowledge and education are the basis for all things that can be accomplished in life. Teachers provide the power of education to today’s youth, thereby giving them the possibility for a better future.

Teachers simplify the complex, and make abstract concepts accessible to students. Teachers also expose children to ideas and topics that they might otherwise not have come into contact with. They can expand on interests and push their students to do better.

Teachers don’t accept failure, and therefore, students are more likely to succeed. Teachers know when to push students, when to give a gentle nudge in the right direction, and when to let students figure it out on their own. But they won’t let a student give up.

**Teachers Play a Great Role in the Economic Development of the Country**

Education is a fundamental aspect in the development of a country. If the youth of a society is educated, a future is born. Teachers provide the education that improves quality of life, therefore bringing so much to both individuals and society as a whole.

Teachers increase productivity and creativity of students and therefore, of future workers. When students are pushed to be creative and productive, they are more likely to be entrepreneurial and make technological advances, ultimately leading to economic development of a country.