**UNIVERSITY OF SARGODHA**

**DEPARTMENT OF EDUCATION**

COURSE OUTLINE Winter 2018-2019

Course Title: Contemporary Issues and Trends in Education

Course Code: EDU-306

Credit Hours: 3

Instructor:

Email:

DESCRIPTION AND OBJECTIVES

Competent teachers are usually knowledgeable in their respective content areas. Being part of the education system, teachers need to be aware of the contemporary issues and trends in education. Issues such as population explosion, HIV/AIDS, Gender Development, sustainable development require a broad based knowledge approach for teacher preparation. Therefore, a course on contemporary issues and trends in education is considered significant to develop an insight among teachers.

INTENDED LEARNING OUTCOMES

At the end of this course, the students will be able to:

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|  | Argue on the positive and negative impact of the information explosion |  |
|  | Explore the gap between madrassah and mainstream education and | identify |

appropriate government responses

 Identify barriers to the achievement of universal literacy and how these may be removed at the local level

 Discuss the gradually reducing gender disparity in education in Pakistan and its likely consequences

 Analyze the relationship between national curriculum structure and career

opportunities

 Consider how best environmental awareness can be enhanced through schools

 Consider the consequence of the growing privatization of education

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COURSE CONTENTS

1

**Unit 1 Education as a Complex Enterprise**

1.1 Diversity of aims and approaches in education.

1.2 Variety of philosophical approaches to education.

1.3 Education in different periods and societies

**Unit 2 Madrassah Education**

2.1 Madrassah: origin, aims and objectives

2.2 Role of madrassah in 21st century

2.3 System of education in madrassah

2.4 Madrassah reforms in Pakistan

**Unit 3 Universal Literacy**

3.1 Literacy and individual rights

3.2 Factors affecting program for universal literacy: medium of instruction

3.3 Formal and Non formal education: Advantages and disadvantages

**Unit 4 Gender Disparity**

4.1 Concept of gender equality

4.2 Factors affecting the status and role of women

4.3 Steps towards reducing gender disparity.

**Unit 5 Population Education:**

5.1 Concept of Population Education.

5.2 Factors affecting Population Education.

5.3 Impact of Population Growth on National Development

5.4 Roles and responsibilities of family, school, mosque and community in population education.

5.5 Steps towards population planning and welfare.

**Unit 6 Environmental Awareness**

6.1 Types of pollution

6.2 Causes of pollution

6.3 Environmental education

**Unit 7 Privatization of Education**

7.1 Government resources and multiple demands

7.2 Need of private sector education

7.3 Challenges of quality education

**Unit 8 Information in Education**

8.1 New concept of information explosion

8.2 Expanding learning resources

8.3 Information and communication technology (ICT) literacy

8.4 Technology in education

COURSE SCHEDULE

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| **Week** | Topics and Readings | Books with Page No. |
| 1 | **Unit 1 Education as a Complex Enterprise**  1.1 Diversity of aims and approaches in education.  1.2 Variety of philosophical approaches to education.  1.3 Education in different periods and societies | AIOU (2006) *Population Education Course* MA EPM 584, Islamabad: AIOU, Pages 6-10 |
| 2 | **Unit 2 Madrassah Education**  2.1 Madrassah: origin, aims and objectives  2.2 Role of madrassah in 21st century  2.3 System of education in madrassah  2.4 Madrassah reforms in Pakistan | AIOU (2006) *Population Education Course* MA EPM 584, Islamabad: AIOU. Pages 11-20 |
| 3 | **Unit 3 Universal Literacy**  3.1 Literacy and individual rights  3.2 Factors affecting program for universal literacy: medium of instruction  3.3 Formal and Non formal education: Advantages and disadvantages | Education for All, Ministry of Education  Curriculum Wing Islamabad, Pages, 11-20 |
| 4 | **Unit 4 Gender Disparity**  4.1 Concept of gender equality  4.2 Factors affecting the status and role of women  4.3 Steps towards reducing gender disparity. | Women Education in 21st Century Pages, 2-12 |
| 5 | **Unit 5 Population Education:**  5.1 Concept of Population Education.  5.2 Factors affecting Population Education.  5.3 Impact of Population Growth on National Development  5.4 Roles and responsibilities of family, school, mosque and community in population education.  5.5 Steps towards population planning and welfare. | Population Education efficient, Pages 13-20 |
| 6 | **Unit 6 Environmental Awareness**  6.1 Types of pollution  6.2 Causes of pollution  6.3 Environmental education | Emerging Issues in Water and Infections, Pages,38-40 |
| 7 | **Unit 7 Privatization of Education**  7.1 Government resources and multiple demands  7.2 Need of private sector education  7.3 Challenges of quality education | Quality of education in Pakistan, Pages, 42-44 |
| 8 | **Unit 8 Information in Education**  8.1 New concept of information explosion  8.2 Expanding learning resources  8.3 Information and communication technology (ICT) literacy  8.4 Technology in education | Quality of Education in Pakistan. Pages,21-30 |

RESEARCH PROJECT /PRACTICAL /LABS /ASSIGNMENTS

Power point presentation related to contents.

Review of an Article related to emerging trend.

ASSESSMENT CRITERIA

Written test to measure acquisition of theoretical knowledge

Assessment of Power point presentation

Assessment of reviewed article.

READINGS

Recommended Book

AIOU (2006) *Population Education Course* MA EPM 584, Islamabad: AIOU.

Pakistan, Govt: (2003). *Education for All*, Ministry of Education

Curriculum Wing Islamabad.

Rao, V. K. (2004). *Population Education efficient* Printer, New Delhi. Sylvester, C. (1994).

Suggested Books

AIOU (2006) *Population Education Course* MA EPM 584, Islamabad: AIOU. Badran, M. (2005). *The Gender of Islam*, Al-Ahram: Cairo.

Haltak, J. (1990). *Investing in the Future, Setting Educational Priorities in the Developing World*, Paris, UNESCO. McGraw-Hill Kogakusha. Ministry of Education, Curriculum Wing (2010), *13 Modules on Various Core Themes of Population Education*, Islamabad.

Modhukar Indira (2003). *Changing Demands of Technical and*

*Vocational Education*, Annual Publication New Delhi.

Mohantry, Jagannath. *Primary and Elementary Education*, Deep & Deep Publication

Private Ltd.

Pakistan, Govt: (2003). *Education for All*, Ministry of Education

Curriculum Wing Islamabad.

Rao, V. K. (2004). *Population Education efficient* Printer, New Delhi. Sylvester, C. (1994). *Feminist Theory and International Relation*, in Post Modern Era, Cambridge University Press. UNESCO, Pakistan (2004). *Quality of education in Pakistan*,

UNESCO Office, Islamabad.

Usmani, B. D. (2004). *Women Education in 21st Century Annual publication*, New

Delhi.

W. H. O. (2005). *Emerging Issues in Water and Infections*, U.N.O. Publishers, Philadelphia.

Walt, S. (1992). The *Renaissance of Security Students*, New York. Colombia Press.

Suggested Books