**UNIVERSITY OF SARGODHA**

**DEPARTMENT NAME**

COURSE OUTLINE Winter 2018-2019

Course Title: **Instructional Leadership**

Course Code: **EDU-723**

Credit Hours: **3(3-0)**

Instructor:

Email:

DESCRIPTION AND OBJECTIVES

The primary objective of this course is to prepare prospective teachers for school leadership roles in schools, and for leadership of educational organizations.  The course emphasizes the conceptual framework and skills, as well as the values and beliefs, which inform effective school and organizational leadership.

INTENDED LEARNING OUTCOMES

After studying the course, the students will be able to:

* Understand concepts, theories and models of educational leadership and management
* Differentiate between the concept of leadership and management
* Describe different roles and responsibilities of leadership
* List the different qualities and skills of effective leadership
* Explain different styles of leadership and their implication for educational institutions improvement
* Demonstrate effective leadership and management practices
* Apply key theories of leadership to their own working environment
* Explore ways in which educational management and leadership can contribute to improving quality of teaching and learning process

COURSE CONTENTS

**Outline**

**Unit-1: Introduction to Leadership:** Concept of leadership**,** educational leadership**,** moral dimensions of educational leadership**,** ethical dimensions of educational leadership, role of educational leadership in school improvement and management**,** educational change and leadership in national and International Perspectives

**Unit-2: Leadership Models and Theories:** Philosophical background: theory x and y**,** trait theories, behavioural theories, contingency theories, transformational theories**,** application of leadership theories to the Leadership and Management of Education

**Unit-3: Leadership Styles:** Authoritative/bureaucratic leadership**,** democratic/participative leadership**,** distributed leadership**,** instructional leadership**,** pedagogical leadership**,** teacher leadership**,** other leadership styles.

**Unit-4: Roles and Responsibilities of Leadership:** Setting Directions**,** developing people**,** strengthening school cultures**,** providing instructional leadership**,** developing and executing strategic plans**,** staff evaluation**,** budget management**,** performance assessment**,** held accountable for Results**,** Community Relations**,** Other Role and Responsibilities.

**Unit-5: Instructional Leadership:** Introducing principals to the role of instructional leadership**,** instructional leadership and school improvement**,** developing instructional leaders**,** beyond instructional leadership: towards pedagogic leadership**.**

**Unit-6: Leadership: Values and Ethics:** Caring, respect for individual and group rights**,** respect of roles and responsibilities**,** justice, honesty, integrity, fairness, courage and good character**,** creating shared vision**,** ethical decision-making**,** sensitivity to self and others.

**Unit-7: Seminars in instructional Leadership**dd Descript

COURSE SCHEDULE

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| --- | --- | --- |
| **Week** | Topics and Readings | Books with Page No. |
| 1 | Introduction to Leadership | *School leadership that works: From research to results* pp. 3-14. |
| 2 | Role of leadership educational in National and International Perspectives | *Effective educational leadership*, pp. 5-16. |
| 3 | Leadership Models and Theories | Effective educational leadership. pp. 23-44. |
| 4 | Application of Leadership Theories to the Leadership and Management of Education | *Effective educational leadership*,. pp. 45-55. |
| 5 | Application of Leadership Theories to the Leadership and Management of Education | *Effective educational leadership*, pp. 56-67. |
| 6 | Leadership Styles | Effective educational leadership pp. 89-108. |
| 7 | Instructional leadership and school improvement | Effective educational leadership. pp. 173-184. |
| 8 | Instructional leadership and school improvement | Effective educational leadership. pp. 185-196. |
| 9 | Introducing Principals to the Role of Instructional Leadership | Effective educational leadership, pp.186-200. |
| 10 | Leadership: Values and Ethics | *Values for educational leadership*. pp. 23-44. |
| 11 | Seminars in instructional Leadership | Presentations on assigned topics |
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| 12 | Seminars in instructional Leadership | Presentations on assigned topics |
| 13 | Seminars in instructional Leadership | Presentations on assigned topics |
| 14 | Seminars in instructional Leadership | Presentations on assigned topics |
| 15 | Seminars in instructional Leadership | Presentations on assigned topics |

RESEARCH PROJECT /PRACTICALS /LABS /ASSIGNMENTS

Preparation of write up and presentation on assigned topic

ASSESSMENT CRITERIA

TYPE OF EVALUATION: PERCENTAGE

1. Mid Term Examination 30%

2. Sessional 20%

3. Final Examination 50%

TOTAL: 100%

READINGS

Recommended Book

Bennett, N., Crawford, M., & Cartwright, M. (Eds.). (2003). Effective educational leadership. SAGE.

Suggested Books

Bottery, M. (2004) *The challenges of educational leadership: Values in a globalized age*. London: Chapman.

Busher, H. (2006).  *Understanding Educational Leadership. Poland: Open University Press*

Brent, D. **(**2003) *Handbook of educational leadership and management. London:* Pearson Education.

Busher, H. (2006)*Understanding educational leadership: People, power and culture*. Maidenhead:Open University Press.

Marzano, R. J., Waters, T. & McNulty, B. (2005). *School leadership that works: From*

*research to results*. Alexandria VA: Association for Supervision and Curriculum

Development.

Haydon, G. (2007). Values for educational leadership. Sage.